2014

6th Semester

Political Science

(Major)

Total No. of Printed Pages—4

6 SEM TDC PSC M 1

2014

(May)

POLITICAL SCIENCE

(Major)

Course : 601

(Human Rights)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) The World Human Rights Day is observed on

(i) December 15

(ii) December 10

(iii) December 14

(iv) December 19

(b) The Magna Carta was signed in England in

(i) 1215 *(ii)* 1220

(iii) 1210 *(iv)* 1230

(c) Right to Work belongs to
(i) First Generation of Human Rights
(ii) Second Generation of Human Rights
(iii) Third Generation of Human Rights
(iv) None of the above

(d) Assam Human Rights Commission was established in
(i) 1994 (ii) 1995
(iii) 1996 (iv) 1998

(e) The year 1975 was declared by the UNO as
(i) International Year of the Children
(ii) International Women's Year
(iii) International Year of Indigenous People
(iv) None of the above

(f) In which year was slavery in America legally abolished?
(i) 1776 (ii) 1917
(iii) 1864 (iv) 1902

(g) Ethnic conflict does not pose challenge to Human Rights.
(i) True (ii) False

(h) Women Rights are recognized as
(i) Customary Rights
(ii) Moral Rights
(iii) Human Rights
(iv) None of the above

2. Write briefly on the following (within 150 words each) : 4+4+16

(a) The Montreal Protocol, 1993

(b) The Implications of the Third Generation Rights

(c) The Relativist Approach of Human Rights

(d) Rights of Indigenous People

nswer the following questions (within 500 words ach) :

3. Illustrate the various stages of the development of the concept of Human Rights. 12

Or

Estimate the contributions of Hobbes and Rousseau towards the conceptualization of Human Rights. 6+6=12

4. Explain the concept of Human Rights from the Marxist perspective.

Or

Discuss the concept of Human Rights from the Third World perspective.

5. Examine the impact of globalization on Human Rights.

Or

Explain the various provisions of the Universal Declaration of Human Rights.

6. Discuss the various provisions for Human Rights as incorporated in the Part—III and Part—IV of the Constitution of India.

Or

Write a note on the composition and role of the NHRC (National Human Rights Commission). 4+7

7. Define the term 'refugee'. Discuss the rights of refugees with special reference to India. 3+8

Or

Discuss the various measures adopted in India to protect child rights.

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tal No. of Printed Pages—3

6 SEM TDC PSc M 2

2014

(May)

POLITICAL SCIENCE

(Major)

Course : 602

(Women's Studies)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

Choose the correct answer/Fill in the blank/Answer the following : 1×8=8

(a) Who is the earliest feminist?

(i) Olympe Gouges

(ii) Mary Wollstonecraft

(iii) J. S. Mill

(b) The book, *The Subjection of Women* was written by

(i) Kate Millett

(ii) Harriet Taylor

(iii) J. S. Mill

(c) Women rights are human rights. (Write Yes or No)

(d) Women's studies is a homogeneous/ heterogeneous discipline.

(e) The Feminist Movement started from the Third World/Islamic/Western Countries.

(f) Gender is a —— construction.

(g) Mention the main reason for the oppression of women according to the Marxist Feminists.

(h) Who is the author of the book, *Sexual Politics*?

2. Write on the following (within *150* words each) : 4×4

(a) Nature of women's studies

(b) Marxist approach to women's studies

(c) Public-private divide

(d) Socialization

(Continued)

Answer the following questions (within 500 words each) :

3. What do you mean by women's studies? Discuss its objectives. 5+7=12

Or

Critically discuss the development of women's studies as an academic discipline. 12

4. What do you understand by the Third World Feminist Approach to the women's studies? 11

Or

Discuss the main features of the Liberal Feminist Approach.

5. Define sexual division of labour and explain how it impacts on women's lives. 3+8=11

Or

What is Patriarchy? How does patriarchal system affect women's rights? 4+7=11

6. Discuss the various causes for the growth of the Women's Movements in India. 11

Or

Discuss the contributions of Indian social reforms in eradicating the social evils affecting women.

7. Discuss the Feminist analysis of the institution of family. 11

Or

Analyze the different projections of women in the media.

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6 SEM TDC PSC M 3

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2014

(May)

POLITICAL SCIENCE

(Major)

Course : 603

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) "Rural development means all round development of rural areas with a view to betterment of the lifestyle of the rural people." This was said by A. R. Patel/ B. L. Mathur/Uma Lele.

(Select the correct answer)

(b) The Community Development Programme was launched in 1952/1957/1972.

(Select the correct answer)

(c) Mahatma Gandhi/Vinoba Bhave/Albert Mayer started Sevagram Project.

(Select the correct answer)

(Turn Over)

(d) Assam Panchayat Act was passed in 1972/1986/1994.

(Select the correct answer)

(e) Worldwide Fund for Nature is an important NGO of India.

(Write Yes/No)

(f) Write one objective of SGSY.

(g) Mention one institutional source of rural credit.

(h) Write the full form of MGNREGS.

2. Write on the following (within *150* words each) : 4×4

(a) Bhoodan Movement

(b) DRDA

(c) Characteristics of NGO

(d) Scope of non-traditional course in rural employment

Answer the following questions (within *500* words each) :

3. Define rural development and discuss its scope. 4+8

Or

Discuss the historical background of the rural development in India.

4. Discuss the significance of Block Level and Local Level Administration in rural development. 6+5=11

Or

Discuss the role of Panchayati Raj Institutions (PRIs) in rural development. 11

5. What is people's participation? Discuss the problems of people's participation in rural development. 4+7=11

Or

Discuss the status of women after the implementation of the 73rd Constitutional Amendment Act. 11

6. Discuss the objectives and achievements of NREGA in Assam. 11

Or

Write short notes on the following : 6+5=11

(a) Indira Awas Yojana (IAY)

(b) Integrated Rural Development Programme (IRDP)

7. What is unemployment? Discuss the various causes of rural unemployment. 4+7=11

Or

What is rural credit? Discuss the problems of rural credit. 4+7=11

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Total No. of Printed Pages—5

6 SEM TDC PSC M 4

2014

(May)

POLITICAL SCIENCE

(Major)

Course : 604

(Indian Administration)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Write one provision of the Charter Act of 1853.

(b) The Simon Commission came to India in the year

(i) 1924

(ii) 1925

(iii) 1927

(iv) 1930

(Select the correct answer)

(c) The Dominion Status of India was established under the

(i) Government of India Act, 1919

(ii) Government of India Act, 1935

(iii) Indian Independence Act, 1947

(iv) Act of 1853

(Select the correct answer)

(d) Which of the following is not a qualification for election as President?

(i) Citizenship of India

(ii) Membership of Upper House of the Union Legislature

(iii) Thirty-five years of age

(iv) Qualification for election as a member of the Lower House of the Union Legislature

(Select the correct answer)

(e) On the death of the President, the Vice President succeeds him as President for

(i) the remaining period of the term

(ii) a maximum period of six months

(iii) a maximum period of one year

(iv) a maximum period of two years

(Select the correct answer)

(f) By which of the following Amendments the position of the Prime Minister has been made effective?

(i) 41st Amendment

(ii) 42nd Amendment

(iii) 43rd Amendment

(iv) 44th Amendment

(Select the correct answer)

(g) The Governor can issue an ordinance

(i) whenever he likes

(ii) whenever the Chief Minister advises him

(iii) whenever the State Legislature is not in session and the Governor is satisfied that immediate action is needed

(iv) when the Union Government tells him to do so

(Select the correct answer)

(h) In which year Planning Commission was set up?

(i) 1950

(ii) 1951

(iii) 1952

(iv) 1954

(Select the correct answer)

2. Write on the following (within 150 words each) 4×4

(a) Organization of District Administration in India

(b) Functions of the Chief Minister

(c) Relations between the Secretariat and Field Departments

(d) Powers of the Divisional Commissioner

3. Discuss the basic features of Indian Administration.

Or

Examine the relationship between Indian administration and the Constitutional environment.

4. Critically examine the emergency powers of the President of India.

Or

Discuss the powers and functions of the Prime Minister of India as the real executive.

5. Evaluate the administrative role of the Governor in State administration.

Or

Discuss the powers and functions of the Chief Secretary of the State.

(Continu

6. What is district administration? Discuss its development. 4+7=11

Or

Discuss about the changing role of the Deputy Commissioner in the district administration. 11

7. Discuss the composition, power and functions of the Union Public Service Commission. 3+4+4=11

Or

Explain the features of the All India Services. Do you think that the All India Services are a hindrance to the autonomy of the State? Give your arguments. 8+3=11

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Assamese Major

2014

6th Semester

Total No. of Printed Pages—4

6 SEM TDC ASM M 1

2014

(May)

ASSAMESE

(Major)

Course : 601

(ভাষা-সাহিত্য অধ্যয়নৰ বিভিন্ন দিশ)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। তলত দিয়া প্রশ্নকেইটাৰ পোনপটীয়া উত্তৰ দিয়াঁ : ১×৮=৮

(ক) প্রথম অসমীয়া ছপাপুথিখনৰ নাম কি ?

(খ) অসমৰ প্রথম অনাতাঁৰ কেন্দ্রটোৰ নাম লিখাঁ।

(গ) 'হেমকোষ'ৰ প্রণেতাজনৰ নাম লিখাঁ।

(ঘ) 'সংবাদ, সংবাদপত্র আৰু সাংবাদিকতা' গ্রন্থখনৰ লেখক কোন ?

(ঙ) সাহিত্যৰ সমাজতত্ত্বৰ বাটকটীয়াৰূপে কাক জনা যায় ?

(Turn Over)

'প্রবাসী' আলোচনীখনৰ বৰ্তমানৰ সম্পাদকৰ নাম লিখা।

(ঘ) 'টেলিভিছন' কোন শ্রেণীৰ প্রভাৱ মাধ্যম ?

(ঙ) ৰাষ্ট্রীয় পৰ্যায়ত শ্রেষ্ঠ পৰিচালকৰ বঁটা পোৱা প্রথম অসমীয়াজন কোন ?

২। (ক) আমাৰ চৌপাশে সক্রিয় হৈ থকা গণমাধ্যমসমূহৰ বিষয়ে এটা চমু প্রবন্ধ যুগুত কৰা। ১৫

অথবা

(খ) বিভিন্ন প্রকাৰৰ গণমাধ্যমসমূহক শ্রেণীবদ্ধ কৰি প্রত্যেকৰে চমু পৰিচয় বাঙি ধৰা।

৩। (ক) আৰ্হিকাকত চোৱাৰ নিয়মসমূহ উল্লেখ কৰি তলৰ অংশটিৰ আৰ্হি চোৱা। আৰ্হি চাবলগীয়া অংশ : ৭+৭=১৪

"দৌৰি যোৱা লৰাটোৰ বুকুৰ বুটাম খুলি কামিজতো পাহফালে পাতাকাৰ দৰে পট্ পট্‌কৈ উৰি ছিল মুৰৰ থৰঙা চুলিবোৰে বতাহত দো লৈছিল মুৰৰ পাছলৈ। বতাহৰ চাট গিলা মুদ খায় অহা চকুহালৰ চকুপানী কাৰন ফাললৈ বৈ গৈছিল। বাতভোৰ দুয়োকাষে ধান দায় নি যা উদং পথাৰ। কৰবাত কোনোবায় নৰাত জুই লগায় দিছিল।"

শুদ্ধ পাঠ :

"দৌৰি যোৱা ল'ৰাটোৰ বুকুৰ বুটাম খুলি কামিজটো পাছফালে পতাকাৰ দৰে পটপটকৈ উৰিছিল। মুৰৰ ঠৰঙা চুলিবোৰে বতাহত দোঁ লৈছিল মুৰৰ পাছলৈ।

বতাহৰ চাট লগিল মুখ বাহি অহা চকুপানীৰ চকুপানী কাৰন ফাললৈ বৈ গৈছিল।

বাটিচোৰ দুয়োকাষে ধান দাই নিয়া উদং পথাৰ। ক'বাত কোনোবাই নৰাত জুই লগাই দিছিল।"

অথবা

(খ) বিজ্ঞাপন লেখনৰ ভাষা সম্পর্কে চমুকৈ লিখি তোমাৰ মহাবিদ্যালয়ৰ পৰা প্রকাশ পাবলগীয়া ভাষা-সাহিত্য বিষয়ৰ আলোচনী এখনৰ বাবে লেখা বিভিন্ন বাৰ্ষিক-কাকতলৈ এটা বিজ্ঞাপন প্রস্তুত কৰা। (মহাবিদ্যালয়ৰ নাম আৰু নিজৰ নাম উল্লেখ নকৰিবা) ৫+৯=১৪

৪। (ক) পাণ্ডুলিপি সম্পাদনা বুলিলে কি বুজা ? গ্রন্থ এখন সম্পাদনা কৰোঁতে সম্পাদকে কি কি দিশৰ প্রতি গুৰুত্ব দিব লাগে এই বিষয়ে উল্লেখ কৰি এটি টোকা যুগুত কৰা। ৩+১২=১৫

অথবা

(খ) হস্তলিখিত পুথিৰ সম্পাদনাৰ ক্ষেত্রত প্রয়োগ কৰিবলগীয়া পদ্ধতি সম্পর্কে এটি আলচ যুগুত কৰা। ১৫

৫। (ক) সাহিত্যৰ সমাজতত্ত্ব অধ্যয়নৰ প্রয়োজনীয়তা সম্পর্কে এটি প্রবন্ধ যুগুত কৰা। ১৫

অথবা

(খ) চমু টোকা লিখা : ৭×২=১৪

(১) সাহিত্যত মার্ক্সবাদ

(২) সাহিত্য আৰু সমাজ

(ক) 'একবিংশ শতিকাৰ অসমীয়া সাহিত্য-আলোচনী'—এই শীৰ্ষক এটি প্ৰবন্ধ যুগুত কৰা। ১৪

অথবা

(খ) তুমি নিয়মীয়াকৈ পঢ়া যি কোনো এখন দৈনিক অসমীয়া বাতৰি-কাকতৰ বিষয়ে এটি পৰ্যালোচনা আগবঢ়োৱা।

★★★

No. of Printed Pages—4

6 SEM TDC ASM M 3

2014

(May)

ASSAMESE

(Major)

Course : 603

(অসমীয়া ভাষাৰ ভাষাতাত্ত্বিক অধ্যয়ন)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। উত্তৰ দিয়া (যি কোনো পাঁচটাৰ) : ১×৫=৫

(ক) 'অসমীয়া বৰ্ণপ্ৰকাশ' গ্ৰন্থখনৰ লেখক কোন ?

(খ) উচ্চাৰণ-কৰণ বুলিলে বাগিন্দ্ৰিয়ৰ কোনকেইটা অংশক বুজায় ?

(গ) 'নদীয়াল' আৰু 'গৰ্ক্স'—এই শব্দ দুটাত কি প্ৰত্যয় যোগ হৈছে, ভাঙি দেখুওৱা।

(ঘ) অসমীয়া ভাষাৰ বিশিষ্ট উপাধ্মানি কেইটা আৰু কি কি ?

(ঙ) ওঁঠৰ আকৃতি অনুসৰি অসমীয়া বিশিষ্ট স্বৰধ্বনিসমূহক দুটা ভাগত ভাগ কৰা হৈছে ?

(চ) অসমীয়া ভাষাৰ কণ্ঠনালীয় ধ্বনিটো কি ?

(ছ) 'বচন' অসমীয়া ভাষাৰ ব্যাকৰণগত বিষয় হয়নে ?

২। (ক) বাগিন্দ্ৰিয়ৰ এটি চিত্ৰ আঁকি উচ্চাৰণ-স্থানসমূহ লিখি কৰাঁ। লগতে ধ্বনিৰ উচ্চাৰণত বাগিন্দ্ৰিয়ৰ উচ্চাৰণ-অংগ আৰু উচ্চাৰণ-কৰণৰ ভূমিকা সম্পৰ্কে এটি টোকা যুগুত কৰাঁ। ৫

অথবা

(খ) ধ্বনিবিজ্ঞান, ধ্বনিতত্ত্ব আৰু বৰ্ণবিজ্ঞানৰ যি একোটাকৈ টোকা লিখি ধ্বনিবিজ্ঞান আৰু বৰ্ণবিজ্ঞানৰ মাজৰ সম্পৰ্ক নিৰূপণ কৰাঁ। ১

৩। চমু টোকা লিখাঁ (যি কোনো দুটা) :

(ক) অক্ষৰ

(খ) শ্বাসাঘাত

(গ) অপিনিহিতি

(ঘ) স্বৰাগম

৪। (ক) অসমীয়া ভাষাৰ বিশিষ্ট স্বৰধ্বনিসমূহৰ এখনি তা প্ৰস্তুত কৰি প্ৰতিটো স্বৰৰ আদি আৰু মধ্য অংশ বিৰোধ বিচাৰ কৰি দেখুওৱাঁ।

অথবা

(খ) স্বৰ সংযুতি বুলিলে কি বুজা ? অসমীয়া ভাষাত স্বৰ সংযুতিৰ বিষয়ে উদাহৰণসহ আলোচনা কৰাঁ। ৪+৮=১২

৫। (ক) তলত দিয়া বিশিষ্ট ধ্বনিসমূহৰ অঘোষ-সঘোষ বিচাৰ কৰাঁ : ১×৬=৬

অ ; ঘ ; ঙ ; থ ; ন ; ৰ।

অথবা

(খ) তলত দিয়া বিশিষ্ট ধ্বনিসমূহৰ অল্পপ্ৰাণ-মহাপ্ৰাণ বিচাৰ কৰাঁ : ½×৬=৩

ক ; দ ; প ; গ ; ভ ; ষ।

৬। (ক) আকৃতি, প্ৰাকৃতি আৰু উপাকৃতি কাক বোলে ? প্ৰাকৃতিৰ বিভিন্ন প্ৰকাৰৰ বিষয়ে উদাহৰণসহ এটি টোকা যুগুত কৰাঁ। ৬+৮=১৪

অথবা

(খ) চমু টোকা লিখাঁ : ৭×২=১৪

(১) ৰূপতত্ত্ব আৰু ৰূপবিজ্ঞান

(২) আকৃতি, প্ৰাকৃতি আৰু উপাকৃতিৰ মাজত থকা সম্পৰ্ক আৰু পাৰ্থক্য

৭। (ক) অসমীয়া ভাষাৰ শব্দগঠন প্ৰক্ৰিয়াত পূৰ্ব প্ৰত্যয় আৰু পৰ প্ৰত্যয়ৰ ভূমিকা সম্পৰ্কে উদাহৰণসহ এটি আলোচনা আগবঢ়োৱাঁ। ৬+৬=১২

অথবা

তলত দিয়া যি কোনো **এটাৰ** বিষয়ে লিখা : ১২

(১) অসমীয়া ভাষাৰ ক্ৰিয়াৰ গঠন আৰু প্ৰকাৰ

(২) অসমীয়া ভাষাৰ লিংগ আৰু বচন

২। (ক) বাক্যতত্ত্ব বা বাক্যবিন্যাস বুলিলে কি বুজা ? অসমীয়া ভাষাৰ বাক্যগঠন সম্পৰ্কে বিতংভাৱে আলোচনা কৰা। ৩+১২=১৫

অথবা

(খ) ২মু টোকা লিখা (যি কোনো **তিনিটা**) : ৫×৩=১৫

(১) সৰল বাক্য

(২) বাক্যৰ উদ্দেশ্য আৰু বিধেয়

(৩) যোগ্যতা

(৪) যৌগিক বাক্য

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6 SEM TDC ASM M 4

2014

(May)

ASSAMESE

(Major)

Course : 604

(বিশ্বসাহিত্যৰ পৰিচয়)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। তলত দিয়া প্ৰশ্নকেইটাৰ পোনপটীয়া উত্তৰ দিয়া : ১×৮=৮

(ক) "ভৱিষ্যতে বিশ্বসাহিত্যই জাতীয় সাহিত্যক এক প্ৰধান সৃষ্টিশীল ৰচনা হিচাপে অতিক্ৰম কৰিব।" এই কথাষাৰ কোনে কৈছিল ?

(খ) মোপাছাঁ কোন শতিকাৰ গল্পকাৰ ?

(গ) "আহা! মই বনবাসী, স্নেহত মোৰে ইমান ব্যাকুলতা ঘটিছে; প্ৰথমে কন্যা উলিয়াই দিওঁতে গৃহস্থবিলাকে আকৰা কিমান বেজাৰ পায়!" এই উক্তি কাৰ ?

(গ) ...তীর্থ' নাটকত কয়া প্রজাপতিয়েই কাক 'তামুলী ...' পাতিছিল?

(ঘ) ...কেনকৈ জীয়েক ধন কয়া হেমালিকাপে ...বৰত আহিলহি?

(ঙ) কবি কাটাকি কিউপেল আমেৰিকাৰ কোনটো ৰাজহিক আপোচনাৰ সোতে জড়িত?

(চ) 'ক'লা মানুহৰ দ'ত' কবিতাটিত কবিয়ে লাজ, ভয় অথবা আনন্দত কঁপা-হিয়া পৰা মানুহৰ কথা ক'বলৈ যাওঁতে কোনোবা দুখৰ কথা উল্লেখ কৰিছে?

(ছ) 'প্ৰথম বাসনাৰ গীত'-ৰ কবি গাটিয়া নৰকা কোন দেশৰ কবি?

২। চমু উত্তৰ লিখা (যি কোনো পাঁচোটাৰ) : ৩×৫=১৫

(ক) শকুন্তলাৰ ভবিষ্যত জীৱনক লৈ অনুসূয়া আৰু প্ৰিয়ম্বদাই কেনেধৰণে প্ৰতিক্ৰিয়া প্ৰকাশ কৰিছে, চমুকৈ লিখা।

(খ) এখনাই সাহিত্যিক সৃষ্টিৰ কপত মুচিয় লোৱাজেল চৰিত্ৰটিত আলোকপাত কৰা।

(গ) ডাক্তৰ চৌপাকোৱৰৰ কৃত্ৰিম বস্তুবাদী জীৱনাদৰ্শৰ আঁৰত কি আছিল, চমুকৈ আলোচনা কৰা।

(ঘ) কেনেই নিজৰ বাসন্তী চুলিকোছা কিয় বিক্ৰী কৰিছিল? এই কামৰ জৰিয়তে কেনাৰ চৰিত্ৰৰ কোনটো দিশ প্ৰকট হৈ পৰিছে?

(ঙ) ...কৰ 'সময়ৰ সন্তানবোৰ' কবিতাত ...
'...শনৰত মোৰাকাউলী' প্ৰতীকৰ তাৎপৰ্য ব্যাখ্যা...

(চ) 'অশ্ৰুতীৰ্থ' নাটকৰ ধুমুহাৰ দৃশ্যটোৰ তাৎপৰ্য লিখা।

(ছ) ব্লাঞ্চে মেডোলিন কিনাৰ পৰিবৰ্তে তাৰ শাঁচতীয়া পইচাৰে কি কৰিছিল আৰু তাৰ এই কাৰণৰ মাজেৰে তাৰ চৰিত্ৰৰ কোনটো দিশ পৰিস্ফুট হৈছে?

৩। (ক) অ'. হেনৰীৰ 'উপহাৰ' গল্পটিত প্ৰেমৰ মহত্ত্ব কেনেদৰে ঘোষিত হৈছে, বিশদভাৱে আলোচনা কৰা। ১২

অথবা

(খ) মোপাছাঁৰ 'হীৰাৰ হাৰ' গল্পটিত দাৰিদ্ৰ্যৰ ছবি আৰু নাৰী-মনস্তত্ত্ব কেনেদৰে ফুটি উঠিছে, আলোচনা কৰা। ৬+৬=১২

৪। (ক) 'কালিদাসৰ নাটকত প্ৰকৃতিৰ চিত্ৰায়ন'—এই সম্পৰ্কে 'অভিজ্ঞান-শকুন্তলম্' নাটকৰ চতুৰ্থ অংকৰ আধাৰত এটি আলোচনা যুক্তত কৰা। ১২

অথবা

(খ) " 'অভিজ্ঞান-শকুন্তলম্'-ৰ চতুৰ্থ অংকৰ মাজত মিলনৰ অপূৰ্ণ আশা আৰু বিচ্ছেদৰ পূৰ্ণ শোকৰ দুই বিপৰীতমুখী ভাবধাৰাৰ সমন্বয় ঘটিছে।" এই মন্তব্যৰ যথাৰ্থতা বিচাৰ কৰি এটি প্ৰবন্ধ লিখা।

৫। (ক) কাডাংট কিউলেনৰ 'ঘটনা' আৰু অছৱাল ডুবাণ্ডৰ 'কুঁজা মানুহৰ ল'ৰা' শীৰ্ষক দুয়োটা কবিতাকে বৰ্ণ-সম্ভাৰ অঘনা বাস্তৱে কেনেদৰে গতি প্ৰদান কৰিছে, আলোচনা কৰা। ১২

অথবা

(খ) গাৰ্চিয়া লৰকাৰ 'প্ৰথম বাসনাৰ গীত' কবিতাটিত জীৱন-চেতনাৰ সমান্তৰালকৈ মৃত্যুৰ উপলব্ধিও কেনেদৰে মূৰ্ত হৈ উঠিছে, আলোচনা কৰা।

৬। (ক) চেক্সপীয়াৰৰ 'কিং লিয়াৰ' নাটকৰ অসমীয়া অনুবাদ হিচাপে 'অশ্রুতীৰ্থ'ৰ অনুবাদ-ৰীতি সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। ১৩

অথবা

(খ) আফ্‌কে চৰিত্ৰৰ বিভিন্ন দিশসমূহ সামৰি চৰিত্ৰটিৰ এটি বিশ্লেষণ আগবঢ়োৱা।

৭। চমু টোকা লিখা (যি কোনো দুটা) : ৪×২=৮

(ক) টমাছ হার্ডি

(খ) ৰজা প্ৰতাপসিংহ

(গ) মহেন্দ্ৰ বৰা

★★★

2014

6th Semester

Economics (Major)

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6 SEM TDC ECO M 4

2014

(May)

ECONOMICS

(Major)

Course : 604

(Economic Issues of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following/Choose the correct answer : 1×8=8

   (a) According to 2011 Census, the district having maximum population in Assam is

   (i) Kamrup

   (ii) Goalpara

   (iii) Nagaon

   (iv) Dibrugarh

   (b) Which district in Assam has the lowest density of population according to 2011 Census?

(c) The irrigation coverage as percentage of gross cropped area in Assam is

(i) 4%

(ii) 6%

(iii) 8%

(iv) 10%

(d) State the investment limit of micro-manufacturing unit as per the MSMED Act, 2006.

(e) The Assam State Electricity Board (ASEB) was constituted in the year

(i) 1951

(ii) 1958

(iii) 1967

(iv) 1970

(f) Name one border trade point of North-East India.

(g) Give the full form of (i) NRHM, and (ii) RUSA.

(h) When was the Brahmaputra Board constituted?

2. Write short notes on any *four* of the following (within *150* words each) : 4×4=16

(a) Mineral resources of Assam and their industrial potentiality

(b) Horticulture in Assam

(c) Prospect of tourism in Assam

(d) Problems and prospects of water transport in Assam

(e) Problems of agricultural labourers of Assam

(f) Handloom and handicraft industry of Assam

Answer the following questions (within 500 words each) :

3. (a) Discuss the economic characteristics of Assam. 12

Or

(b) Describe the trend of urban population of Assam since 1951. Explain the factors responsible for higher rate of growth of urban population in the State. 6+6=12

4. (a) Analyze the factors that determine the cropping pattern. Have you noticed any change of cropping pattern in Assam? Justify your answer. 5+6=1

Or

(b) What do you mean by food security? Critically examine the public distribution system of Assam in this context. 4+7

5. (a) Examine various causes for industrial backwardness in Assam. What are the measures adopted by the government in removing them? 7+4=11

Or

(b) Examine the role of tea industry in the economy of Assam. What are the major problems faced by the tea industry in the recent years? Suggest some measures to remove them. 3+5+3=11

6. (a) Distinguish between economic infrastructure and social infrastructure. How is Assam placed in respect of infrastructural facilities? 2+9=11

Or

(b) Explain the role of the North-Eastern Council in the process of economic development of North-East India. 11

7. (a) What are the major causes of widespread unemployment in Assam? How can this problem be tackled? 5+6=11

Or

(b) Analyze the problem of immigration and its impact on the economy of Assam. 5+6=11

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Total No. of Printed Pages—4

2014

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Mention one property of public good.

(b) According to the materials balance model

(i) flow of materials and energy drawn from nature = flow of residuals in the long-run

(ii) during energy conversion some of the energy becomes unusable

(iii) households and firms release wastes in the environment

(iv) All of the above

(c) Marginal Social Cost (MSC) equa
  (i) MPC - MEC
  (ii) MPC - MPB
  (iii) MSB - MPC
  (iv) None of the above

(d) Kyoto protocol is associated with
  (i) reduction of greenhouse gas
  (ii) carbon trading
  (iii) Both (i) and (ii)
  (iv) Neither (i) nor (ii)

(e) Name the economist who advocate assignment of property right efficient outcomes.

(f) Write the Brundtland Commis definition of sustainable developm

(g) Mention one local environm problem of your area.

(h) Mention one man-made poll responsible for ozone layer depleti

2. Write short notes on any *four* of the follo (**within 150 words** each) :

(a) Resources and residuals

(b) Internalisation of externality thr Government intervention

(c) Carbon trading

(d) Strong and weak sustainability

(e) Loss of biodiversity

(f) Environment and development

Write the **answers** of the following (**within 500 words** each) :

3. (a) Define environmental economics. Illustrate with examples. the environment as economic and social assets. 2+5+5=12

Or

(b) Explain the relationship between environmental economics and resource economics. Discuss the evolution of environmental economics as a subject. 5+7=12

4. (a) Explain the common sources of market failure. Do you think absence of property rights leads to market failure? Discuss. 6+5=11

Or

(b) Define externalities. Explain environmental pollution as negative externality with the help of suitable diagrams.

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5. (a) Examine various causes for industrial backwardness in Assam. What are the measures adopted by the government in removing them? 7+4=11

Or

(b) Examine the role of tea industry in the economy of Assam. What are the major problems faced by the tea industry in the recent years? Suggest some measures to remove them. 3+5+3=11

6. (a) Distinguish between economic infrastructure and social infrastructure. How is Assam placed in respect of infrastructural facilities? 2+9=11

Or

(b) Explain the role of the North-Eastern Council in the process of economic development of North-East India. 11

7. (a) What are the major causes of widespread unemployment in Assam? How can this problem be tackled? 5+6=11

Or

(b) Analyze the problem of immigration and its impact on the economy of Assam. 5+6=11

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Total No. of Printed Pages—4

6 SEM TDC ECO M 2

2014

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

   (a) Mention one property of public good.

   (b) According to the materials balance model

      (i) flow of materials and energy drawn from nature = flow of residuals in the long-run

      (ii) during energy conversion some of the energy becomes unusable

      (iii) households and firms release wastes in the environment

      (iv) All of the above

(c) Marginal Social Cost (MSC) equal
  (i) MPC + MEC
  (ii) MPC + MPB
  (iii) MSB – MPC
  (iv) None of the above

(d) Kyoto protocol is associated with
  (i) reduction of greenhouse gas
  (ii) carbon trading
  (iii) Both (i) and (ii)
  (iv) Neither (i) nor (ii)

(e) Name the economist who advocate assignment of property rights efficient outcomes.

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2. Write short notes on any *four* of the follo **(within 150 words** each) :

(a) Resources and residuals

(b) Internalisation of externality thro Government intervention

(c) Carbon trading

(d) Strong and weak sustainability

(e) Loss of biodiversity

(f) Environment and development

Write the answers of the following **(within 500 words** each) :

3. (a) Define environmental economics. Illustrate with examples, the environment as economic and social assets. 2+5+5=12

Or

(b) Explain the relationship between environmental economics and resource economics. Discuss the evolution of environmental economics as a subject. 5+7=12

4. (a) Explain the common sources of market failure. Do you think absence of property rights leads to market failure? Discuss. 6+5=1

Or

(b) Define externalities. Explain environmental pollution as negative externality with the help of suitable diagrams.

5. (a) What are the command and control approaches for solving the environmental problems? Are the command and control approaches cost effective? Discuss.

Or

(b) Explain any three incentive-based methods of pollution control. Do you think incentive-based instruments are more effective than command and control methods of pollution control? Discuss.

6. (a) Discuss the indicators of sustainable development with suitable examples.

Or

(b) What is Environmental Impact Assessment? Discuss the steps involved in environmental impact assessment. Mention the problems of conducting environmental impact assessment in India.

7. (a) Explain the environmental problems in Assam with a special reference to solid waste management, deforestation and watershed management.

Or

(b) Explain the major global environmental problems. Suggest a few practical solutions to the existing problems.

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2014

6th Semester

Education (Major)

Total No. of Printed Pages—3

6 SEM TDC EDN M 3

2014

(May)

EDUCATION

(Major)

Course : 603

(Educational Management)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Write short answers to the following : 1×4=4

(i) What is the first and important function of educational management?

(ii) What is the full form of NUEPA?

(iii) Why is long-term planning called strategic planning?

(iv) What is three-dimensional teaching aid?

(b) Fill in the blanks of the following : 1×4=4

(i) Educational planning is a function of ——

(ii) The desks benches may be arranged as horizontal, vertical and —— in a classroom.

(iii) Finance is the management of —— affairs of the company.

(iv) Supervision is the effort to stimulate, —— and guide the continued growth of teachers.

2. Write short notes on the following : 4×5=20

(a) Democratic types of management

(b) Need of institutional planning

(c) Importance of teaching aid

(d) Problems of supervision

(e) Education as consumption

3. Define Educational Management. Discuss the nature and function of Educational Management. 2+4+4=10

4. Define educational planning. Discuss its scope and principles. 2+4+4=10

(Continued)

5. What are the different types of resources concerned with school management? Explain the functions of the Headmaster in a school. 6+4=10

Or

Name the different sources of finance of a school. Explain the qualities of a good teacher. 6+4=10

6. What is meant by educational supervision? Mention the qualities of a good supervisor. 3+8=11

Or

Mention any three problems of educational supervision. Distinguish between supervision and inspection. 3+8=11

7. Discuss the concepts of cost and production in education. 6+5=11

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6 SEM TDC EDN M 4

2014

(May)

EDUCATION

(Major)

Course : 604

(Education in World Perspective)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) In which year the World Council of Comparative Education Societies was established?

(b) What is the present educational structure of India?

(c) Where did first establish the Kindergarten School in USA?

(d) Who is the writer of *A Year in Europe*?

(e) What are the compulsory educational stages of Japan?

(f) London University was established in 1936.

(Write True or False)

(g) In Japanese language, the primary education of Japan is called 'Shogokko'.

(Write True or False)

(h) What is the full form of NCTE in UK?

2. What is the importance of comparative education? Write about the nature and scope of comparative education. 2+10=12

3. What is the National System of Education? Describe any two factors that affecting national system of education. 2+8=10

4. Discuss briefly about the descriptive and historical methods of comparative education. 5+5=10

5. Discuss the various types of secondary education in UK. How far is it different from secondary education in USA? 6+6=12

6. Discuss about the aim, curriculum finance of secondary education in Japan. 4+4+4=12

Or

Write about teacher education in Japan. 12

7. Write short notes on any *four* of the following : 4×4=16

(a) The role of Local Education Authority in UK

(b) Pre-primary education in India

(c) Vocational education in USA

(d) Characteristics of university education in UK

(e) Teacher education in UK

★★★

6 SEM TDC EDN M 5

2014

(May)

EDUCATION

(Major)

Course : 605

(Emerging Trends in Indian Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer very briefly : 1×8=8

(a) In which year was the Right to Education Act passed?

(b) What is the full form of ICDS?

(c) What is the full form of RMSA?

(d) In which year was the Krishna Kanta Handique State Open University started?

(e) Who said—"Examination is a good servant but a bad master"?

(f) Who introduced the three-language formula in India and when?

(g) When was the Central Pollution Control Board formed?

(h) Mention one importance of population education.

2. Write short notes on the following : 5×5=25

(a) Education in the concurrent list

(b) Problems of Anganwadis

(c) Importance of open school in India

(d) Continuous and Comprehensive Evaluation (CCE)

(e) Impact of social unrest on education

3. Write briefly on any two major constitutional provisions related to education in India. 5+5=10

Or

Describe two major measures undertaken by the Government to provide equality of educational opportunity at the school level. 5+5=10

(*Continued*)

4. What is meant by early childhood care and education? Describe the need for a study of this subject today. 3+6=9

5. What is meant by alternative education? Explain its importance at the secondary level of education in India. 3+7=10

6. Mention any one major problem of the traditional system of examination. Give suggestions to remedy the problem in the present context. 1+8=9

Or

Explain the problems of implementation of the three-language formula in India. 9

7. What is meant by environment? Describe the role of education in creating awareness about environmental changes. 4+5=9

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2014

6th Semester

History (Major)

EDUCATING COLLEGE LIBRARY

Total No. of Printed Pages—4

6 SEM TDC HST M 1

2014

(May)

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Answer the following questions in *one* word or *one* sentence : 1×8=8

(i) Who is considered as the first environmental historian in the world?

(ii) What is the last mode of resource utilization?

(iii) Name any Indian scientist who involved in the process of ecological mapping of Indus Valley Civilization.

(iv) Name one forest community in medieval India.

(Turn Over)

(v) When did the Second Forest Act enact by the colonial government in India?

(vi) What was the main objective of the British Forest Policy in India?

(vii) Which famous social activist led the Chipko Movement?

(viii) Mention any one ecological effect of shifting cultivation in Assam.

(b) Write short notes on (any *three*) : 4×3=1

(i) Flora and Fauna of Indian sub-continent

(ii) Pastoral communities of medieval period

(iii) Forest Act of 1927

(iv) Narmada Bachao Andolan

(v) Soil erosion in the Brahmaputra Valley

2. Critically examine the emergence and development of environmental history as a branch of social science.

Or

What are the different modes of resource utilization? How did these modes of resource utilization affect man's relation with the environment and ecology? 3+9=

3. Account for the decline of the Indus Valley Civilization. How far the environmental factors were responsible for its decline? 8+4=12

Or

How did agricultural expansion contribute towards deforestation in the Gangetic Valley during the early period? What was the role of iron implements in the process of deforestation? 8+4=12

4. Trace out the various circumstances that led to the enactment of the Forest Act of 1878. What were its drawbacks? 9+3=12

Or

What were the impacts of the British Forest Policy on the ecology of India? How far it contributed towards the deforestation in India? 8+4=12

5. Discuss critically the growth and development of the Chipko Movement in the post-Independence India. 12

Or

How do the big dams and minings affect our ecology?

6. What do you mean by the term 'wasteland grants'? How did plantation economy affect the ecology of Assam? 3+9=12

Or

Highlight briefly the chief environmental impact of shifting cultivation in Assam. 12

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6 SEM TDC HST M 2

2014

(May)

HISTORY

(Major)

Course : 602

(Women in Indian History)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *1* word or *1* sentence each : 1×8=8

(a) Who was the author of the book, *A Vindication of the Rights of Women*?

(b) What is the meaning of 'Devadasi'?

(c) In which year the 'Sarda Act' was accepted?

(d) Who was the founder of 'Prarthana Samaj'?

(e) Write the full form of NCWI.

(f) Write the name of the first monthly Assamese women's journal.

(g) Who was the founder of 'Arya Samaj'?

(h) Write the name of the first women university of India.

2. Write short notes on any *three* of the following : 4×3

(a) Sexual Division of Labour

(b) Status of Women in Buddhism

(c) Jyotiba Phule

(d) Begum Roquia Sakhawat Hussain

(e) Chandra Prabha Saikiani

3. Define the term 'Feminism'. Discuss the major aims and objectives of the Feminist Movement in the 19th and 20th centuries. 4+8

Or

Examine the various sources for the reconstruction of women's history in India. 12

4. Write a note on the status of women in India in the early Vedic period.

Or

Critically analyze the social status of women in medieval India.

5. Examine the role of the Reform Movement for the uplift of the status of women in India. 12

Or

Discuss the role of Missionaries towards the development of women education in India in 19th and the early 20th centuries.

6. Trace the history of the growth and development of women organizations in India. 12

Or

Discuss the role of women in freedom struggle of India in Gandhian period.

7. Critically analyze the status of women in medieval Assam. 12

Or

Discuss the role of Assamese women in the freedom struggle of India.

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al No. of Printed Pages—4

6 SEM TDC HST M 4

2014

(May)

HISTORY

(Major)

Course : 604

History of Science and Technology in India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Answer the following questions in *1* word or *1* sentence each : 1×8=8

(i) Who was the author of *Jyotisha-Vedanga*?

(ii) What is astrolab?

(iii) Name the Tughluq Emperor who established an observatory.

(iv) Mention two cottage industries of medieval Assam.

(v) What is Persian wheel?

(vi) What is the full form of BARC?

(vii) In which year the Geological Surve of India was established?

(viii) Who founded the Asiatic Society o Bengal?

(b) Write short notes on the followin (any *three*) : 4×

(i) *Charaka Samhita*

(ii) Unani system of medicine

(iii) Shifting cultivation in North-Ea India

(iv) Irrigation system in colonial period

(v) Gandhi's views on science an technology

2. What do you mean by technology? Wha was the position of Indian technology till th 7th century? 4-

Or

Trace the history of the development agriculture in early India with speci reference to the impact of iron implement

3. Discuss the development of astronomy and mathematics in medieval India with reference to the Arab impact on it. 12

Or

Describe the development that took place in chemistry and alchemy during the medieval India.

4. Give an account of the technological development of medieval Assam with special reference to gold-washing and iron-smelting industries. 12

Or

Write a brief note on silk and cotton textile industry of Assam in the pre-colonial period.

5. Narrate briefly the impact of modern technology in the development of communication system of India during the colonial period. 12

Or

Trace the growth of technological and scientific education in India during the colonial period.

about the impact of Swadeshi Movement in the development of modern technology.

Or

Write notes on the Indian scientists— *(a)* Mahendra Lal Sarkar and *(b)* P. C. Ray. 6+6=

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2014

(May)

HISTORY

(Major)

Course : 603

(World Revolutions)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Answer the following questions in *one* word or in *one* sentence : 1×8=8

(i) When did the Glorious Revolution break out?

(ii) Who was the author of *Social Contract*?

(iii) Who was overthrown by th Revolution of 1848?

(iv) Who was the author of the famous work *The Age of Revolution*?

(v) Who coined the term Industrial Revolution in English?

(vi) Who invented the 'Spinning Jenny'?

(vii) When was the People's Republic of China founded?

(viii) Which city is regarded as the Silicon Valley of India?

(b) Write short notes on any *three* of the following : 4×3=12

(i) Seven Bishops Trial

(ii) Voltaire

(iii) Impact of Industrial Revolution on British Women

(iv) Duma

(v) Internet

2. Define revolution. What are the main characteristics of a revolution? 4+8=12

Or

What was the Scientific Revolution? How did the Scientific Revolution help to change the people's concept about the law of nature in Europe in the 16th and the 17th Centuries? 4+8=

(Continu

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3. Explain the genesis of the American War of Independence.

Or

Review the social and economic background of the French Revolution of 1789.

4. Why did revolution break out again in France in 1830? Discuss its impact. 8

Or

What do you mean by the Printing Revolution? How did the invention of printing technology contribute to the spread of knowledge in Europe in the 15th and the 16th Centuries?

5. Trace the genesis of the October Revolution of Russia.

Or

Assess the role of Dr. Sun Yat-sen as builder of Modern China.

6. What is the Green Revolution? How did the Green Revolution help in removing the drawbacks of Indian agriculture? 4

Or

Assess the impact of globalization on the Indian economy and society.

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Major

B. A. 6th Sem

2015

Total No. of Printed Pages—3

6 SEM TDC ASM M 1

2015

(May)

ASSAMESE

(Major)

Course : 601

(ভাষা সাহিত্য অধ্যয়নব বিবিধ দিশ)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তব লিখাঁ : ১×৮=৮

(ক) ছপাশাল কোনে আবিষ্কাব কবিছিল ?

(খ) গণমাধ্যমব ভূমিকা লোৱা প্রথম অসমীয়া বাতবিকাকত-খনব নাম লিখাঁ।

(গ) Communication-ব অসমীয়া প্রতিশব্দ কি ?

(ঘ) খালি থকা ঠাইত যোগাযোগৰ অন্যতম উপাদানটোৰ নাম লিখা :

বাৰ্তা, প্ৰেৰক,—গ্ৰাহক আৰু সঁহাৰি।

(ঙ) যি কোনো এটা ইলেক্ট্ৰনিক গণমাধ্যমৰ নাম লিখা।

(চ) 'হেমকোষ'ৰ ৰচয়িতা কোন ?

(ছ) 'সংবাদ, সংবাদপত্ৰ আৰু সাংবাদিকতা' গ্ৰন্থখনৰ লেখক কোন ?

(জ) হেমেন ৰবগোহাঞিয়ে বৰ্তমান সম্পাদনা কৰা বাতৰি-কাকতখনৰ নাম কি ?

২। (ক) গণমাধ্যম সম্পৰ্কে এটি পৰিচয়মূলক টোকা লিখা। ১৪

অথবা

(খ) গণ-মাধ্যমত নতুনকৈ সংযোগ ঘটা নৱ-মাধ্যম বা নতুন মাধ্যমসমূহ কি কি ? প্ৰতিবিধৰে আলোচনা আগবঢ়োৱা। ২+১২=১৪

৩। (ক) টেলিভিছনত পৰিৱেশনৰ উপযোগী বাতৰিসমূহৰ লেখন-কলা সম্পৰ্কে উদাহৰণসহ এটি প্ৰবন্ধ যুগুত কৰা। ১৪

অথবা

(খ) সাম্প্ৰতিক সময়ৰ বিভিন্ন মাধ্যমত প্ৰচাৰিত বিজ্ঞাপনসমূহত অসমীয়া ভাষাৰ ৰেহ-ৰূপ সম্পৰ্কে তোমাৰ মত ব্যক্ত কৰা।

(Continued)

৪। (ক) পাঠ সমীক্ষা সম্পৰ্কে সকলো দিশ সামৰি এটি আলোচনা প্ৰস্তুত কৰা।

অথবা

(খ) সম্পাদনা কাক বোলে ? হস্তলিখিত পাণ্ডুলিপি সম্পাদনা কৰোঁতে গুৰুত্ব দিবলগীয়া সকলো দিশ সামৰি এটা প্ৰবন্ধ লিখা। ৪+১০=১৪

৫। (ক) সাহিত্যৰ সমাজতত্ত্বৰ সংজ্ঞা দি বিষয়টোৰ ধাৰণা স্পষ্ট কৰা। ১৪

অথবা

(খ) সাহিত্যৰ অধ্যয়নত সমাজতাত্ত্বিক দৃষ্টিভঙ্গীৰ প্ৰয়োজনীয়তা সম্পৰ্কে তোমাৰ মতামত ব্যক্ত কৰা।

৬। চমু টোকা লিখা (যি কোনো দুটা) : ৮×২=১৬

(ক) প্ৰান্তিক

(খ) গৰিয়সী

(গ) গণমাধ্যম হিচাপে চিনেমা

(ঘ) বক্তৃতাৰ বিশেষত্ব আৰু গুৰুত্ব

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Total No. of Printed Pages—4

6 SEM TDC ASM M 2

2015

(May)

ASSAMESE

(Major)

Course : 602

(ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অসমীয়ালৈ অনুবাদ কৰা (যি কোনো চাৰি অংশ) : ৩×৪=১২

(ক) ৱিদ্যা বন্ধুজনো ৱিদেশগমনে ৱিদ্যা পৰং দৈৱতং।
ৱিদ্যা ৰাজসু পূজিতা ন তু ধনং ৱিদ্যাৱিহীনঃ পশুঃ॥

(খ) অস্তি পি তু একচা সমাজা সাধুমতা দেৱানংপ্রিয়স প্রিয়দসিনো ৰাঞ্ঞা।

(গ) পুলে মহানস্‌সি দেৱানং পিয়সা পিয়দসিসা লাজিনে অনুদিৱসং বহূনি পান-সহসানি আলভিয়িসু সুপঠায়ে।

(খ) অপ্পমত্তো অযতপমং পমাদো মঙ্কুনো পদং।
অপ্পমত্তা ন মীয়ন্তি যে পমত্তা যথা মতা॥

(ঙ) অহিঅং পাউম-কব্বং পাঠিউং সোউং অ জে ণ জানন্তি।
কামস্স তত্তত্তিং কুণন্তি তে কহং ণ লজ্জন্তি॥

(চ) বংশস্যব বিবিক্তকববর্তী গম্ভীরগম্ভীরমি ধিক্‌বাই।
জেণহচ্ছ সযল সিবিহং সো বু হয়ব ভো সিবং দেউ॥

২। উল্লিখিত ১নং প্রশ্নব তলত আঁচনি শব্দবোবব মাজব পবা যায়ি সৈ যি কোনো তিনিটা শব্দব সংস্কৃত কণটো লিখা। ১×৩=৩

৩। (ক) ভাবতীয় আর্যভাষাব ইতিহাসক কেইটা স্তবত ভাগ কবা হৈছে? ভাবতীয় আর্যভাষাব ক্রমবিকাশব এক কাণৰেখা অংকন কবা। ১+১৪=১৫

অথবা

(খ) মধ্যভাবতীয় আর্যভাষাক ব্যাপকভাৱে কি নামেবে জনা যায়? ভাষাটোব ধ্বনিগত আৰু শব্দগত বৈশিষ্ট্যসহ এক পবিচয় দাঙি ধবা। ১+১৪=১৫

৪। (ক) পালিভাষা মধ্যভাবতীয় আর্যভাষাব ইতিহাসত কোন স্তবত পোৱা যায়? পালিভাষাব সাধাবণ বৈশিষ্ট্যসমূহ আলোচনা কবা। ২+১৩=১৫

অথবা

(খ) পালি আৰু প্রাকৃত ভাষাব স্বববর্ণব তালিকা প্রস্তুত কবি গুণ-বৃদ্ধি আৰু সম্প্রসাবণ সম্পর্কে আলোচনা কবা। ৬+৯=১৫

৫। (ক) ভাবতীয় আর্যভাষাব বিকাশব স্তব কেইটা [illegible] কি কি? অসমীয়া ভাষাটি এই স্তবসমূহ অতিক্রমী [illegible] কেনেকৈ অগ্রসব হৈছে, উদাহবণসহ বুজাই লিখা। ১+৫+১৯=১৫

অথবা

(খ) "অসমীয়া ভাষাটো মূলতঃ মাগধীয় ভাষা।" উক্ত মতব আধাবত অসমীয়া ভাষাত সংবক্ষিত মাগধী প্রাকৃতব নিদর্শনসমূহ আলোচনা কবা। ১৫

৬। (ক) প্রত্ন অসমীয়া ভাষা বুলিলে কি বুঝা? এই স্তবব ভাষিক বৈশিষ্ট্যসমূহ উদাহবণসহ বুজাই লিখা। ৩+১২=১৫

অথবা

(খ) চমু টোকা লিখা: ৫×৩=১৫

(১) কামৰূপী প্রাকৃত

(২) ভট্টদেবব গদ্য

(৩) বেজবৰুৱাব ভাষা

৭। চমু উত্তব দিয়া: ১×৫=৫

(ক) 'মৃচ্ছকটিকম্' গ্রন্থব বচকজনব নাম কি?

(খ) 'ধম্মপদ' কোনখন পিটকব অন্তর্গত?

(গ) হেমাগ্রই লিখা ব্যাকৰণখনৰ নাম কি ?

(ঘ) ৰজা হালে 'গাহাসত্তসঈ' গ্ৰন্থখন কি প্ৰাকৃতত ৰচনা কৰিছিল ?

(ঙ) 'সন্দেশ ৰাসক'ৰ প্ৰাকৃত ৰূপ লিখা।

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6 SEM TDC ASM M 3

2015

(May)

ASSAMESE

(Major)

Course : 603

(অসমীয়া ভাষাৰ ভাষাতাত্ত্বিক অধ্যয়ন)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ দিয়া (যি কোনো পাঁচোটা) ১×৫=৫

(ক) ধ্বনি আৰু বৰ্ণ একেনে ?

(খ) 'ব্যৱহাৰিক ধ্বনিবিজ্ঞান' গ্ৰন্থখনৰ লেখক কোন ?

(গ) অসমীয়া ভাষাত নাসিক্য ব্যঞ্জনবৰ্ণ কেইটা আৰু কি কি ?

COLLEGE LIBRARY

উচ্চাৰণ স্থানৰ মুখ্য অঙ্গ হিচাপে কোনটো অঙ্গক ধৰা হয় ?

(ঙ) অসমীয়া ভাষাৰ লিঙ্গ ব্যাকৰণগত হয়নে ?

(চ) অসমীয়া ভাষাৰ পৰা মুক্ত প্ৰাকৃতিৰ এটা উদাহৰণ দাঙি ধৰা।

২। (ক) ধ্বনিবিজ্ঞান কাক বোলে ? ধ্বনিবিজ্ঞানৰ শাখাসমূহৰ বিষয়ে আলোচনা কৰা। ৩+১২=১৫

অথবা

(খ) চমুকৈ লিখা : ৫×৩=১৫

(১) ধ্বনি আৰু বৰ্ণৰ পাৰ্থক্য

(২) শ্বাসাঘাত আৰু ইয়াৰ প্ৰকাৰ

(৩) ধ্বনিৰ উচ্চাৰণত ওঁঠৰ ভূমিকা

৩। (ক) অসমীয়া ভাষাৰ স্পৰ্শ ব্যঞ্জনবৰ্ণসমূহৰ এখনি তালিকা প্ৰস্তুত কৰি প্ৰতিটো ব্যঞ্জনৰে আদি অৱস্থানত বিৰোধ বিচাৰ কৰি দেখুওৱা। ৬+৬=১২

অথবা

(খ) ধ্বনিৰ সংযুতি বুলিলে কি বুজা ? অসমীয়া ভাষাৰ ব্যঞ্জন সংযুতিৰ বিষয়ে উদাহৰণসহ আলোচনা কৰা। ৩+৯=১২

COLLEGE LIBRARY

৪। চমু টোকা লিখা (যি কোনো দুটা) :

(ক) অসমীয়া ভাষাৰ সন্ধি

(খ) সমীভৱন

(গ) স্বৰসঙ্গতি

৫। প্ৰাকৃতি কাক বোলে ? গঠন অনুসৰি প্ৰাকৃতিক কেইটা ভাগত ভাগ কৰিব পাৰি ? যি কোনো এক শ্ৰেণীৰ প্ৰাকৃতিৰ বিষয়ে অসমীয়া ভাষাৰ পৰা উদাহৰণ দাঙি ধৰি চমুকৈ আলোচনা কৰা। ৩+৩+৬=১২

৬। তলৰ যি কোনো দুটাৰ বিষয়ে লিখা : ৭×২=১৪

(ক) অসমীয়া ভাষাৰ কাৰক আৰু বিভক্তি

(খ) অসমীয়া ভাষাৰ শব্দগঠনত তদ্ধিত প্ৰত্যয়ৰ ভূমিকা

(গ) অসমীয়া ভাষাৰ ক্ৰিয়াৰ গঠন

৭। চমুকৈ লিখা (যি কোনো দুটা) : ৭×২=১৪

(ক) জটিল বাক্য আৰু ইয়াৰ গঠন

(খ) বাক্য গঠনত ৰূপান্তৰ প্ৰক্ৰিয়া

(গ) বাক্যৰ আসন্ন অঙ্গ বিচাৰ

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Total No. of Printed Pages—4

6 SEM TDC ASM M 4

2015

(May)

ASSAMESE

(Major)

Course : 604

(বিশ্বসাহিত্যৰ পৰিচয়)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। সংক্ষিপ্ত উত্তৰ দিয়াঁ : ১×৮=৮

(ক) "চোবাই হজম কৰিবলগীয়া কিছু বচনাহে বিশ্বসাহিত্য বুলি বিবেচিত হ'ব পাৰে।" কথাষাৰ কোনে কৈছিল ?

(খ) কালিদাসৰ 'অভিজ্ঞানশকুন্তলম্' নাটকত ব্যৱহাৰ কৰা এবিধ প্ৰাকৃত ভাষাৰ নাম লিখাঁ।

(গ) অ'হেন্ৰীৰ প্ৰকৃত নাম কি ?

'আফ্‌কে'জটেন' এখন ডাচ্‌ ভাষাৰ পুথিৰ ইংৰাজী নাম। ডাচ্‌ ভাষাত পুথিখনৰ নাম কি?

(ঙ) হাৰ্লেম নৱজাগৰণৰ সৈতে জড়িত কোনজন আমেৰিকান কবিৰ কবিতা তোমাৰ পাঠ্যক্ৰমত আছে?

(চ) 'বিশ্ব গল্প চয়নিকা'ৰ গ্ৰন্থকাৰৰ নাম লিখা।

(ছ) 'সাহিত্য আৰু সাহিত্য' পুথিখন কোনে লিখিছিল?

(জ) শকুন্তলাৰ হাতৰ আঙঠিটো কোন ঠাইত হেৰাইছিল?

২। (ক) বিশ্বসাহিত্য সম্পৰ্কে প্ৰচলিত ধাৰণাসমূহ দাঙি ধৰি সৌঁহৰোৱৰ মাজৰ পৰা তোমাৰ গ্ৰহণযোগ্য ধাৰণাটো যুক্তি সহকাৰে বিচাৰি উলিওৱা। ৮

অথবা

(খ) ভাৰতত বিশ্বসাহিত্য সম্পৰ্কীয় ধ্যান-ধাৰণাৰ আৰম্ভণিৰে পৰা সাম্প্ৰতিক সময়লৈকে হোৱা বিকাশৰ এটি ৰূপৰেখা দাঙি ধৰা।

৩। চমুকৈ উত্তৰ দিয়া (যি কোনো পাঁচোটা): ৩×৫=১৫

(ক) শকুন্তলাৰ জীৱনত দুৰ্বাসাৰ অভিশাপৰ তাৎপৰ্য কেনে আছিল?

(খ) মেডাম্‌ লোৱাজেলৰ নাৰীসুলভ বাসনাৰ চিত্ৰ তোমাৰ পাঠ্য গল্পত কেনেদৰে প্ৰকাশ পাইছে?

(গ) মাকণী চৰিত্ৰটোৰ একপক্ষীয় প্ৰেমৰ পৰিণতি কেনেধৰণৰ হ'লগৈ?

(ঘ) 'উপহাৰ' গল্পত প্ৰকৃত প্ৰেমৰ স্বৰূপ কেনেদৰে প্ৰকাশ পাইছে?

(ঙ) 'আফ্‌কে'জটেন' উপন্যাসত আঞ্চলিক ইউৰোপীয় গ্ৰাম্যজীৱনৰ ছবি এখন বৰ্ণনা কৰা।

(চ) 'ক'লা মানুহৰ ল'ৰা' কবিতাটোত প্ৰকাশ পোৱা তিনিটা আকৰ্ষণীয় চিত্ৰকল্প সম্পৰ্কে লিখা।

(ছ) 'ঘটনা' কবিতাত বৰ্ণবৈষম্য সম্বন্ধে কবিৰ দৃষ্টিভঙ্গী কেনে, নিজৰ মতে লিখা।

(জ) 'অশ্রুতীর্থ' নাটকত নাটকাৰে প্ৰদৰ্শন কৰা মৌলিক দক্ষতা সম্পৰ্কে লিখা।

৪। (ক) 'উপহাৰ' গল্পত জীৱন-স্বপ্ন আৰু স্বপ্নভঙ্গৰ কাৰণ্য কেনেদৰে প্ৰকাশ পাইছে, বিশ্লেষণ কৰা। ১২

অথবা

(খ) 'হীৰাৰ হাৰ' গল্পত প্ৰকাশ পোৱা মধ্যবিত্তীয় শ্ৰেণীৰ বিলাসী জীৱন-যাত্ৰাৰ অন্তঃসাৰশূন্যতা তোমাৰ নিজৰ ভাষাৰে বৰ্ণনা কৰা।

৫। (ক) টমাছ হাৰ্ডিৰ কবিতাত প্ৰকাশিত হতাশাবোধৰ অন্তৰালত সমাজ-জীৱনৰ ভূমিকা কেনে? তোমাৰ পাঠ্য কবিতাটোৰ আধাৰত আলোচনা কৰা। ১২

অথবা

নিম্নের শব্দসমূহ অবলম্বনে সমাজের সর্বহারা শ্রেণীর জীবনযাত্রার চিত্র 'সমাজের সন্ধানালোকে' কবিতাটি কি রূপভ ফুটে উঠেছে, তোমার ভাষায় লিখ।

৬। (ক) 'অন্ধকূপ-হত্যা' ইতিহাসের যার দ্বারা প্রশ্নে 'অন্ধকূপ' চরিত্রটির বিকাশ আর বিস্তার সম্বন্ধে একটি আলো মুক্তভ কর। ১২

অথবা

(খ) শকুন্তলার আদর্শ ভারতীয় নারী বুঝিয়ে পারিবেন? তোমার পাঠ্য নাটকের সহায়তা আলোচনা কর।

৭। (ক) স্বাভাবিক, গাহিয়া লক্ষ্মণ 'প্রথম বসন্তের গীত'ত মনোহর প্রেম বহ্নি রিদয়ে ঘোষিত হৈছে, বর্ণিয়াই লেখুওক। ১৩

অথবা

(খ) "'অভিজ্ঞানশকুন্তলম্' নাটকত নৈসর্গিক প্রকৃতি যেন নিজে চরিত্র হৈ উঠিছে।" কথাষাৰ বিশ্লেষণ কৰা।

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6 SEM TDC ENG M 4

2015

(May)

ENGLISH

(Major)

Course : 601

(Criticism—II)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following briefly : 1×8=8

   (a) Wordsworth was influenced by a revolution in a neighbouring country of England in 18th century. Name the revolution.

   (b) When was *Biographia Literaria* published?

   (c) In *Preface to Lyrical Ballads*, Wordsworth says that the poet writes under one restriction. What is it?

   (d) What does T. S. stand for in the name of Eliot?

   (e) When was the Eliot's *Tradition and Individual Talent* published?

According to T. S. Eliot, out of the three chemical elements—oxygen, sulphur dioxide and filiated platinum—which one functions as a catalyst?

(g) Which one out of the four—sense, feeling, style and intention—is not included in I. A. Richards' four kinds of meaning?

(h) When was Arnold's *The Study of Poetry* published?

(i) According to Matthew Arnold, Chaucer lacks something in his poetry. What is that 'something'?

(j) In *Biographia Literaria*, Coleridge discusses two human perceptions—one is the imagination. What is the other?

UNIT—I

2. Answer any *one* of the following : 12

(a) "The principal object, then, proposed in these poems was to choose incidents and situations from common life, and to relate or describe them, throughout, as far as was possible in a selection of language really used by men..." (*Preface to Lyrical Ballads*) Discuss Wordsworth's theory of language in the light of this statement.

(b) Summarize Wordsworth's views on poetry as discussed in *Preface to Lyrical Ballads*.

UNIT—II

3. Answer any *one* of the following : 12

(a) Critically discuss Coleridge's views on the difference between prose and poetry as discussed in *Biographia Literaria*.

(b) Examine Coleridge's idea on organic unity of poetry as discussed in 'Chapter-XIV' of the *Biographia Literaria*.

UNIT—III

4. Answer any *one* of the following : 12

(a) Critically examine Arnold's estimate of Geoffrey Chaucer as enumerated in *The Study of Poetry*.

(b) Present a note on Arnold's appreciation of English poetry down the ages as discussed in *The Study of Poetry*.

UNIT—IV

5. Answer any *one* of the following : 12

(a) "Poetry is not a turning loose of emotion, but an escape from emotion. It is not the expression of personality, but an escape from personality." Discuss Eliot's impersonality theory in the light of this comment.

(b) Comment on the views of T. S. Eliot on 'tradition' as expressed in his essay, *Tradition and Individual Talent*.

"The all important fact for the study of literature—or any other mode of communication—is that there are several kinds of meaning." Comment on the kinds of meaning as enumerated in I. A. Richards' *Four Kinds of Meaning*.

6. Answer any *four* of the following : 6×4=24

(a) Present a brief note on primary and secondary imagination as discussed in Coleridge's *Biographia Literaria*.

(b) Comment briefly on I. A. Richards' concept of 'intention'.

(c) Show your acquaintance with Coleridge as a critic.

(d) Evaluate Matthew Arnold as a Victorian critic.

(e) What, according to Arnold, are fallacious estimates of poet and poetry? Why does Arnold term them as fallacious?

(f) "The poet's mind is in fact a receptacle for seizing and storing up numberless feelings, phrases, images, which remain there until all the particles which can unite to form a new compound are present together." (*Tradition and Individual Talent*) Explain.

(g) Evaluate T. S. Eliot as a twentieth century literary critic.

★★★

6 SEM TDC ENG M 2

2015

(May)

ENGLISH

(Major)

Course : 602

(Literature of the USA)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following : 12

(a) What do you understand by the term 'New England Renaissance'? Discuss Emerson's contribution to the American Renaissance.

(b) Write a note on realism in modern American novels.

(c) Write a note on twentieth century American drama with special reference to Arthur Miller.

UNIT—II

2. Answer any one of the following : 14

(a) Evaluate *Huckleberry Finn* as a novel in the bildungsroman tradition.

(b) Comment critically on the ending of *Huckleberry Finn*.

(c) Critically comment on the form and style of Mark Twain's *Huckleberry Finn*.

UNIT—III

3. Answer any one of the following : 14

(a) Attempt a critical analysis of the character of Ephraim Cabot in the play, *Desire Under the Elms*.

(b) Discuss the symbolism of the Elm trees as in *Desire Under the Elms*.

(c) "The isolated, lonely world of the farm is for Cabot a kind of promised land in which God blesses His faithful with prosperity but demands unconditional sacrifice." Analyse the statement critically.

UNIT—IV

4. Answer any one of the following : 14

(a) Examine the first four sections of Whitman's *Song of Myself* as an exordium for a spiritiual journey.

(b) Evaluate Robert Frost as a nature poet referring to the poem, *After Apple Picking*.

(c) Give a critical appreciation of the poem, *The Negro Speaks of Rivers* by Langston Hughes.

UNIT—V

5. Answer any *three* of the following : 4×3=12

(a) Write briefly on the character of Huckleberry Finn.

(b) Write briefly on the character of Abbie Putnam as portrayed in *Desire Under the Elms*.

(c) Write a brief note on American 'transcendentalism'.

(d) Comment briefly on the theme of paternity in *Huckleberry Finn*.

(e) Comment on the significance of the title, *Desire Under the Elms*.

UNIT—VI

6. Explain, with reference to the context, any *one* of the following : 6

(a) "I'm Nobody : Who are you?
Are you—Nobody—too?
Then there's a pair of us!
Don't tell! they'd banish us—you know!"

(b) "Thus am I Dante for a space and am
One Francois Villon, ballad-lord and thief
Or am such holy ones I may not write,
Lest blasphemy be writ against my name."

(c) "I've known rivers :
I've known rivers ancient as the world
and older than the flow of human
blood in human veins."

UNIT—VII

7. Answer any *eight* of the following : 1×8=8

(a) Name one poet related to American transcendentalism.

(b) Name one work by Mark Twain.

(c) In which year was *Desire Under the Elms* published?

(d) When was Eugene O'Neill born?

(e) Where was Whitman born?

(f) Who is called the bard of America?

(g) How many poems and fragments did Emily Dickinson write?

(h) When was Emily Dickinson born?

(i) Name the collection from which Frost's *After Apple Picking* has been extracted.

(j) Write the full name of Ezra Pound.

(k) Name one Chinese poet whose works Pound read.

(l) Name one poet associated with Harlem Renaissance.

★ ★ ★

Total No. of Printed Pages—5

6 SEM TDC ENG M 3

2015

(May)

ENGLISH

(Major)

Course : 603

(Literature in the Post-Colonial World)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following as directed : 1×8=8

(a) Who is the author of *Black Skin, White Masks*?

(b) Name the author of *Empire : The British Imperial Experience from 1765 to the Present*.

(c) Who has authored *In Other Worlds : Essays in Cultural Politics*?

(d) Which country is the poet A. D. Hope from?

(e) Name the book written by Iris Andreski which is critiqued by Chinua Achebe.

(f) Who is the author of *The Second Round*?

(g) Name another novel written by Coetzee other than *Disgrace*.

(h) Name the place where Suraiya resided.

(i) What was David Lurie's profession in *Disgrace*?

(j) In which year was *The Shadow Lines* published?

(k) *The Shadow Lines* is based on the real incident of ——. (Fill in the blank)

(l) Which award did Amitav Ghosh win for his novel, *The Shadow Lines*?

(m) Who was Ila in *The Shadow Lines*?

2. Answer any *four* of the following questions : 4×4=16

(a) Write a short note either on Racism or on Diaspora.

(b) Discuss how the English language has been refashioned by the post-Colonial writers.

Or

Discuss the emergence of the 'New English'.

(c) What are Achebe's contentions against Anozie's dismissal of the role of 'the novelist as a teacher' and the poet's 'passion for truth'?

(d) Critically assess Iris Andreski's accounts of the advantages of colonization in Africa.

(e) Who is Tridib and what is his role in the novel, *The Shadow Lines*?

(f) Attempt a brief character sketch of Thamua in *The Shadow Lines*.

(g) Comment on Coetzee's use of the Romantic English poet Byron as a symbol in *Disgrace*.

(h) Attempt a brief character sketch of Melanie Isaacs in *Disgrace*.

3. Answer the following questions : 14×4=5

(a) Define the term 'post-Colonialism' and explain the means of textual analysis involved in post-Colonial readings of texts.

Or

Write a note on the key issues and concepts of post-Colonial literature and literary criticism.

Or

What is the difference between imperialism and colonialism? Discuss the three periods of decolonization. 5+9

(b) How does Chinua Achebe challenge misguided 'colonialist criticism'? Make a critical assessment of Achebe's post-Colonial reading of the European notion of literary criticism.

Or

"Let every people bring their gifts to the great festival of the world's cultural harvest and mankind will be all the richer for the variety and distinctiveness of the offerings."

Examine Chinua Achebe's plea for a multicultural, inclusive and trans-formative post-Colonial aesthetics in the light of the above comment.

(c) Critically evaluate *The Shadow Lines* as a post-Colonial novel.

(Continued)

Or

Comment critically on the treatment/use of history in *The Shadow Lines* with reference to Amitav Ghosh's notion of history.

Or

"Ghosh as a post-modernist writer is concerned more with globalization than nationalization." Discuss.

(d) "*Disgrace* is a highly disturbing novel because it seems to present a world dying without hope."
Evaluate Coetzee's novel as a representation of the post-apartheid tensions in South Africa in the light of the above comment.

Or

Critically comment on Coetzee's use of symbolism in *Disgrace*.

Or

Analyze how Coetzee incorporates the theme of disgrace at various levels of the novel.

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC ENG M 4

2015

(May)

ENGLISH

(Major)

Course : 604

(Linguistics and Phonetics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer very briefly any *eight* of the following as directed : 1×8=8

   (a) What is a dialect?

   (b) What is parole?

   (c) The larynx is popularly known as ——. (Fill in the blank)

   (d) Give an example of plosive sound.

   (e) Sounds that are articulated with a stricture of complete closure are called ——. (Fill in the blank)

   (f) Give an example of dental sounds in English.

(g) Give an example of voiceless bilabial plosive.

(h) What is a diphthong?

(i) What is a syllable?

(j) Give an example of question tag.

UNIT—I

2. Answer any *one* of the following questions : 1(

(a) Define language. What are its basic features?

(b) What makes human language different from animal communication?

(c) Discuss how two or more languages that come into contact may influence one another.

(d) Discuss how language is manifested in various forms according to use and region.

3. Answer any *three* of the following questions : 5×3=15

(a) Write a short note on standard language.

(b) "Language never ceases to change." Explain and illustrate.

(c) "Language is not only used for communication but also for self-expression." Explain.

(d) Write a short note on 'speech and writing'.

(e) Write a short note on 'linguistic abilities and communicative competence'.

(f) What are the important differences between regional and social dialects?

UNIT—II

4. Answer any *one* of the following questions : 12

(a) What are the basic sentence structures in English? Demonstrate how all other sentences are derived from them.

(b) What do you understand by subject-verb agreement? Demonstrate with suitable examples.

(c) How is noun classified on the basis of meaning and function? Illustrate with suitable examples.

(d) What are the common verbal groups in English? What happens when a modal is added to these verbal groups?

5. Write short notes on any *four* of the following : 4×4=1

(a) Adverb positions

(b) Use of infinitives

(c) Types of clause

(d) Auxiliaries

(e) Kinds of adjective

(f) Transitive and intransitive verbs

(g) Noun modifiers

UNIT—III

6. Answer any *one* of the following questions : 10

(a) What do you understand by General Indian English? How far is it reasonable to accept General Indian English in place of received pronunciation?

(b) What are the major organs of speech and how are they important in the production of speech sounds? Discuss with suitable illustrations.

(c) Analyze how consonant sounds are made and how they are described using three-term labels.

(d) Discuss, with illustrations, how diphthongs are produced in RP.

7. Write short notes on any *three* of the following : 3×3=9

(a) Consonant Clusters in English

(b) Received Pronunciation

(c) International Phonetic Alphabet

(d) Pure Vowels in English

(e) Allophones

(f) Production of a Plosive Consonant

★★★

Total No. of Printed Pages—4

6 SEM TDC ECO M 1

2015

(May)

ECONOMICS

(Major)

Course : 601

(Development Economics with Indian Perspective—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

(a) What is perspective planning?

(b) The Five-Year Plan in which "towards faster and more inclusive growth" was targeted is

(i) 9th Plan (ii) 10th Plan

(iii) 11th Plan (iv) 12th Plan

Est. 1981

(c) To whom '... revolutionary change in agricultural productivity is an essential condition for successful take off'?

(i) G. M. Meir

(ii) J. M. Rauch

(iii) Rostow

(iv) Nurkse

(d) Who is associated with surplus labour?

(i) J. S. Mill

(ii) A. C. Pigou

(iii) Rostow

(iv) Nurkse

(e) The main problem faced in industrialization in India is

(i) environmental degradation

(ii) regional disparity

(iii) difference in income distribution

(iv) All of the above

(f) What is the full form of SEZ?

(g) What is the rank of India as the FDI recipient country?

(h) Mention one of the problems of agricultural transition in the hill areas of North-East India.

Est. 1981

2. Write short notes on any four of the following (**within 150 words** each) : 4×4=16

(a) Objectives of Indian Economic Planning

(b) PDS in India

(c) Labour intensive technique

(d) Health status in NER in India

(e) FDI

(f) Shifting cultivation in North-East India

Answer the following questions (**within 500 words** each) :

3. (a) Distinguish between centralized planning and decentralized planning. Discuss the major features of Twelfth Five-Year Plan of India. 7+4=11

Or

(b) Explain the role of community and voluntary organization in successful operation of economic planning. 1

4. (a) Give an account on the barriers to agricultural growth in India. Also suggest some measures to remove such barriers to agricultural growth in India. 7+4

Or

(b) What is green revolution? Discuss green revolution in the context of Indian agriculture. 1+10=11

5. (a) Compare the advantages and disadvantages between large-scale industries and small-scale industries. 11

Or

(b) Draw an overview on the Indian industrial progress after liberalization.

6. (a) What is economic globalization? Describe the basic features of economic globalization. What are the effects of economic globalization? 2+5+4=11

Or

(b) What do you mean by portfolio investment? Describe the impact of foreign portfolio investment in Indian economy. 3+8=11

7. (a) Make a comparative statement between development experience of North-Eastern States with that of all India average. 12

Or

(b) Discuss the problems and prospects of agriculture in North-East India.

★ ★ ★

6 SEM TDC ECO M 2

2015

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Mention one difference between resource economics and environmental economics.

(b) The study of interdependencies between living organisms and their environment is called

(i) environmental economics

(ii) ecosystem

(iii) ecology

(iv) All of the above

(c) The maximum amount of a pollutant that is permitted to be discharged from a single polluting source over a specified period of time is called
(i) effluent charge
(ii) emission standard
(iii) entropy law
(iv) EIA

(d) Converting solid wastes into new products by using the resources contained in discarded materials is called
(i) renewable resource
(ii) recycling
(iii) refuse
(iv) All of the above

(e) Which of the following is not correctly matched?
(i) EIA : Environmental Impact Assessment
(ii) EMS : Environment Management System
(iii) CPR : Community Property Resources
(iv) IPCC : Intergovernmental Panel on Climate Change

(f) Which of the following is not correctly matched?
(i) National pollution : Climate change
(ii) Global pollution : Ozone depletion
(iii) Regional pollution : Acid rain
(iv) Local pollution : Smog

(g) What is carbon trading?
(h) Mention one remedy for biodiversity in Assam.

2. Write short notes on any four of the following (**within 150 words** each) : 4×4=16
(a) Environment and economic development
(b) Environmental pollution as negative externality
(c) Environmental standard
(d) Indicators of sustainable development
(e) Global warming

Write the answers of the following (**within 500 words** each) :

3. (a) Write the meaning of ecology, environment and economy. Explain the objectives of environmental economics. 6+5=11

Or

(b) Illustrate, with the help of materials balance model, the interdependence between economy and the environment. 11

4. (a) Mention any four characteristics of public goods. Discuss environmental quality as a public good. 4+7=1

Or

(b) Discuss Coase theorem with suitable examples. Mention its limitations. 8+3=

(a) Explain the command and control measures of pollution control. Do you think that command and control approach is more efficient than market-based approach in less-developed countries? Give justifications. 6+6=12

Or

(b) Critically discuss different market-based methods of pollution control. 12

6. (a) Critically discuss different concepts of sustainable development. 11

Or

(b) Explain the meaning of strong and weak sustainability. Do you think that there are conflicts between economic growth and sustainable development? Give reasons for your answer. 6+5=11

7. (a) What are the major environmental problems of developed and developing countries? Discuss the environmental policy choices for the developing countries. 5+6=11

Or

(b) Give a brief account of the global environmental problems. Discuss the ways to resolve these problems. 6+5=11

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6 SEM TDC ECO M 2

2015

(May)

ECONOMICS

(Major)

Paper : 603

(International Economics)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Answer the following / Choose the correct answer : 1×8=8

(a) Mention one factor that cause balanc of payments disequilibrium.

(b) Point out *any one* objective of exchan control.

(c) Give *one* example of non-tariff barr

(d) What is reciprocal demand?

C

(e) Mention one difference between balance of trade and balance of payments.

(f) Under which of the following systems does a Government allow the market forces to determine the currency value?
(i) Rigid exchange rate
(ii) Flexible exchange rate
(iii) Standard exchange rate
(iv) implicit exchange

(g) Which of the following theories states that a labour-rich country should concentrate on production and export of labour-intensive products?
(i) Ricardian theory
(ii) Heckscher-Ohlin theory
(iii) Smith's theory
(iv) Technological gap model

(h) The domestic support to farmers that are trade distorting said as
(i) Amber Box measures
(ii) Green Box measures
(iii) Blue Box measures
(iv) None of the above

2. Write short notes on **any four** of the following : 4×4

(a) Components of Balance of Payments.

(b) Immiserising growth

(c) Significance of foreign capital

(d) Mint Parity theory

(e) Objectives of WTO

(f) Functions of foreign exchange market.

Answer the following within **500** *words each.*

3. (a) Discuss Haberler's restatement of comparative cost theory in terms of opportunity cost. Point out the merits of Habeler's approach over Ricardian approach. 8+3

Or

(b) What is meant by reciprocal demand? Define an offer curve. Explain the process of determination of equilibrium exchange rate with the help of offer curves. 2+2+7

4. (a) Critically discuss Myrdal's theory of backwash effect. 12

Or

(b) What are terms of trade? Discuss Prebisch-Singer views on secular deterioration in the terms of trade. 2+10

5. (a) What is globalisation? Explain the positive and negative effects of globalisation. 2+9

Or

(b) Distinguish between foreign direct investment and portfolio investment. What are the pitfalls of portfolio investment for a developing country? 4+7

6. (a) (i) What is meant by exchange rate? How is equilibrium rate of exchange determined? 2+5

(ii) Briefly discuss the concepts of spot and forward exchange rates. 4

Or

(b) Discuss the Purchasing Power Parity theory of exchange rate determination. 11

7. (a) (i) What are the main features of Bretton Wood's system? 7

(ii) Mention the shortcomings of Gold standard. 4

Or

(b) Explain the functions of IMF. Briefly discuss the uses of special Drawing Rights. 7+4

6th semester General paper

2015

Total No. of Printed Pages—4

6 SEM TDC TTM G 1 (SB)

2015

(May)

(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) উত্তৰ-পূৰ ভাৰতৰ এক বিপদাপন্ন প্ৰাণী প্ৰজাতিৰ নাম লিখা।

Name one endangered animal species of North-East India.

(b) অসমৰ কোন জিলাত কলিয়াবৰ অৱস্থিত ?

In which district of Assam is Kaliabar situated?

(c) কোন্‌জন আহোম বজাই গুৱাহাটীত উমানন্দ মন্দিৰ সজোৱাইছিল ?

Which Ahom ruler had built the Umananda Temple at Guwahati?

(d) নগালেণ্ডত অনুষ্ঠিত কবি অহা এক বিখ্যাত উৎসৱৰ নাম লিখা।

Name one famous festival being organized in Nagaland.

(e) পানী-দিহিং অভয়াৰণ্য কিহৰ বাবে জনাজাত ?

Why is the Pani-Dihing Sanctuary known for?

(f) আলি-আয়ে লৃগাং অসমৰ কোন সম্প্ৰদায়ে পালন কৰে ?

Which community in Assam observes Ali-Aye Lrigang?

(g) যোৰহাট-শিৱসাগৰ হৈ যোৱা ৰাষ্ট্ৰীয় ঘাই পথটিৰ সংখ্যা কি ?

What is the number of National Highway that pass through Jorhat-Sibsagar?

(h) ATDCৰ সম্পূৰ্ণ ৰূপ কি ?

What is the full form of ATDC?

2. তলত দিয়াবোৰৰ চমু টোকা লিখা (যি কোনো চাৰিটা) : 4×4=1

Write short notes on the following (any *four*) :

(a) দীপৰ বিল / Deepar Bil

(b) শিৱসাগৰ / Sibsagar

(c) অম্বুবাচী মেলা / Ambubachi mela

(d) ব্যাঘ্ৰ প্ৰকল্প / Tiger Project

(e) তলাতল-ঘৰ / Talatal-ghar

(f) পৰ্যটন প্ৰদৰ্শক / Tourist guide

3. উত্তৰ-পূৰ ভাৰতৰ উদ্ভিদ আৰু প্ৰাণী জগতৰ এক চমু আভাস দিয়া। 14

Give a brief idea of the flora and faunas of North-East India.

অথবা / Or

পৰ্যটনৰ আকৰ্ষণীয় স্থলৰূপে চৰাইদেওৰ এক বৃত্তান্ত প্ৰস্তুত কৰা।

Prepare a history of Charaideo as a place of tourist attraction.

4. উত্তৰ-পূৰ ভাৰতৰ ধৰ্মীয়ভাৱে গুৰুত্বপূৰ্ণ স্থানসমূহৰ এক চমু সমীক্ষা প্ৰস্তুত কৰা। 14

Make a brief survey of the places of religious importance of North-East India.

অথবা / Or

অসমত সাংস্কৃতিক পৰ্যটনত ৰৰঙণি যোগোৱা ভাওনা, ৰাস আৰু পালনামৰ গুৰুত্ব আলোচনা কৰা।

Discuss the importance of Bhāonā, Rās and Pālnām in promoting cultural tourism in Assam.

5. অসমৰ পৰ্যটন উদ্যোগৰ বৰ্তমান অৱস্থাৰ ওপৰত এটা সমীক্ষা কৰা। 14

Make an estimate of the current scenario of the tourism industry in Assam.

অথবা / *Or*

উত্তৰ-পূৰ ভাৰতত পৰ্যটন উদ্যোগৰ সম্ভাৱনীয়তা সম্পৰ্কে এখন ৰচনা লিখা।

Write an essay on the prospect of tourism in North-East India.

6. ভাৰত চৰকাৰে পৰ্যটন উদ্যোগৰ উন্নতিৰ বাবে বিভিন্ন ৰাজ্যত ল'বলগা প্ৰকল্পসমূহৰ এক আভাস দিয়া। 14

Give an idea of the various projects to be undertaken by Government of India in different States to promote tourism.

অথবা / *Or*

2008 চনৰ অসমৰ পৰ্যটন নীতিৰ উদ্দেশ্যসমূহ আলোচনা কৰা। এই নীতিৰ আধাৰত চৰকাৰে পৰ্যটনৰ উন্নতিৰ বাবে ব্যক্তিগত খণ্ডলৈ কেনেধৰণৰ উদগনিৰ ব্যৱস্থা কৰিছে, উল্লেখ কৰা।

Discuss the objectives of the Tourism Policy of Assam, 2008. Mention the incentives to be offered by the Government to the private sector for promoting tourism.

★★★

Total No. of Printed Pages—8

6 SEM TDC ECO G 1

2015

(May)

ECONOMICS

(General)

Course : 601

(Development Economics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াবোৰৰ উত্তৰ দিয়া/শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Answer the following/Choose the correct answer :

(a) অৰ্থনৈতিক উন্নয়ন বুলিলে কি বুজা ?

What do you understand by economic development?

(b) তলত দিয়াসকলৰ কোনজনে সমতাপূর্ণ বিকাশ নীতি সমর্থন কৰে ?

Who of the following supported the doctrine of balanced growth?

(i) ৰেগ্‌নাৰ নাৰ্কছ

Regnar Nurkse

(ii) ছিংগাৰ

Singer

(iii) হিৰ্চমেন

Hirschman

(iv) ওপৰৰ এজনেও নহয়

None of them

(c) PQLI-ৰ সম্পূর্ণ ৰূপটো লিখা।

Write the full form of PQLI.

(d) 'চক্রৱৎ কার্যকৰণ তত্ত্ব'টো অর্থনীতিবিদ কেইনছে আগবঢ়াইছিল।

(i) সঁচা

(ii) মিছা

The 'theory of circular causation' was propounded by economist Keynes.

(i) True

(ii) False

(e) তলৰ কোনটো অনুন্নত দেশ এখনৰ বৈশিষ্ট্য নহয় ?

Which of the following is not a characteristic of an underdeveloped country?

(i) নিম্ন জনমূৰি আয়

Low per capita income

(ii) নিম্ন সঞ্চয়ৰ হাৰ

Low rate of saving

(iii) সঞ্চিত নিবনুৱা

Chronic unemployment

(iv) ওপৰৰ এটাও নহয়

None of the above

(f) ভাৰতবর্ষৰ দ্বাদশ পঞ্চবার্ষিক পৰিকল্পনা কোন চনত আৰম্ভ হৈছিল ?

The Twelfth Five-year plan in India was started in the year

(i) 2007

(ii) 2009

(iii) 2012

(iv) 2014

(g) পৰিকল্পনাৰ কালছোৱাত ভাৰতবৰ্ষৰ ঘৰুৱা উৎপাদনলৈ কৃষিক্ষেত্ৰৰ অৱদান

During the planning period, the contribution of agricultural sector to India's domestic product has

(i) বৃদ্ধি পাইছে

increased

(ii) হ্ৰাস পাইছে

decreased

(iii) একে দৰেই আছে

remained the same

(iv) ওপৰৰ এটাও নহয়

None of the above

(h) 'অসমতাপূৰ্ণ বিকাশ'ৰ সংজ্ঞা দিয়া।

Define 'unbalanced growth'.

(Continued

2. যি কোনো চাৰিটাৰ চমু টোকা লিখা (প্ৰতিটো 150 শব্দৰ ভিতৰত) : 4×4=16

Write short notes on any *four* (within 150 words each) :

(a) আৰ্থিক বিকাশ বনাম আৰ্থিক উন্নয়ন

Economic growth vs. Economic development

(b) মানৱশক্তি পৰিকল্পনা

Manpower planning

(c) জনসংখ্যা বৃদ্ধি আৰু জীৱনধাৰণৰ মান

Population growth and quality of life

(d) বজাৰ অৰ্থনীতিত পৰিকল্পনাৰ ভূমিকা

Role of planning in market economy

(e) অৰ্থনৈতিক উন্নয়নত তৃতীয়ক খণ্ডৰ অৱদান

Contribution of tertiary sector in economic development

(f) অৰ্থনৈতিক বিকাশৰ সন্দৰ্ভত ৰ'ষ্টৌ'ৰ পৰ্যায়সমূহ

Rostow's stages of economic growth

(Turn Over

দিয়া প্রশ্নসমূহৰ উত্তৰ লিখা (প্রতিটো ৫০০ শব্দৰ ভিতৰত) :

Answer the following questions (within 500 words each) :

3. *(a)* উন্নয়নশীল দেশ এখনৰ প্রধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। ভাৰতবর্ষ এখন উন্নয়নশীল দেশ হয়নে? তোমাৰ উত্তৰৰ সমর্থনত যুক্তি দর্শোৱা। 7+5=12

Discuss the basic characteristics of a developing country. Is India a developing country? Justify your answer.

অথবা / Or

(b) অর্থনৈতিক বিকাশৰ সংজ্ঞা দিয়া। অর্থনৈতিক বিকাশত প্রভাৱ বিস্তাৰ কৰা উপাদানসমূহ ব্যাখ্যা কৰা। 2+10=12

Define economic growth. Explain the factors affecting economic growth.

4. *(a)* অসমতাপূর্ণ বিকাশৰ সুবিধা আৰু অসুবিধাসমূহ ব্যাখ্যা কৰা। 6+5=11

Explain the advantages and disadvantages of unbalanced growth.

অথবা / Or

(b) অর্থনৈতিক বিকাশ সম্পর্কীয় সংস্থাপিত আর্হিটো আলোচনা কৰা। এই আর্হিৰ আসোঁৱাহবোৰ কি কি?

8+3=11

Discuss the classical model of economic growth. What are its drawbacks?

5. *(a)* অর্থনৈতিক উন্নয়নত শিক্ষাৰ ভূমিকা বর্ণনা কৰা।

Explain the role of education in economic development.

অথবা / Or

(b) তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা :

Write short notes on the following :

(i) উন্নয়নশীল দেশৰ বাবে স্বাস্থ্য নীতি 5

Health policy for developing countries

(ii) অসমতা আৰু দৰিদ্রতা 6

Inequality and poverty

6. *(a)* দেশ এখনৰ ঔদ্যোগিক উন্নয়নৰ সৈতে জড়িত হৈ থকা সমস্যাবোৰৰ আলোচনা কৰা। 11

Discuss the problems associated with industrial development of a country.

অথবা / Or

(b) কৃষিখণ্ডৰ উদ্বৃত্ত শ্রমিকৰ স্থানান্তৰকৰণৰ কৌশলৰ সন্দর্ভত নার্কছৰ দৃষ্টিভংগী ব্যাখ্যা কৰা।

Explain Nurkse's view on the strategies for transferring agriculture surplus workers.

7. (a) উন্নয়নশীল দেশৰ অৰ্থনৈতিক উন্নয়নত ৰাষ্ট্ৰৰ ভূমিকা বৰ্ণনা কৰা। 11

Describe the role of State in economic development of developing countries.

অথবা / Or

(b) অৰ্থনৈতিক উন্নয়নত পৰিকল্পনাৰ ভূমিকা মূল্যায়ন কৰা।

Evaluate the role of planning in economic development.

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6 SEM TDC SOC G 1

2015

(May)

SOCIOLOGY

(General)

Course : 601

(Sociology of Rural Development)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Choose the correct answer from the following :

(a) *The Rural Community* গ্ৰন্থখনৰ লিখক হ'ল

The author of *The Rural Community* is

(i) এম. এন. শ্ৰীনিবাস

M. N. Srinivas

(ii) ডাইট চান্দাৰচন

Dwight Sanderson

(iii) কার্ল মার্ক্স

Karl Marx

'আধুনিকীকরণ' শব্দটো প্রথমে ব্যবহার কৰিছিল

The term 'modernization' was first used by

(i) এম. এন. শ্রীনিবাস
M. N. Srinivas

(ii) ডেনিয়েল লাৰনাৰ
Daniel Learner

(iii) মেক্স ৱেবাৰ
Max Weber

(c) সংঘাতমূলক দৃষ্টিভংগীৰ এজন সমৰ্থক হ'ল

One supporter of conflict perspective is

(i) ৰেডক্লিফ-ব্ৰাউন
Radcliffe-Brown

(ii) কাৰ্ল মার্ক্স
Karl Marx

(iii) এছ. চি. দুবে
S. C. Dube

(d) *Asian Drama* গ্ৰন্থখনিৰ লিখক হ'ল

The author of *Asian Drama* is

(i) গুন্নাৰ মিৰডাল
Gunnar Myrdal

(ii) দুৰ্খেইম
Durkheim

(iii) মেক্স ৱেবাৰ
Max Weber

(e) 'জাতীয় মহিলা পৰিষদ' গঠন কৰিছিল

'The National Council of Women' was formed by

(i) মহাত্মা গান্ধী
Mahatma Gandhi

(ii) এনি বেছান্ত
Annie Besant

(iii) ৰাজা ৰামমোহন ৰায়
Raja Rammohan Roy

(f) জৱাহৰ ৰোজগাৰ যোজনা কোন চনত প্ৰৱৰ্তন হৈছিল ?

The Jawahar Rojgar Yojana was implemented in

(i) 1979

(ii) 1989

(iii) 1999

(g) ভাৰতত পৰিকল্পনা আযোগ কোন চনত গঠন হৈছিল ?

The Planning Commission in India was formed in

(i) 1950

(ii) 1951

(iii) 1952

(h) দ্বিতীয় পঞ্চবাৰ্ষিক পৰিকল্পনা কোন চনত আৰম্ভ হৈছিল ?

The Second Five-Year Plan was started in

(i) 1955

(ii) 1956

(iii) 1957

2. যি কোনো চাৰিটাৰ চমু টোকা লিখা (প্ৰতিটো ১৫০ শব্দৰ ভিতৰত) :

Write short notes on any *four* (within *150* words each) :

(a) কৃষক সম্প্ৰদায়ৰ সামাজিক স্তৰীকৰণ

Social stratification in the peasant community

(b) গ্ৰাম্য মহিলাৰ উন্নয়ন

Development of rural women

(c) গ্ৰাম্য কৃষকৰ মাজত প্ৰযুক্তিৰ ব্যৱহাৰ

Use of technology among the rural peasants

(d) ভাৰতৰ দ্বাদশ পঞ্চবাৰ্ষিক পৰিকল্পনা

Twelfth Five-Year Plan of India

(e) ভাৰতবৰ্ষত গ্ৰাম্য উদ্যোগীৰ বিকাশত বেচৰকাৰী সংগঠনৰ ভূমিকা

Role of NGOs in developing rural entrepreneurship in India

(f) ভাৰতবৰ্ষত গ্ৰাম্য আধুনিকীকৰণ

Rural modernization in India

3. যি কোনো চাৰিটা প্ৰশ্নৰ উত্তৰ দিয়া (প্ৰতিটো 500 শব্দৰ ভিতৰত) : 14×4=56

Answer any *four* questions (within 500 words each) :

(a) গ্ৰাম্য সমাজৰ সংজ্ঞা দিয়া। ভাৰতৰ গ্ৰাম্য সমাজৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 4+10=14

Define rural society. Discuss the main features of Indian rural society.

(b) সংঘৰ্ষাত্মক দৃষ্টিভংগীৰে গ্ৰাম্য আধুনিকীকৰণ প্ৰক্ৰিয়াক আলোচনা কৰা। 14

Discuss rural modernization process from conflict perspective.

(c) ভাৰত চৰকাৰে এতিয়ালৈকে গ্ৰহণ কৰা শিশু কল্যাণ আঁচনিসমূহৰ বিষয়ে এক সমালোচনাত্মক আলোচনা আগবঢ়োৱা। 14

Critically analyze the Child Welfare Programmes implemented by the Government of India till date.

(d) ভাৰতবৰ্ষত গ্ৰাম্য উন্নয়নৰ বাবে চৰকাৰীভাবে গ্ৰহণ কৰা আঁচনিসমূহৰ বিষয়ে এক আলোচনা আগবঢ়োৱা। 14

Discuss the plan and programmes undertaken by Government for rural development in India.

(Continued)

(e) গ্ৰাম্য সমাজৰ উন্নয়নত কেৱেকবী [illegible] ভূমিকা আলোচনা কৰা। 14

Discuss the role of NGOs in bringing development of rural society.

(f) গ্ৰাম্য সমাজৰ উন্নয়নৰ লগত কেনেকৈ উদ্ভাৱন অভিযোজন জড়িত? ব্যাখ্যা কৰা। 14

How are adoption of innovations associated with the development process of rural society? Explain.

* * *

Total No. of Printed Pages—4

6 SEM TDC EDN G 1

2015

(May)

EDUCATION

(General)

Course : 601

(Techniques and Methodology of Teaching)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. খালী ঠাই পূবণ কৰা : 1×8=8

Fill in the blanks :

(a) শিক্ষাদানৰ বিধিসমূহৰ ভিতৰত এটা হৈছে বিশ্লেষণৰ পৰা _____ লৈ অগ্ৰসৰ হোৱা।

One of the maxims of teaching is to proceed from analysis to _____.

(b) _____ ৰ মতে "আচৰণৰ পৰিণতি স্বৰূপে পৰৱৰ্তী আচৰণৰ যি কোনো পৰিৱৰ্তনেই হ'ল শিক্ষণ"।

According to _____, "Learning is any change in behaviour resulting from behaviour".

(c) _____ পাঠসমূহ আমাৰ আৱেগ আৰু অনুভূতিৰ লগত জড়িত।

_____ lessons are mainly concerned with our feelings and emotions.

(d) ক্ৰিয়া তিনি প্ৰকাৰৰ, ক্ৰমে উদ্ঘাটনমূলক, প্ৰকাশমূলক আৰু _____।

Activities are of three types, namely exploratory, expressive and _____.

(e) মেৰীয়া মণ্টেছৰীয়ে ইন্দ্ৰিয় অনুশীলনৰ বাবে _____ পদ্ধতি ব্যৱহাৰ কৰিছিল।

Maria Montessori used _____ for sense training.

(f) ইংৰাজী technology শব্দটো _____ ভাষাৰ 'technic' আৰু 'logia' শব্দ দুটাৰ পৰা আহিছে।

The English word 'technology' originated from the _____ words 'technic' and 'logia'.

(g) শিক্ষা প্ৰযুক্তিবিদ্যাক প্ৰধানকৈ যান্ত্ৰিক বা কঠিনতা অভিগমন, বৌদ্ধিক বা কোমলতাৰ অভিগমন আৰু _____ অভিগমনত বিভক্ত কৰিব পাৰি।

Technology of education can broadly be divided into hardware approach, software approach and _____ approach.

(h) ইংৰাজী শব্দ communication মূল _____ শব্দ 'communis'ৰ পৰা উৎপত্তি হৈছে।

The English word communication originates from _____ word 'communis'.

2. যি কোনো টীকা লিখা :

Write short notes on :

(a) যি কোনো চাৰিটা ভাল শিক্ষাদানৰ লক্ষণ

Any four marks of good teaching

(b) শ্ৰৱণ দৰ্শন সঁজুলিৰ শৈক্ষিক গুৰুত্ব

Educational importance of audiovisual aids

(c) যি কোনো চাৰিটা খেলাভিত্তিক পদ্ধতিৰ বৈশিষ্ট্য

Any four characteristics of play-way method

(d) পদ্ধতিগত পন্থা

Systems approach

(e) আন্তঃপাৰস্পৰিক সংযোগ আৰু স্ব-পাৰস্পৰিক সংযোগ

Interpersonal communication and intrapersonal communication

3. শিক্ষাদান মানে কি? শিক্ষাদানৰ সাধাৰণ নীতিসমূহ লিখা। 2+8=10

What is teaching? Write about the general principles of teaching.

4. পাঠ পৰিকল্পনা মানে কি? কৌশল পাঠ আৰু প্ৰশংসা পাঠৰ পাৰ্থক্য লিখা। 3+4+4=11

What is lesson plan? Write the difference between skill lesson and appreciation lesson.

5. শিক্ষার্থী-কেন্দ্রিক আগমনের গুরুত্ব বিষয়ে লিখা। 1(

Discuss the significance of learner-centred approach.

অথবা / *Or*

কর্মকেন্দ্রিক পদ্ধতি মানে কি? এই শিক্ষাদান পদ্ধতির গুরুত্ব সম্পর্কে লিখা। 3+7=1(

What is activity-centred method? Write about the importance of this method of teaching.

6. শৈক্ষিক প্রযুক্তিবিদ্যা মানে কি? শৈক্ষিক প্রযুক্তিবিদ্যাত শিক্ষকর দায়িত্ব সম্পর্কে লিখা। 4+6=1(

What is educational technology? Discuss the role of teacher in educational technology.

7. যোগাযোগ প্রক্রিয়ার মূল উপাদানসমূহ কি, লিখা। 1

Write about the main components or elements of communication process.

★★★

6 SEM TDC PSC G 1

2015

(May)

POLITICAL SCIENCE

(General)

Course : 601

(Human Rights)

Full Marks : 80
Pass Marks : 32
Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়া প্রশ্নসমূহর উত্তর দিয়া/শুদ্ধ উত্তর বাছি উলিওৱা : 1×8=8

Choose the correct answer/Answer the following :

(a) কোন চনত ইংলেণ্ডত মেগ্না কার্টা চহী হৈছিল?

In which year Magna Carta was signed in England?

(b) *A Theory of Justice* গ্রন্থখনৰ লেখক কোন?

Who was the author of the book, *A Theory of Justice*?

(i) জন অষ্টিন/John Austin

(ii) জন ৰলছ/John Rawls

(iii) লাস্কি/Laski

(c) ৰাষ্ট্ৰপতি ৰুজভেল্টে কেইটা মানৱ অধিকাৰ ঘোষণা কৰিছিল ?

How many Human Rights were declared by the President Roosevelt?

(i) 4

(ii) 5

(iii) 6

(d) সাৰ্বজনীনতাবাদী/মাৰ্ক্সবাদীসকলৰ মতে "মানৱ অধিকাৰ সমূহ আইনগত অধিকাৰ"।

According to Universalist/Marxist, "Human Rights are legal rights".

(e) 'UNICEF' সাধাৰণ সভাৰ/অৰ্থনৈতিক আৰু সামাজিক পৰিষদৰ আনুষংগিক অঙ্গ।

UNICEF is a subsidiary organ of the General Assembly/Economic and Social Council.

(f) ৰাষ্ট্ৰীয় মানৱ অধিকাৰ আয়োগৰ সদস্যসকলক কোনে নিযুক্তি দিয়ে ?

Who appoints the members of the National Human Rights Commission?

(g) "নৃগোষ্ঠীয় সংঘাত মানৱ অধিকাৰৰ ক্ষেত্ৰত প্ৰত্যাহ্বান নহয়।" (হয়/নহয় লিখা)

"Ethnic conflict does not pose a challenge to Human Rights."

(Write Yes/No)

(h) 'আদিবাসী জনসাধাৰণ বৰ্ষ' কোন সনত উদ্‌যাপন কৰা হৈছিল ?

In which year the 'Indigenous People Year' was celebrated?

(i) 1991

(ii) 1992

(iii) 1993

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা (প্ৰতিটো ১৫০ শব্দৰ ভিতৰত) : 4×4=16

Write short notes on the following (within 150 words each) :

(a) তৃতীয় প্ৰজন্মৰ মানৱ অধিকাৰ

Third Generation of Human Rights

(b) গান্ধীৰ মানৱ অধিকাৰৰ ধাৰণা

Gandhi's concept of Human Rights

(c) FAO-ৰ কাৰ্যসমূহ

Functions of the FAO

(d) শিশুৰ অধিকাৰ

Rights of Children

3. মানৱ অধিকাৰৰ বিভিন্ন বৈশিষ্ট্যসমূহ আলোচনা কৰা। 1

Discuss the various features of Human Rights.

নাইবা / Or

মানৱ অধিকাৰৰ বিকাশত হব্‌চ আৰু ৰুচোৰ অৱদানৰ বিষয়ে আলোচনা কৰা। 6+6=12

Discuss the contribution of Hobbes and Rousseau in the development of Human Rights.

4. মানৱ অধিকাৰৰ আপেক্ষিকতাবাদী দৃষ্টিভঙ্গীৰ সমৰ্থনত আগবঢ়োৱা যুক্তিসমূহ আলোচনা কৰা। 11

Discuss the arguments in favour of relativist approach to the study of Human Rights.

নাইবা / Or

তৃতীয় বিশ্বৰ প্ৰেক্ষাপটত মানৱ অধিকাৰ সম্পৰ্কে সমালোচনাত্মক ব্যাখ্যা আগবঢ়োৱা।

State and criticize the Third World perspective of Human Rights.

5. আন্তঃৰাষ্ট্ৰীয় শ্ৰমিক সংগঠনৰ কাৰ্যাবলী আলোচনা কৰা। 11

Discuss the functions of the International Labour Organization.

নাইবা / Or

মানৱ অধিকাৰৰ সাৰ্বজনীন ঘোষণাপত্ৰৰ প্ৰধান বৈশিষ্ট্যসমূহ লিখা।

Write the main features of Universal Declaration of Human Rights.

6. ভাৰতীয় সংবিধানৰ তৃতীয় খণ্ডত সন্নিবিষ্ট [illegible] আলোচনা কৰা।

Discuss the various rights incorporated in the Part III of the Constitution of India

নাইবা / Or

ৰাষ্ট্ৰীয় মানৱ অধিকাৰ আয়োগৰ গঠন আৰু ক্ষমতা সম্পৰ্কে আলোচনা কৰা।

Discuss the composition and powers of the National Human Rights Commission.

7. খিলঞ্জীয়া জনসাধাৰণৰ অধিকাৰৰ ওপৰত এটি টোকা লিখা। 11

Write a note on Rights of Indigenous People.

নাইবা / Or

শৰণাৰ্থী বুলিলে কি বুজা? শৰণাৰ্থীসকলৰ অধিকাৰৰ বিষয়ে আলোচনা কৰা।

What do you mean by refugee? Discuss the various rights enjoyed by the refugees.

★★★

6 SEM TDC HST G 1 (Op)

2015

(May)

HISTORY

(General)

Course : 601

(Optional)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

OPTION—I

(HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA)

1. এটা শব্দ/বাক্যত তলৰ প্ৰশ্নবোৰৰ উত্তৰ কৰা : 1×8=8

Answer the following questions in *one* word or in *one* sentence :

(a) বছৰৰ কোনটো দিনত 'ধৰিত্ৰী দিৱস' পালন কৰা হয় ?

On which day of the year 'The Earth Day' is celebrated?

(b) সিন্ধু উপত্যকাৰ সভ্যতা হৰাপ্পা সংস্কৃতি বুলিও কিয় জনাজাত ?

Why is the Indus Valley Civilization also known as Harappan culture?

(Turn Over)

(b) রাজস্থানৰ এটা পশুপালক জনগোষ্ঠীৰ নাম লিখা।
Write the name of a pastoral community of Rajasthan.

(d) বিখ্যাত 'নৰ্মদা বচাও' আন্দোলনৰ নেতা কোন ?
Who is the leader of the famous 'Narmada Bachao' Movement?

(e) 'বন সংৰক্ষণ আইন'খন কোন চনত প্ৰণয়ন কৰা হয় ?
In which year the 'Forest Conservation Act' was enacted?

(f) অসমত বৃটিছ বন নীতিৰ মুখ্য উদ্দেশ্য কি আছিল ?
What was the principal motive of the British Forest Policy in Assam?

(g) অসমৰ এখন বৰ্ষা অৰণ্যৰ নাম লিখা।
Name a rain forest of Assam.

(h) ARTC-ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of ARTC.

2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3
Write short notes on (any *three*) :

(a) সম্পদ ব্যৱহাৰৰ ঔদ্যোগিক প্ৰকাৰ
Industrial mood of resource utilization

(b) গংগা উপত্যকাৰ নিৰ্বনীকৰণ
Deforestation of the Ganga Valley

(Contd.

(c) অসমত বৃহৎ নদী বান্ধৰ সমস্যা
Problems of big dams in Assam

(d) ঝুম খেতি
Shifting cultivation

3. মানৱ সভ্যতাৰ খাদ্য সংগ্ৰহ, যাযাবৰ জীৱন, পশুপালন আৰু কৃষিজাত স্তৰত সম্পদ আহৰণৰ বিভিন্ন প্ৰকাৰৰ বিষয়ে চমুকৈ লিখা। 12
Write in brief about the mode of resource utilisation in gathering, nomadic, pastoralism and agricultural phase of human civilization.

অথবা / Or

ভাৰত উপমহাদেশৰ ভৌগোলিক পটভূমি আৰু ইয়াৰ পৰিবেশীয় গুৰুত্ব বিষয়ে চমুকৈ আলোচনা কৰা।
Discuss briefly about the geographical background of the Indian subcontinent and its ecological importance.

4. সিন্ধু উপত্যকা সভ্যতাৰ উত্থান-পতনত পৰিবেশীয় সমূহীয়া কাৰণবিলাকৰ ভূমিকাৰ বিষয়ে লিখা। 6+6=12
Write about the role of environmental factors in the rise and fall of the Indus Valley Civilization.

অথবা / Or

মধ্যযুগীয় ভাৰতৰ অৰণ্য আৰু পশুপালক জনগোষ্ঠীসমূহৰ বিষয়ে চমুকৈ বৰ্ণনা কৰা। 12
Describe briefly about the forest and pastoral communities of medieval India.

(Turn Over)

5. [illegible] 1878 আৰু 1927ৰ

Discuss the important aspects of Forest Acts of 1878 and 1927, introduced by the British.

অথবা / Or

ঔপনিবেশিক যুগত বনজ সম্পদৰ বাণিজ্যিক লুণ্ঠন সম্পৰ্কে চমুকৈ লিখা।

Write briefly about the commercial exploitation of forest products during the colonial period.

6. 'চিপকো আন্দোলন' কি? এই আন্দোলনৰ প্ৰধান বৈশিষ্ট্য আৰু ভাৰতৰ পৰিবেশ ইতিহাসত ইয়াৰ প্ৰভাৱ সম্পৰ্কে চমুকৈ লিখা। 4+8=12

What is 'Chipko Movement'? Write briefly about the main characteristics of this movement and its impact on the environmental history of India.

অথবা / Or

নদী বান্ধ আৰু খনিয়ে কিদৰে স্থানান্তৰকৰণৰ সমস্যা, জীৱনধাৰণৰ অৱক্ষয় আৰু পুনৰ সংস্থাপন সমস্যা সৃষ্টি কৰে, চমুকৈ লিখা।

Write briefly how the dams and mines create problems of displacement, loss of livelihood and problems of rehabilitation.

7. অসমৰ পাৰিপাৰ্শ্বিকতাত বাগিচা অৰ্থনীতিৰ [illegible] লিখা।

Write about the impact of plantation economy on the environment of Assam

অথবা / Or

অসমৰ বানপানী সমস্যাৰ বিষয়ে প্ৰায়নি চমু বচনা লিখা।

Write a short essay on the flood problems of Assam.

OPTION—II

(WOMEN IN INDIAN HISTORY)

1. এটা শব্দ/বাক্যত তলৰ প্ৰশ্নবোৰৰ উত্তৰ কৰা : 1×8=8

Answer the following questions in *one* word or in *one* sentence :

(a) *A Vindication of the Right of Women* কিতাপখনৰ লিখক কোন?

Who was the author of the book, *A Vindication of the Right of Women*?

(b) প্ৰাচীন ভাৰতত 'নিয়োগ' প্ৰথাৰ অৰ্থ কি আছিল?

What was meant by 'Niyoga' system in ancient India?

(c) 'হুমায়ুন নামা'খন কোনে লিখিছিল?

Who wrote *Humayun Namah*?

(d) ভাৰতত 'সতীদাহ' প্ৰথা কোন চনত বন্ধ কৰা হয় ?
In which year, the 'Sati' system was abolished in India?

(e) কোন চনত 'সাৰদা আইন' গৃহীত হয় ?
In which year, the 'Sarada Act' was passed?

(f) AIWC-ৰ সম্পূৰ্ণ ৰূপটো লিখা ।
Write the full form of AIWC.

(g) প্ৰথম অসমীয়া মহিলা আলোচনীখনৰ নাম লিখা ।
Write the name of the first women magazine of Assam.

(h) কণকলতা বৰুৱা কোন আছিল ?
Who was Kanaklata Boruah?

2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12
Write short notes on (any *three*) :

(a) Sex আৰু Gender-ৰ পাৰ্থক্য
Difference between Sex and Gender

(b) চুলতানা ৰাজিয়া
Sultana Razia

(c) পণ্ডিতা ৰমাবাই
Pandita Ramabai

(d) অৰুণা আসফ আলি
Aruna Asaf Ali

(e) ফুলেশ্বৰী কুঁৱৰী
Queen Phuleswari

3. নাৰী অধ্যয়ন মানে কি বুজা ? নাৰী অধ্যয়নৰ পৰিধি আলোচনা কৰা ।
What do you mean by women studies? Discuss the scope of women studies.

অথবা / Or

পিতৃতন্ত্ৰ কি, ব্যাখ্যা কৰা । ইয়াৰ বৈশিষ্ট্যবোৰ আলোচনা কৰা । 3+9=12
Define patriarchy. Discuss its characteristics.

4. বৌদ্ধধৰ্মত মহিলাৰ স্থান সম্পৰ্কে মূল্যায়ন কৰা । 12
Evaluate the position of women in Buddhism.

অথবা / Or

মৌৰ্য্য আৰু গুপ্ত যুগত মহিলাৰ মৰ্যাদা সম্পৰ্কে সমালোচনাত্মক ব্যাখ্যা আগবঢ়োৱা ।
Critically explain the status of women in the Mauryan and the Gupta age.

5. বেগম ৰোকেয়া চাখাৱাৎ হুছেইন কোন আছিল ? ভাৰতীয় মুছলমান মহিলাৰ উন্নতিৰ বাবে তেওঁ কি ভূমিকা গ্ৰহণ কৰিছিল, আলোচনা কৰা । 2+10=12
Who was Begum Rokeya Sakhawat Hussain? Discuss her role for the upliftment of Muslim women in India.

অথবা / Or

ঊনবিংশ আৰু বিংশ শতিকাত নাৰী শিক্ষা বিকাশত মিছনেৰী-সকলে লোৱা ভূমিকাৰ বিষয়ে আলোচনা কৰা। 12

Discuss the role of Missionaries towards the development of women education in the 19th and 20th centuries.

6. ভাৰতত মহিলাই ভোটাধিকাৰ হোৱাৰ ক্ষেত্ৰত সম্মুখীন হোৱা প্ৰত্যাহ্বানৰ বিষয়ে মূল্যাংকন কৰা। 12

Evaluate the challenges that Indian women had to face in the process of acquiring voting rights.

অথবা / Or

Indian National Armyত মহিলাই লোৱা ভূমিকা সম্পৰ্কে বহলাই আলোচনা কৰা।

Discuss in detail the part played by women in Indian National Army.

7. ঊনবিংশ আৰু বিংশ শতিকাত অসমত হোৱা সামাজিক সংস্কাৰ আন্দোলনৰ বিষয়ে আলোচনা কৰা। 12

Discuss the social reform movements of Assam in the 19th and 20th centuries.

অথবা / Or

অসমত নাৰী সংগঠনৰ বিকাশ সম্পৰ্কে বৰ্ণনা কৰা।

Describe the development of women's Organization in Assam.

★★★

6 SEM TDC TTM G 1 (SB)

2015

(May)

(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) উত্তৰ-পূৰ ভাৰতৰ এক বিপদাপন্ন প্ৰাণী প্ৰজাতিৰ নাম লিখা।

Name one endangered animal species of North-East India.

(b) অসমৰ কোন জিলাত কলিয়াবৰ অৱস্থিত ?

In which district of Assam is Kaliabar situated?

(c) কোনজন আহোম ৰজাই গুৱাহাটীত উমানন্দ মন্দিৰ সজোৱাইছিল ?

Which Ahom ruler had built the Umananda Temple at Guwahati?

(d) নগালেণ্ডত অনুষ্ঠিত কৰি অহা এক বিখ্যাত উৎসৱৰ নাম লিখা।

Name one famous festival being organized in Nagaland.

(e) পানী-দিহিং অভয়াৰণ্য কিহৰ বাবে জনাজাত ?

Why is the Pani-Dihing Sanctuary known for?

(f) আলি-আয়ে লৃগাং অসমৰ কোন সম্প্রদায়ে পালন কৰে ?

Which community in Assam observes Ali-Aye Lrigang?

(g) যোৰহাট-শিৱসাগৰ হৈ যোৱা ৰাষ্ট্রীয় ঘাই পথটিৰ সংখ্যা কি ?

What is the number of National Highway that pass through Jorhat-Sibsagar?

(h) ATDCৰ সম্পূর্ণ ৰূপ কি ?

What is the full form of ATDC?

2. তলত দিয়াৰোৰৰ চমু টোকা লিখা (যি কোনো চাৰিটা) : 4×4=16

Write short notes on the following (any *four*) :

(a) দীপৰ বিল / Deepar Bil

(b) শিৱসাগৰ / Sibsagar

(Continued)

(c) অম্বুবাচী মেলা / Ambubachi mela

(d) ব্যাঘ্র প্রকল্প / Tiger Project

(e) তলাতল-ঘৰ / Talatal-ghar

(f) পর্যটন প্রদর্শক / Tourist guide

3. উত্তৰ-পূৱ ভাৰতৰ উদ্ভিদ আৰু প্রাণী জগতৰ এক চমু আভাস দিয়া। 14

Give a brief idea of the flora and faunas of North-East India.

অথবা / *Or*

পর্যটনৰ আকর্ষণীয় স্থলৰূপে চৰাইদেওৰ এক বুৰঞ্জী প্রস্তুত কৰা।

Prepare a history of Charaideo as a place of tourist attraction.

4. উত্তৰ-পূৱ ভাৰতৰ ধর্মীয়ভাৱে গুৰুত্বপূর্ণ স্থানসমূহৰ এক চমু সমীক্ষা প্রস্তুত কৰা। 1

Make a brief survey of the places of religious importance of North-East India.

অথবা / *Or*

অসমত সাংস্কৃতিক পর্যটনত ৰৰঙণি যোগোৱা ভাওনা, ৰাস আৰু পালনামৰ গুৰুত্ব আলোচনা কৰা।

Discuss the importance of Bhāonā, Rās and Pālnām in promoting cultural tourism in Assam.

(Turn)

5. অসমৰ পৰ্যটন উদ্যোগৰ বৰ্তমান অৱস্থাৰ ওপৰত এটা পৰিসংখ্যা প্ৰস্তুত কৰা।

Make an estimate of the current scenario of the tourism industry in Assam.

অথবা / Or

উত্তৰ-পূৰ ভাৰতত পৰ্যটন উদ্যোগৰ সম্ভাবনীয়তা সম্পৰ্কে এখন ৰচনা লিখা।

Write an essay on the prospect of tourism in North-East India.

6. ভাৰত চৰকাৰে পৰ্যটন উদ্যোগৰ উন্নতিৰ বাবে বিভিন্ন ৰাজ্যত ল'বলগা প্ৰকল্পসমূহৰ এক আভাস দিয়া।

Give an idea of the various projects to be undertaken by Government of India in different States to promote tourism.

অথবা / Or

2008 চনৰ অসমৰ পৰ্যটন নীতিৰ উদ্দেশ্যসমূহ আলোচনা কৰা। এই নীতিৰ আধাৰত চৰকাৰে পৰ্যটনৰ উন্নতিৰ বাবে ব্যক্তিগত খণ্ডলৈ কেনেধৰণৰ উদগনিৰ ব্যৱস্থা কৰিছে, উল্লেখ কৰা।

Discuss the objectives of the Tourism Policy of Assam, 2008. Mention the incentives to be offered by the Government to the private sector for promoting tourism.

★★★

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6 SEM TDC HST M 1

2016

(May)

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who first coined the term 'environmental history'?

(b) Which is the national river of India?

(c) In which year, the Criminal Tribes Act was passed by the colonial government?

(e) Name the famous book written by Sir Dietrich Brandeis.

(e) Which two places of Assam were first connected by the railways?

(f) Write the full form of UNEP.

(g) "Ecology is permanent economy." Who made this slogan?

(h) In which State, the Waste Land Grants Rules, 1838 was introduced by the colonial government?

2. Write short notes on any *three* of the following : 4×3=12

(a) Resource utilization in industrial mode

(b) Environmental factors of the decline of Indus civilization

(c) Indian Forest Act, 1927

(d) Narmada Bachao Andolan

(e) Soil erosion problem of Assam

3. Discuss the evolution of environmental history as a branch of history. State its importance in the present-day world. 8+4=12

Or

Give a pen picture of the flora and fauna of Indian subcontinent with special reference to their ecological importances. 12

4. Trace out how the use of iron implements and agricultural expansion caused deforestation in the Gangetic valley. 6+6=12

Or

Give a brief introduction of the forest and pastoral communities of medieval India. Mention their dependence on nature and the adversities they had to face in the subsequent period. 6+6=12

5. Why were the Britishers keen for a separate forest policy in India? Critically analyze the Forest Act of 1878. 6+6=12

Or

What is commercial exploitation of forest products? Write about the impact of railway construction on forestry during colonial period. 4+8=12

6. What were the objectives of the social forestry programme as a conservation policy in post-Independent period? How far was it successful? 8+4=12

Or

Highlight how the big dams and mines create problems of displacement, loss of livelihood and problems of rehabilitation. 4+4+4=12

7. Write a short essay on the flood problem of Assam. 12

Or

Give a brief description of the practice of shifting cultivation in different parts of the North-East India and also mention its affect on environment. 12

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Total No. of Printed Pages—3

6 SEM TDC HST M 2

2016

(May)

HISTORY

(Major)

Course : 602

(Women in Indian History)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

   (a) Who is the author of the book, *A Vindication of the Right of Women*?

   (b) Who were the Theri Bhikshunis?

   (c) Who founded 'The Society for the Seekers of Truth'?

(d) Name one book written by Begum Rukia Sakhawat Hussain.

(e) In which year the Sarada Act was passed?

(f) Who founded the first women's university in India?

(g) Name the first lady barrister of India.

(h) In which year was the 'Assam Mahila Samiti' renamed as 'Assam Pradesic Mahila Samiti'?

2. Write short notes on any *four* of the following : 4×4=16

(a) Sexual division of labour

(b) Status of women in Buddhism

(c) Iswar Chandra Vidyasagar

(d) Demand for women franchise

(e) Pushpalata Das

3. What do you understand by the term 'Feminism'? Describe the three types of Feminism. 1

Or

Write briefly about the Feminist Movement. 1

4. Discuss the status of women during the Vedic period. 11

Or

Examine the position of women in Medieval period. 11

5. Narrate briefly the efforts made by Pandita Ramabai towards the upliftment of women in India. 11

Or

Describe briefly the role of 'Brahmo Samaj' for the upliftment of women in the 19th century. 11

6. Write a brief essay on the role played by women in the Quit India Movement. 11

Or

Discuss the part played by Indian women in the Revolutionary Movements. 11

7. What were the contributions of Gunabhiram Barua and Hemchandra Barua towards the emancipation of Assamese women? 6+5=11

Or

Discuss briefly the part played by Assamese women in the freedom struggle of India. 11

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(Continued)

Total No. of Printed Pages—3

6 SEM TDC HST M 4

2016

(May)

HISTORY

(Major)

Course : 604

(History of Science and Technology in India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence : 1×8=8

(a) Who was the author of the *Yoga Darsan*?

(b) What is astrolabe?

(c) Name the ruler who excavated the 'Sudarsan Lake'.

(d) Who is known as the father of Indian irrigation?

(e) Who is regarded as the first Unani practioner (Hekim) of India?

(f) By what name the brass and bell-metal craftsmen are known in Assam?

(g) In which year the Geological Survey of India was established?

(h) Who founded the Asiatic Society of Bengal?

2. Write short notes on any three of the following : 4×3=12

(a) Charaka

(b) Paper technology in Medieval India

(c) Bell-metal works in Medieval Assam

(d) Geological Survey of India

(e) Nehru's view on science and technology

3. Trace the history of the development of agriculture in early India with special reference to irrigation system. 12

Or

Discuss the contribution of Aryabhatta and Varahamihira to the field of Indian astronomy. 6+6=12

4. Discuss the development of medicine with special emphasis on the Unani system in Medieval India. 12

Or

Write a note on the development of ship-building technology and military technology in Medieval India. 6+6=12

5. Write a note on silk and cotton textile industry of Medieval Assam. 6+6=12

Or

Discuss briefly the process of gold production during the pre-colonial times in Assam. 12

6. Trace the growth of technological and scientific education in India during the colonial period. 12

Or

Trace the development of transport during the colonial period with special reference to Railways. 12

7. Discuss the impact of the Swadeshi Movement on modern science and technology. 12

Or

Write the contributions of P. C. Roy and C. V. Raman to the field of science and technology. 12

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6th Semester

2016, 2017, 2018 (Economics major)

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Total No. of Printed Pages—7

6 SEM TDC ECO M 1

2018

(May)

ECONOMICS

(Major)

Course : 601

(Development Economics with Indian Perspective—II)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) As per 2011 Census, the State having the maximum rural population is

(i) Uttar Pradesh

(ii) Arunachal Pradesh

(iii) Madhya Pradesh

(iv) Andhra Pradesh

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'World Economic Outlook' report is published by

(i) IMF

(ii) World Bank

(iii) RBI

(iv) UNCTAD

(c) The outline of the Second Five-Year Plan was based on the model prepared by

(i) B. N. Gadgil

(ii) C. N. Vakil

(iii) P. C. Mahalanobis

(iv) V. K. R. V. Rao

(d) Disguised unemployment is related to

(i) primary sector

(ii) secondary sector

(iii) tertiary sector

(iv) All of the above

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(e) Indian Green Revolution is most successful in

(i) wheat and potato

(ii) jwar and oilseed

(iii) wheat and rice

(iv) None of the above

(f) The document released for signifying the road map of socioeconomic development of Northeastern States is known as

(i) Vision 2020

(ii) Vision 2022

(iii) Vision 2030

(iv) None of the above

(g) Which is the apex bank for agricultural credit in India?

(i) SBI

(ii) RRB

(iii) SIDBI

(iv) NABARD

(h) National Food Security Bill was passed in the Parliament on

(i) May, 2013

(ii) August, 2013

(iii) October, 2013

(iv) January, 2014

2. Write notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Causes of low agricultural productivity in India

(b) Decentralized planning

(c) Food security in India

(d) Shifting cultivation in Northeastern India

(e) Foreign direct investment in India

Estd. 1981 Date

Answer the following questions (**within 500 words** each) :

3. *(a)* What is meant by economic planning? Explain the objectives followed in the process of economic planning in India. Write about the significance of economic planning. 2+5+4=11

Or

(b) What is inclusive growth? Explain the components and strategy for inclusive growth. 2+5+4=11

4. *(a)* Critically discuss the role of agriculture in economic development. Suggest some measures to exploit the employment potential of India's rural sector. 5+6=11

Or

(b) Give an account of the Public Distribution System (PDS) in India. How far is the PDS of India successful in attaining food security in the country? 6+5=11

5. *(a)* What do you mean by choice of technique? Explain the relative merits and demerits of labour intensive and capital intensive techniques in underdeveloped economies like India. 2+9=11

Or

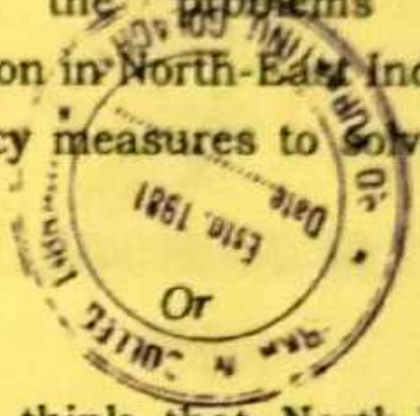
(b) Describe the positive and adverse impacts of post-reform Industrial Policy in Indian economy. 11

6. *(a)* What are the factors influencing globalization? Discuss the major changes in Indian economy after adopting globalization as a policy. 6+5=11

Or

(b) What is meant by foreign direct investment (FDI)? Give an account on the FDI in India since 1991. Do you think that FDI is essential for India's economic development? 1+5+5=11

7. *(a)* Discuss the problems of industrialization in North-East India. Suggest the policy measures to solve them. 6+6=12



Or

(b) Do you think that North-East region of India is still backward? Make a comparative study between economic development of North-Eastern region and all India average. 4+8=12

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Total No. of Printed Pages—7

6 SEM TDC ECO M 3

2018

(May)

ECONOMICS

(Major)

Course : 603

(International Economics)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) "International trade should be regarded as a special case of inter-regional trade." Who said it?

(i) Kindleherger

(ii) David Ricardo

(iii) J. S. Mill

(iv) Bertil Ohlin

(b) Offer curve represents

(i) demand for imports

(ii) supply of exports

(iii) amount of a commodity X, a country is willing to offer for a given amount of some other commodity

(iv) None of the above

(c) Ratio between export prices and import prices is termed as

(i) single factorial terms of trade

(ii) commodity terms of trade

(iii) gross barter terms of trade

(iv) income terms of trade

(d) Which of the following is a debit item in balance of payments?

(i) Imports of goods

(ii) Income from investment abroad

(iii) Receipts from transfer payments

(iv) Export of services

(e) Free trade is opposed on the grounds of

(i) equalisation of commodity prices

(ii) cheap imports

(iii) interdependence of countries

(iv) industrial development in less-developed countries

(f) International Monetary Fund (IMF) terms long-term persistent disequilibrium in balance of payments as

(i) structural disequilibrium

(ii) secular disequilibrium

(iii) fundamental disequilibrium

(iv) long-term disequilibrium

(g) Copyright, trademarks and patents are covered under which of the following WTO Agreements?

(i) TRIPS

(ii) TRIMS

(iii) GATT

(iv) PTA

(h) The tariff that maximises a country's welfare is called

(i) effective rate of tariff

(ii) optimum tariff

(iii) revenue tariff

(iv) protective tariff

2. Write notes on any *four* of the following **(within 150 words** each) : 4×4=16

(a) Mill's approach to distribution of gains from trade

(b) Potential gain and actual gain from international trade

(c) Factors affecting international capital movements

(d) Functions of foreign exchange market

(e) Functions of WTO

Answer the following questions **(within 600 words** each) :

3. (a) Explain with suitable examples and diagrams, the theory of comparative cost. Point out the major weaknesses of the theory. 8+4=12

Or

(b) Discuss the Heckscher-Ohlin theory of factor abundance in terms of factor prices. Why is it superior to the classical theory of international trade? 8+4=12

4. (a) Explain with suitable diagrams, how the following factors affect the terms of trade of a country : 4+4+3=11

(i) Reciprocal demand

(ii) Tariff

(iii) Changes in technology

Or

Discuss the concept of immiserizing growth with appropriate diagram. What are the essential conditions for immiserizing growth to occur? 7+4=11

5. *(a)* Give arguments in support of the policy of protection. 11

Or

(b) Give an account of the outward looking and inward looking trade strategies. 5½+5½=11

6. *(a)* Critically examine the Purchasing Power Parity theory of exchange rates. 11

Or

(b) What is flexible exchange rate? Give arguments in favour and against a system of flexible exchange rate. 1+5+5=11

7. *(a)* What are the major objectives of the International Monetary Fund (IMF)? Briefly assess the achievements and failures of the IMF. 4+7=11

Or

(b) Enumerate the major trade agreements of the World Trade Organisation. 11

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Total No. of Printed Pages—7

6 SEM TDC ECO M 2

2018

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Odd-even formula adopted by the Government of Delhi was related to pollution sourced from

(i) industries

(ii) vehicles

(iii) residences

(iv) shops

(Turn Over)

(b) Converting solid wastes into reusable products is called

(i) reuse

(ii) recycling

(iii) watershed management

(iv) residue

(c) Allocation of property rights for optimal solution to environmental problems is associated with

(i) Kyoto protocol

(ii) WTO

(iii) Ronald Coase

(iv) All of the above

(d) Maximum amount of a pollutant that is permitted by the Regulatory Body is

(i) emission standard

(ii) liability law

(iii) emission fee

(iv) None of the above

(Continued

(e) Give one example each of biodegradable and non-biodegradable wastes.

(f) Which of the following is/are correctly matched?

(i) Climate change—Global pollution

(ii) Acid rain—Regional pollution

(iii) Smog—Local pollution

(iv) All of the above

(g) Which of the following is incorrectly matched?

(i) EIA : Environmental Impact Assessment

(ii) ISO : International Organization for Standardization

(iii) MoEFCC : Ministry of Environment, Forest and Climate Change

(iv) None of the above

(h) Give one example of watershed management.

(Turn Over

2. Write notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Resource economics and environmental economics

(b) Reasons for mismanagement of common property resources (CPR)

(c) Environmental standard

(d) Relevance of strong sustainability in contemporary world

(e) Carbon trading

Answer the following questions (**within 500 words** each) :

3. (a) Define resource and residuals. Explain with examples and diagram, the linkages between environment and development. 2+2+7=11

Or

(b) Define ecology and environment. Explain environment as an economic asset with the help of examples. 2+2+7=11

4. (a) What are the assumptions of Coase theorem? Explain with a diagram, how bargaining between two parties will ultimately generate an efficient outcome, even if property right is assigned to the polluting firm. 4+8=12

Or

(b) Define externalities. Write two examples each of positive and negative externalities. Explain the process of internalising externality through government intervention. 2+2+8=12

5. (a) Explain the command and control approaches for solving the environmental problems. Do you think that technology-based method is more suitable in less-developed countries? Justify your opinion. 6+5=11

Or

(b) Explain with diagrams, the emission fee and tradable pollution permit as

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the two incentive-based solutions to the environmental problem. Which method is more familiar in the contemporary world? 5+5+1=11

6. *(a)* Explain the different indicators of sustainable development. What are the problems of selecting indicators of sustainability? 7+4=11

Or

(b) Explain the steps involved in Environmental Impact Assessment. What are the problems and prospects of Environmental Impact Assessment in the context of sustainable development in developing countries? 7+2+2=11

7. *(a)* Explain the global environmental concern with special reference to—

(i) climate change;

(ii) ozone-layer depletion;

(iii) loss of biodiversity. 4+3+4=11

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Or

(b) Explain the environmental problems in Assam with special reference to deforestation, solid waste management and watershed management. Suggest a few practical solutions to these problems. 6+5=11

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Total No. of Printed Pages—4

6 SEM TDC ECO M 4

2017

(May)

ECONOMICS

(Major)

Course : 604

(Economic Issues of Assam)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following/Choose the correct answer : 1×8=8

(a) Which mineral resource is called black gold in Assam?

(i) Crude oil

(ii) Coal

(iii) Natural gas

(iv) All of the above

(b) What is the literacy rate of Assam as per 2011 Census?

(c) Write the full form of MSME in Assam, India.

(d) Which of the following industries in Assam earns foreign exchange?

(i) Tea
(ii) Tourism
(iii) Handloom and handicrafts
(iv) All of the above

(e) Mention one advantage of jute cultivation in Assam.

(f) Which of the following is exclusively produced in Assam?

(i) Nylon
(ii) Endi silk
(iii) Muga
(iv) Cotton

(g) Write any one measure taken in the Union Budget, 2017-2018 for the development of railway services in Assam.

(h) Write one recent development in Assam that will help human resource development.

2. Write notes on any *four* of the following (within *150* words each) : 4×4=16

(a) Occupational distribution in Assam

(b) Prospects of horticulture in Assam

(c) Problems of tourism industry

(Continued)

(d) Two problems and two merits of roadways in Assam

(e) Border trade

Answer the following questions (within *500* words each) :

3. (a) Explain the trend and composition of population growth in Assam. 5+7=12

Or

(b) Discuss the following as the sources of economic development of Assam : 4+4+4=12

(i) Mineral resources
(ii) Water resources
(iii) Human resources

4. (a) Explain the steps taken by the government for modernisation of agriculture in Assam. Also mention the institutional measures which are adopted towards sustainable agriculture. 7+4=11

Or

(b) Give a brief account of the trends and pattern of agricultural production in Assam. Explain briefly the land use pattern in the State. 8+3=11

(Turn Over)

5. (a) Discuss critically the prospects and problems of industrial development in Assam. 6+5=11

Or

(b) Discuss the prospects and problems of the following industries in the economy of Assam : 4+4+3=11

(i) Bamboo and cane

(ii) Food processing

(iii) Handloom

6. (a) Enumerate the causes of increasing importance of the tertiary sector in Assam. 11

Or

(b) Discuss critically the role of North-Eastern Council in the economic development of NE-region with a special reference to Assam. 11

7. (a) Give a brief account of the problem of immigration in Assam. Discuss its impact on the economy of Assam. 4+7=11

Or

(b) (i) Discuss some salient features of unemployment problem in Assam.

(ii) Discuss any four problems of agricultural labourers in Assam. 7+4=11

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Total No. of Printed Pages—7

6 SEM TDC ECO M 1

2017

(May)

ECONOMICS

(Major)

Course : 601

(Development Economics with Indian Perspective—II)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) The second Five-Year Plan is based on

(i) Mahalanobis model

(ii) Richardo model

(iii) Gandhian model

(iv) None of the above

(b) What is the full form of IADP?

(i) Indian Agriculture Development Programme

(ii) Indian Agriculture District Programme

(iii) Indian Agriculture Development Point

(iv) Intensive Agricultural District Programme

(c) The present maximum investment limit for small-scale industries in India is

(i) ₹ 1 crore

(ii) ₹ 1 lakh

(iii) ₹ 25 crores

(iv) None of the above

(d) Green Revolution was first initiated in the State of

(i) Uttar Pradesh

(ii) Haryana

(iii) Punjab

(iv) Maharashtra

(e) In 2016, the share of agriculture in GDP (%) is

(i) 27·5%

(ii) 17·5%

(iii) 16·5%

(iv) None of the above

(f) The present India's share in the world total imports (according to 2015 estimate) is

(i) < 1%

(ii) < 2%

(iii) < 3%

(iv) None of the above

(g) According to 2011 Census, what is the sex ratio of Assam?

(i) 935

(ii) 950

(iii) 938

(iv) 958

1. (a) What is the India's rank in terms of FDI inflows as per the 2016 World Investment Report?

(i) 10th

(ii) 4th

(iii) 2nd

(iv) None of the above

2. Write notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Inclusive Growth in India

(b) Public Distribution System in India

(c) Labour Intensive vs. Capital Intensive Technique of Production

(d) Infrastructural Problem in North-East India

(e) Problem of Industrialization in North-East India

Answer the following questions (**within 500 words** each) :

3. (a) Describe critically the major achievements and failures of economic planning in post-liberalization period in India. 11

Or

(b) What is NGO? Explain with examples the role of NGO in economic development with special reference to rural development. 3+8=11

4. (a) Discuss the role of agriculture in economic development of India. What are the problems of agricultural growth in India? 6+5=11

Or

(b) What is Green Revolution? Discuss the role of Green Revolution of Indian agricultural growth. What are the limitations of Green Revolution in India? 3+4+4=11

5. (a) What is small-scale industry? Explain the role of small-scale industries in Indian economy. What are the problems of small-scale industries in India? 2+4+5=11

Or

(b) Discuss the economic reforms initiated in 1991 in India. Discuss the Industrial Policy of 1991 in the context of liberalization. 5+6=11

6. (a) What are the merits and demerits of globalization? Discuss the impact of globalization on Indian economy. 6+6=12

Or

(b) What are FDI and FPI? Discuss the trend and pattern of FDI in India after liberalization. 4+8=12

7. (a) Discuss the economic problems of North-East India. Suggest some policy measures to solve these problems. 6+5=11

Or

(b) What is shifting cultivation? What are the problems of shifting cultivation in North-East India? Discuss the process of transition from shifting cultivation to commercial crops in India. 2+5+4=11

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Total No. of Printed Pages—4

6 SEM TDC ECO M 2

2017

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Anthropogenic pollutants are those that are

(i) nature-induced

(ii) human-induced

(iii) both nature- and human-induced

(iv) None of the above

(Turn Over)

(b) Marginal External Cost is
(i) MSC – MPC
(ii) MSC + MPC
(iii) MSC + MSB
(iv) MPB – MPC

(c) Give one example of common property resource (CPR).

(d) Command and control approach/ market-based approach is mostly used in solving the environmental problems of developing countries.

(e) Sustainable development means the taking care of the development needs of
(i) present generation
(ii) past generation
(iii) future generation
(iv) both present and future generation

(f) Give two examples of non-renewable resources.

(g) Major components of watershed management program include
(i) soil conservation
(ii) water conservation
(iii) land improvement
(iv) All of the above

(h) Name one naturally generated greenhouse gas.

(Continued)

2. Write notes on any four of the following (within 150 words each) : 4×4=16
(a) Environment as an economic asset
(b) Positive and negative externality
(c) Carbon trading
(d) Sustainable development
(e) Watershed management

Answer the following questions (within 500 words each) :

3. (a) Illustrate with the help of material balance model, the interdependence between economy and environment. 11

Or

(b) Define environmental economics. What are its objectives? Explain the relationship between resource economics and environmental economics. 2+4+5=11

4. (a) What do you mean by market failure? What are the causes of market failure? Why does market fail for environmental quality? 2+3+6=11

Or

(b) What are public goods? What are the characteristics of public goods? Do you consider environmental quality as public good? 2+4+5=11

(Turn Over)

5. (a) Explain critically different market-based instruments for pollution control. 11

Or

(b) What is command and control approach in solving environmental problems? What are the advantages and disadvantages of this method? 6+5=11

6. (a) Define strong and weak sustainability. What are the indicators of sustainable development? 4+7=11

Or

(b) What is Environmental Impact Assessment (EIA)? Discuss the relevance of EIA in the context of sustainability. 7+4=11

7. (a) What are the major environmental problems of developed and developing countries? Discuss the environmental policy choices for the developing countries. 6+6=12

Or

(b) What are the major environmental issues of Assam? Discuss the policy options to resolve these issues. 6+6=12

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Total No. of Printed Pages—6

6 SEM TDC ECO M 1

2016

(May)

ECONOMICS

(Major)

Course : 601

(Development Economics with Indian perspective—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

(a) The second Five-Year Plan stressed upon the establishment of

(i) modern farming system in India

(ii) export-oriented industries

(iii) agro-based industries

(iv) basic and capital goods industries

(b) Which of the following statements is correct?

(i) Agriculture occupies one third population of India

(ii) Nearly 12% people of India is below the poverty line

(iii) Industry provides employment to 33% people of India

(iv) Tertiary sector of India has been experiencing relatively healthy growth in recent decades

(c) Which is the Apex Bank for agricultural credit in India?

(i) SBI

(ii) SIDBI

(iii) NABARD

(iv) RRB

(d) The Green Revolution is also known as

(i) Rice Revolution

(ii) Forest Revolution

(iii) Wheat Revolution

(iv) Maize Revolution

(Continued

(e) The percentage share of the small-scale sector in India's total manufactured exports is

(i) 60%

(ii) 40%

(iii) 20%

(iv) 10%

(f) India's share in the world total exports is

(i) < 1 %

(ii) < 2 %

(iii) < 3 %

(iv) > 4 %

(g) During the decade 2000–2010, the highest amount of FDI in India came from

(i) Mauritius

(ii) USA

(iii) UK

(iv) Japan

(h) Mention one reason for lower per capita income of the NE-region than all India average.

(Turn Over)

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16

(a) Role of NGOs in economic development

(b) Causes of low agricultural productivity in India

(c) India's industrial development strategy before reforms (NEP)

(d) Foreign portfolio investment

(e) Infrastructural problem in NE-States

Answer the following questions (within 500 words each) :

3. (a) Describe critically the major achievements and failures of economic planning in India. 12

Or

(b) Explain the objectives and strategies of different five year plans. Describe the efforts made in recent times for inclusive growth in India. 6+6=12

4. (a) Give an account on the land reform programmes in India and their effectiveness. Write the main features of the Land Acquisition and Rehabilitation and Resettlement (LARR) Bill, 2012. 8+3=11

(Continued)

Or

(b) Explain the need for food security in India. Describe the leakages and inefficiencies in the public distribution system of India. 4+7=11

5. (a) Explain the role of industries in economic development. "Cottage and small-scale industries play a vital role in the development of less-developed countries." Elucidate. 5+6=11

Or

(b) What are the important features of Industrial policy of 1991? Describe its positive and adverse impacts on Indian economy. 5+3+3=11

6. (a) Explain the trend, composition and direction of foreign trade in India. What are the reasons for recent decline in the volume of India's imports and exports? 7+2+2=11

Or

(b) Give an account on the FDI in India since 1991. Do you think that FDI is essential for India's economic development? What are the weaknesses of FDI in India? 5+3+3=11

(Turn Over)

7. (a) What are the features of the North-East Industrial and Investment Promotion Policy (NEIIPP), 2007? Explain the success and weaknesses of NEIIPP. 7+4=11

Or

(b) What are the basic economic problems of hill region of North-East India? Explain the problems and measures taken for agricultural transition in the hill areas. 5+6=11

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC ECO M 2

2016

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Mention one similarity between ecology and environment.

(b) Recovery, recycle and reuse of residuals is a part of

(i) two-sector model

(ii) three-sector model

(iii) materials balance model

(iv) None of the above

(Choose the correct answer)

(c) Environmental quality is a
(i) public good
(ii) private good
(iii) common property resource
(iv) None of the above
(Choose the correct answer)

(d) The idea of granting property rights to address environmental pollution was propounded by ——.
(Fill in the blank)

(e) Marginal Private Cost (MPC) + —— = Marginal Social Cost (MSC).
(Fill in the blank)

(f) Mention two market-based instruments used to solve environmental problems.

(g) Give two examples of local pollution.

(h) The recently concluded 2015 United Nations Conference on climate change was held in ——.
(Fill in the blank)

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16

(a) Objectives of environmental economics
(b) Coase theorem
(c) Carbon trading
(d) Strong and weak sustainability
(e) Global environmental problems

Answer the following questions (within 500 words each) :

3. (a) What are externalities? Give three examples each of positive and negative externality. How can externalities internalized through government intervention? 2+3+6=11

Or

(b) What are Common Property Resources (CPRs)? How are CPRs endangered due to economic activities? 7+4=11

4. (a) Discuss the critical relationship between environment and development. What are the linkages between economy and environment? 5+6=11

Or

(b) Explain environment as an economic and social asset. How can economic activities cause depletion of natural capital? 8+3=11

5. (a) "In solving environmental problems the command and control approach is more effective than the market-based instruments." Explain. 12

Or

(b) Explain the concepts of
(i) emission fee,
(ii) environmental standard,
(iii) tradeable pollution permit 4+4+3=11

6. *(a)* Write the meaning of sustainable development. How does loss of biodiversity affect sustainable development adversely? Explain. 4+7=11

Or

(b) Discuss the process of conducting Environmental Impact Assessment (EIA). What are the limitations of EIA? 8+3=11

7. *(a)* What is deforestation? Give a brief account of deforestation in Assam. How does deforestation adversely impact sustainable development? 3+3+5=11

Or

(b) Explain the following : 5+6=11
(i) Solid Waste Management (SWM)
(ii) Watershed Management

* * *

6 SEM TDC ECO M 3

2016

(May)

ECONOMICS

(Major)

Course : 603

(International Economics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

(a) The difference between visible exports and visible imports is termed as
(i) Balance of Payments
(ii) Balance of Trade
(iii) Balance of Current Account
(iv) Balance of Capital Account

(b) When there is equal cost difference

(i) trade can take place with gains to both countries

(ii) trade cannot take place

(iii) trade can take place at loss to both countries

(iv) None of the above

(c) The concept of income terms of trade is given by

(i) Viner

(ii) Ellsworth

(iii) Taussig

(iv) Dorrance

(d) Exchange rate means

(i) the price of money

(ii) the unique rate at which commodities are traded

(iii) the external value of a country's currency

(iv) the rate prevailing in the exchange bank

(e) The act of simultaneously buying a currency in one market and selling it in another market is called

(i) speculation

(ii) arbitrage

(iii) spotting

(iv) forwarding

(f) Name the process through which the external value of a country's currency is decreased by the government.

(g) What does upper gold point indicate?

(h) What is the full form of SAFTA?

2. Write short notes on any *four* of the following (within *150* words each) : 4×4=16

(a) Offer curve

(b) Net Barter terms of trade vs Gross Barter terms of trade

(c) Inward looking trade policy

(d) Functions of foreign exchange market

(e) Components of balance of payments

(f) Objectives of IMF

Answer the following questions (within 500 words

3. (a) Explain with suitable examples the theory of comparative cost advantage. Point out its main weaknesses. 8+4=1

Or

(b) Discuss the Heckscher-Ohlin theory of international trade. To what extent it is superior to the classical theory of international trade? 8+4=1

4. (a) Explain with suitable diagrams, how the following factors affect the terms of trade of a country : 4+4+3=1

(i) Changes in factor endowments

(ii) Changes in technology

(iii) Changes in tastes

Or

(b) Discuss the theory of Immiserizing growth. What conditions are essential for producing the case of immiserizing growth? 7+4=1

5. (a) What is protection? Examine the various economic and non-economic arguments in favour of protection. 2+5+4=11

(Continued)

Or

(b) Explain the different types of international capital movements. Explain the factors that influence international capital movements. 5+6=11

6. (a) What is meant by disequilibrium in the balance of payments? Explain the causes of such disequilibrium. 3+8=11

Or

(b) Discuss the causes of fluctuations in the rate of exchange. Mention three arguments for flexible exchange rate. 8+3=11

7. (a) Examine the achievements and failures of International Monetary Fund. 6+5=11

Or

(b) Discuss the WTO agreements and their impact on developing countries like India. 6+5=11

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC ECO M 4

2016

(May)

ECONOMICS

(Major)

Course : 604

(Economic Issues of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

   (a) What is the sex ratio of Assam according to 2011 Census?

   (b) The size of agricultural small holding is
   (i) below 1 hectare
   (ii) 1·0–2·0 hectare
   (iii) 2·0–4·0 hectare
   (iv) 4·0–10 hectare
   (Choose the correct answer)

   (c) Define sustainable agriculture.

   (d) Write the full form of NEIIP.

   (e) What is the sex ratio of Assam?

(i) Which of the following is a stakeholder of Brahmaputra Cracker and Polymer Ltd ?

(i) GAIL (ii) NEC

(iii) RBI (iv) None of these

(Choose the correct answer)

(ii) Which of the following is recognized as a sunrise industry?

(i) Handloom and handicrafts

(ii) Cane and bamboo

(iii) Bell metal

(iv) Food processing

(Choose the correct answer)

(h) Which is known as the 'golden fibre'?

(i) Eri (ii) Muga

(iii) Jute (iv) Cotton

(Choose the correct answer)

2. Write short notes on any *four* of the following (within *150* words each) : 4×4=16

(a) Forest resources of Assam

(b) Food security

(c) Bell metal industry of Assam

(d) Prospects of water transportation in Assam

(e) Disguised unemployment

(f) Sericulture of Assam

595

(Continued)

3. Do you think that the basic characteristics of the economy of Assam differ from those of the national economy? Justify your answer.

Or

What is urbanization? Discuss the trend of urbanization in Assam since the beginning of Five Year Planning. Is the current trend of urbanization in Assam satisfactory? Discuss.

4. Discuss the major changes in the cropping pattern in Assam. What measures are suggested for introducing a better and scientific cropping pattern?

Or

What factors are responsible for uneconomic size of agricultural holdings in Assam? Suggest a few steps to overcome this challenge.

5. Explain the basic reasons for slow industrial growth in Assam. Do you think that the current trend of liberalization will help in accelerating the state of industrial growth in the State?

Date 1998

Or

What are the recent problems faced by the tea industry of Assam? Discuss with facts the employment potentiality of small tea growers of Assam. 6+5=11

6. Discuss the role of transport and communication in economic development of Assam. Are the present state of infra-structural facilities of Assam adequate to bring about rapid economic development of Assam? Discuss. 7+4=11

Or

Critically examine the role of rural banks in the rural development of Assam. 11

7. Give an account of the dimension of educated unemployment problem in Assam. Suggest a few long-term measures to solve the problem. 8+3=11

Or

Analyze the problem of flood and erosion and its impact on the economy of Assam. 11

★ ★ ★

General (2017)

Estd. 1962

C Sem

All Regional papers

Total No. of Printed Pages = 7

6 SEM TDC SOC G 1

2017

(May)

SOCIOLOGY

(General)

Course : 601

(Sociology of Rural Development)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Choose the correct answer of the following :

(a) *Development Sociology* নামৰ গ্ৰন্থখনৰ লিখক কোন ?

The author of *Development Sociology* is

(i) কাৰ্ল মাৰ্ক্স

Karl Marx

(ii) কিংচলি ডেভিছ

Kingsley Davis

(iii) এচ. গুৰুস্বামী

S. Guruswamy

(b) "সামাজিক শ্রেণী হ'ল এনে কিছুমান ব্যক্তিৰ সমষ্টি যি অর্থনৈতিক উৎপাদন পদ্ধতিত একে ধৰণৰ কার্য কৰে।" উক্ত কথাষাৰ কৈছিল

"Social class is a group of people who perform the same function in the organization of economic production" was said by

(i) কার্ল মার্ক্স
Karl Marx

(ii) মেক্স বেবাৰ
Max Weber

(iii) টালকট পাৰচন
Talcott Parsons

(c) হিন্দু বিবাহ আইন গৃহীত হৈছিল

The Hindu Marriage Act was passed in

(i) ১৯৫৫ত
1955

(ii) ১৯৫৭ত
1957

(iii) ১৯৯০ত
1990

(d) *Modernisation of Indian Tradition, 1972* নামৰ গ্ৰন্থখনৰ লিখক হ'ল

The author of *Modernisation of Indian Tradition, 1972* is

(i) টালকট পাৰচন
Talcott Parsons

(ii) যোগেন্দ্ৰ সিং
Yogendra Singh

(iii) মেক্স বেবাৰ
Max Weber

(e) সংৰচনাত্মক দৃষ্টিভংগীৰ এজন সমৰ্থক হ'ল

One supporter of structural-functional perspective is

(i) ৰেডক্লিফ ব্ৰাউন
Radcliffe Brown

(ii) কার্ল মার্ক্স
Karl Marx

(iii) মেক্স বেবাৰ
Max Weber

(f) সংহত গ্রামা উন্নয়ন আঁচনি আৰম্ভ হৈছিল

Integrated Rural Development Programme was started in

(i) ১৯৭৬ত/1976

(ii) ১৯৭৭ত/1977

(iii) ১৯৮০ত/1980

(g) ভাৰতৰ পৰিকল্পনা আঁচনি কমিটিৰ প্ৰথম সভাপতি আছিল

The first President of India's Planning Programme Committee was

(i) জৱাহৰলাল নেহৰু

Jawaharlal Nehru

(ii) লাল বাহাদুৰ শাস্ত্ৰী

Lal Bahadur Shastri

(iii) ইন্দিৰা গান্ধী

Indira Gandhi

(h) প্ৰথম পঞ্চবাৰ্ষিক পৰিকল্পনা আৰম্ভ হৈছিল

First Five-Year Plan was started in

(i) ১৯৪৯ত/1949

(ii) ১৯৫০ত/1950

(iii) ১৯৫১ত/1951

(Continued)

2. তলৰ যি কোনো চাৰিটাৰ চমু টোকা লিখা (প্ৰতিটো 150 শব্দৰ ভিতৰত) : 4×4=16

Write short notes on any *four* of the following (within 150 words each) :

(a) কৃষকৰ চৰিত্ৰ

Character of peasant

(b) আধুনিকীকৰণ

Modernization

(c) গ্ৰামা নাৰী আৰু উন্নয়ন

Rural women and development

(d) জনসংখ্যা আৰু উন্নয়ন

Population and development

(e) গ্ৰামা সমাজত দীৰ্ঘমাদী উন্নয়ন

Sustainable development of rural society

(f) কৃষিকৰ্মত প্ৰযুক্তিৰ প্ৰয়োগ

Application of technology in agriculture

(Turn Over)

3. তলৰ যি কোনো চাৰিটা প্ৰশ্নৰ উত্তৰ দিয়া (প্ৰতিটো 500 শব্দৰ ভিতৰত) : 14×4=56

Answer any *four* questions of the following (within 500 words each) :

(a) গ্ৰাম্য সমাজ মানে কি বুজা ? ভাৰতৰ গ্ৰাম্য সমাজৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 4+10=14

What do you mean by rural society? Discuss the main characteristics of India's rural society.

(b) সংৰচনাত্মক দৃষ্টিভংগীৰে গ্ৰাম্য আধুনিকীকৰণ প্ৰক্ৰিয়াক আলোচনা কৰা। 14

Discuss rural modernization process from structural-functional perspectives.

(c) ভাৰত চৰকাৰৰ মহিলা আৰু শিশু কল্যাণ আঁচনিসমূহৰ বিষয়ে এক সমীক্ষাত্মক আলোচনা কৰা। 14

Critically discuss the Women and Child Welfare Programmes of Indian Government.

(d) গ্ৰাম্য অভিযোজন প্ৰক্ৰিয়া সম্পৰ্কে আলোচনা কৰা। 14

Discuss the rural innovation process.

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(Continued)

(e) পৰিকল্পনা মানে কি বুজা ? ইয়াৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 4+10=14

What do you mean by planning? Discuss the main characteristics of planning.

(f) গ্ৰাম্য সমাজৰ উন্নয়নত বেচৰকাৰী সংগঠনসমূহৰ ভূমিকা আলোচনা কৰা। 14

Discuss the role of NGOs in bringing development of rural society.

★★★

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6 SEM TDC TTM G 1 (SB)

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2017

(May)

(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) উত্তৰ-পূব ভাৰতৰ কোনখন চহৰক 'প্ৰাচ্যৰ স্কটলেণ্ড' বুলি কোৱা হয় ?

Which city of the North-East India is called 'The Scotland of the East'?

(b) কোনজন ইৰাকী ধৰ্মগুৰুৱে পোৱা-মক্কা নিৰ্মাণ কৰিছিল বুলি কোৱা হয় ?

Which Iraqi religious preacher is said to have built Poa-Mecca?

(Turn Over)

'টাৱাং' শব্দটোৰ অৰ্থ কি ?

What is the meaning of the word Tawang?

(d) 'আলি-আয়ে-লৃগাং' কোনে পালন কৰে ?

Who celebrates 'Ali-Aye-Lrigang'?

(e) শিৱদৌল কোনে নিৰ্মাণ কৰিছিল ?

Who built Shiva-dol?

(f) ITDC ৰ সম্পূৰ্ণ ৰূপটো কি ?

What is the full form of ITDC?

(g) কোন চনত অসম পৰ্যটক উন্নয়ন নিগম গঠন কৰা হৈছিল ?

In which year was the Assam Tourism Development Corporation constituted?

(h) কোনগৰাকী ব্যক্তিক অসম পৰ্যটনৰ ব্ৰেণ্ড এমবেছেডৰৰূপে নিযুক্তি দিয়া হৈছে ?

Who was appointed as brand ambassador of Assam tourism?

2. তলত দিয়াবোৰৰ চমু টোকা লিখা (যি কোনো চাৰিটা) : 4×4=16

Write short notes on the following (any *four*) :

(a) দীপৰ বিল

Deepor Beel

(b) হাফলং

Haflong

(c) হয়গ্ৰীৱ মাধৱ মন্দিৰ

Hayagriba Madhava Temple

(d) অসমত পৰ্যটন বিকাশৰ ক্ষেত্ৰত সমস্যা

Constraints of Tourism Development in Assam

(e) পৰিবেশ পৰ্যটন

Ecotourism

(f) ভিছা

Visa

3. ভাৰতৰ উত্তৰ-পূব অঞ্চলৰ এক সংক্ষিপ্ত ইতিহাস আগবঢ়োৱা। 14

Give a brief outline of the history of India's North-East.

অথবা / Or

উত্তৰ-পূবৰ উদ্ভিদ আৰু বন্যপ্ৰাণীসমূহৰ ওপৰত এটি প্ৰবন্ধ ৰচনা লিখা। 14

Write an essay on flora and fauna of North-East.

4. উত্তৰ-পূব ভাৰতৰ বুৰঞ্জীপ্ৰসিদ্ধ অঞ্চলসমূহৰ ওপৰত এটি টোকা প্ৰস্তুত কৰা। এই অঞ্চলসমূহক পৰ্যটক কেন্দ্ৰ হিচাপে গঢ়ি তুলিবলৈ পৰামৰ্শ আগবঢ়োৱা। 10+4=14

Prepare a note on the places of historical importance of India's North-East. Suggest measures as to how these places may be developed into tourist destinations.

অথবা / Or

উত্তৰ-পূব ভাৰতৰ বিভিন্ন ৰাজ্যসমূহত আয়োজিত পৰ্যটন উৎসৱসমূহৰ এক আভাষ দিয়া।

Give an idea of the tourist festivals organized in various States of the North-East India.

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পর্যটন উদ্যোগৰ বৰ্তমান অৱস্থাৰ এক বিৱৰণ দিয়া। 14

Give an account of the current scenario of the tourism industry of Assam.

অথবা / Or

উত্তৰ-পূব ভাৰতত পর্যটন উদ্যোগৰ সম্ভাৱনীয়তা সম্পর্কে এটি টোকা প্ৰস্তুত কৰা। 14

Prepare a note on the prospects of the tourism industry in North-East India.

6. পর্যটনৰ উন্নয়নৰ বাবে 2002 চনৰ ৰাষ্ট্ৰীয় পর্যটন নীতিত বিভিন্ন ৰাজ্যত ল'বলগা প্ৰকল্পসমূহৰ এক বিৱৰণ দিয়া। 14

Give an account of the projects to be undertaken in various States for the development of tourism under the National Tourism Policy, 2002.

অথবা / Or

2008 চনৰ অসম পর্যটন নীতিৰ উদ্দেশ্যসমূহ আলোচনা কৰা। এই নীতিৰ আধাৰত পর্যটন উন্নতিৰ বাবে ব্যক্তিগত খণ্ডুলৈ কেনেধৰণৰ উদগনিৰ ব্যৱস্থা কৰিছে, উল্লেখ কৰা। 14

Discuss the objectives of the Tourism Policy of Assam, 2008. Mention the incentives to be offered to the private sector for the promotion of tourism.

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6 SEM TDC EDN G 1

2017

(May)

PURKAYASTHA COLLEGE Estd : 1981

EDUCATION

(General)

Course : 601

(Technology and Methodology of Teaching)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ উত্তৰ লিখা/খালী ঠাই পূৰণ কৰা : 1×8=8

Answer the following/Fill in the blank :

(a) শিক্ষণৰ এটা সাধাৰণ বিধি লিখা।

Write any one common maxim of teaching.

(b) অনুশীলন নীতিৰ লগত জড়িত নীতি এটা উল্লেখ কৰা।

Mention any one law associated with laws of exercise.

(c) ত্ৰি-মাত্ৰিক সঁজুলিৰ এটা উদাহৰণ দিয়া।

Give an example of three-dimensional teaching aid.

(c) [illegible]

Systems approach

(d) [illegible]

Need of structural approach

(e) [illegible]

Computer assisted instruction

3. কার্যকরী শিক্ষণ শিখনের প্রয়োজনীয় শর্তগুলি কি ? নবীন শিক্ষকের শ্রেণীকোণের সমস্যাগুলি ব্যাখ্যা করো । 2+3=5

What are the essential conditions for effective learning? Explain the classroom problems of beginner teacher

4. শ্রবণ-দর্শন সহায়কের সংজ্ঞা দিয়ে। ভাল সহায়কের গুরুত্ব এবং শ্রেণীকক্ষে তাহার ব্যবহারের নীতি সম্পর্কে আলোচনা করো । 2+4+5=11

Define audio-visual aids. Discuss about the importance of good aids and their rules of use in the classroom.

অথবা / Or

পাঠ পরিকল্পনা বলিলে কি বুঝ ? পাঠ পরিকল্পনার গুরুত্ব এবং প্রয়োজনীয়তা আলোচনা করো । 3+4+4=11

What is meant by lesson plan? Discuss the need and importance of lesson plan

(Turn Ov

'communication' শব্দটো লেটিন ভাষাৰ কি শব্দৰ পৰা আহিছে ?

From which Latin word, the word 'communication' is derived?

(e) খেলভিত্তিক পদ্ধতি প্ৰথমে কোনে আৰম্ভ কৰিছিল ?

Who first introduced playway method?

(f) অণুশিক্ষণৰ যি কোনো এটা বৈশিষ্ট্য লিখা।

Write any one characteristic of micro-teaching.

(g) শৈক্ষিক প্ৰযুক্তিবিদ্যাৰ প্ৰয়োজনীয়তা এটা লিখা।

Write one need of educational technology.

(h) শিক্ষকৰ চলন _____ সংযোগ মাধ্যম।

The kinesis of teacher is the _____ communication process.

4×5=20

2. চমু টোকা লিখা :

Write short notes on :

(a) ভাল শিক্ষাদানৰ বৈশিষ্ট্য

Characteristics of good teaching

(b) শিক্ষাত দূৰদৰ্শনৰ ব্যৱহাৰ

Uses of television in education

(c) পদ্ধতিগত পন্থা

System approach

(d) সংৰচনামূলক পন্থাৰ প্ৰয়োজনীয়তা

Need of structural approach

(e) কম্পিউটাৰ সহায়ত নিৰ্দেশনা

Computer assisted instruction

3. কাৰ্যকৰী শিক্ষা গ্ৰহণৰ প্ৰয়োজনীয় চৰ্তসমূহ কি ? প্ৰাৰম্ভিক শিক্ষকৰ শ্ৰেণীকোঠাৰ সমস্যাসমূহ ব্যাখ্যা কৰা। 5+5=10

What are the essential conditions for effective learning? Explain the classroom problems of beginner teacher.

4. শ্ৰৱণ-দৰ্শন সঁজুলিৰ সংজ্ঞা দিয়া। ভাল সঁজুলিৰ আৱশ্যকতা আৰু শ্ৰেণীকক্ষত ইয়াৰ ব্যৱহাৰৰ নীতি সম্পৰ্কে আলোচনা কৰা। 2+4+5=11

Define audio-visual aids. Discuss about the importance of good aids and their rules of use in the classroom.

অথবা / Or

পাঠ পৰিকল্পনা বুলিলে কি বুজা ? পাঠ পৰিকল্পনাৰ প্ৰকৃত্ব আৰু প্ৰয়োজনীয়তা আলোচনা কৰা। 3+4+4

What is meant by lesson plan? Discuss the need and importance of lesson plan.

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কার্যকেন্দ্রিক পদ্ধতি বুলিলে কি বুজা? এই পদ্ধতিৰ শৈক্ষিক গুৰুত্ব সম্পৰ্কে আলোচনা কৰা। 3+8=11

What is meant by activity-centred method? Discuss about the educational importance of this method.

অথবা / Or

শিক্ষার্থীকেন্দ্রিক পন্থা বা কৌশল বুলিলে কি বুজা? শিক্ষার্থীকেন্দ্রিক পদ্ধতিসমূহ বৰ্ণনা কৰা। 3+8=11

What is meant by learner-centred approach? Explain the methods of learner-centred approach.

6. শৈক্ষিক প্ৰযুক্তিবিদ্যাৰ সংজ্ঞা দিয়া। শিক্ষণ-শিকন প্ৰক্ৰিয়াত শৈক্ষিক প্ৰযুক্তিবিদ্যাৰ ভূমিকা ব্যাখ্যা কৰা। 3+7=10

Define educational technology. Explain about the role of educational technology in teaching-learning process.

অথবা / Or

শৈক্ষিক প্ৰযুক্তিবিদ্যাৰ পৰিসৰ নিৰ্ধাৰণ কৰা। অভিযান্ত্রিক আৰু বৌদ্ধিক অভিগমনৰ শৈক্ষিক তাৎপৰ্য আলোচনা কৰা। 2+4+4=10

Determine the scope of educational technology. Discuss the educational significance of hardware and software approach.

7. "শিক্ষাদান এটা সংযোগ প্ৰক্ৰিয়া।" কথাষাৰ ব্যাখ্যা কৰা। 10

"Teaching is a communication process." Explain it.

★★★

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6 SEM TDC PSC G 1

2017

(May)

POLITICAL SCIENCE

(General)

Course : 601

(Human Rights)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

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1. শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Choose the correct answer :

(a) বিশ্ব মানৱ অধিকাৰ দিৱস ____ তাৰিখেৰে পালন কৰা হয়।

The World Human Rights Day is observed on ____ December.

(i) ১০ / 10th

(ii) ১২ / 12th

(iii) ১৯ / 19th

(iv) ২১ / 21st

(Turn O

(b) লেভিয়াথান নামৰ গ্ৰন্থখনৰ ৰচক _____.
The author of the book, *Leviathan* is _____.

(i) হ'ব্ছ
Hobbes

(ii) ল'ক
Locke

(iii) ৰুছো
Rousseau

(iv) ৰাউলছ
Rawls

(c) _____ চনত বল্‌চেভিক বিপ্লৱ সংঘটিত হৈছিল।
The Bolshevik Revolution took place in the year _____.

(i) ১৯১৩ / 1913

(ii) ১৯১৫ / 1915

(iii) ১৯১৭ / 1917

(iv) ১৯১৯ / 1919

(Continued)

(d) মানৱ অধিকাৰৰ সাৰ্বজনীন ঘোষণাপত্ৰত মুঠ কিমানটা অনুচ্ছেদ আছে?
How many Articles are there in the Universal Declaration of Human Rights?

(i) ২৮ / 28

(ii) ৩০ / 30

(iii) ৩২ / 32

(iv) ৩৪ / 34

(e) _____ চনত অসম মানৱ অধিকাৰ আয়োগ গঠন কৰা হৈছিল।
The Assam Human Rights Commission was established in the year _____.

(i) ১৯৯৩ / 1993

(ii) ১৯৯৪ / 1994

(iii) ১৯৯৫ / 1995

(iv) ১৯৯৬ / 1996

(f) 'শান্তিৰ অধিকাৰ' _____ প্ৰজন্মৰ মানৱ অধিকাৰৰ অন্তৰ্ভুক্ত।
The Right to Peace belongs to the _____ Generation Human Rights.

(i) প্ৰথম / First

(ii) দ্বিতীয় / Second

(iii) তৃতীয় / Third

(Turn

(g) বাষ্ট্রসংঘৰ প্ৰথমগৰাকী মানৱ অধিকাৰ উচ্চায়ুক্ত কোন আছিল ?
Who was the first UN High Commissioner of Human Rights?

(i) ইলিয়েনৰ কজভেল্ট
Eleanor Roosevelt

(ii) জ' আয়ালা লাছ'
Jose Ayala Lasso

(iii) বেন-কি-মুন
Ben-Ki-Moon

(iv) মেৰী ৰবিনচন
Mary Robinson

(h) ____ বছৰটো বাষ্ট্রসংঘে 'আন্তর্জাতিক নাৰী বর্ষ' হিচাপে ঘোষণা কৰিছিল।
The United Nations declared the year ____ as the 'International Women's Year'.

(i) ১৯৭০ / 1970

(ii) ১৯৭৫ / 1975

(iii) ১৯৮০ / 1980

(iv) ১৯৮৫ / 1985

(Continued)

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা (প্ৰতিটো 150 শব্দৰ ভিতৰত) : 4×4=16
Write short notes on the following (**within 150 words** each) :

(a) মানৱ অধিকাৰৰ প্ৰকৃতি
Nature of Human Rights

(b) মানৱ অধিকাৰ সম্পৰ্কত গান্ধীজীৰ দৃষ্টিভঙ্গী
Gandhi's views on Human Rights

(c) মানৱ অধিকাৰ শিক্ষাৰ গুৰুত্ব
Importance of Human Rights Education

(d) ভাৰতীয় সংবিধানত শিশুৰ অধিকাৰ
Rights of Child under the Indian Constitution

3. মানৱ অধিকাৰৰ ধাৰণা সম্পৰ্কে এটি টোকা লিখা। মানৱ অধিকাৰৰ বৈশিষ্ট্যসমূহ আলোচনা কৰা। 5+
Write a note on the concept of Huma Rights. Discuss the characteristics of Huma Rights.

অথবা / Or

তিনিটা প্ৰজন্মৰ মানৱ অধিকাৰ সম্পৰ্কে চমুকৈ আলোচনা ক
Briefly discuss on the three generation Human Rights.

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অধিকাৰৰ মাৰ্ক্সীয় দৃষ্টিভঙ্গী সম্পৰ্কে ব্যাখ্যা কৰা। 11

Explain the Marxist approach to Human Rights.

অথবা / Or

তৃতীয় বিশ্বৰ প্ৰেক্ষাপটত মানৱ অধিকাৰ সম্পৰ্কে বিশ্লেষণ কৰা। 11

Analyze Human Rights in the Third World perspective.

5. মানৱ অধিকাৰৰ সাৰ্বজনীন ঘোষণাপত্ৰত অন্তৰ্ভুক্ত অধিকাৰসমূহৰ বিষয়ে আলোচনা কৰা। 11

Discuss the rights incorporated in the Universal Declaration of Human Rights.

অথবা / Or

মানৱ অধিকাৰৰ সংৰক্ষণ আৰু উত্তৰণৰ দিশত ৰাষ্ট্ৰসংঘৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। 11

Discuss the role of the United Nations for the protection and promotion of Human Rights.

6. ভাৰতবৰ্ষত মানৱ অধিকাৰৰ ধাৰণাৰ বিকাশ সম্পৰ্কে এটি টোকা লিখা। 11

Write a note on the development of the concept of Human Rights in India.

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অথবা / Or

ৰাষ্ট্ৰীয় মানৱ অধিকাৰ আয়োগৰ গঠন, ক্ষমতা আৰু কাৰ্যাৱলী ব্যাখ্যা কৰা। 4+7=11

Explain the composition, powers and functions of the National Human Rights Commission.

7. মহিলাৰ অধিকাৰসমূহৰ সুৰক্ষাৰ বাবে ভাৰতীয় সংবিধানত সন্নিবিষ্ট কৰা ব্যৱস্থাৱলী সম্পৰ্কে আলোচনা কৰা। 11

Discuss the provisions enumerated in the Indian Constitution for the protection of women's rights.

অথবা / Or

১৯৮৯ চনৰ শিশুৰ অধিকাৰৰ আচাৰ-বিধিয়নে শিশুৰ অধিকাৰ কেনেদৰে সুৰক্ষিত কৰিছে? আলোচনা কৰা। 11

How does the Convention on the Rights of the Child, 1989 protect the children's rights? Discuss.

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2017

6th Sem (Major)

Political Science

Total No. of Printed Pages—4

6 SEM TDC PSC M 2

2017

(May)

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POLITICAL SCIENCE

(Major)

Course : 602

(Women's Studies)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following / Select the correct option : 1×8=8

(a) Who is the writer of the book, *The Subjection of Women*?

(b) Who is the Chairperson of National Commission for Women (NCW)?

(c) Name one of the famous advocates of Radical Feminism.

(Turn Over)

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(d) Liberal feminism primarily focuses on women's ability/biology/class.

(e) The Third World Feminism is a challenge to the Western Feminism.

(i) Yes

(ii) No

(f) Mention one agency of socialization.

(g) The Sati (Prevention) Act was adopted in 1988/1990/1992.

(h) The Domestic Violence Act was passed in 2005/2001/2003.

2. Write on the following (within 150 words each) : 4×4=16

(a) The nature of Women's Studies

(b) Religion as an instrument of women's oppression

(c) Four features of Third World Feminism

(d) Sexual division of labour

(Continued)

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Answer the following questions (within 500 words each) :

3. What is feminism? Discuss the historical background of women's studies. 5+7=12

Or

Critically discuss the importance of the women's studies and its relevance. 12

4. Discuss various features of radical feminism. 11

Or

Discuss the merits and demerits of liberal feminism. 11

5. Discuss how patriarchy is related to women's subordination in the contemporary society. 11

Or

Define gender socialization and evaluate its various institutions. 11

6. Trace the development of women's movement in India since Independence. 11

Or

Discuss the measures taken by the Government of India to improve the conditions of women. 1

(Turn Over

7. Discuss family as an institution of women's oppression. 11

Or

Explain media as an instrument of promoting violence against women. 11

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Total No. of Printed Pages—4

6 SEM TDC PSC M 3

2017

(May)

POLITICAL SCIENCE

(Major)

Course : 603

(Administration of Rural Development in India)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following / Choose the correct answer : 1×8=8

(a) Balwant Rai Mehta / Ashok Mehta / L. M. Singhvi Committee talked about for the first time the concept of Democratic Decentralization.

(b) Acharya Vinoba Bhave / M. K. Gandhi / Rabindranath Tagore started Sarvodaya Programme.

(Turn Over)

(d) Write the full form of PMGSY.

(d) Give an example of Rural Development Programme for women.

(e) What is the minimum age for contesting in Panchayat Election?

(f) Mention one cause of illiteracy in India.

(g) NABARD was established in 1980/1982/1990.

(h) Mention one non-traditional course of rural employment.

2. Write on the following (within *150* words each) : 4×4=16

(a) Objectives of Rural Development

(b) CAPART

(c) Assam Panchayat Act, 1994

(d) Scope of traditional courses in rural employment

3. What is Rural Development? Discuss the importance of rural development in India. 4+8=12

Or

Critically discuss the people's participation approach to rural development. 12

4. Describe the administrative setup at block level and village level in rural development. 6+5=11

Or

What is NGO? Examine the role of NGOs in rural development. 4+7=11

5. What are the objectives of self-help groups (SHG)? Discuss the characteristics of a good SHG. 4+7=11

Or

What is people's participation and cooperation in rural development? Examine the problems of people's participation in rural administration. 4+7=11

6. Discuss the objectives and achievements of MGNREGA. 4+7=11

Or

Make an assessment of the impact of Indira Awas Yojana (IAY) programme on socio-economic life of the rural people in Assam. 1

3. Mention the causes of poverty in India and suggest remedial measures to eradicate poverty in rural areas of Assam. 4+7=11

Or

What is rural unemployment? Discuss the consequences of unemployment in India. 11

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(May)

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POLITICAL SCIENCE

(Major)

Course : 604

(Indian Administration)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) Who wrote the book, *The Central Administration of the East India Company*?

   (b) What was the name of Indian Civil Services after Independence?

   (c) In which year, the Parliament passed the State Reorganization Act?

(d) What is the full form of PMO?

(e) Mention one executive power of the Governor.

(f) Mention one reason for the declaration of National Emergency.

(g) Which Article of the Indian Constitution mentioned that 'there shall be a Council of Ministers with the Prime Minister as the head to aid and advise the President'?

(h) Who is the Chief Returning Officer of the district?

2. Write on the following (within 150 words each) : 4×4=

(a) Relation between administration and cultural environment

(b) Collective responsibility (Council of Ministers)

(c) Chief Minister as the real executive

(d) Role of the Deputy Commissioner as development officer

(Continue

Answer the following questions (within 500 words each) :

3. Discuss the basic features of Indian administration.

Or

Examine the social, environmental factors which influenced the Indian administration.

4. "The Indian President is a dignified Head of the State, his position is of great influence, though not of authority." Explain.

Or

Critically discuss the powers and functions of the Council of Ministers.

5. Write a critical note on the position of the Governor in State administration.

Or

Analyze the role of the Chief Secretary in State Administration.

6. What do you mean by District administration? Discuss the organization of District administration. 4+7=

Or

Discuss the powers and functions of the Divisional Commissioner.

(Turn O

7. Critically discuss the working of UPSC. 11

Or

What is Civil Service? Discuss the classification of State Service. 11

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6th Semester
(Assamese)

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6 SEM TDC ASM M 4

2018

(May)

ASSAMESE

(Major)

Course : 604

(বিশ্ব সাহিত্যৰ পৰিচয়)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। পোনপটীয়া উত্তৰ দিয়াঁ (যি কোনো আঠোটা) : ১×৮=৮

(ক) 'Welt Literature' শব্দটো কোনে প্ৰথমে প্ৰয়োগ কৰিছিল ?

(খ) *Gypsy Ballads* কাব্যগ্ৰন্থৰ ৰচক কোন ?

(গ) 'সীমাৰ পৰিধি ভাঙি কবিতা' শীৰ্ষক অনূদিত গ্ৰন্থখনৰ সম্পাদকদ্বয় কোন ?

(ঘ) 'কিং লিয়েৰ'ৰ কৰ্ডেলিয়া চৰিত্ৰটি 'অশ্ৰুতীৰ্থ'ত কেনেদৰে নামকৰণ কৰা হৈছে ?

(Turn Over)

কালিদাসৰ 'অভিজ্ঞানশকুন্তলম্' নাটকখনৰ মূল উৎস কি ?

(খ) 'আফ্‌কে'জ টেল' উপন্যাসখনৰ মূল ভাষাটোৰ নাম কি ?

(গ) 'সময়ৰ সন্ধানৰেৰ' এই কবিতাটি কোনটো বিপ্লৱৰ পটভূমিত ৰচিত ?

(ঘ) 'অশ্রুতীর্থ' নাটকখনৰ মুঠ অংকৰ সংখ্যা কেইটা ?

(ঙ) *The Gift of the Magi* গল্পটোৰ ৰচক কোন ?

২। (ক) বিশ্বসাহিত্য বুলিলে কি বুজ ? বিশ্বসাহিত্য সম্পৰ্কে বিভিন্নজন আলোচকে আগবঢ়োৱা ধাৰণাৰ আধাৰত বিশ্বসাহিত্যৰ বিষয়ে এটি আলোচনা যুগুত কৰাঁ। ৩+৭=১০

অথবা

(খ) 'বিশ্বসাহিত্য' হৰনাটো গ্ৰন্থ নৈ উঠা উনবিংশ শতিকাৰ ইউৰোপৰ পটভূমিটো সম্পৰ্কে আলোচনা কৰাঁ। ১০

৩। (ক) 'অভিজ্ঞানশকুন্তলম্' নাটকৰ চতুৰ্থ অংকত সন্নিৱিষ্ট চাৰিটা শ্লোকৰ তাৎপৰ্য ব্যাখ্যা কৰি এটি টীকা যুগুত কৰাঁ। ১৪

অথবা

(খ) কালিদাসৰ 'অভিজ্ঞানশকুন্তলম্' নাটকৰ চতুৰ্থ অংকত প্ৰতিফলিত প্ৰকৃতিৰ চিত্ৰণ সম্পৰ্কে আলোচনা কৰাঁ। ১৪

৪। (ক) 'শীতৰ হাৱ' গল্পটিত প্ৰতিফলিত মাটি মানুহ [illegible] আলোচনা কৰাঁ।

অথবা

(খ) 'মাকটীৰ স্বপ্ন' গল্পটিৰ প্ৰধান চৰিত্ৰৰ এটি আলোচনা আগবঢ়োৱাঁ। ১৪

৫। (ক) কেতাৰিকো গাটিয়ে লৰকাৰ 'প্ৰথম বাসনাৰ গীত' কবিতাটিত জীবন আৰু মৃত্যু-চেতনা কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা কৰাঁ। ৭+৭=১৪

অথবা

(খ) কাউন্সি কিউলেনৰ 'ঘটনা' কবিতাৰ মাজত বৰীৱেৰমাৰ চিত্ৰণ কেনেদৰে প্ৰতিফলিত হৈছে, উদাহৰণসহ আলোচনা কৰাঁ। ১৪

৬। (ক) 'অশ্রুতীর্থ' নাটকখন কোনবন নাটকৰ অনুসৃষ্টি ? অনুবাদকে মূল নাটকৰ কাহিনী আৰু চৰিত্ৰক অসমৰ প্ৰেক্ষাপটত কেনেদৰে উপস্থাপন কৰিছে, আলোচনা কৰাঁ। ১+৬+৭=১৪

অথবা

(খ) 'আফ্‌কে'জ টেল' উপন্যাসখনৰ বিষয়বস্তু আৰু চৰিত্ৰ-চিত্ৰণ—এই সম্পৰ্কে এটি আলোচনা আগবঢ়োৱাঁ। ৭+৭=১৪

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2018

(May)

ASSAMESE

(Major)

Course : 602

(ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অসমীয়ালৈ অনুবাদ কৰা (যি কোনো চাৰি অংশ) : ৩×৪=১২

(ক) কেয়ূৰা ন বিভূষয়ন্তি পুৰুষং হাৰা ন চন্দ্রোজ্বলাঃ।
ন স্নানং ন বিলেপনং ন কুসুমং নালংকৃতা মূর্ধজাঃ॥

(খ) সে অজ যদা অয়ং ধংমলিপী লিখিতা তী এব প্রাণা আবভবে সুপাথায় ঘো মোৰা একো মগো। সো পি মগো ন ধ্রুৱো।

(গ) এতানি পি চু তিনি পানানি নো আলভিয়িসংতি।

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(Turn Ove

(ঘ) তে কায়িনো সাততিকা নিচ্চং দল্হ পবক্কমা।
ফুসন্তি ধীবা। নিব্বাণং যোগক্ খেমং অনুত্তবং॥

(ঙ) অমঅমঅ গঅণসেহব ৰঅণীমহতিলঅ চন্দ দে ছিবসু।
ছিত্তো জেহিং পিঅঅমো মমং পি তেহিং চিঅ কৰেহিং॥

(চ) পুব্বচ্ছেয়াণ নমো সুকইণ য সদ্দ সত্থকুশলান।
তিয়লোএ সুচ্ছন্দং জেহি কয়ং জেহি নিদ্দিট্ঠং॥

২। উল্লিখিত ১নং প্রশ্নব তলত আঁচটনা শব্দবোবব মাজব পবা বাছি লৈ যি কোনো তিনিটা শব্দব সংস্কৃত ৰূপটো লিখা। ৩

৩। (ক) ভাৰতীয় আর্যভাষাব বিকাশব স্তবকেইটা কি কি? প্রাচীন ভাৰতীয় আর্যভাষাব বিষয়ে এটি আলোচনা আগবঢ়োবা। ৩+১২

অথবা

(খ) 'প্রাকৃত' শব্দব তাৎপর্য ব্যাখ্যা কবি প্রাকৃত ভাষাব বিকাশ সম্পর্কে এটি টোকা প্রস্তুত কবা। ৩+১২

৪। (ক) পালি আৰু প্রাকৃত ভাষাব স্ববৰ্ণসমূহব তালিকা প্রস্তুত কবা। সংস্কৃত স্ববৰ্ণসমূহ পালি আৰু প্রাকৃতত কেনেদবে পবিৱর্তন ঘটিছে, উদাহৰণসহ এটি আলোচনা দাঙি ধবা। ৩+৩+৯

অথবা

(খ) সংস্কৃত সন্ধি আৰু প্রাকৃত সন্ধিব এটি তুলনামূলক আলোচনা দাঙি ধবা।

১। অসমীয়া ভাষাব উদ্ভব সম্পর্কত পণ্ডিতসকলে আগবঢ়োৱা মতসমূহ উল্লেখ কবি মতসমূহব ভিতবত কোনটো গ্রহণযোগ্যতা আছে বিচাব কবি এটি আলচ যুক্তত কবা। ২+৮=১০

প্রশ্ন অসমীয়া ভাষা বুলিলে কি বুজা? প্রশ্ন অসমীয়া ভাষাব নিদর্শনসমূহ ধাঙি ধবি ইয়াব ভাষিক বৈশিষ্ট্যসমূহ উল্লেখ কবা। ৩+৯=১২

চমু টোকা লিখা (যি কোনো দুটা): ৪×২=৮

(ক) চবিত-পুথিব ভাষা

(খ) বেজবৰুৱাব ভাষা

(গ) সাম্প্রতিক অসমীয়া ভাষা

চমু উত্তব লিখা: ১×৫=৫

(ক) মাগধী-প্রাকৃতব এটা উপভাষাব নাম লিখা।

(খ) 'ৰাৱণবহো' কাব বচনা?

(গ) হেমচন্দ্রই লিখা প্রাকৃত ব্যাকবণখনব নাম কি?

(ঘ) 'গাহাসত্তসঈ' কোন সময়ব বচনা?

(ঙ) 'নীতিশতক'ব বচক কোন?

★★★

Total No. of Printed Pages—3

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2018

(May)

ASSAMESE

(Major)

Course : 602

(ভাৰতীয় আর্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অসমীয়ালৈ অনুবাদ কৰাঁ (যি কোনো চাৰি অংশ) : ৩×৪=১২

(ক) কেয়ূৰা ন বিভূষয়ন্তি পুৰুষং হাৰা ন চন্দ্রোজ্জ্বলাঃ।
ন স্নানং ন বিলেপনং ন কুসুমং নালংকৃতা মূর্ধজাঃ॥

(খ) সে অজ যদা অয়ং ধংমলিপী লিখিতা তী এব প্রাণা আৰভৰে সুপাথায় ঘো মোৰা একো মগো। সো পি মগো ন ধ্রুৱো।

(গ) এতানি পি চু তিনি পানানি নো আলভিয়িসংতি।

(Turn Over)

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(ঘ) তে ঝায়িনো সাততিকা নিচ্চং দল্হ পৰক্কমা।
ফুসন্তি ধীৰা। নিব্বাণং যোগক্ষ খেমং অনুত্তৰং॥

(ঙ) অমঅমস্ত গঅণসেহৰ ৰঅণীমহতিলঅ চন্দ দে ছিবসু।
ছিত্তো জেহিং পিঅঅমো মমং পি তেহিং চিঅ কৰেহিং॥

(চ) পুৰ্ব্বজ্ঞেয়াণ নমো সুকইণ য সদ্ধ সত্থকুশলান।
তিয়লোএ সুচ্ছন্দং জেহিং কয়ং জেহিং নিদ্দিট্ঠং॥

২। উল্লিখিত ১নং প্রশ্নৰ তলত আঁচটনা শব্দবোৰৰ মাজৰ পৰা বাছি লৈ যি কোনো তিনিটা শব্দৰ সংস্কৃত ৰূপটো লিখা। ৩

৩। (ক) ভাৰতীয় আর্যভাষাৰ বিকাশৰ স্তৰকেইটা কি কি? প্রাচীন ভাৰতীয় আর্যভাষাৰ বিষয়ে এটি আলোচনা আগবঢ়োৱা। ৩+১২=১৫

অথবা

(খ) 'প্রাকৃত' শব্দৰ তাৎপর্য ব্যাখ্যা কৰি প্রাকৃত ভাষাৰ বিকাশ সম্পর্কে এটি টোকা প্রস্তুত কৰা। ৩+১২=১৫

৪। (ক) পালি আৰু প্রাকৃত ভাষাৰ স্ৱৰবর্ণসমূহৰ তালিকা প্রস্তুত কৰা। সংস্কৃত স্ৱৰবর্ণসমূহ পালি আৰু প্রাকৃতত কেনেদৰে পৰিৱর্তন ঘটিছে, উদাহৰণসহ এটি আলোচনা দাঙি ধৰা। ৩+৩+৯=১৫

অথবা

(খ) সংস্কৃত সন্ধি আৰু প্রাকৃত সন্ধিৰ এটি তুলনামূলক আলোচনা দাঙি ধৰা।

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৫। অসমীয়া ভাষাৰ উদ্ভৱ সম্পর্কত পণ্ডিতসকলে আগবঢ়োৱা মতসমূহ উল্লেখ কৰি মতসমূহৰ ভিতৰত কোনটো মতৰ গ্রহণযোগ্যতা আছে বিচাৰ কৰি এটি আলোচ যুগুত কৰা। ২+৮=১০

৬। প্রশ্ন অসমীয়া ভাষা বুলিলে কি বুজা? প্রশ্ন অসমীয়া ভাষাৰ নিদর্শনসমূহ দাঙি ধৰি ইয়াৰ ভাষিক বৈশিষ্ট্যসমূহ উল্লেখ কৰা। ৩+৯=১২

৭। চমু টোকা লিখা (যি কোনো দুটা) : ৪×২=৮

(ক) চৰিত-পুথিৰ ভাষা

(খ) বেজবৰুৱাৰ ভাষা

(গ) সাম্প্রতিক অসমীয়া ভাষা

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৮। চমু উত্তৰ লিখা : ১×৫=৫

(ক) মাগধী-প্রাকৃতৰ এটা উপভাষাৰ নাম লিখা।

(খ) 'ৰাৱণবহো' কাৰ ৰচনা?

(গ) হেমচন্দ্রই লিখা প্রাকৃত ব্যাকৰণখনৰ নাম কি?

(ঘ) 'গাহাসত্তসঈ' কোন সময়ৰ ৰচনা?

(ঙ) 'নীতিশতক'ৰ ৰচক কোন?

★★★

(Continued

Total No. of Printed Pages—4

6 SEM TDC ASM M 4

2018

(May)

ASSAMESE

(Major)

Course : 604

(বিশ্ব সাহিত্যৰ পৰিচয়)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। পোনপটীয়া উত্তৰ দিয়াঁ (যি কোনো আঠোটা) : ১×৮=৮

(ক) 'Welt Literature' শব্দটো কোনে প্ৰথমে প্ৰয়োগ কৰিছিল ?

(খ) *Gypsy Ballads* কাব্যগ্ৰন্থৰ ৰচক কোন ?

(গ) 'সীমাৰ পৰিধি ভাঙি কবিতা' শীৰ্ষক অনূদিত গ্ৰন্থখনৰ সম্পাদকদ্বয় কোন ?

(ঘ) 'কিং লিয়েৰ'ৰ কৰ্ডেলিয়া চৰিত্ৰটি 'অশ্ৰুতীৰ্থ'ত কেনেদৰে নামকৰণ কৰা হৈছে ?

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(ঙ) কালিদাসৰ 'অভিজ্ঞানশকুন্তলম্' নাটকখনৰ মূল উৎস কি ?

(চ) 'আফ্‌কে'জ টেন' উপন্যাসখনৰ মূল ভাষাটোৰ নাম কি ?

(ছ) 'সময়ৰ সন্তানবোৰ' এই কবিতাটি কোনটো বিপ্লৱৰ পটভূমিত ৰচিত ?

(জ) 'অশ্রুতীর্থ' নাটকখনৰ মুঠ অংকৰ সংখ্যা কেইটা ?

(ঝ) *The Gift of the Magi* গল্পটোৰ ৰচক কোন ?

২। (ক) বিশ্বসাহিত্য বুলিলে কি বুজা ? বিশ্বসাহিত্য সম্পর্কে বিভিন্নজন আলোচকে আগবঢ়োৱা ধাৰণাৰ আধাৰত বিশ্বসাহিত্যৰ বিষয়ে এটি আলোচনা যুগুত কৰাঁ। ৩+৭=১০

অথবা

(খ) 'বিশ্বসাহিত্য' ধাৰণাটো গঢ় লৈ উঠা ঊনবিংশ শতিকাৰ ইউৰোপৰ পটভূমিটো সম্পর্কে আলোচনা কৰাঁ। ১০

৩। (ক) 'অভিজ্ঞানশকুন্তলম্' নাটকৰ চতুর্থ অংকত সন্নিৱিষ্ট চাৰিটা শ্লোকৰ তাৎপর্য ব্যাখ্যা কৰি এটি টোকা যুগুত কৰাঁ। ১০

অথবা

(খ) কালিদাসৰ 'অভিজ্ঞানশকুন্তলম্' নাটকৰ চতুর্থ অংকত প্রতিফলিত প্রকৃতিৰ চিত্রণ সম্পর্কে আলোচনা কৰাঁ। ১০

(Continued)

৪। (ক) 'হীৰাৰ হাৰ' গল্পটিত প্রতিফলন ঘটা নাৰী মনস্তত্ত্ব আলোচনা কৰাঁ। ১০

অথবা

(খ) 'মাকচীৰ স্বপ্ন' গল্পটিৰ প্রধান চৰিত্রৰ এটি আলোচনা আগবঢ়োৱাঁ। ১০

৫। (ক) ফেডাৰিকো গার্চিয়া লৰকাৰ 'প্রথম বসন্তৰ গীত' কবিতাটিত জীবন আৰু মৃত্যু-চেতনা কেনেদৰে প্রতিফলিত হৈছে, আলোচনা কৰাঁ। ১০

অথবা

(খ) কাউন্টি কিউলেনৰ 'ঘটনা' কবিতাৰ মাজত বর্ণোলনাৰ চিত্রণ কেনেদৰে প্রতিফলিত হৈছে, উদাহৰণসহ আলোচনা কৰাঁ। ১০

৬। (ক) 'অশ্রুতীর্থ' নাটকখন কোনখন নাটকৰ অনুসৃষ্টি ? অনুবাদকে মূল নাটকৰ কাহিনী আৰু চৰিত্রক অসমৰ প্রেক্ষাপটত কেনেদৰে উপস্থাপন কৰিছে, আলোচনা কৰাঁ। ১০

অথবা

(খ) 'আফ্‌কে'জ টেন' উপন্যাসখনৰ বিষয়বস্তু আৰু চৰিত্র-চিত্রণ—এই সম্পর্কে এটি আলোচনা আগবঢ়োৱাঁ। ১০

(Turn Over)

৭। চমুকৈ লিখা (যি কোনো এটা) : ২

(ক) ''পৰম সন্তোষ পালো কথাত তোমাৰ।
সমগ্ৰ মধ্যম খণ্ড বিশাল বাজাৰ
দিলো দান আনন্দেৰে যৌতুক তোমাক।''

কোনে, কাক, কিয় আনন্দেৰে যৌতুক দান দিছিল ?

(খ) ''অশ্ৰুতীৰ্থ কৰিলো দৰ্শন
শেষ ইমানতে আজি—বিয়োগান্ত মহা নাটকৰ।''

'অশ্ৰুতীৰ্থ' নাটকৰ কোন অংকৰ, কোন দৰ্শনত, কি প্ৰসঙ্গত এইদৰে কৈছিল ?

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2018

major paper

(Economics)

6th semester

6 SEM TDC ECO M 2

2018

(May)

ECONOMICS

(Major)

Course : 602

(Environmental Economics)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Odd-even formula adopted by the Government of Delhi was related to pollution sourced from

(i) industries

(ii) vehicles

(iii) residences

(iv) shops

(b) Converting solid wastes into reusable products is called

(i) reuse

(ii) recycling

(iii) watershed management

(iv) residue

(c) Allocation of property rights for optimal solution to environmental problems is associated with

(i) Kyoto protocol

(ii) WTO

(iii) Ronald Coase

(iv) All of the above

(d) Maximum amount of a pollutant that is permitted by the Regulatory Body is

(i) emission standard

(ii) liability law

(iii) emission fee

(iv) None of the above

(e) Give one example each of biodegradable and non-biodegradable wastes.

(f) Which of the following is/are correctly matched?

(i) Climate change—Global pollution

(ii) Acid rain—Regional pollution

(iii) Smog—Local pollution

(iv) All of the above

(g) Which of the following is incorrectly matched?

(i) EIA : Environmental Impact Assessment

(ii) ISO : International Organization for Standardization

(iii) MoEFCC : Ministry of Environment, Forest and Climate Change

(iv) None of the above

(h) Give one example of watershed management.

2. Write notes on any four of the following (**within 150 words** each) : 4×4

(a) Resource economics and environmental economics

(b) Reasons for mismanagement of common property resources (CPR)

(c) Environmental standard

(d) Relevance of strong sustainability in contemporary world

(e) Carbon trading

Answer the following questions (**within 500 words** each) :

3. (a) Define resource and residuals. Explain with examples and diagram, the linkages between environment and development. 2+2+7=

Or

(b) Define ecology and environment. Explain environment as an economic asset with the help of examples. 2+2+7=

4. (a) What are the assumptions of Coase theorem? Explain with a diagram, how bargaining between two parties will ultimately generate an efficient outcome, even if property right is assigned to the polluting firm. 4+8=12

Or

(b) Define externalities. Write two examples each of positive and negative externalities. Explain the process of internalising externality through government intervention. 2+2+8=12

5. (a) Explain the command and control approaches for solving the environmental problems. Do you think that technology-based method is more suitable in less-developed countries? Justify your opinion. 6+5=

Or

(b) Explain with diagrams, the emission fee and tradable pollution permit as

the two incentive-based solutions to the environmental problem. Which method is more familiar in the contemporary world? 5+5+1=

6. (a) Explain the different indicators of sustainable development. What are the problems of selecting indicators of sustainability? 7+4=

Or

(b) Explain the steps involved in Environmental Impact Assessment. What are the problems and prospects of Environmental Impact Assessment in the context of sustainable development in developing countries? 7+2+2=

7. (a) Explain the global environmental concern with special reference to—

(i) climate change;

(ii) ozone-layer depletion;

(iii) loss of biodiversity. 4+3+4=

Or

(b) Explain the environmental problems in Assam with special reference to deforestation, solid waste management and watershed management. Suggest a few practical solutions to these problems. 6+5=11

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6 SEM TDC ECO M 3

2018

(May)

ECONOMICS

(Major)

Course : 603

(International Economics)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) "International trade should be regarded as a special case of inter-regional trade." Who said it?

(i) Kindleherger

(ii) David Ricardo

(iii) J. S. Mill

(iv) Bertil Ohlin

(Turn Over)

(b) Offer curve represents

(i) demand for imports

(ii) supply of exports

(iii) amount of a commodity X, a country is willing to offer for a given amount of some other commodity

(iv) None of the above

(c) Ratio between export prices and import prices is termed as

(i) single factorial terms of trade

(ii) commodity terms of trade

(iii) gross barter terms of trade

(iv) income terms of trade

(d) Which of the following is a debit item in balance of payments?

(i) Imports of goods

(ii) Income from investment abroad

(iii) Receipts from transfer payments

(iv) Export of services

(e) Free trade is opposed on the ground

(i) equalisation of commodity prices

(ii) cheap imports

(iii) interdependence of countries

(iv) industrial development in less-developed countries

(f) International Monetary Fund (IMF) terms long-term persistent disequilibrium in balance of payments as

(i) structural disequilibrium

(ii) secular disequilibrium

(iii) fundamental disequilibrium

(iv) long-term disequilibrium

(g) Copyright, trademarks and patents are covered under which of the following WTO Agreements?

(i) TRIPS

(ii) TRIMS

(iii) GATT

(iv) PTA

(b) The tariff that maximises a country's welfare is called

(i) effective rate of tariff

(ii) optimum tariff

(iii) revenue tariff

(iv) protective tariff

2. Write notes on any *four* of the following (**within 150 words** each) : 4×4=

(a) Mill's approach to distribution of gains from trade

(b) Potential gain and actual gain from international trade

(c) Factors affecting international capital movements

(d) Functions of foreign exchange market

(e) Functions of WTO

nswer the following questions (**within 500 words** ach) :

3. (a) Explain with suitable examples and diagrams, the theory of comparative cost. Point out the major weaknesses of the theory. 8+4=12

Or

(b) Discuss the Heckscher-Ohlin theory of factor abundance in terms of factor prices. Why is it superior to the classical theory of international trade? 8+4=12

4. (a) Explain with suitable diagrams, how the following factors affect the terms of trade of a country : 4+4=8

(i) Reciprocal demand

(ii) Tariff

(iii) Changes in technology

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Or

Discuss the concept of immiserizing growth with appropriate diagram. What are the essential conditions for immiserizing growth to occur? 7+4

5. *(a)* Give arguments in support of the policy of protection.

Or

(b) Give an account of the outward looking and inward looking trade strategies. 5½+5½

6. *(a)* Critically examine the Purchasing Power Parity theory of exchange rates.

Or

(b) What is flexible exchange rate? Give arguments in favour and against a system of flexible exchange rate. 1+5+5

7. *(a)* What are the main objectives of the International Monetary Fund (IMF)? Briefly assess the achievements and failures of the IMF. 4+7=11

Or

(b) Enumerate the major trade agreements of the World Trade Organisation. 11

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6 SEM TDC ECO M 4

2018

(May)

ECONOMICS

(Major)

Course : 604

(Economic Issues of Assam)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) _____ refinery of Assam is the Asia's first oil refinery.

(Fill in the blank)

(b) What is the total population of Assam as per 2011 Census?

(c) Which of the following areas under operational holdings of Assam is the largest as per reference year, 2010–11?

(i) Below 1 hectare

(ii) 1·0 to 2·0 hectares

(iii) 2·0 to 4·0 hectares

(iv) 4·0 to 10·0 hectares

(Choose the appropriate answer)

(d) Name one important production centre of Bell Metal Industry located in Assam.

(e) How many MoUs (Memorandum of Understandings) were made at the Advantage Assam, the First Global Investors Summit, 2018 held at Guwahati?

(f) Mention one impact of immigration in Assam.

(g) Name the barter trade 'Mela' which is held in Assam in the district of Morigaon once in a year.

(h) Which one of the following is the international border trade point with Assam?

(i) Patharkandi

(ii) Moreh

(iii) Tawang

(iv) Dawki

(Choose the correct answer)

2. Write short notes on any *four* of the following **(within 150 words** each) : 4×4

(a) Trend of urbanization in Assam

(b) Sustainable agriculture

(c) Handloom industry of Assam

(d) Social infrastructure and economic development in Assam

(e) Problems of agricultural labourers in Assam

Answer the following questions (**within 500 words** each) :

3. (a) Describe the major features of the economy of Assam. State the features which are dissimilar with the features of the national economy. 7+5=12

Or

(b) Analyze the trend in population growth in Assam since 1951. Give the reasons of population growth of the State. 6+6=12

4. (a) Explain the contribution of horticulture and sericulture in economic development of Assam. 6+5=11

Or

(b) Briefly discuss the role of the following in the economy of Assam : 3+4+4=11

(i) Jute cultivation

(ii) Horticulture

(iii) Sericulture

5. (a) Examine the role of tea industry in Assam. Discuss the problems faced by this industry. 7+4=11

Or

(b) What are micro, small and medium industries? Analyze the problems of small-scale industry of Assam. 3+8=11

6. (a) What is infrastructure? Differentiate between economic and social infrastructures. Give an account of the present state of the following infrastructures in Assam : 1+2+4+4=11

(i) Roadways

(ii) Railways

Or

(b) Explain the role of social infrastructures (education and health) in the economic development of Assam.

7. (a) Discuss the problems of unemployment in Assam. Discuss the measures undertaken by the government during the post-reform period to solve the problem of unemployment. 7+4

Or

(b) Discuss the flood and erosion problem of Assam. Critically examine the role played by the Government to tackle this twin problems. 7+4

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6 SEM TDC ECO M 1

2018

(May)

ECONOMICS

(Major)

Course : 601

(Development Economics with Indian Perspective—II)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) As per 2011 Census, the State having the maximum rural population is

(i) Uttar Pradesh

(ii) Arunachal Pradesh

(iii) Madhya Pradesh

(iv) Andhra Pradesh

'World Economic Outlook' report is published by

(i) IMF

(ii) World Bank

(iii) RBI

(iv) UNCTAD

(e) The outline of the Second Five-Year Plan was based on the model prepared by

(i) B. N. Gadgil

(ii) C. N. Vakil

(iii) P. C. Mahalanobis

(iv) V. K. R. V. Rao

(d) Disguised unemployment is related to

(i) primary sector

(ii) secondary sector

(iii) tertiary sector

(iv) All of the above

(e) Indian Green Revolution is most successful in

(i) wheat and potato

(ii) jwar and oilseed

(iii) wheat and rice

(iv) None of the above

(f) The document released for signifying the road map of socioeconomic development of Northeastern States is known as

(i) Vision 2020

(ii) Vision 2022

(iii) Vision 2030

(iv) None of the above

(g) Which is the apex bank for agricultural credit in India?

(i) SBI

(ii) RRB

(iii) SIDBI

(iv) NABARD

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National Food Security Bill was passed in the Parliament on

(i) May, 2013

(ii) August, 2013

(iii) October, 2013

(iv) January, 2014

2. Write notes on any *four* of the following (**within 150 words** each) : 4×4

(a) Causes of low agricultural productivity in India

(b) Decentralized planning

(c) Food security in India

(d) Shifting cultivation in Northeastern India

(e) Foreign direct investment in India

Answer the following questions (**within 500 words** each) :

3. (a) What is meant by economic planning? Explain the objectives followed in the process of economic planning in India. Write about the significance of economic planning. 2+5+4=11

Or

(b) What is inclusive growth? Explain the components and strategy for inclusive growth. 2+5+4=11

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4. (a) Critically discuss the role of agriculture in economic development. Suggest some measures to exploit the employment potential of India's rural sector. 5+6=11

Or

(b) Give an account of the Public Distribution System (PDS) in India. How far is the PDS of India successful in attaining food security in the country? 6+5=11

(b) What do you mean by choice of technique? Explain the relative merits and demerits of labour intensive and capital intensive techniques in underdeveloped economies like India. 2+9

Or

(b) Describe the positive and adverse impacts of post-reform Industrial Policy in Indian economy.

6. (a) What are the factors influencing globalization? Discuss the major changes in Indian economy after adopting globalization as a policy. 6+5

Or

(b) What is meant by foreign direct investment (FDI)? Give an account on the FDI in India since 1991. Do you think that FDI is essential for India's economic development? 1+5+5

7. (a) Discuss the problems of [illegible] trialization in North-East India. Suggest the policy measures to solve them. 6+6

Or

(b) Do you think that North-East region of India is still backward? Make a comparative study between economic development of North-Eastern region and all India average. 4+8

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6th Semester

Major (Education)

2018

Total No. of Printed Pages—4

6 SEM TDC EDN M 5

2018

(May)

EDUCATION

(Major)

Course : 605

(Emerging Trends in Indian Education)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which year 'Right to Education Act' was passed?

(b) In which year DPEP was introduced?

(c) Write any one problem of higher education of India.

(d) Write the full form of AICITE.

(e) Mention any one characteristic of distance education.

(f) In which year National Adult Education Programme (NAEP) was introduced?

(g) When was the 'Environmental Protection Act' passed in India?

(h) From which word the word 'Environment' was originated?

2. Write short notes on the following : 4×5=20

(a) Need for including education in the Indian Constitution

(b) Importance of Early Childhood Care and Education (ECCE) in India

(c) Problems of distance education in India

(d) Concept of Three-Language Formula

(e) Causes of population explosion in India

State the constitutional provisions related to education. How far these provisions are effective to bring equal educational opportunity? 7+4=11

Or

What is equality of educational opportunity? Describe two major measures undertaken by the Government to provide equality of educational opportunity at the school level. 3+4+4=11

4. What is meant by universalization of elementary education? Discuss the broad strategies taken by Sarva Shiksha Abhiyan for universalization of elementary education in India. 3+7=10

Or

What are the aims and objectives of secondary education? Discuss the role of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) for universalization of secondary education in India. 5+5=10

5. What is meant by Alternative education? Examine the needs and importance of alternative schooling in elementary level. 2+8=10

Or

What is meant by open university? Discuss the importance of open university in the growth of Higher Education in India. 3+7=10

6. Write the concept of traditional system of examination. Mention four problems of traditional system of examination and suggest four remedies in present-day context. 3+4+4=11

7. What is meant by student unrest? What are the causes of student unrest in India? Discuss four ways for preventing student unrest. 2+4+4=10

Or

What is inclusive education? Mention four principles of inclusive education. Discuss four challenges for implementing inclusive education in India. 2+4+4=10

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Total No. of Printed Pages—4

6 SEM TDC EDN M 5

2018

(May)

EDUCATION

(Major)

Course : 605

(Emerging Trends in Indian Education)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

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(b) In which year DPEP was introduced?

(c) Write any one problem of higher education of India.

(d) Write the full form of AICITE.

(e) Mention any one characteristic of distance education.

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(c) Problems of distance education in India

(d) Concept of Three-Language Formula

(e) Causes of population explosion in India

3. State the constitutional provisions related to education. How far these provisions are effective to bring equal educational opportunity? 7+4=11

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What is equality of educational opportunity? Describe two major measures undertaken by the Government to provide equality of educational opportunity at the school level. 3+4+4=11

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5. What is meant by Alternative education? Examine the needs and importance of alternative schooling in elementary level. 2+8=10

Or

What is meant by open university? Discuss the importance of open university in the growth of Higher Education in India. 3+7=10

6. What is the concept of traditional system of examination. Mention four problems of traditional system of examination and suggest four remedies in present-day context. 3+4+4=11

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Total No. of Printed Pages—4

6 SEM TDC PSC M 2

2018

(May)

POLITICAL SCIENCE

(Major)

Course : 602

(Women's Studies)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Select the correct option/Answer the following : 1×8=8

   (a) Which year was declared as the Women Empowerment Year?

   (i) 1990

   (ii) 1995

   (iii) 2001

   (b) Write the full form of CEDAW.

(c) Who is the author of the book, *The Origin of the Family, Private Property and the State*?

(d) The word 'Patriarchy' is derived from Greek word 'Patriarches'.

(i) Yes

(ii) No

(e) In which year was 'The London Society for Women's Suffrage' formed?

(i) 1787

(ii) 1867

(iii) 1988

(f) "Dowry is a kind of violence against women."

(i) Yes

(ii) No

(g) 'Burning of Sati' is a religious/ educational form of women oppression.

(h) In which year is 'Women's Studies' established as an independent discipline in India?

(i) 1975

(ii) 1980

(iii) 2011

(Continued)

2. Answer the following (within 150 words each) : 4×4=16

(a) Briefly write about Public-Private divide.

(b) Briefly discuss the liberal approach to women's studies.

(c) Write a short note on 'Gender Role'.

(d) What are the major issues of Western Women's Movements?

Answer the following questions (within 500 words each) :

3. What do you mean by Women's Studies? Discuss the development of Women's Studies as a discipline. 12

Or

What is Women's Studies? Discuss the development of Women's Studies in India.

4. What are the features of Third World Approach to Women's Studies? Critically discuss. 11

Or

Discuss the difference between Liberal Approach and Marxist Approach to Women's Studies.

(Turn Over

Patriarchy. Discuss the theories of Patriarchy. 11

Or

Critically discuss the sexual division of Labour.

6. Discuss the factors responsible for the growth of Women's Movement in India. 11

Or

Critically discuss the Western Movement for women's rights. What are the major issues of differences between Indian and Western Women's Movements? 7+4=11

7. Critically discuss how religion acts as an institution of Women's Oppression in India. 11

Or

Comment how Media oppresses women in present-day world.

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6 SEM TDC EDN M 5

2018

(May)

EDUCATION

(Major)

Course : 605

(Emerging Trends in Indian Education)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which year 'Right to Education Act' was passed?

(b) In which year DPEP was introduced?

(c) Write any one problem of higher education of India.

(d) Write the full form of AICITE.

(e) Mention any one characteristic of distance education.

(f) In which year National Adult Education Programme (NAEP) was introduced?

(g) When was the 'Environmental Protection Act' passed in India?

(h) From which word the word 'Environment' was originated?

2. Write short notes on the following : 4×5=20

(a) Need for including education in the Indian Constitution

(b) Importance of Early Childhood Care and Education (ECCE) in India

(c) Problems of distance education in India

(d) Concept of Three-Language Formula

(e) Causes of population explosion in India

3. State the constitutional provisions related to education. How far these provisions are effective to bring equal educational opportunity? 7+4=11

(Continued)

Or

What is equality of educational opportunity? Describe two major measures undertaken by the Government to provide equality of educational opportunity at the school level. 3+4+4=11

4. What is meant by universalization of elementary education? Discuss the broad strategies taken by Sarva Shiksha Abhiyan for universalization of elementary education in India. 3+7=10

Or

What are the aims and objectives of secondary education? Discuss the role of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) for universalization of secondary education in India. 5+5=10

5. What is meant by Alternative education? Examine the needs and importance of alternative schooling in elementary level. 2+8=10

Or

What is meant by open university? Discuss the importance of open university in the growth of Higher Education in India. 3+7=10

(Turn Over)

COLLEGE LIBRARY

6. Write the concept of traditional system of examination. Mention four problems of traditional system of examination and suggest four remedies in present-day context. 3+4+4=

7. What is meant by student unrest? What are the causes of student unrest in India? Discuss four ways for preventing student unrest. 2+4+4=

Or

What is inclusive education? Mention four principles of inclusive education. Discuss four challenges for implementing inclusive education in India. 2+4+4=

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Total No. of Printed Pages—4

6 SEM TDC PSC M 2

2018

(May)

POLITICAL SCIENCE

(Major)

Course : 602

(Women's Studies)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Select the correct option/Answer the following : 1×8=8

(a) Which year was declared as the Women Empowerment Year?

(i) 1990

(ii) 1995

(iii) 2001

(b) Write the full form of CEDAW.

(Turn Over)

(c) Who is the author of the book, *The Origin of the Family, Private Property and the State?*

(d) The word 'Patriarchy' is derived from Greek word 'Patriarches'.

(i) Yes

(ii) No

(e) In which year was 'The London Society for Women's Suffrage' formed?

(i) 1787

(ii) 1867

(iii) 1988

(f) "Dowry is a kind of violence against women."

(i) Yes

(ii) No

(g) 'Burning of Sati' is a religious/ educational form of women oppression.

(h) In which year is 'Women's Studies' established as an independent discipline in India?

(i) 1975

(ii) 1980

(iii) 2011

2. Answer the following (within 150 words each) : 4×4=16

(a) Briefly write about Public-Private divide.

(b) Briefly discuss the liberal approach to women's studies.

(c) Write a short note on 'Gender Role'.

(d) What are the major issues of Western Women's Movements?

Answer the following questions (within 500 words each) :

3. What do you mean by Women's Studies? Discuss the development of Women's Studies as a discipline. 12

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4. What are the features of Third World Approach to Women's Studies? Critically discuss. 11

Or

Discuss the difference between Liberal Approach and Marxist Approach to Women's Studies.

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5. Define Patriarchy. Discuss the theories of Patriarchy. 11

Or

Critically discuss the sexual division of Labour.

6. Discuss the factors responsible for the growth of Women's Movement in India. 11

Or

Critically discuss the Western Movement for women's rights. What are the major issues of differences between Indian and Western Women's Movements? 7+4=11

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Comment how Media oppresses women in present-day world.

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2018

Major paper 6th Sem
(English)

Total No. of Printed Pages—4

6 SEM TDC ENG M 3

2018

(May)

ENGLISH

(Major)

Course : 603

(Literature in the Post-Colonial World)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following questions : 1×8=8

(a) Who adopted the term 'ambivalence' into colonial discourse theory?

(b) Who made the word 'negritude' famous?

(c) Name a country that used to be a settler colony.

(d) What is the present name of Rhodesia?

(e) What are 'raffia skirts'?

(f) Name a famous novel written by Chinua Achebe.

(g) Who was Honor Tracy?

(h) Who wrote *The Emergence of African Fiction*?

(i) Where did David Lurie meet Soraya on Thursdays?

(j) Who were the writers that Melanie Isaacs was interested in?

(k) Who is the narrator of the novel, *The Shadow Lines*?

(l) What did May Price feel when she saw the disfigured beggar in India?

2. Answer any *four* of the following questions : 4×4=16

(a) Write a short note on Subaltern Studies.

(b) Give a short account of Frantz Fanon's contribution to the growth of post-colonial theory.

(c) Explain what Homi K. Bhabha meant by the term 'hybridity'.

(d) What is meant by 'Colonialist Criticism'?

(e) Give a character sketch of Tridib.

(f) What is the role of the English Siblings Nick and May Price, in the novel, *The Shadow Lines*? Elaborate.

(g) Assess the post-Apartheid situation in South Africa from your reading of the text, *Disgrace*.

(h) Attempt a brief sketch of the character of Lucy Lurie.

3. Answer the following questions : 14×4=56

(a) "The chief question to address a nation and its literature is : how does a nation speak about, represent itself to its own people and to the world?" Examine how post-colonial writers treat the issues of 'nation' and nationality in their writing.

Or

Examine how race as a marker of identity played a crucial role in the growth of post-colonial theory with special reference to African/Black consciousness.

(b) Examine how Chinua Achebe reacts to the hostile reception of his first novel by the colonialist critics through his essay, *Colonialist Criticism*.

Or

Examine the essay, *Colonialist Criticism* as an example of post-colonial critique of colonialist discourse.

(c) Consider *The Shadow Lines* as a fiction that critiques the post-colonial obsession with 'nation' and 'national borders'.

Or

Examine the appropriateness of the title of the novel, *The Shadow Lines*.

Or

Examine the role of women characters in the novel, *The Shadow Lines*.

(d) Elucidate the use of the symbol of the serpent in the crafting of the protagonist's character in *Disgrace*.

Or

Present an assessment of the character of David Lurie.

Or

Examine the appropriateness of the title of the novel, *Disgrace*.

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Total No. of Printed Pages—4

6 SEM TDC ENG M 2

2018

(May)

ENGLISH

(Major)

Course : 602

(Literature of the USA)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *one* of the following : 14

(a) What do you understand by the term 'New England Renaissance'? Discuss Emerson's contribution to the American Renaissance.

(b) Enumerate the Puritan influence on early American literature.

(c) Describe the features of Romanticism as manifested in American literature of the Nineteenth Century.

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Comment on *Huckleberry Finn* as a critique of racism and slavery in America.

Or

Evaluate *Huckleberry Finn* as a novel in building Roman tradition.

3. Comment briefly on the theme of paternity in *Huckleberry Finn.*

Or

Give a brief character sketch of Jim in *Huckleberry Finn.*

4. Discuss the symbolism of the Elm trees in *Desire Under the Elms.*

Or

Attempt a critical analysis of the character of Eben Cabot in the play, *Desire Under the Elms.*

5. Write briefly about the significance of the title, *Desire Under the Elms.*

Or

Write a note on the colloquial language used in the play, *Desire Under the Elms.*

Estd : 1981

6. Answer any *one* of the following : 14

(a) Discuss the concept of self in Walt Whitman's poem, *Song of Myself* (Section 1–4).

(b) Evaluate Robert Frost as a poet of nature with reference to the poem, *After Apple Picking.*

(c) Discuss the significance of the river imagery in the poem, *The Negro Speaks of Rivers* by Langston Hughes.

7. Explain with reference to the context any *one* of the following : 6

(a) My tongue, every atom of my blood, form'd from this soil, this air,
Born here of parents born here from parents the same, and their parents the same,
I, now thirty-seven years old in perfect health begin,
Hoping to cease not till death.

(b) It was you that broke the new wood,
Now is a time for carving.
We have one sap and one root—
Let there be commerce between us.

(c) I bathed in the Euphrates when dawns were your
I built my hut near the Congo and it lulled me to sle
I looked upon the Nile and raised the pyramids abov

FURKATING COLLEGE LIBRARY Estd: 1987 Date

Answer any eight of the following : 1×8=8

(a) In which year was *Huckleberry Finn* published?

(b) Name a poet of the American Renaissance.

(c) Name the first play of Eugene O'Neill.

(d) When was Walt Whitman born?

(e) How many sections are there in Walt Whitman's poem, *Song of Myself*?

(f) In which year was Dickinson's poem, *I'm Nobody* published?

(g) In all, how many poems did Robert Frost write?

(h) What is the title of Ezra Pound's first book of poems?

(i) Name one Chinese poet whose works Pound read.

(j) Who is the first African-American to earn a living as a writer and regarded as a shining star of the Harlem Renaissance?

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Sociology

Total No. of Printed Pages—7

6 SEM TDC ENG M 1

2018

FURKATING COLLEGE LIBRARY Estd: 1987 Date PO FURKATING, GOLAGHAT

(May)

ENGLISH

(Major)

Course : 601

(Criticism—II)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed (any *eight*) : 1×8=8

(a) When was the second edition of 'Preface' to *Lyrical Ballads* published?

1798 / 1801 / 1815

(Choose the correct option)

Which, according to Wordsworth, is the most philosophic of all writings?

(d) According to Wordsworth as stated in the 'Preface' to *Lyrical Ballads*, what is the most important element of poetry?

Situation / Action / Feeling

(Choose the correct option)

(d) Who is the poet of *Kubla Khan* or *A Vision in a Dream : A Fragment* ?

(e) According to Coleridge, primary imagination is attributed to a

divine quality/human quality/nature

(Choose the correct option)

(f) According to Eliot 'criticism is as inevitable as _____'.

(Fill in the blank)

(g) In his analogy T. S. Eliot mentions of three chemical elements : sulphur dioxide, filiated platinum and ____.

nitrogen / oxygen / carbon

(Choose the correct option)

(h) What is the fourth meaning after sense, feeling and tone in I. A. Richards' 'Four Kinds of Meaning' ?

(i) Name the book to which Arnold's *The Study of Poetry* was originally written as an introduction.

(j) What does Matthew Arnold mean by the term 'Charlatanism' ?

UNIT—I

2. Answer any *one* of the following : 12

(a) "The principal object, then, proposed in these Poems was to choose incidents and situations from common life, and to relate or describe them, throughout, as far as was possible in a selection of language really used by men, and at the

... time, to throw over them a certain colouring of imagination... ." Discuss Wordsworth's idea of poetry in the light of this statement in the 'Preface' to *Lyrical Ballads*.

(b) "The Poet writes under one restriction only, namely the necessity of giving immediate pleasure to a human being possessed of that information which may be expected from him, not as a lawyer, a physician, a mariner, an astronomer, or a natural philosopher, but as a Man." ('Preface' to *Lyrical Ballads*) Comment on Wordsworth's view on the poet.

UNIT—II

3. Answer any *one* of the following : 12

(a) Make a critical assessment of Coleridge's concept of 'imagination' and 'fancy' as articulated in Chapter-XIII of *Biographia Literaria*.

(b) Present an evaluation of Coleridge's idea on the nature and function of poetry as discussed in Chapter-XIV of the *Biographia Literaria*.

UNIT—III

4. Answer any one of the following : 12

(a) "But if we conceive thus highly of the destinies of poetry, we must also set our standard for poetry high, since poetry, to be capable of fulfilling such high destinies, must be poetry of a high order of excellence." What evaluative method does Matthew Arnold suggest to find out 'poetry of a high order' in *The Study of Poetry* ?

(b) Comment on Arnold's ideas of great poetry as articulated in *The Study of Poetry*.

UNIT—IV

5. Answer any one of the following : 1

(a) "It (tradition) involves... the historical sense... and the historical sense involves a perception, not only of the pastness of the past, but of its presence... ." Elaborate on Eliot's concept of tradition with reference to 'Tradition and Individual Talent'.

(Continued)

(Turn

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(d) Critically evaluate Eliot's theory of impersonality as enumerated in 'Tradition and Individual Talent'.

(e) Comment on the four kinds of meaning as discussed by I. A. Richards in 'Four Kinds of Meaning'.

6. Answer any *four* of the following : 6×4

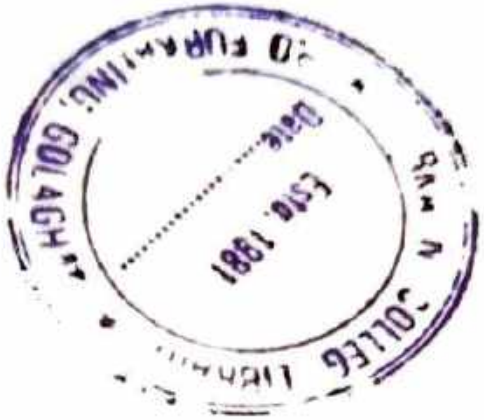
(a) Comment on Matthew Arnold's views on classical poets.

(b) Present a brief discussion on Wordsworth's ideas on poetic language.

(c) Comment briefly on I. A. Richards' concept of 'Feeling'.

(d) Comment on Matthew Arnold's assessment of Geoffrey Chaucer as articulated in the essay, *The Study of Poetry*.

(e) Present a brief note on Coleridge's notion of 'Willing suspension of disbelief' as mentioned in Chapter–XIV of *Biographia Literaria*.



2018

Major paper

6th Semester

(History)

Total No. of Printed Pages—4

6 SEM TDC HST M 1

2018

(May)

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Name an environmental historian of India.

(b) Which region of India is known as the Great Indian Desert?

(c) What is 'Ayas' as mentioned in the *Rig Veda*?

(Turn Over)

(d) Write the name of a pastoral community of Gujarat.

(e) Who authored the book named *Indian Forestry*?

(f) Write the full form of UNEP.

(g) In which year was the Central Board of Forestry formed?

(h) Who are called 'Zhumia'?

2. Write short notes on any *three* of the following : 4×3=12

(a) The Brahmaputra river

(b) The decline of the Indus Civilization

(c) The Forest Act of 1927

(d) The Chipko Movement

(e) The environmental problems of Majuli

3. Discuss the evolution of environmental history as a branch of history. 12

Or

Write a brief essay on the flora and fauna of Indian subcontinent according to its biological diversity.

4. Write a note on the ecological mapping of the Indus Civilization. 12

Or

Trace out how the use of iron implements caused deforestation in the Gangetic valley.

5. Why was the colonial government keen for a separate forest policy in India? Briefly discuss the main features of the Forest Act, 1878. 6+6=12

Or

What is commercial exploitation of forest products? Analyze the impact of railway construction on forestry during colonial period. 6+6=12

6. Write a note on the 'Narmada Bachao Andolan'. 12

Or

Discuss the problems caused by the big dams.

7. Describe the flood problems of Assam. How to control this natural disaster? 12

Or

What is shifting cultivation? Write its impact on environment.

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Total No. of Printed Pages—3

6 SEM TDC HST M 2

2018

(May)

HISTORY

(Major)

PG FURNISHING COLLEGE GOLAGHAT

Course : 602

(Women in Indian History)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in one word or in one sentence each : 1×8=8

(a) Who authored the book, *Sex and Gender*?

(b) Who were the 'Theri Bhikshunis'?

(c) Write the name of the Mughal Emperor who tried to ban the 'Sati' system in his empire.

(d) Name any one book written by Begum Rokeya Sakhawat Hussain.

(e) In which year 'Sarda Act' was passed?

(f) Name one lady who presided over the National Congress Session of 1917.

(g) Who was Kuranganayani?

(h) Write the name of the first Assamese Women's Journal.

2. Write short notes on any *three* of the following : 4×3=12

(a) Patriarchy

(b) Raziya Sultana

(c) Aligarh Movement

(d) Women's Franchise

(e) Kanaklata

3. What is sexual division of labour? Explain briefly. 12

Or

Write briefly about the Feminist Movement. 12

4. Discuss the status of women during the Vedic period. 12

Or

Write briefly about the position of women in the Mughal period. 12

5. Who was Jyotiba Phule? Briefly narrate her contribution towards upliftment of the status of Indian women. 12

Or

Trace the main features of the Sarda Act, 1929 and the Hindu Women's Right to Property Act, 1937. 12

6. Describe the history of the growth and development of the National Council of Women in India. 12

Or

Discuss the role of Indian women in the Revolutionary Movements. 12

7. Write briefly about the Social Reforms in the 19th and 20th Century Assam. 12

Or

Discuss the contributions of Assamese women in the Freedom Movement. 12

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Total No. of Printed Pages—3

6 SEM TDC HST M 2

2018

(May)

HISTORY

(Major)

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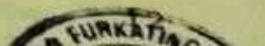

Total No. of Printed Pages—3

6 SEM TDC HST M 2

2018

(May)

HISTORY

(Major)

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Total No. of Printed Pages—4

6 SEM TDC HST M 1

2018

(May)

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

   (a) Name an environmental historian of India.

   (b) Which region of India is known as the Great Indian Desert?

   (c) What is 'Ayas' as mentioned in the *Rig Veda*?

(Turn Over)

(d) Write the name of a pastoral community of Gujarat.

(e) Who authored the book named *Indian Forestry*?

(f) Write the full form of UNEP.

(g) In which year was the Central Board of Forestry formed?

(h) Who are called 'Zhumia'?

2. Write short notes on any *three* of the following : 4×3=12

(a) The Brahmaputra river

(b) The decline of the Indus Civilization

(c) The Forest Act of 1927

(d) The Chipko Movement

(e) The environmental problems of Majuli

(Continued

3. Discuss the evolution of environmental history as a branch of history. 12

Or

Write a brief essay on the flora and fauna of Indian subcontinent according to its biological diversity.

4. Write a note on the ecological mapping of the Indus Civilization. 12

Or

Trace out how the use of iron implements caused deforestation in the Gangetic valley.

5. Why was the colonial government keen for a separate forest policy in India? Briefly discuss the main features of the Forest Act, 1878. 6+6=12

Or

What is commercial exploitation of forest products? Analyze the impact of railway construction on forestry during colonial period. 6+6=12

(Turn Over

6. Write a note on the 'Narmada Bachao Andolan'. 12

Or

Discuss the problems caused by the big dams.

7. Describe the flood problems of Assam. How to control this natural disaster? 12

Or

What is shifting cultivation? Write its impact on environment.

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Total No. of Printed Pages—4

6 SEM TDC HST M 1

2018

(May)

HISTORY

(Major)

FURKATING COLLEGE LIBRARY ★ FURKATING, GOLAGHAT ★ Estd :1981 Date.....

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

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(g) In which year was the Central Board of Forestry formed?

(h) Who are called 'Zhumia'?

2. Write short notes on any *three* of the following : 4×3=1

(a) The Brahmaputra river

(b) The decline of the Indus Civilization

(c) The Forest Act of 1927

(d) The Chipko Movement

(e) The environmental problems of Majuli

3. Discuss the evolution of environmental history as a branch of history.

Or

Write a brief essay on the flora and fauna of Indian subcontinent according to its biological diversity.

4. Write a note on the ecological mapping of the Indus Civilization. 1

Or

Trace out how the use of iron implements caused deforestation in the Gangetic valley.

5. Why was the colonial government keen for a separate forest policy in India? Briefly discuss the main features of the Forest Act 1878. 6

Or

What is commercial exploitation of for products? Analyze the impact of railw construction on forestry during colo period.

6. Write a note on the 'Narmada Bachao Andolan'. 12

Or

Discuss the problems caused by the big dams.

7. Describe the flood problems of Assam. How to control this natural disaster? 12

Or

What is shifting cultivation? Write its impact on environment.

★★★

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6 SEM TDC ASM M 2

2019

(May)

ASSAMESE

(Major)

Course : 602

(ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অসমীয়ালৈ অনুবাদ কৰাঁ (যি কোনো চাৰি অংশ) : ৩×৪=১২

(ক) বাণ্যেকা সমলংকৰোতি পুৰুষং যা সংস্কৃতা ধাৰ্যতে।
ক্ষীয়ন্তে খলু ভূষণানি সততং বাগ্‌ভূষণং ভূষণম্॥

(খ) সো পি মগো ন ধ্রুৱো। এতে পি ত্রী প্রাণা পছা ন আৱভিসৱে।

(গ) ইয়ং ধংমলিপি দেৱানং পিয়েনা পিয়দসিনা লেখিতা হিদ নো কিছি জীৱে আলভিতু পজোহিতৱিয়ে নো পি সা সমাজে কটৱিয়ে।

(খ) এবং বিসেসতো এত্থা অপ্পমাদমহি পণ্ডিতা।
অপ্পমাদে পমোদন্তি অরিয়ানং গোচরে রতা॥

(ঙ) অপ্পমাদো অমতপদং পমাদো মচ্চুনো পদং।
অপ্পমত্তা ন মীয়ন্তি যে পমত্তা যথা মতা॥

(চ) পঞ্চাএসি পহূও পুব্বপসিদ্ধো য মিচ্ছদেসো যি।
তহ হিসএ সুংভূও আবদ্ধো মীবসেণস্স॥

২। উল্লিখিত ১নং প্রশ্নৰ তলত আঁচটনা শব্দবোৰৰ মাজৰ পৰা যিকোনো তিনিটা শব্দৰ সংস্কৃত ৰূপটো লিখা। ১×৩

৩। (ক) মধ্য-ভাৰতীয় আৰ্যভাষাৰ ক্ৰমবিকাশৰ স্তৰভেদে সৃষ্টি হোৱা যিকোনো এটি ভাষাৰ বৈশিষ্ট্য সম্পৰ্কে এটি আলোচনা দাঙি ধৰা।

অথবা

(খ) অপভ্রংশ ভাৰতীয় আৰ্যভাষাৰ কোনটো স্তৰৰ ভাষা? এই ভাষাটোৰ প্ৰধান লক্ষণসমূহৰ লগতে এই ভাষাত ৰচিত সাহিত্য সম্পৰ্কে এটি পৰিচয় দাঙি ধৰা। ৪+৮+২

৪। (ক) পালি আৰু প্ৰাকৃত ভাষাৰ ব্যঞ্জনবৰ্ণসমূহৰ তালিকা প্ৰস্তুত কৰি সংস্কৃত ভাষাৰ লগত ইয়াৰ এটি তুলনামূলক আলোচনা দাঙি ধৰা। ৫+১০

অথবা

(খ) প্ৰাকৃত ভাষাৰ শব্দৰূপ সম্পৰ্কে এটি পৰিচয়সূচক টোকা লিখা।

(Continue

৫। অসমীয়া ভাষা মাগধী-প্ৰাকৃতৰ পৰা উদ্ভৱ হোৱা বুলি কোৱা মতটোৰ যুক্তিযুক্ততা নিৰূপণ কৰি অসমীয়া ভাষাৰ ওপৰত তোমাৰ মতামত আগবঢ়োৱা। ৪+১০

৬। তোমাৰ পাঠ্যাংশত উল্লেখ কৰা আধুনিক অসমীয়া ভাষাৰ বিকাশৰ স্তৰকেইটা কি কি? যি কোনো এটা স্তৰৰ ভাষিক বৈশিষ্ট্যসমূহ আলোচনা কৰা। ৪+৮=১২

৭। চমু টোকা লিখা (যি কোনো দুটা): ৪×২=৮

(ক) বুৰঞ্জীৰ ভাষা

(খ) চৰ্যাপদৰ ভাষা

(গ) সাম্প্ৰতিক অসমীয়া ভাষা

৮। চমু উত্তৰ দিয়া (যি কোনো তিনিটা): ২×৩=৬

(ক) 'গাহাসত্তসঈ'ৰ কবি আৰু ভাষাৰ নাম লিখা।

(খ) অশোকৰ অনুশাসনত ব্যৱহৃত লিপি দুটা কি?

(গ) 'সন্দেশ ৰাসক'ৰ ৰচয়িতা কোন আৰু এইখন কি জাতীয় কাব্য?

(ঘ) প্ৰাকৃত ভাষাৰ দুজন ব্যাকৰণ ৰচয়িতাৰ নাম লিখা।

(ঙ) 'ত্ৰিপিটক'ৰ যি কোনো দুখন পিটকৰ নাম লিখা।

★ ★ ★

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6 SEM TDC ASM M 3

2019

(May)

ASSAMESE

(Major)

Course : 603

(অসমীয়া ভাষাৰ ভাষাতাত্ত্বিক অধ্যয়ন)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। (ক) বাগিন্দ্রিয় কাক বোলে? বাগিন্দ্রিয়ৰ এটা চিত্র অঙ্কন কৰি ইয়াৰ অন্তর্গত অঙ্গসমূহৰ চমু পৰিচয় দিয়াঁ। ৩+৩+৯=১৫

অথবা

(খ) চমুকৈ লিখাঁ : ৫×৩=১৫

(১) ধ্বনিবিজ্ঞান আৰু ধ্বনিতত্ত্বৰ সম্পর্ক

(২) শ্বাসাঘাত আৰু ইয়াৰ প্রকাৰ

(৩) শ্রৱণাত্মক ধ্বনিবিজ্ঞান

২। যি কোনো এটাৰ বিষয়ে লিখা :

(ক) লোপ

(খ) স্বৰভক্তি বা বিপ্রকর্ষ

৩। (ক) অসমীয়া ভাষাৰ ব্যঞ্জনবর্ণসমূহৰ এখন তালিকা প্রস্তুত কৰি প্রতিটো বর্ণৰ মধ্য অবস্থানত বিবোধ বিচাৰ কৰি দেখুওৱা। লগতে ব্যঞ্জনবর্ণসমূহৰ প্রতিনিধিত্বকাৰী আখৰসমূহৰ উল্লেখ কৰা। ৫+৪+৫=

অথবা

(খ) আলোচনা কৰা : ৭+৭=

(১) অসমীয়া ব্যঞ্জন সংযুতি

(২) অসমীয়া ভাষাৰ অক্ষৰ

৪। (ক) আকৃতি, প্রাকৃতি আৰু উপাকৃতি কাক বোলে? আকৃতিৰ পৰা প্রাকৃতি নির্ণয় কৰি দেখুওৱা। ৭+৭=

অথবা

(খ) ৰূপতত্ত্ব বুলিলে কি বুজা? এটা ভাষাৰ ক্ষেত্রত ৰূপতত্ত্বই সামৰি লোৱা দিশসমূহৰ বিষয়ে এটি টোকা প্রস্তুত কৰা। ৪+১০=

৫। (ক) বদ্ধৰূপ কাক বোলে? বদ্ধৰূপৰ শ্রেণীবিভাজন কৰি এটি টোকা প্রস্তুত কৰা। ২+১০=

(Continue

অথবা

(খ) যি কোনো দুটাৰ বিষয়ে লিখা :

(১) অসমীয়া ভাষাৰ বচন নির্ণয়

(২) অসমীয়া ভাষাৰ লিঙ্গ

(৩) কাল অনুসৰি অসমীয়া ক্রিয়াৰ গঠন

৬। (ক) অসমীয়া বাক্যক গঠন আৰু ভাব অনুযায়ী শ্রেণীবিভাজন কৰি উদাহৰণৰ সৈতে এটি টোকা প্রস্তুত কৰা। ৭+৭=১৪

অথবা

(খ) চমুকৈ লিখা : ৭+৭=১৪

(১) বাক্যৰ ৰূপগত যোগ্যতা

(২) খণ্ডবাক্য গঠনৰ নিয়ম

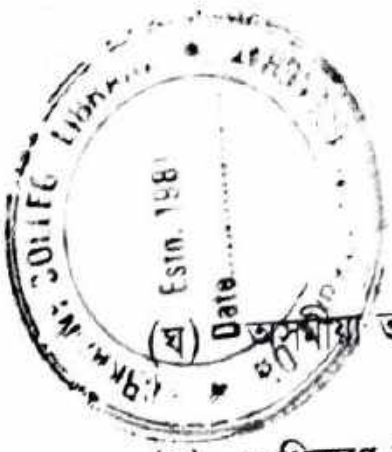
৭। চমু উত্তৰ লিখা : ১×৬=৬

(ক) 'Phonetics' শব্দটোৰ অসমীয়া প্রতিশব্দ কি?

(খ) ৰূপতাত্ত্বিক আলোচনাৰ মৌলিক একক কি?

(গ) 'বোধ+ই+অক'—এই তিনিটা প্রাকৃতিৰ কোনকেইটা বদ্ধ প্রাকৃতি বা সর্গ?

(Turn Over)



(ঘ) অসমীয়া ভাষাৰ লিঙ্গ ব্যাকৰণগত বিষয় হয়নে ?

(ঙ) অধিকৰণ কাৰকত কি বিভক্তি যোগ হয় ?

(চ) 'মানুহজনে তলাটো ছাবিৰে খুলিলে'—এই বাক্যটোৰ কৰ্ম কোনটো ?

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC ASM M 4

2019

(May)

ASSAMESE

(Major)

Course : 604

(বিশ্ব সাহিত্যৰ পৰিচয়)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ লিখাঁ (যি কোনো আঠটা) : ১×৮=৮

(ক) বিশ্বসাহিত্যৰ ধাৰণাটো পোনপ্ৰথমে কোনে উপস্থাপন কৰিছিল ?

(খ) শকুন্তলাক পতিগৃহত থ'বলৈ যোৱা এজন তাপস কুমাৰৰ নাম লিখাঁ।

(গ) ইংৰাজীৰ 'আফ্‌কে'জ টেন' গ্ৰন্থখনৰ ডাচ্‌ ভাষাৰ মূল গ্ৰন্থখনৰ নাম লিখাঁ।

(ঘ) 'অশ্ৰুতীৰ্থ' নাটকত ৰজা প্ৰতাপ সিংহই কাক 'তামুলী ফুকন' পাতিছিল ?

(Turn Over)

(ঙ) অ'হেনৰীৰ প্ৰকৃত নাম কি ?

(চ) কবি ক্লাউদ্দিন কিউলেন আমেৰিকাৰ কোনটো বৌদ্ধিক আন্দোলনৰ সৈতে জড়িত ?

(ছ) গাৰ্ছিয়া লৰকা কোন দেশৰ কবি ?

(জ) এণ্টন চেখভে কোন ভাষাত গল্প ৰচনা কৰিছিল ?

(ঝ) 'মাকচীৰ স্বপ্ন' গল্পটোৰ অনুবাদকগৰাকীৰ নাম লিখাঁ।

(ঞ) 'সাহিত্য আৰু সাহিত্য' গ্ৰন্থখনৰ লেখক কোন ?

২। (ক) বিশ্বসাহিত্য সম্পৰ্কে প্ৰচলিত ধাৰণাসমূহ দাঙি ধৰি সেইবোৰৰ মাজৰ পৰা তোমাৰ গ্ৰহণযোগ্য ধাৰণাটো যুক্তি সহকাৰে আলোচনা কৰাঁ।

অথবা

(খ) বিশ্বসাহিত্যৰ ধাৰণাত তুলনামূলক সাহিত্যৰ অধ্যয়নে কেনেভাৱে অবিহণা যোগাব পাৰে, আলোচনা কৰাঁ।

৩। 'অভিজ্ঞানশকুন্তলম্' নাটকৰ চতুৰ্থ অংকত প্ৰকাশিত কণ্বমুনি অথবা শকুন্তলা চৰিত্ৰৰ বিশ্লেষণ দাঙি ধৰাঁ।

৪। চমুকৈ লিখাঁ (যি কোনো চাৰিটা) : ৩×৪=১২

(ক) শকুন্তলাৰ জীৱনত দুৰ্বাসাৰ অভিশাপৰ তাৎপৰ্য কেনে আছিল, লিখাঁ।

(Continued)

(খ) এগৰাকী দায়িত্বশীল স্বামীৰ কাপত মঁহিয় সৌন্দৰ্যবোধ

(গ) ডাক্তৰ টোপাকোৱৰৰ কৃত্ৰিম বস্তুবাদী দৃষ্টিভঙ্গী

(ঘ) ডেলাই নিজৰ বাদামী চুলিকোছা বিক্ৰী কৰা কাৰণৰ অৱিয়তে প্ৰকাশ পোৱা চৰিত্ৰটোৰ দিশ

(ঙ) 'ক'লা মানুহৰ ল'ৰা' কবিতাটিত প্ৰকাশ পোৱা তিনিটা চিত্ৰকল্প

(চ) 'অশ্রুতীর্থ' নাটকত ধুনুহাৰ দৃশ্যৰ তাৎপৰ্য

১। (ক) 'উপহাৰ' গল্পত জীৱন-স্বপ্ন আৰু স্বপ্নভঙ্গৰ কাৰুণ্য কেনেদৰে প্ৰকাশ পাইছে, আলোচনা কৰাঁ। ১২

অথবা

(খ) 'মাকচীৰ স্বপ্ন' গল্পটোৰ মাজেৰে প্ৰতিফলিত বাছিয়াৰ সমাজজীৱন সম্পৰ্কে এটি আলোচনা দাঙি ধৰাঁ।

১। (ক) তলত উল্লেখ কৰা যি কোনো দুটা কবিতাৰ পৰিচয়জ্ঞাপক টোকা লিখাঁ : ৫+৫=১০

(১) ঘটনা

(২) প্ৰথম বাসনাৰ গীত

(৩) সময়ৰ সন্তানবোৰ

অথবা

(খ) আফ্‌কে চৰিত্ৰটোৰ বিভিন্ন দিশ সামৰি এটা বিশ্লেষণ আগবঢ়োৱাঁ। ১০

(Turn Over)

৭। (ক) 'শেইক্সপীয়েৰিঅ' ট্ৰেজেডি'ৰ লক্ষণসমূহ উল্লেখ কৰি এই লক্ষণসমূহ 'অশ্ৰুতীৰ্থ' নাটকত কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা কৰা। ৫+৯=১৪

অথবা

(খ) 'অশ্ৰুতীৰ্থ' নাটকৰ কাহিনীভাগ উল্লেখ কৰি নাটকাৰৰ মৌলিকত্ব সম্পৰ্কে বিচাৰ কৰা। ৫+৯=১৪

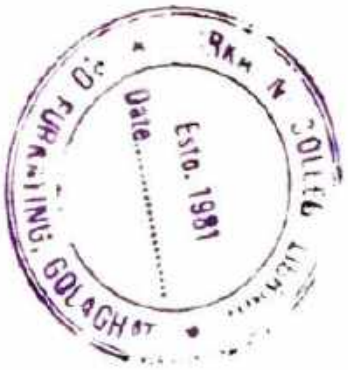
* * *

2019

Major paper

6th Semester

(Education paper)



Total No. of Printed Pages—3

6 SEM TDC EDN M 3

2019

(May)

EDUCATION

(Major)

Course : 603

(Educational Management)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) "To manage is to forecast, to plan, to organise, to command, to coordinate and control." Who said this?

   (b) What is 'Operational Planning'?

   (c) "Supervision refers to the direct and immediate guidance and control of subordinates in performance of their task." Who said this?

   (d) Write the full form of NIEPA.

(Turn Over)

(e) State one function of school management and development committee.

(f) Name a source of finance for the primary schools of Assam.

(g) Who was the founder of scientific management?

(h) What is private cost in education?

2. Write short notes on the following : 4×5=20

(a) Difference between centralized and decentralized management

(b) Approaches of educational planning

(c) Importance of teaching aids in education

(d) Difference between educational supervision and educational inspection

(e) Education as investment

3. What are the characteristics of democratic management? How does it differ from authoritarian management? 4+6=10

(Continued)

4. What are the problems of educational planning? Give your suggestions for solution of these problems of educational planning. 5+5=10

Or

What is meant by educational planning? Discuss long-term planning and short-term planning in education. 4+3+3=10

5. What is meant by school management? Discuss the role of management committee in the management of a school. 3+8=11

6. What is meant by educational supervision? What are the aims and objectives of educational supervision? Describe the scope of educational supervision. 3+4+4=11

7. Define educational finance. Discuss the factors that influence educational finance. 2+8=10

Or

Explain the concept of cost and production in education. 5+5=10

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC EDN M 4

2019

(May)

EDUCATION

(Major)

Course : 604

(Education in World Perspective)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which year The World Council of Comparative Education Societies was established?

(b) Who is called the father of second stage of comparative education?

(c) Name two factors affecting a National System of Education.

(d) Mention one advantage of statistical method of comparative education.

(e) State a reform in structure of teacher education in India.

(f) Mention one disadvantage of descriptive method of comparative education.

(g) Write a distinguishing feature of the curriculum of Higher Education between the USA and India.

(h) What is Yochien?

2. What is meant by comparative education? Explain the nature and scope of comparative education. 2+4+4=10

3. What is meant by a National System of Education? How do economic and social factors affect the development of National System of Education? 3+8=11

(Continued

4. Describe the scientific and [illegible] methods of comparative education. 5+5=10

Or

Write the advantages and disadvantages of descriptive and historical methods of comparative education. 5+5=10

5. Discuss the finance and administration of primary education in the UK and Japan. 6+5=11

Or

Write the objectives and structure of secondary education in the USA and India. 6+5=11

6. Discuss the organization and curriculum of vocational education in the USA and UK. 5+5=10

Or

Discuss the characteristic features of secondary teacher education curriculum in India. 10

(Turn Over)

7. Write short notes on the following : 4×5=20

(a) Objectives of pre-primary education in the USA

(b) Curriculum of Higher Education in Japan

(c) Purposes of comparative education

(d) Social factor affecting the National System of Education in India

(e) Analytical method of comparative education

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Total No. of Printed Pages—4

6 SEM TDC EDN M 5

2019

(May)

EDUCATION

(Major)

Course : 605

(Emerging Trends in Indian Education)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which Article of the Indian Constitution ECCE is included?

(b) Mention one problem of Anganwadis.

(c) Which Indian Ministry is related to early childhood care and education?

(d) Mention an aim of social education in India.

(e) Mention one objective of inclusive education.

(f) How many languages are constitutionally recognized as major languages in India?

(g) Mention one characteristic of open school.

(h) Mention one cause of social unrest.

2. Write short notes on the following : 4×5=20

(a) Article 21 and Article 45 of the Indian Constitution

(b) Objectives of RMSA

(c) Importance of open universities

(d) Importance of continuous evaluation

(e) Need of environmental education

3. State the Articles of the Indian Constitution related to education of weaker sections in India. Mention the difficulties in implementation of these provisions. 5+5=10

Or

Discuss the need for inclusion of Articles related to education in the Indian Constitution. Mention the provisions in Indian Constitution regarding women education. 5+5=10

4. State the objectives of secondary education in India. Discuss the problems of secondary education in India. Suggest some measures to overcome these problems. 2+4+4=10

5. Discuss the problems in implementing distance education in India and suggest some measures to overcome these problems. 11

Or

Describe the history of development of distance education in India. Discuss the problems of imparting technical and vocational education through distance mode. 11

6. What is adult education? Mention *four* major problems in implementing adult education in India and suggest four remedial measures to address these problems. 3+4+4=11

Estd. 1981

7. Write five causes of population explosion in India. Discuss the role of education to make people aware about the affect of population growth in India. 5+5=10

Or

Mention five causes of environmental degradation. How does education help to make people aware about the importance of conserving environment? 5+5=10

★ ★ ★

2019 Major paper

6th Semester

(English)

6 SEM TDC ENG M 1

2019

(May)

ENGLISH

(Major)

Course : 601

(Criticism—II)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed (any *eight*) : 1×8=8

(a) According to Wordsworth, a poet is a man endowed with more lively _____.

(Fill in the blank)

(b) Wordsworth was influenced by a revolution in a neighbouring country of England in 18th Century. Name the revolution.

(c) Matthew Arnold's *The Study of Poetry* was first published as the 'General Introduction' to a book edited by T. H. Ward. Name the book.

(d) In which year was Eliot's *Tradition and the Individual Talent* published?

(e) How, according to Coleridge, is prose distinguished from poem?

(f) According to Matthew Arnold, from which writer did Shakespeare acquire more essential history?

(g) Which one out of the four—sense, feeling, style and intention is not included in I. A. Richards' *Four Kinds of Meaning*?

(Continued)

(h) In which book of criticism is the 'Four Kinds of Meaning' a chapter?

(i) In *Biographia Literaria*, Coleridge divides imagination into two categories : one is primary. Name the other.

(j) According to T. S. Eliot, a poet must inevitably be judged by the standards of the ——.

(Fill in the blank)

UNIT—I

2. Answer any one of the following : 12

(a) Present a critical evaluation of Wordsworth's contention "Poetry is the spontaneous overflow of powerful feelings : it takes its origin from emotion recollected in tranquillity ....."

(Turn O

(b) Examine Wordsworth's views on the subject of poetry as elaborated in the *Preface to Lyrical Ballads.*

UNIT—II

3. Answer any *one* of the following : 12

(a) Comment critically on Coleridge's views on the difference between prose and poetry as discussed in *Biographia Literaria.*

(b) Discuss with illustrations Coleridge's ideas of 'poem', 'poetry' and 'poet' as enumerated in *Biographia Literaria.*

UNIT—III

4. Answer any *one* of the following : 12

(a) Write a note on Arnold's criticism of Chaucer's poetry as enunciated in his essay *The Study of Poetry.*

Estd. 1981

(b) Discuss the salient features of Arnold's *The Study of Poetry*. Bring out the limitations of his method.

UNIT—IV

5. Answer any *one* of the following : 12

(a) "The progress of an artist is a continual self-sacrifice, a continual extinction of personality." In the light of this statement, examine Eliot's theory of impersonality of poetry as stated in *Tradition and the Individual Talent*.

(b) How does Eliot establish a relationship between tradition and individual talent in his essay *Tradition and the Individual Talent*?

(c) "The all important facts for the study of literature or any other mode of communication is that there are several kinds of meaning." Comment on the kinds of meaning as enumerated in I. A. Richards' *Four Kinds of Meaning*.

6. Answer any *four* of the following : (f)
6×4=

(a) Present a critical evaluation of Coleridge's theory of 'willing suspension of disbelief' as enumerated in Chapter-XIV of *Biographia Literaria*. (g)

(b) Discuss in brief Wordsworth's defence of the use of metre in poetry as stated in *Preface to Lyrical Ballads*.

(c) How does Wordsworth assert the superiority of poetry over science?

(d) Evaluate I. A. Richards as a twentieth century literary critic.

(e) Why does Matthew Arnold in *The Study of Poetry* say that poetry has a great future?

(f) Describe the chemical analogy Eliot presents in his essay, *Tradition and the Individual Talent*.

(g) Briefly discuss Eliot's idea of tradition.

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6 SEM TDC ENG M 2

2019

(May)

ENGLISH

(Major)

Course : 602

(Literature of the USA)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *one* of the following : 14

   (a) Enumerate the Puritan influence on early American literature.

   (b) Discuss the development of native writing during the American Renaissance (1830–65).

   (c) What do you understand by the term 'transcendentalism' in American literature? Consider Emerson as a transcendentalist.

(Turn Over)

2. Discuss *Huckleberry Finn* as a picaresque novel.

Or

Trace Huck's changing relationship with Jim throughout the course of the novel, *Huckleberry Finn.*

3. Write a note on the element of satire in *Huckleberry Finn.*

Or

Write a short account of the ending of *Huckleberry Finn.*

4. Discuss the mythic elements in the play, *Desire Under the Elms.* 14

Or

Discuss the theme of 'primal desire' in *Desire Under the Elms.*

5. Examine the theme of 'isolation' in *Desire Under the Elms.* 5

Or

Write briefly on the character of Abbie Putnam as portrayed in *Desire Under the Elms.*

(Continued)

6. Answer any *one* of the following : 14

(a) Examine the first four sections of Whitman's *Song of Myself* as an exordium for a spiritual journey.

(b) Discuss the pastoral elements in Robert Frost's poem, *After Apple-Picking.*

(c) Present a critical appreciation of the poem, *Epilogue* by Pound.

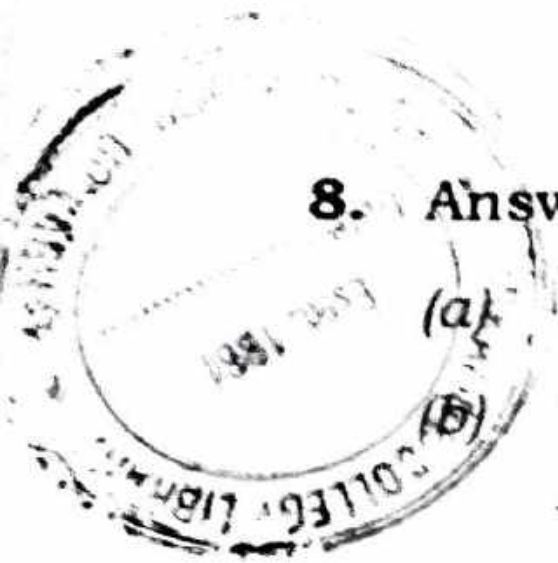
7. Explain, with reference to the context, any *one* of the following : 6

(a) We slowly drove—He knew no haste
And I had put away
My labor and my leisure too,
For His Civility—

(b) For all
That struck the earth,
No matter if not bruised or spiked with stubble,
Went surely to the cider-apple heap
As of no worth.

(c) No man hath dared to write this thing as yet,
And yet I know, how that the souls of all men great
At times pass athrough us,
And we are melted into them, and are not
Save reflexions of their souls.

(Turn Over



8. Answer any *eight* of the following : 1×

(a) Give the original name of Mark Twain.

(b) In which year was *Desire Under the Elms* published?

(c) Name one poet belonging to the Romantic period in America.

(d) Which American poet is called the 'father of free verse'?

(e) In which year was Emily Dickinson born?

(f) How many Pulitzer Prizes did Robert Frost win?

(g) When was Eugene O'Neill born?

(h) Who introduced Ezra Pound to Chinese poetry?

(i) Write the full name of Langston Hughes.

Total No. of Printed Pages—4

6 SEM TDC ENG M 3

2019

(May)

ENGLISH

(Major)

Course : 603

(Literature in the Post-Colonial World)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following : 1×8=8

(a) Who is the author of *Culture and Imperialism*?

(b) Who wrote *The Black Hole of Empire : History of a Global Practice of Power*?

(c) Who adopted the term 'hybridity' into colonial discourse theory?

(d) 'Colonialist criticism' is extracted from which book of Achebe?

(e) [illegible] was the first novel of Chinua Achebe published?

(f) *The Shadow Lines* is split into two parts. Name them.

(g) What are the four particular places around which the story of *The Shadow Lines* is embedded?

(h) Why did the narrator's Principal call him to his office in *The Shadow Lines*?

(i) Name the person who first coined the term 'Neo-colonialism'.

(j) Name the friend of Lucy who had an animal shelter and also euthanized animals.

(k) In which part of South Africa did Lucy live?

(l) Who is the narrator of the novel, *Disgrace*?

2. Answer any *four* of the following questions : 4×4=16

(a) Discuss in brief how Salman Rushdie's 'magic realism' can also be seen as a post-colonial device.

(b) Write a short note on Gayatri Chakravarty Spivak's contribution to post-colonial literature.

(c) How far do you think Chinua Achebe is successful in providing a critique of the 'universality' of Western literature?

(d) What was the implied meaning to the colonialist mind when it claimed 'I know my natives'?

(e) Discuss briefly the relationship between Tridip and the narrator.

(f) Draw, in brief, a character sketch of Thamma.

(g) Discuss briefly the historical events that affected the lives of the characters in *The Shadow Lines*.

(h) Write in brief about the role of women characters in J. M. Coetzee's *Disgrace*.

3. Answer the following questions : 14×4=56

(a) "The nation has, in recent decades, become the prime target of the post-colonial critics' pen." Elucidate how post-colonial writers treat the themes of 'nation' and 'nationalism' through their works.

Or

Explain, in detail, how the English language has been reconstructed by the post-colonial writers.

(b) Discuss after Achebe the need for a powerful African voice to counter the colonizer's notions of criticism.

Or

Elucidate how the colonialist critics reviewed the first novel of Achebe. What was his reaction?

(c) The narrator in *The Shadow Lines* ties all the loose ends of the story. Discuss his relationship with other characters focussing on his centrality.

Or

In what way can *The Shadow Lines* be called a post-colonial text?

Or

The Shadow Lines is an intricately constructed web of memories. Critically evaluate how Amitav Ghosh draws national and personal memories in the same light.

(d) Discuss the politics of shame and redemption as portrayed in J. M. Coetzee's *Disgrace*.

Or

Consider David Lurie as an anti-hero.

Or

Critically examine the narrative technique of the novel, *Disgrace*.

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Total No. of Printed Pages—7

6 SEM TDC ENG M 4

2019

(May)

ENGLISH

(Major)

Course : 604

(Linguistics and Phonetics)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Choose the correct option (any *three*) : 1×3=3

(a) The study of a language at a particular time is called _____ study.

(i) synchronic

(ii) diachronic

(iii) syntagmatic

(iv) paradigmatic

(b) Language is a purely human and ____ method of communication.

(i) instinctive

(ii) non-instinctive

(iii) sub-instinctive

(iv) None of the above

(c) The term _____ is used to refer to the idiosyncrasies of an individual speaker.

(i) sociolect

(ii) idiolect

(iii) dialect

(iv) diglossia

(d) Language according to situation is called

(i) dialect

(ii) standard language

(iii) register

(iv) pidgin

2. Answer any *one* of the following :

(a) Define language. What are the basic features of language?

(b) What are the different synchronic variations in language? Explain.

(c) Discuss language varieties according to use and region.

3. Answer any *three* of the following : 5×3=15

(a) Write short notes on langue and parole.

(b) Discuss the relationship between sound and meaning.

(c) Write a short note on standard dialect.

(d) Write a note on syntagmatic and paradigmatic relationships.

(e) "Language is arbitrary." Discuss.

UNIT—II

4. Choose the correct option (any *three*) : 1×3

(a) "The man belongs to a tribe dwelling in the hills." 'Dwelling in the hills' is an example of

(i) noun phrase

(ii) adjective phrase

(iii) adverbial phrase

(iv) verb phrase

(b) "To err is human." 'To err' is an example of an infinitive as

(i) noun

(ii) adjective

(iii) adverb

(iv) verb

(c) "May God bless us all" is an example of

(i) exclamatory sentence

(ii) optative sentence

(iii) interrogative sentence

(iv) imperative sentence

(Continued)

(d) "Playing card is not allowed [illegible]" 'Playing' is

(i) an infinitive

(ii) a gerund

(iii) a participle

(iv) None of the above

5. Answer any *one* of the following : 11

(a) What do you understand by subject-verb agreement? Demonstrate with suitable examples.

(b) Define adverb. Write a note on adverbial phrases with suitable examples.

(c) Discuss the basic sentence patterns of English with suitable examples.

(d) How is noun classified on the basis of meaning and function? Illustrate with example.

6. Write short notes on any *four* the following : 4×4=16

(a) Use of infinitives

(b) Modal auxiliaries

(c) Kinds of adjective

(d) Transitive and intransitive verbs

(e) Types of clause

(f) Verbal groups in English

(Turn Over)

UNIT—III

7. Choose the correct option (any *two*) : 1×2

(a) Sounds that are produced with a stricture of complete closure and slow release are called

(i) plosives

(ii) affricates

(iii) fricatives

(iv) semivowels

(b) The Adam's apple is also known as

(i) pharynx

(ii) larynx

(iii) epiglottis

(iv) glottis

(c) ____ is an example of alveolar sound.

(i) /b/

(ii) /d/

(iii) /f/

(iv) /h/

(Continued

8. Answer any *one* of the following :

(a) Describe the organs of speech by drawing suitable diagram.

(b) Demonstrate with illustrations how the pure vowels are produced in English.

(c) Describe the various strictures involved in production of English consonant sounds.

9. Write short notes on any *two* of the following : 4×2=8

(a) Phoneme

(b) Syllable

(c) International Phonetic Alphabet

(d) The Airstream Mechanism

★★★

2019 general question paper
6th semester

Total No. of Printed Pages—4

6 SEM TDC TTM G 1 (SB)

2019

(May)

(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) ব্ৰহ্মপুত্ৰ নদীৰ উত্তৰ পাৰৰ এখন উপনৈৰ নাম লিখা।

Write the name of one Northern tributary of the Brahmaputra River.

(b) অসমৰ কেইখনমান অভয়াৰণ্যত পোৱা এবিধ বিলুপ্তপ্ৰায় প্ৰাণী-প্ৰজাতিৰ উল্লেখ কৰা।

Mention one endangered animal species found in some wildlife sanctuaries of Assam.

(Turn Over)

(c) উত্তৰ-পূব ভাৰতৰ অষ্টম ৰাজ্যখনৰ নাম কি ?

What is the name of the eighth State of North-East India?

(d) ধৰ্মীয় তাৎপৰ্য থকা অৰুণাচল প্ৰদেশৰ এখন ঠাইৰ নাম লিখা।

Write the name of a place of Arunachal Pradesh having religious significance.

(e) কামাখ্যা মন্দিৰৰ নাটিকাষৰত থকা মন্দিৰটোৰ নাম কি ?

What is the name of the temple that situates close to the Kamakhya Temple?

(f) ত্ৰিপুৰাৰ ৰাজধানী কি ?

What is the capital of Tripura?

(g) অসমত ৰাজধানী এক্সপ্ৰেছ ৰেলখনৰ অন্তিম ষ্টেচনটো কি ?

What is the last station of Rajdhani Express Train in Assam?

(h) নগালেণ্ড চৰকাৰে প্ৰতি বছৰে ৰাজ্যখনত অনুষ্ঠিত কৰি অহা পৰ্যটনকেন্দ্ৰিক উৎসবটিৰ নাম লিখা।

Write the name of the tourism-based festival that has been organized by the Nagaland Government in the State every year.

2. তলত দিয়াবোৰৰ যি কোনো চাৰিটাৰ চমু টোকা লিখা : 4×4=16

Write short notes on any *four* of the following :

(a) জলাভূমি / Wetland

(b) জৈৱমণ্ডল / Biosphere

(c) মদন কামদেৱ / Madan Kamdev

(Continued)

COTTON COLLEGE Library

(d) দিহিং পাটকাই উৎসব / Dihing Patkai Festival

(e) হোটেল ব্যবসায় / Hotel Business

(f) ATDC

3. উত্তৰ-পূৰ ভাৰতৰ এখন মানচিত্ৰ অংকন কৰি তাত যি কোনো পাঁচখন অভয়াৰণ্য চিহ্নিত কৰা। 14

Draw a map of North-East India spotting any five wildlife sanctuaries thereon.

অথবা / Or

শিৱসাগৰ জিলাত অৱস্থিত বিভিন্ন কীৰ্তিসৌধসমূহে ৰাষ্ট্ৰীয় আৰু আন্তঃৰাষ্ট্ৰীয় পৰ্যটকসকলক আকৰ্ষণ কৰিব পাৰিছেনে? তোমাৰ মতামত যুক্তি আৰু তথ্যৰে আগবঢ়োৱা। 14

Are the monuments situated in Sivasagar District able to attract the national and international tourists? Give your opinion with reasons and facts.

4. 'প্ৰাকৃতিক পৰ্যটক স্থলী' বুলিলে তুমি কি বুজা? উত্তৰ-পূৰ ভাৰতৰ চাৰিখন প্ৰাকৃতিক পৰ্যটক স্থলীৰ চমু বিৱৰণ দিয়া। 2+12=14

What do you understand by the term 'natural tourist spot'? Give a brief description of four natural tourist spots of North-East India.

অথবা / Or

অসমৰ উৎসৱ-পাৰ্বনসমূহৰ ভিতৰত তোমাৰ মতে কোনটো অতি বং-বহইচেৰে পালন কৰা হয়? সেই উৎসৱটিৰ এক বিস্তৃত বিৱৰণ দিয়া। 1+13=14

Which festival of Assam, in your opinion, is celebrated with utmost merriment? Give a detailed description of that festival.

(Turn Over)

Estd. 1981
Date

5. উত্তৰ-পূৰ ভাৰতৰ পাহাৰীয়া ৰাজ্যকেইখনত পৰ্যটন উদ্যোগৰ বৰ্তমান স্থিতি আলোচনা কৰা। 14

Discuss the present position of tourism industry in the hilly States of North-East India.

অথবা / Or

অসমত পৰ্যটনৰ বিকাশে সামগ্ৰিকভাৱে কেনেধৰণে ৰাজ্যখনৰ পৰ্যটনজীৱি লোকৰ জীৱনধাৰণৰ মানদণ্ড উন্নত কৰিছে সেয়া ব্যাখ্যা কৰা। 14

Explain how the growth of tourism in Assam has developed the overall standard of livelihood of tourism dependent populace of the State.

6. উত্তৰ-পূৰ ভাৰতৰ ৰাজ্যসমূহত পৰ্যটনৰ বিকাশ আৰু উন্নয়নৰ বাবে গত দহ বছৰত কেনেদৰে ধনৰ আবণ্টন কৰা হৈছে তাৰ এক সমীক্ষা কৰা। 14

Make a review of how money has been allocated for the growth and development of tourism in the States of North-East India in last ten years.

অথবা / Or

উত্তৰ-পূৰ ভাৰতত পৰ্যটন উদ্যোগৰ উন্নয়নত কেন্দ্ৰীয় আৰু ৰাজ্য চৰকাৰৰ ভূমিকাৰ এক তুলনাত্মক বিশ্লেষণ কৰা। 14

Make a comparative analysis of the role played by the Central and State Governments towards the development of tourism in North-East India.

★★★

Total No. of Printed Pages—4

6 SEM TDC EDN G 1

2019

(May)

EDUCATION

(General)

Course : 601

(Techniques and Methodology of Teaching)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ উত্তৰ লিখা/খালী ঠাই পূৰ কৰা : 1×8=8

Answer the following/Fill in the blanks :

(a) শিক্ষণৰ যি কোনো এটা বিধি লিখা।

Write any one maxim of teaching.

(b) হাৰ্বাৰ্টিয়ান স্তৰকেইটা কোনে আগবঢ়াইছিল ?

Who propounded Herbertian steps?

(c) ত্ৰি-মাত্ৰিক শিক্ষণ সঁজুলিৰ এটা উদাহৰণ দিয়া।

Give an example of three-dimensional teaching aid.

(Turn Over)

(d) অণুশিক্ষণ মানে কি ?

What is microteaching?

(e) প্রকল্প পদ্ধতিৰ উদ্ভাবক আছিল _____ ।

Project method was introduced by _____.

(f) ইংৰাজী 'communication' শব্দটো _____ ভাষাৰ পৰা উৎপত্তি হৈছে ।

The word 'communication' is derived from _____ language.

(g) স্ব-সংযোগ মানে কি ?

What is intra-personal communication?

(h) প্রাক্-প্রাথমিক শিক্ষাত ইন্দ্রিয় প্রশিক্ষণৰ ওপৰত কোনে প্রাধান্য দিছিল ?

Who emphasized on sensory training in pre-primary education?

2. চমু টোকা লিখা : 4×5=20

Write short notes on :

(a) শিকনৰ নীতিসমূহ

Principles of learning

(b) কম্পিউটাৰৰ সহায়ত নির্দেশনা

Computer-assisted instruction

(c) ভাষা শিক্ষণৰ সংৰচনামূলক পদ্ধতি

Structural approach in language teaching

(d) শৈক্ষিক প্রযুক্তিবিদ্যা আৰু নির্দেশনাত্মক প্রযুক্তিবিদ্যাৰ মাজত পার্থক্য

Differences between educational technology and instructional technology

(e) শ্রেণীকোঠাত ফলপ্রসূ সংযোগ প্রক্রিয়াৰ অন্তৰায়সমূহ

Barriers of effective classroom communication

3. শিক্ষাদানৰ নীতিসমূহ লিখা। প্রাৰম্ভিক শিক্ষকে শ্রেণীকোঠাত সম্মুখীন হোৱা সমস্যাসমূহ আলোচনা কৰা। 5+6=11

Write the principles of teaching. Discuss the problems faced by beginner teachers in the classroom.

4. পাঠ-পৰিকল্পনা মানে কি? শিক্ষাদান প্রক্রিয়াত পাঠ-পৰিকল্পনাৰ আৱশ্যকতা আৰু গুৰুত্ব সম্পর্কে আলোচনা কৰা। 2+(4+4)=10

What is lesson-plan? Discuss the need and importance of lesson-plan in teaching.

অথবা / Or

শ্রৱণ-দর্শন সঁজুলি মানে কি বুজা? শিক্ষাত শ্রৱণ-দর্শন সঁজুলিসমূহৰ ব্যৱহাৰ বর্ণনা কৰা। 2+8=10

What is meant by audio-visual aids? Describe the uses of audio-visual aids in education.

5. কর্মকেন্দ্রিক পদ্ধতি মানে কি? কর্মকেন্দ্রিক পদ্ধতিৰ সুবিধা আৰু অসুবিধাসমূহ আলোচনা কৰা। 2+(4+4)=10

What is activity method? Discuss the advantages and disadvantages of activity method.

অথবা / Or

শিক্ষাদান প্রক্রিয়াত শিক্ষার্থীকেন্দ্রিক পন্থা আৰু খেলাভিত্তিক পদ্ধতিৰ গুৰুত্ব ব্যাখ্যা কৰা। 5+5=10

Explain the importance of learner-centred approach and play-way method in teaching.

6. শৈক্ষিক প্রযুক্তিবিদ্যা মানে কি? শৈক্ষিক প্রযুক্তিবিদ্যাৰ প্রকৃতি আৰু পৰিসৰ লিখা। 3+(4+4)=11

What is educational technology? Write the nature and scope of educational technology.

অথবা / Or

প্রণালীগত পন্থা মানে কি? প্রণালীগত পন্থাত শিক্ষকৰ ভূমিকা আলোচনা কৰা। 4+7=11

What is systems approach? Discuss the role of a teacher in systems approach.

7. গণসংযোগ মানে কি বুজা? শিক্ষণ-শিকন প্রক্রিয়াত গণ-সংযোগৰ ভূমিকা আলোচনা কৰা। 2+8=10

What is meant by mass communication? Discuss the role of mass communication in teaching-learning process.

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Total No. of Printed Pages—4

6 SEM TDC TTM G 1 (SB)

2019

(May)

(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) ব্ৰহ্মপুত্ৰ নদীৰ উত্তৰ পাৰৰ এখন উপনৈৰ নাম লিখা।

Write the name of one Northern tributary of the Brahmaputra River.

(b) অসমৰ কেইখনমান অভয়াৰণ্যত পোৱা এবিধ বিলুপ্তপ্ৰায় প্ৰাণী-প্ৰজাতিৰ উল্লেখ কৰা।

Mention one endangered animal species found in some wildlife sanctuaries of Assam.

(Turn Over)

(c) উত্তৰ পূৰ ভাৰতৰ অষ্টম ৰাজ্যখনৰ নাম কি ?

What is the name of the eighth State of North East India?

(d) ধৰ্মীয় তাৎপৰ্য থকা অৰুণাচল প্ৰদেশৰ এখন ঠাইৰ নাম লিখা।

Write the name of a place of Arunachal Pradesh having religious significance.

(e) কামাখ্যা মন্দিৰৰ নাতিকাষৰত থকা মন্দিৰটোৰ নাম কি ?

What is the name of the temple that situates close to the Kamakhya Temple?

(f) ত্ৰিপুৰাৰ ৰাজধানী কি ?

What is the capital of Tripura?

(g) অসমত ৰাজধানী এক্সপ্ৰেছ ৰেলখনৰ অন্তিম ষ্টেচনটো কি ?

What is the last station of Rajdhani Express Train in Assam?

(h) নগালেণ্ড চৰকাৰে প্ৰতি বছৰে ৰাজ্যখনত অনুষ্ঠিত কৰি অহা পৰ্যটনকেন্দ্ৰিক উৎসৱটিৰ নাম লিখা।

Write the name of the tourism-based festival that has been organized by the Nagaland Government in the State every year.

2. তলত দিয়াবোৰৰ যি কোনো **চাৰিটাৰ** চমু টোকা লিখা : 4×4=16

Write short notes on any *four* of the following :

(a) জলাহক্ষেত্ৰ / Wetland

(b) জৈৱমণ্ডল / Biosphere

(c) মদন কামদেৱ / Madan Kamdev

(d) দিহিং পাটকাই উৎসৱ / Dihing Patkai Festival

(e) হোটেল ব্যৱসায় / Hotel Business

(f) ATDC

3. উত্তৰ-পূৱ ভাৰতৰ এখন মানচিত্ৰ অংকন কৰি তাত যি কোনো পাঁচখন অভয়াৰণ্য চিহ্নিত কৰা। 14

Draw a map of North-East India spotting any five wildlife sanctuaries thereon.

অথবা / Or

শিৱসাগৰ জিলাত অৱস্থিত বিভিন্ন কীৰ্তিসৌধসমূহে ৰাষ্ট্ৰীয় আৰু আন্তঃৰাষ্ট্ৰীয় পৰ্যটকসকলক আকৰ্ষণ কৰিব পাৰিছেনে? তোমাৰ মতামত যুক্তি আৰু তথ্যৰে আগবঢ়োৱা। 14

Are the monuments situated in Sivasagar District able to attract the national and international tourists? Give your opinion with reasons and facts.

4. 'প্ৰাকৃতিক পৰ্যটক স্থলী' বুলিলে তুমি কি বুজা? উত্তৰ-পূৱ ভাৰতৰ চাৰিখন প্ৰাকৃতিক পৰ্যটক স্থলীৰ চমু বিৱৰণ দিয়া। 2+12=14

What do you understand by the term 'natural tourist spot'? Give a brief description of four natural tourist spots of North-East India.

অথবা / Or

অসমৰ উৎসৱ-পাৰ্বনসমূহৰ ভিতৰত তোমাৰ মতে কোনটো অতি ৰং-ৰহইচেৰে পালন কৰা হয়? সেই উৎসৱটিৰ এক বিস্তৃত বিৱৰণ দিয়া। 1+13=14

Which festival of Assam, in your opinion, is celebrated with utmost merriment? Give a detailed description of that festival.

(Turn Over)

5. উত্তৰ-পূৰ ভাৰতৰ পাহাৰীয়া ৰাজ্যকেইখনত পৰ্যটন উদ্যোগৰ বৰ্তমান স্থিতি আলোচনা কৰা। 14

Discuss the present position of tourism industry in the hilly States of North-East India.

অথবা / Or

অসমত পৰ্যটনৰ বিকাশে সামগ্ৰিকভাৱে কেনেধৰণে ৰাজ্যখনৰ পৰ্যটনজীৱি লোকৰ জীৱনধাৰণৰ মানদণ্ড উন্নত কৰিছে সেয়া ব্যাখ্যা কৰা। 14

Explain how the growth of tourism in Assam has developed the overall standard of livelihood of tourism dependent populace of the State.

6. উত্তৰ-পূৰ ভাৰতৰ ৰাজ্যসমূহত পৰ্যটনৰ বিকাশ আৰু উন্নয়নৰ বাবে গত দহ বছৰত কেনেদৰে ধনৰ আবণ্টন কৰা হৈছে তাৰ এক সমীক্ষা কৰা। 14

Make a review of how money has been allocated for the growth and development of tourism in the States of North-East India in last ten years.

অথবা / Or

উত্তৰ-পূৰ ভাৰতত পৰ্যটন উদ্যোগৰ উন্নয়নত কেন্দ্ৰীয় আৰু ৰাজ্য চৰকাৰৰ ভূমিকাৰ এক তুলনাত্মক বিশ্লেষণ কৰা। 14

Make a comparative analysis of the role played by the Central and State Governments towards the development of tourism in North-East India.

★★★

2019

6th semester major paper

(History)

Total No. of Printed Pages—4

6 SEM TDC HST M 1

2019

(May)

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who wrote the book, *The Ends of the Earth* ?

(b) Mention a name of Tropical Evergreen Rainforest of India.

(Turn Over)

(c) In which year was the Criminal Tribes Act passed by the colonial government?

(d) Who was the first Inspector General of forest in India?

(e) Name the two places of India connected by Railway Communication in 1853.

(f) What is the full form of DGSS?

(g) Who said, "These are the new temples of India where I worship"?

(h) Who was Gustav Mann?

2. Write short notes on any *three* of the following : 4×3=12

(a) Environmental Studies as a Branch of History

(b) Deforestation of the Gangetic Valley

(c) The Forest Act of 1878

(d) Medha Patkar

(e) Shifting Cultivation

3. Give a pen-picture of the physical [illegible] of Indian sub-continent and its ecological importance. 12

Or

Discuss different modes of resource utilization and its impact on environment.

4. Give an account of the environmental factors responsible for the decline of the Indus Valley Civilization. 12

Or

Give a description of major forest and pastoral communities of India in the Medieval period.

5. What were the impact of the British Forest Policy on the ecology of India? Discuss in brief. 1

Or

Describe the commercial exploitation of forest products during the colonial period of India.

(Continued P9/734

(Turn Ov

the objectives of the Social Forestry Programme as a conservation policy in post-Independent period? How far was it successful? 8+4=12

Or

Discuss the main characteristics of the Chipko Movement and its impact on the environmental awareness in India. 12

Write about the impact of plantation economy on the environment of Assam. 12

Or

Write a short essay on the flood problems of Assam.

* * *

Total No. of Printed Pages—3

6 SEM TDC HST M 2

2019

(May)

HISTORY

(Major)

Course : 602

(Women in Indian History)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who is author of the book, *Feminism* ?

(b) What is the meaning of the term 'Dampati'?

(c) Name any one book written by Begum Rukia Sakhawat Hussain.

FURKATING COLLEGE LIBRARY Estd : 1981 Date.....

(e) Name the first Women University of India.

(f) Write the full form of WIA.

(g) Who was Meera Behn?

(h) Who was the pioneer of Girl education during the Ahom Period?

(i) In which year 'Assam Pradeshik Mahila Samittee' was formed?

2. Write short notes on any *three* of the following : 4×3=12

(a) Sexual division of labour

(b) Devadasis

(c) Pandita Ramabai

(d) Warli Movement

(e) Kuranganayani

3. What is Gender? Describe the three important aspects of gender. 12

Or

Examine the various sources for the reconstruction of women's history in India.

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4. Discuss the status of women in Buddhist [illegible]

Or

Briefly describe the changing status of women in the subsequent periods of Ancient Indian history.

5. Briefly discuss the role of the Aligarh Movement towards the upliftment of the status of women in India. 12

Or

Write a note on the role of missionaries in the development of womens' education in India.

6. Give a short description on the demand for women's franchise in India. 12

Or

Write briefly about the participation of women in the Gandhian phase of freedom struggle.

7. Analyse the general status of Assamese women in Medieval Assam. 12

Or

Describe the development of womens' organization in Assam.

★★★

6 SEM TDC HST M 3

2019

(May)

HISTORY

(Major)

Course : 603

(World Revolutions)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who edited the book, *When Men Revolt and Why* ?

(b) Who said, "Revolution is the driving force of history."?

(c) The term 'General Will' was made famous by whom?

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(d) Who was overthrown by the Revolution of 1848?

(e) Who invented 'water frame' during the Industrial Revolution?

(f) What was Lenin's real name?

(g) What is MNC?

(h) Who first used the term 'Global Village' in 1960?

2. Write short notes on any *three* of the following : 4×3=12

(a) Isaac Newton

(b) Fall of Bastille

(c) Monster Reform Banquet

(d) General Yuan Shikai

(e) Green Revolution in India

3. Briefly discuss the causes and consequences of the Glorious Revolution in England. 1

Or

Discuss the results of the Scientific Revolution of the 16th and 17th centuries.

(Continued

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4. Write a note on the impacts of Enlightenment on the European Society. 12

Or

Analyze the causes of the American War of Independence.

5. Discuss the causes and consequences of the French Revolution of 1830. 12

Or

Write a brief essay on the Industrial Revolution in England.

6. Account for the outbreak of the Revolution of 1905 in Russia. 12

Or

Analyze the causes of conflict between the Communists and the Kuomintang in China.

7. Give an outline of the revolution in Information Technology in the late 20th century. 12

Or

Analyze the impact of globalization on culture.

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2019 major paper

(Political Science)

6th Semester

Total No. of Printed Pages—4

6 SEM TDC PSC M 1

FURKATING COLLEGE LIBRARY
Estd : 1981
Date.....
P.O. FURKATING, GOLAGHAT

2019

(May)

POLITICAL SCIENCE

(Major)

Course : 601

(Human Rights)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option/Write True or False : 1×8=8

   (a) The Universal Declaration of Human Rights contains

   (i) 25 Articles

   (ii) 30 Articles

   (iii) 35 Articles

   (iv) 50 Articles

(b) The 'Magna Carta' was adopted in the year

(i) 1115 (ii) 1215

(iii) 1315 (iv) 1415

(c) 'Right to Peace' is third generation of rights.

(d) The National Human Rights Commission of India was formed in the year

(i) 1993 (ii) 1994

(iii) 1995 (iv) 1996

(e) The Fourth World Conference on Women Rights was held in

(i) Washington

(ii) Beijing

(iii) London

(iv) New Delhi

(f) The National Commission for Minorities Act of India was passed in

(i) 1975 (ii) 1982

(iii) 1992 (iv) 1999

(g) The book, *A Theory of Justice* was written by

(i) Rousseau

(ii) Hobbes

(iii) Rawls

(iv) Mahatma Gandhi

(h) Under which Article of the Indian Constitution untouchability is abolished?

(i) Article 32 (ii) Article 17

(iii) Article 16 (iv) Article 21

2. Write short notes on the following (**within 150 words** each) : 4×4=16

(a) National Human Rights Commission in India

(b) Basic objectives of the UNO

(c) Importance of Human Rights Education

(d) Impact of Global Terrorism

Answer the following questions (**within 500 words** each) :

3. What is Human Rights? Explain the development of three generations of Human Rights with their distinct features. 4+8=12

Or

Estimate the contribution of John Rawls for the development of Human Rights. 12

4. Explain the concept of Human Rights from Marxist perspective. 11

Or

Explain the concept of Human Rights from Gandhian perspective. 11

5. Discuss the main features of the International Covenant on Civil and Political Rights, 1966. 11

Or

Discuss the historical background of the Universal Declaration of Human Rights. Explain the civil and political rights enumerated in the UDHR. 3+8=11

6. Critically discuss the Montreal Protocol, 1993. 11

Or

Discuss the various rights of the indigenous people. 11

7. Environment protections have important relevance for restoration of Human Rights. Explain. 11

Or

What is globalization? Critically examine the impact of globalization on Human Rights. 4+7=11

* * *

6 SEM TDC PSC M 2

2019

(May)

POLITICAL SCIENCE

(Major)

Course : 602

(Women's Studies)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Who wrote the book, *Vindication of the Rights of Woman*?

(b) The Domestic Violence Against Women Act was passed in _____.

(Fill in the blank)

(c) Women Rights are Human Rights.

(Write Yes or No)

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(d) Who used the term 'gender' for the first time?

(e) The Dowry Prohibition Act was passed in the year _____.

(Fill in the blank)

(f) The Convention on the Elimination of All Forms of Discrimination Against Women was adopted by India in the year

(i) 1979

(ii) 1985

(iii) 2011

(Choose the correct option)

(g) Write one name of ecological feminist.

(h) Sex determination is a legal right.

(Write Yes or No)

2. Write on the following (**within 150 words** each) : 4×4=

(a) Four objectives of women's studies

(b) Growth of women's movement in India

(c) Sexual division of labour

(d) Violent forms of women's oppression in family

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Answer the following questions (**within 500 words** each) :

3. Discuss the nature and scope of women's studies as a discipline. 6+6=12

Or

Define women's studies. How do you see the importance of women's studies as a discipline? 5+7=12

4. Critically discuss the Liberal Approach to Women's Studies. 11

Or

Discuss the characteristics of Radical Approach to Women's Studies. How far is it acceptable in women's studies? 7+4=11

5. What is patriarchy? Discuss the social implications of patriarchy. 4+7=11

Or

What is gender? Discuss the major agencies of gender discrimination. 4+7=11

6. Discuss the origin and growth of the Western Women's Movement. 11

Or

What are the major issues of Women's Movement in India? Discuss. 1

7. Comment how State oppresses women in India. 11

Or

Make an attempt to critically discuss the role of education and religion regarding women's oppression. 6+5=11

* * *

Total No. of Printed Pages—4

6 SEM TDC PSC M 3

2019

(May)

POLITICAL SCIENCE

(Major)

Course : 603

(Administration of Rural Development in India)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option/Answer the following : 1×8=8

(a) The Ashok Mehta Committee was constituted in the year 1970 / 1976 / 1977 / 1980.

(b) The 73rd Amendment Act of the Constitution of India came into effect from the year 1990 / 1991 / 1992 / 1993.

(c) Write the full form of DRDA.

(d) From which country India borrowed the concept of Self Help Group?

(e) Swarnajayanti Gram Swarojgar Yojana (SGSY) was introduced in 1980 / 1990 / 1999 / 2001.

(f) Mention one poverty eradication programme of the rural development.

(g) Write one non-traditional course of rural employment.

(h) 73rd / 74th / 83rd / 92nd Constitutional Amendment, 2000, 'Right to Education' was incorporated in Indian Constitution.

2. Write on the following **(within 150 words** each) : 4×4=1

(a) Nature of rural development

(b) Four functions of Gram Sabha

(c) Four causes of poverty

(d) Four distinct features of MGNREGS

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Answer the following questions **(within 500 words** each) :

3. What is rural development? Discuss its social and economic importance. 3+5+4=12

Or

Discuss the Multipurpose and Area Development Approach of rural development. 6+6=12

4. Describe the significance of Block Level and Local Level Administration in rural development. 6+5=11

Or

Examine the role and responsibility of Block Development Officer (BDO) in rural development. 11

5. Explain the role of Panchayati Raj Institutions (PRIs) in rural development. 11

Or

What are the objectives of People's Participation? Discuss the major problems of People's Participation in administration. 3+8=11

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6. Discuss the objectives and achievements of Indira Awaas Yojana (IAY). 4+7=1

Or

Explain the achievements of different rural development programmes in India since Independence. 1

7. What is rural credit? Discuss the importance of rural credit for socio-economic transformation of rural society. 3+8=1

Or

Discuss the importance of traditional and non-traditional courses of rural employment in India. 5+6=1

* * *

Total No. of Printed Pages—4

6 SEM TDC PSC M 4

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2019

(May)

POLITICAL SCIENCE

(Major)

Course : 604

(Indian Administration)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option/Answer the following : 1×8=8

(a) 'Article 123' of the Indian Constitution provides for

(i) the ordinance making power of the President

(ii) advisory jurisdiction of the Supreme Court

(iii) special status of Jammu and Kashmir

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(b) Which of the following statements is incorrect regarding Prime Minister's Office of India?

(i) It is a statutory body.

(ii) It is a staff agency to the Prime Minister.

(iii) It has no attached and subordinate body under it.

(c) As per the Constitution of India, a new All India Service can be instituted with only on the initiative of which among the following?

(i) Lok Sabha

(ii) Rajya Sabha

(iii) Interstate Council

(d) Who is the present Chairperson of the Union Public Service Commission of India?

(e) The Cabinet Secretariate functions directly under the Prime Minister of India.

(i) True

(ii) False

(f) Which of the following does not fall under the assigned responsibilities of Deputy Commissioners in India?

(i) Maintenance of law and order

(ii) Supervisions of police and jail

(iii) State budget

(Continued

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(g) Which of the following is not a constituent of All India Services (AIS)?

(i) Indian Administrative Service (IAS)

(ii) Indian Forest Service (IFS)

(iii) Indian Foreign Service (IFS)

(h) How is the Governor of a State appointed in India?

2. Write short notes on the following (**within 150 words** each) : 4×4=16

(a) Politician and Civil Servant relationship in India

(b) Working tie-up between the secretariate and field departments in State administration in India

(c) Distinct features of district administration in India

(d) Committed vs. Neutral bureaucracy

Answer the following questions (**within 500 words** each) :

3. Make an attempt to discuss the political environment of Indian administration. 12

Or

Critically assess how constitutional environment shaped Indian administration. 12

(Turn Over

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4. Compare and contrast the administrative role of the President and the Prime Minister of India. 11

Or

Write a note on Minister-Secretary relationship in union administration of India. 11

5. Explain the composition and basic functions of the State Secretariate in Indian States. 11

Or

Elaborately discuss the role of Council of Ministers in State administration of India. 11

6. Critically examine the working and role of district administration in India. 11

Or

Discuss the functions and role of the Divisional Commissioners in Divisional administration. 11

7. Discuss how the Union Public Service Commission (UPSC) plays its role in Indian administration. 11

Or

Highlight the composition and functions of State Services in India. 11

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2019

major paper

(Sociology)

6th Semester

Total No. of Printed Pages—4

6 SEM TDC SOC M 1

2019

(May)

SOCIOLOGY

(Major)

Course : 601

(Globalization and Society)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option of the following : 1×8=8

(a) "Globalization has been defined as a process of rapid economic integration among countries, drives by the liberalization of trade investment and capital flows as well as rapid technological change." Who said?

(i) Roland Robertson

(ii) D. Held

(iii) Gala Amin

(iv) Wallerstein

(Turn Over)

(b) In which year International Monetary Fund was established?

(i) 1943

(ii) 1944

(iii) 1945

(iv) 1946

(c) Who wrote the book, *Globalization and its Discontents*?

(i) Yogendra Singh

(ii) Joseph Stiglitz

(iii) Robin Cohen

(iv) Baldev Raj Nayer

(d) One major factor that has stimulated the globalization process is

(i) effective utilization of resources

(ii) increase in income and wealth

(iii) rapid improvement in technology

(iv) willingness to cooperate

(e) Who was the first President of Planning Commission of India?

(i) Rajendra Prasad

(ii) Sardar Vallabhbhai Patel

(iii) Jawaharlal Nehru

(iv) Fakhruddin Ali Ahmed

(f) "Ethnicity is a type of kinship that makes it possible for ethnic groups to think in terms of family resemblances." Who said?

(i) E. B. Tylor

(ii) T. Friedman

(iii) Horowitz

(iv) Yogendra Singh

(g) Non-Governmental Organization (NGO) is basically constituted

(i) socially

(ii) legally

(iii) politically

(iv) publicly

(h) Who invented radio?

(i) Alexander Graham Bell

(ii) Alfred Nobel

(iii) Guglielmo Marconi

(iv) Robin Cohen

2. Write on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Cultural homogenization

(b) Global tourism

(c) Market as an agency of globalization

(d) Multinational globalization

(e) Globalization and public policy in India

3. Answer any *four* of the following (**within 500 words** each) : 14×4=56

(a) Define globalization. Discuss the advantages and disadvantages of globalization.

(b) Analyze the role of information and communication technology in globalization process.

(c) How does the Non-Governmental Organization act as an agency in the process of globalization? Explain.

(d) Critically evaluate the ethnic consciousness in the context of globalization.

(e) Analyze the socio-economic impact of globalization in Indian context.

(f) Write an essay on trends and prospects of globalization in India.

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Total No. of Printed Pages—4

6 SEM TDC SOC M 2

2019

(May)

SOCIOLOGY

(Major)

Course : 602

(Science, Technology and Society)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) The word 'science' comes from 'scientia' is a

(i) Latin word

(ii) Greek word

(iii) German word

(iv) English word

(b) Whom is regarded as the father of science in Greece?

(i) Hippocrates

(ii) Thales

(iii) Galileo

(iv) Aristotle

(Turn Over)

What is the full form of ATM?

(i) Automatic Transaction Machine
(ii) Automatic Transfer Money
(iii) Automatic Teller Machine
(iv) Alternative Teller Machine

(d) Leslie White mentioned the development of human civilization into _____ stages.

(i) 5
(ii) 3
(iii) 7
(iv) 2

(e) The credit for the invention of 'zero' (0) goes to Indian mathematician

(i) Aryabhatta
(ii) Brahmagupta
(iii) Bhaskar
(iv) Panini

(f) World Wide Web (WWW) pages can be described as multimedia pages. This means that the pages may contain

(i) text, pictures, sound
(ii) text and pictures only
(iii) video clips, sound, text and pictures
(iv) None of the above

(Continued

(g) What is Internet?

(i) A single network
(ii) A vast collection of different networks
(iii) Interconnection of local area networks
(iv) None of the above

(h) Which one of the following stages was not mentioned by Lewis Mumford as the technological development stage?

(i) Eotechnic stage
(ii) Paleotechnic stage
(iii) Neotechnic stage
(iv) Nanotechnic stage

2. Write on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Methodology of Science

(b) Relationship between Culture and Technology

(c) Enculturation

(d) Difference between Internet and WWW

(e) Scientific Philosophy of Instrumentalism

(f) Ethos of Science (R. K. Merton)

(Turn Over

3. Answer any *four* of the following questions (**within 500 words each**) : 14×4=56

(a) What is science? Discuss the history of development of science. 3+11=14

(b) What is objectivity? Critically discuss about objectivity in science. 4+10=14

(c) Define technology. Critically discuss the impact of technology in Assamese society. 4+10=14

(d) Explain Hornell Hart's theory of 'technology and its acceleration'. 14

(e) How does industrialization change the structure and function of Assamese society? 14

(f) What is Internet? Discuss the impact of Internet on human relationships from your own perspective. 2+12=14

(g) Discuss L. H. Morgan's evolution theory of technological development. 14

(h) "Information networking is improving the quality of life." In the light of this statement, discuss the impact of information networking in our daily life. 14

* * *

Total No. of Printed Pages—4

6 SEM TDC SOC M 3

2019

(May)

SOCIOLOGY

(Major)

Course : 603

(Sociology of Industry)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Who wrote the book, *Fundamentals of Industrial Sociology*?

(i) Pascual Gisbert

(ii) M. N. Srinivas

(iii) R. C. Saxena

(b) The name of the country which first experienced the Industrial Revolution is

(i) France

(ii) America

(iii) England

(c) When was the Tea Districts Emigrant Labour Act introduced?

(i) 1932

(ii) 1946

(iii) 1951

(d) The original word for 'industry' is

(i) industrials

(ii) industria

(iii) indrust

(e) AITUF was formed in

(i) 1938

(ii) 1928

(iii) 1957

(f) Who was the first President of the Indian National Trade Union Congress?

(i) Vallabhbhai Patel

(ii) Jawaharlal Nehru

(iii) B. R. Ambedkar

(g) In which year was the Industrial Disputes Act enacted?

(i) 1947

(ii) 1937

(iii) 1957

(h) Who is the author of *Dynamics of Industrial Relations*?

(i) C. B. Mamoria

(ii) B. Dutta Roy

(iii) S. D. Parkar

2. Write on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Industrial Society

(b) Characteristics of Bureaucracy

(c) Labour Welfare Activities in Railways

(d) Modern Industrial Man

(e) Social Security Measures in India

(Turn Over)

3. Answer any *four* of the following questions (**within 500 words** each) : 14×4=56

(a) What is sociology of industry? Elaborately discuss how the Industrial Revolution helped in the growth of sociology of industry. 4+10=14

(b) Explain the salient features of formal organization and discuss the importance of formal organization in industry. 4+10=14

(c) Write an essay on the growth and development of Trade Union in India. 14

(d) Define industrial bureaucracy. How is industrial bureaucracy an essential organization in modern industrial system? Discuss. 4+10=14

(e) What is industrial disputes? Discuss how you will reduce industrial disputes in India. 4+10=14

(f) Write an essay on the labour welfare in India. 14

(g) Examine the impact of industrialization on environment with reference to North-East India. 14

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TDC 6 Sem' 2020

Sociology (Major)

Furkating College

Total No. of Printed Pages—4

6 SEM TDC SOC M 1

2020

SOCIOLOGY

(Major)

Course : 601

(Globalization and Society)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option of the following : 1×8=8

(a) "Globalization is a multifaceted phenomenon, which includes the acceleration of international trade of the flows of labour, capital and technology as well as of the transfer of ideas and pattern of living." Who said this?

(i) Wallerstein

(ii) Gala Amin

(iii) Thomas L. Friedman

(iv) Roland Robertson

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(b) Which of the following is referred to as the predecessor to WTO?

(i) World Bank

(ii) IMF

(iii) GATT

(iv) OPEC

(c) Globalization is a/an

(i) multi-dimensional process

(ii) one-dimensional process

(iii) two-dimensional process

(iv) three-dimensional process

(d) Who is the author of *Global Problems and Ecological Crisis*?

(i) Arjun Appadurai

(ii) Anthony Giddens

(iii) Redcliff Michael

(iv) Roland Robertson

(e) Globalization has created new opportunities of

(i) employment

(ii) emerging multinationals

(iii) providing services

(iv) All of the above

(Continued)

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(f) TSA stands for

(i) Tourism Satellite Account

(ii) Tourism Satellite Access

(iii) Tourism Service Account

(iv) Travel Satellite Account

(g) Since when is the term 'globalization' being worldwise used?

(i) 1960

(ii) 1970

(iii) 1980

(iv) 1990

(h) Cultural homogeneity refers to

(i) inter-cultural movements

(ii) cultural uniformity

(iii) adaptation to the local culture

(iv) cross-cultural movements

2. Write on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Political globalization

(b) Diasporic communities

(c) Impact of globalization on group identities

(Turn Over)

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(e) Globalization and consumerism

(e) Trends of globalization in India

3. Answer any *four* of the following **(within 500 words** each) : 14×4=56

(a) Write an essay on 'history of globalization'.

(b) What is globalization? Discuss the characteristics of globalization.

(c) How does International Monetary Fund act as agency in the process of globalization? Explain.

(d) What is global tourism? Write how globalization helps in developing tourism industry.

(e) Write a critical note on the impact of globalization on ethnic identities in North-East India.

(f) Critically explain the 'Globalization and public policy' in Indian context.

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Total No. of Printed Pages—4

6 SEM TDC SOC M 2

2020

SOCIOLOGY

(Major)

Course : 602

(Science, Technology and Society)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) The book, *History of Science* was written by

(i) Dampiece, W. J.

(ii) Bernal, J. D.

(iii) Berger, P.

(b) Who first used the term 'scientist'?

(i) Karl Popper

(ii) William Whewell

(iii) Thomas Kuhn

The first calculation of (π) Pi (approximate value) was done by

(i) Hippocrates

(ii) Euclead

(iii) Archimedes

(d) *Siddhanta Shiromani* was written by

(i) Bhaskar

(ii) Brahmagupta

(iii) Panini

(e) *Sushruta Samhita* is a book on

(i) religion

(ii) medicine

(iii) astronomy

(f) Descartes was the supporter of which of the following scientific systems?

(i) Instrumentalism

(ii) Rationalism

(iii) Empiricism

(g) "Internet Addiction Disorder (IAD) is not a recognised medical addiction, but more like an out of control behaviour that threatens to overwhelm the addict's normal life." Whose statement is this?

(i) Goldberg, Ivan

(ii) Hills, A. J.

(iii) Gordon, Moore

(Continued)

(h) 'Enculturation' is related to

(i) assimilation of culture

(ii) socialization

(iii) acculturation

2. Write on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Objectivity in ethics

(b) Relationship between technology and sociology

(c) Formal organization and non-formal organization

(d) Multimedia

(e) Internet

(f) Development of science in India

(g) Objectivity and objectivism

3. Answer any *four* of the following questions (**within 500 words** each) : 14×4=56

(a) What is philosophy of science? Discuss the philosophy of scientific systems. 4+10=14

(b) Define technology. Discuss the history of technology. 4+10=14

(Turn Over)

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Total No. o

Write an essay on the evolution of the technological theories. 14

(d) Discuss the Mumford's theory of development of technology. 14

(e) What are the impact of technology on family and economy in Assamese society? Critically discuss. 7+7=14

(f) What do you mean by information technology? What are the bases of information technology? Discuss. 2+12=14

(g) "Technological innovation can enhance, displace or devalue human existence and culture (*Marx, Leo*)." Critically discuss the statement. 14

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Total No. of Printed Pages—4

6 SEM TDC SOC M 3

2020

SOCIOLOGY

(Major)

Course : 603

(Sociology of Industry)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Who among the following was associated with 'Hawthorne Experiments'?

(i) Elton Mayo

(ii) Max Weber

(iii) R. K. Merton

(b) Which of the following is not a feature of Pre-industrial Society?

(i) Joint family

(ii) Specialization of labour

(iii) Subsistence economy

(c) Which of the following is/are the major changes in family life due to industrialization?
(i) Breakdown of joint family
(ii) Loss of occupational succession
(iii) Separation of work at home

(d) Who wrote the book, *Industrial Sociology : The Sociology of Work Organization*?
(i) Aron Raymond
(ii) J. W. Newstroms & Davis Keth
(iii) D. C. Miller & W. H. Form

(e) In which year was the Plantation Labour Act enacted?
(i) 1851
(ii) 1952
(iii) 1951

(f) Which of the following is the chief objective of Trade Union?
(i) To improve the personality and lifestyle of workers
(ii) To protect workers against exploitation and provide security of services
(iii) To improve political status of workers

(g) What is the full form of INTUC?
(i) International Trade Union Congress
(ii) Indian New Trade Union Congress
(iii) Indian National Trade Union Congress

(Continued)

(h) Which of the following is not an example of intramural labour welfare activities?
(i) Provision of drinking water facility in the workplace
(ii) Provision of canteen facility
(iii) Provision of recreational facility for the workers

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Emergence of industrial sociology

(b) Informal organization in industry

(c) Factors of growth of Trade Unions in India

(d) Aims of labour welfare activities in India

(e) Impact of industrialization on Indian family

3. Answer any *four* of the following questions (**within 500 words** each) : 14×4=56

(a) What do you understand by Sociology of Industry? Briefly examine the relationship between industrial sociology and other social sciences. 4+10=14

(Turn Over)

Define industrialization. In view of the pace of industrialization, find out the differences between pre-industrial and industrial societies. 6+8=14

(c) Explain the meaning of Trade Union. What are its types? Discuss the role of Trade Union in improving socio-economic conditions of workers in India. 4+4+6=14

(d) Write the meaning of organization. What are its elements? Discuss its types with suitable examples. 4+4+6=14

(e) Define Labour Welfare. Discuss about the origin of labour welfare activities in India from historical perspective. 6+8=14

(f) Write an essay on the necessity of labour welfare activities in India. In this regard, discuss the various agencies of Labour Welfare in India. 7+7=14

(g) Do you think that existing industrial policy in India actually favours the process of industrialization in NE India? In this regard, discuss the problems of industrial development in NE India. 14

* * *

Total No. of Printed Pages—4

6 SEM TDC SOC M 4

2020

SOCIOLOGY

(Major)

Course : 604

(Sociology of Health and Hospital Management)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) An introduction to the *Sociology of Health and Illness* was written by

(i) K. White

(ii) I. Sundar

(iii) T. F. Pugh

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(4)

3. Answer any *four* questions from the following (**within 500 words** each) : 14×4=56

(a) Discuss about the origin and development of Sociology of Health. 14

(b) Show the relationship between culture and disease with examples. 14

(c) Discuss critically about the various schemes taken up for health rehabilitation by the Government of India. 14

(d) What is therapy? Write about the problems associated with therapy with examples. 4+10=14

(e) Write critically about the role of private hospitals in providing health care with special reference to Assam. 14

(f) Write the meaning of Health Policy and briefly state the different policies Government of India has taken. 4+10=14

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6 SEM TDC EDN G 1

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2020

EDUCATION

(General)

Course : 601

(Techniques and Methodology of Teaching)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ উত্তৰ লিখা/খালী ঠাঁই পূৰ কৰা : 1×8=8

Answer the following/Fill in the blank :

(a) শিক্ষাদানৰ যি কোনো এটা নীতি উল্লেখ কৰা।

Mention any one principle of teaching.

(b) খেলভিত্তিক পদ্ধতি প্ৰথমে কোনে আৰম্ভ কৰিছিল ?

Who was the first to introduce play way method?

(c) CAIৰ সম্পূৰ্ণ ৰূপটো লিখা।

Write the full form of CAI.

(d) শিক্ষন শিকন প্রক্রিয়াত ভাষাবিহীন সংযোগ ব্যবহাৰ কৰাৰ যি কোনো এটা সুবিধা লিখা।
Write any one advantage of using non-verbal communication in the teaching-learning process.

(e) অণুশিক্ষণ কি ?
What is microteaching?

(f) শ্ৰৱণ-দৰ্শন সঁজুলি মানে কি ?
What is meant by audio-visual aids?

(g) পাঠ-পৰিকল্পনাৰ এটা গুৰুত্ব উল্লেখ কৰা।
Mention one importance of lesson plan.

(h) ইংৰাজী 'Technology' শব্দটো গ্ৰীক ভাষাৰ Technic আৰু _____ শব্দ দুটাৰ পৰা উৎপত্তি হৈছে।
The English word 'Technology' has originated from two Greek words, Technic and _____.

2. চমু টোকা লিখা : 4×4=16
Write short notes on :

(a) শিক্ষাত কম্পিউটাৰ আৰু ইণ্টাৰনেটৰ ব্যৱহাৰ
Use of computer and Internet in education

(b) প্ৰণালীগত পদ্ধাৰ বৈশিষ্ট্য
Features of systems approach

(c) শিক্ষাদানত সংৰচনামূলক অভিগমনৰ প্ৰয়োজনীয়তা
Need of structural approach in teaching

(d) শ্ৰেণীকক্ষত সংযোগ প্ৰক্ৰিয়াৰ অন্তৰায়সমূহ
Barriers of effective classroom communication

3. (a) শিক্ষণৰ সংজ্ঞা দিয়া। শিক্ষালনাৰ সাধাৰণ বিধি বা সূত্ৰসমূহ বৰ্ণনা কৰা। 2+6=8
Define teaching. Describe the general maxims of teaching.

(b) প্ৰাৰম্ভিক শিক্ষকে শ্ৰেণীকোঠাত সম্মুখীন হোৱা সমস্যাবোৰ লিখা। 7
Write the problems faced by beginner teachers in the classroom.

4. পাঠ-পৰিকল্পনা কি? হাৰ্বাৰ্টিন পাঠ-পৰিকল্পনাৰ স্তৰসমূহ বৰ্ণনা কৰা। 3+7=10
What is a lesson plan? Describe the Herbertian steps of lesson planning.

5. অণুশিক্ষণ চক্ৰৰ স্তৰসমূহ বৰ্ণনা কৰা। অণুশিক্ষণে এজন শিক্ষকক কেনেকৈ সহায় কৰিব পাৰে, ব্যাখ্যা কৰা। 3+7=10
Describe the steps of micro-teaching cycle. Explain how micro-teaching can help a teacher.

অথবা / Or

শৈক্ষিক প্ৰযুক্তিবিদ্যা মানে কি ? শিকন-শিক্ষণ প্ৰক্ৰিয়াত শৈক্ষিক প্ৰযুক্তিবিদ্যাৰ গুৰুত্ব আলোচনা কৰা। 3+7=1
What is meant by educational technology? Discuss the significance of educational technology in teaching-learning process.

6. "শিক্ষাদান প্রক্রিয়া হ'ল এক সংযোগ প্রক্রিয়া।" ব্যাখ্যা কৰা। 10

"Teaching method is a communication process." Explain.

অথবা / Or

যোগাযোগ প্রক্রিয়া মানে কি? শিক্ষণ-শিকন প্রক্রিয়াত মৌখিক আৰু ভাষাবিহীন সংযোগ প্রক্রিয়াৰ ব্যৱহাৰ উপযুক্ত উদাহৰণসহ ব্যাখ্যা কৰা। 3+7=10

What is meant by communication process? Explain the use of verbal and non-verbal communication in the teaching-learning process with appropriate examples.

7. (a) শিক্ষাদানৰ কর্মকেন্দ্রিক পদ্ধতি কি? এই পদ্ধতিৰ গুণ আৰু দোষবোৰ আলোচনা কৰা। 2+2+2=6

What is activity method of teaching? Discuss its merits and demerits.

(b) শিক্ষাদানৰ শিক্ষার্থীকেন্দ্রিক অভিগমন মানে কি? শিক্ষাদানৰ যি কোনো তিনিটা শিক্ষার্থীকেন্দ্রিক পদ্ধতিৰ উল্লেখ কৰা। 2+3=5

What is meant by learner-centered approach in teaching? Mention any three learner-centered methods of teaching.

★ ★ ★

Total No. of Printed Pages—7

6 SEM TDC ECO G 1

2020

ECONOMICS

(General)

Course : 601

(Development Economics)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াবোৰৰ উত্তৰ দিয়া / শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Answer the following / Choose the correct answer :

(a) অৰ্থনৈতিক উন্নয়নৰ অৰ্থ হ'ল

Economic development means

(i) জনমূৰি আয়ৰ অবিৰত বৃদ্ধি

continuous increase in per capita income

(ii) অৰ্থনৈতিক বৃদ্ধিৰ লগত সামাজিক আৰু আনুষ্ঠানিক পৰিৱৰ্তন

economic growth plus social and institutional change

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(iii) ৰাজনৈতিক আৰু অৰ্থনৈতিক সুস্থিৰতা
political and economic stability

(iv) ওপৰৰ এটাও নহয়
None of the above

(b) অসমতাপূৰ্ণ বিকাশতত্ত্বৰ এটা সীমাবদ্ধতা উল্লেখ কৰা।
Mention one limitation of the theory of unbalanced growth.

(c) মগজুৰ নিৰ্গমন কি ?
What is brain drain?

(d) অৰ্থনৈতিক উন্নয়নৰ লগেলগে ৰাষ্ট্ৰীয় উৎপাদনলৈ সেৱাখণ্ডৰ অৱদান
With economic development, the share of the tertiary sector in national product

(i) বৃদ্ধি হয়
rises

(ii) হ্ৰাস পায়
falls

(iii) স্থিৰে থাকে
remains constant

(iv) বৃদ্ধি হোৱাটো বাধ্যতামূলক নহয়
does not necessarily rise

(Continued)

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(e) পৰিকল্পিত অৰ্থনীতিৰ এটা অসুবিধা লিখা।
Write one disadvantage of planned economy.

(f) মানৱশক্তি পৰিকল্পনাৰ এটা উদ্দেশ্য উল্লেখ কৰা।
Mention one objective of manpower planning.

(g) ''এখন দেশ দৰিদ্ৰ কাৰণ দেশখন দৰিদ্ৰ।'' কথাষাৰ কৈছিল
"A country is poor because it is poor." The statement was stated by

(i) ৰষ্টৌ
Rostow

(ii) মালথাছ
Malthus

(iii) নাৰ্কচে
Nurkse

(iv) কেইনছ
Keynes

(h) PQLI-ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of PQLI.

(Turn Ove

যে কোনো চারটির উপর্যুক্ত দু টীকা লিখ (প্রতিটি 150 শব্দের ভিতর) : 4×4=16

Write short notes on any four of the following (**within 150 words** each) :

(a) অর্থনৈতিক বিকাশ বনাম অর্থনৈতিক উন্নয়ন

Economic growth vs. Economic development

(b) স্বাস্থ্য আর উৎপাদনশীলতা

Health and Productivity

(c) অর্থনৈতিক উন্নয়নত ঔদ্যোগীকৰণৰ গুৰুত্ব

Importance of industrialization in economic development

(d) অর্থনৈতিক উন্নয়নত ৰাষ্ট্ৰৰ ভূমিকা

The role of State in economic development

(e) সমতাপূর্ণ উন্নয়নৰ ধাৰণা

Concept of balanced growth

2. (a) কোনো দেশ এখনৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। ভাৰতবর্ষ এখন উন্নয়নশীল দেশ হয়নে? উত্তৰৰ সপক্ষত যুক্তি দৰ্শোৱা। 7+5=12

Discuss the basic characteristics of a developing country. Is India a developing country? Justify your answer.

অথবা / Or

(b) অর্থনৈতিক উন্নয়নত আৰ্থিক আৰু অনাৰ্থিক উপাদানসমূহৰ ভূমিকা আলোচনা কৰা। 6+6=12

Explain the role of economic and non-economic factors in economic development.

4. (a) ৰষ্টৌৰ অর্থনৈতিক উন্নয়নৰ স্তৰসমূহ আলোচনা কৰা। তেওঁৰ উন্নয়নৰ তত্ত্বটোৰ অসুবিধাসমূহ কি কি? 8+3=11

Discuss Rostow's stages of economic growth. What are the drawbacks of his theory of growth?

অথবা / Or

(b) অর্থনৈতিক বিকাশ সম্পৰ্কীয় সংৰক্ষণশীল আইডিয়া আলোচনা কৰা। এই ধাৰণাৰ অসুবিধাবোৰ কি কি? 8+3=11

Discuss the classical model of economic growth. What are its drawbacks?

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অথবা / *Or*

(b) অর্থনৈতিক উন্নয়নত শিক্ষার ভূমিকা বর্ণনা কর। 11

Explain the role of education in economic development.

অথবা / *Or*

(b) তলত দিয়াসমূহৰ ওপৰত টোকা লিখা : 6×5=11

Write notes on the following :

(i) অসমতা আৰু দৰিদ্ৰতা

Inequality and Poverty

(ii) জনসংখ্যা বৃদ্ধি আৰু জীৱনযাত্ৰাৰ মানদণ্ড

Population growth and Standard of living

6. (a) এখন দেশৰ অৰ্থনৈতিক উন্নয়নত কৃষিৰ ভূমিকা আলোচনা কৰ। 11

Discuss the role of agriculture in the economic development of a country.

অথবা / *Or*

(b) এখন দেশৰ ঢুকৌয়া ধন, গৌণ ধন আৰু সেৱা ধন্ধৰ মাজৰ আন্তঃসম্পৰ্ক উপযুক্ত উদাহৰণৰ আলোচনা কৰ। 11

Discuss the interrelationship between primary, secondary and tertiary sectors of a country with suitable example.

(Continued)

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7. (a) তলত দিয়াসমূহৰ ওপৰত টোকা লিখা : 6×5=11

Write notes on the following :

(i) দৰিদ্ৰতা দূৰীকৰণৰ ব্যৱস্থা

Measures to remove poverty

(ii) বজাৰ অৰ্থনীতিত পৰিকল্পনা

Planning in market economy

অথবা / *Or*

(b) আঞ্চলিক বৈষম্যৰ কাৰণসমূহ আলোচনা কৰ। আঞ্চলিক বৈষম্য দূৰীকৰণৰ ব্যৱস্থাসমূহ কি কি ? 6×5=11

Discuss the causes of regional disparity. What are the measures to reduce regional disparity?

* * *

Total No. of Printed Pages—8

6 SEM TDC HST G 1 (Op)

2020

HISTORY

(General)

Course : 601

(Optional)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

OPTION—I

(HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA)

1. তলৰ প্ৰশ্নবোৰৰ প্ৰতিটো এটা শব্দ বা এটা বাক্যত উত্তৰ কৰা : 1×8=8

Answer the following questions in *one* word or in *one* sentence each :

(a) *Silent Spring* ৰ ৰচক কোন ?

Who is the author of *Silent Spring* ?

(b) ভাৰতৰ এজন পাৰিপাৰ্শ্বিক ইতিহাসবিদৰ নাম লিখা।

Name an environmental historian of India.

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Date .....

'মহেঞ্জোদাৰো' শব্দৰ অৰ্থ কি ?
What is the meaning of the word 'Mohenjo-daro' ?

(d) বন সংৰক্ষণত গুৰুত্ব দিয়া প্ৰথমজন ব্ৰিটিছ প্ৰশাসনিক বিষয়া কোন আছিল ?
Who was the British administrative officer to give importance on the conservation of forest?

(e) স্বাধীনোত্তৰ কালৰ কোন চনত 'কেন্দ্ৰীয় বন পৰিষদ' গঠন কৰা হৈছিল ?
In which year was the 'Central Board of Forestry' founded during post-independence period?

(f) "These are the new temples of India where I worship." কোনে কৈছিল ?
"These are the new temples of India where I worship." who said this?

(g) অসমৰ ঔপনিবেশিক চৰকাৰে প্ৰবৰ্তন কৰা 'গোৰখাটি' কৰ কি আছিল ?
What was the 'Gorkhati' tax imposed by the colonial government of Assam?

(h) 'ARTC' ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of ARTC.

2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12
Write short notes on (any *three*) :

(a) ব্ৰহ্মপুত্ৰ উপত্যকা
The Brahmaputra Valley

(b) গঙ্গা উপত্যকাৰ বনাঞ্চলীকৰণ
Deforestation of the Ganga Valley

(c) ব্ৰিটিছ বনীয়া নীতিৰ উদ্দেশ্য
Objectives of British Forest Policy

(d) বৃহৎ নদীবান্ধৰ কুফলবোৰ
Demerits of big dams

(e) বানপানী প্ৰতিৰোধৰ ব্যৱস্থাপনা
Flood control management

3. ইতিহাসৰ এটা ভাগ হিচাবে পাৰিপাৰ্শ্বিক ইতিহাসৰ উত্থানৰ এটি চমু বিৱৰণ দিয়া। 12
Give a brief description on the emergence of Environmental History as a branch of history.

অথবা / Or

মানৱ সভ্যতাৰ কৃষিভিত্তিক আৰু ঔদ্যোগিক স্তৰত সম্পদ ব্যৱহাৰৰ সম্পৰ্কে আলোচনা কৰা।
Discuss about the resource utilization in agricultural and industrial phase of human civilization.

4. সিন্ধু সভ্যতাৰ উত্থানত পাৰিপাৰ্শ্বিক অৱস্থাৰ ভূমিকা আলোচনা কৰা। 12
Discuss the role of environmental condition in the rise of the Indus valley civilization.

অথবা / Or

মধ্যযুগৰ অৰণ্য আৰু পশুপালক গোষ্ঠীৰ জীৱনধাৰণ প্ৰণালী আলোচনা কৰা।
Discuss the life style of the forest and pastoral communities of the medieval India.

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5. ঔপনিবেশিক কালত ব্রিটিছ বনবিষয়ে ভাৰতত কিদৰে নিৰ্বনানীকৰণ আৰু পৰিবেশিক পৰিবৰ্তনৰ সাধন কৰিছিল, চমুকৈ লিখা। 12

Write briefly how the British Forest Policy led to the deforestation and ecological changes in India.

অথবা / Or

ঔপনিবেশিক কালত ৰেলৱেৰ সম্প্ৰসাৰণে বনাঞ্চলৰ ওপৰত পেলোৱা প্ৰভাৱ সম্পৰ্কে চমুকৈ লিখা।

Write briefly about the impact of railway construction on forestry during the colonial period.

6. স্বাধীনোত্তৰ কালৰ সামাজিক বনানীকৰণ আঁচনিৰ সফলতা আৰু বিফলতাৰ ওপৰত এটি টোকা প্ৰস্তুত কৰা। 12

Prepare a note on the success and failure of social forestry programme of post-independence period.

অথবা / Or

খনিৰ দ্বাৰা হ'ব পৰা বিভিন্ন ধৰণৰ সমস্যাসমূহ বিচাৰ কৰা।

Examine the various problems which are caused by the mines.

7. ব্ৰহ্মপুত্ৰ উপত্যকাৰ ভূমি ক্ষয়নীয়া প্ৰতিৰোধ কৰিবলৈ কেনেধৰণৰ উপায় অৱলম্বন কৰিব লাগিব, আলোচনা কৰা। 12

Discuss what measures can be taken to prevent soil erosion in the Brahmaputra Valley.

অথবা / Or

পৰিৱেশৰ ওপৰত স্থানান্তৰিত (ঝুম) কৃষি ব্যৱস্থাৰ প্ৰভাৱ আলোচনা কৰা।

Discuss the impact of shifting cultivation on environment.

GUWAHATI COLLEGE LIBRARY Estd : 1961 Date

OPTION—II

(WOMEN IN INDIAN HISTORY)

1. তলৰ প্ৰশ্নবোৰৰ প্ৰতিটোৰ এটা শব্দ বা এটা বাক্যত উত্তৰ কৰা : 1×8=8

Answer the following questions in one word or in one sentence each :

(a) *The Second Sex* নামৰ গ্ৰন্থখনৰ লেখক কোন আছিল ?

Who was the author of the book, *The Second Sex* ?

(b) 'থেৰী ভিক্ষুণী'সকল কোন আছিল ?

Who were the ' Theri Bhikkhunis' ?

(c) প্ৰথমে কোন মোগল সম্ৰাটে 'সতীদাহ' প্ৰথা নিষিদ্ধ ঘোষণা কৰিছিল ?

Name the Mughal Emperor who first tried to ban 'Sati' system?

(d) কোন চনত 'বিধবা বিবাহ আইন' পাছ হৈছিল ?

In which year was the 'Widow Remarriage Act' passed?

(e) প্ৰাচীন ভাৰতত 'নিয়োগ' শব্দৰ মহিলাৰ ক্ষেত্ৰত কি অৰ্থ আছিল ?

What was the meaning of 'Niyoga' in the context of women in ancient India?

(f) পণ্ডিতা ৰামাবাইয়ে ৰচনা কৰা এখন গ্ৰন্থৰ নাম লিখা।

Name one book written by Pandita Ramabai.

(g) SNDT ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of SNDT.

(h) নাংবেৰু গাভৰু কোন আছিল ?
Who was Nang Balka Gabharu?

2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12
Write short notes on (any three) :

(a) পিতৃতন্ত্ৰ
Patriarchy

(b) আলিগড় আন্দোলন
Aligarh Movement

(c) নাৰীৰ ইতিহাসৰ সমলসমূহ
Sources of Women History

(d) ভাৰতীয় ৰাষ্ট্ৰীয় মহিলা পৰিষদ
National Council for Women in India

(e) বিজয়লক্ষ্মী পণ্ডিত
Vijayalakshmi Pandit

3. লিঙ্গভিত্তিক শ্ৰমবিভাজনৰ ওপৰত এটা টোকা যুগুত কৰা। 12
Prepare a note on the sexual division of labour.

অথবা / Or

'নাৰীবাদ' বুলিলে কি বুজা ? ভাৰতীয় নাৰীবাদী আন্দোলনৰ বিষয়ে বহলাই আলোচনা কৰা।
What do you mean by the term 'feminism' ? Discuss briefly about the Feminist Movement in India.

4. বৌদ্ধ যুগত নাৰীৰ সামাজিক স্থিতি কেনে আছিল, আলোচনা কৰা। 12
Discuss briefly about the status of women in Buddhism.

অথবা / Or

প্ৰাচীন ভাৰতৰ দেৱদাসী প্ৰথা কি আছিল ? দেৱদাসী প্ৰথাৰ ওপৰত এটি টোকা যুগুত কৰা।
What was the Devadasi system in ancient India? Prepare a note on Devadasi syatem.

5. সাৰদা আইন (১৯২৯) আৰু হিন্দু নাৰীৰ সম্পত্তিৰ অধিকাৰ আইন (১৯৩৭)ৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 12
Discuss the main features of the Sarada Act (1929) and the Hindu Women's Right to Properties Act (1937).

অথবা / Or

পণ্ডিতা ৰামাবাই কোন আছিল ? ভাৰতীয় নাৰীৰ সামাজিক স্থিতিৰ উত্তৰণত তেওঁৰ অৱদান মূল্যাঙ্কন কৰা।
Who was Pandita Ramabai? Evaluate her contribution towards the upliftment of social status of Indian women.

6. বিংশ শতিকাত ভাৰতবৰ্ষত নাৰী সংগঠনৰ বিকাশ সম্পৰ্কে চমুকৈ আলোচনা কৰা। 12
Discuss briefly about the development of women's organization in India during the 20th century.

অথবা / Or

অসহযোগ আন্দোলন আৰু ভাৰত ত্যাগ আন্দোলনত ভাৰতীয় নাৰীৰ ভূমিকাৰ ওপৰত এটি টোকা যুগুত কৰা।

Prepare a note on the role of Indian women in Non-co-operation Movement and Civil Disobedience Movement.

7. অসমৰ নাৰী সংগঠনসমূহৰ বিকাশৰ ইতিহাস আলোচনা কৰা। 12

Trace the history of the development of women's organizations in Assam.

অথবা / Or

ভাৰতৰ স্বাধীনতা আন্দোলনত চন্দ্রপ্রভা শইকীয়ানী আৰু পুষ্পলতা দাসৰ ভূমিকা সম্পর্কে আলোচনা কৰা।

Discuss the role played by Chandraprova Saikiani and Pushpalata Das in the freedom struggle in India.

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6 SEM TDC PSC G 1

2020

POLITICAL SCIENCE

(General)

Course : 601

(Human Rights)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াবোৰৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা/উত্তৰ দিয়া : 1×8=8

Choose the correct answer/Answer the following :

(a) 'লেভিয়াথান' নামৰ গ্রন্থখনৰ ৰচক হ'ল হ'ব্‌ছ / ল'ক / ৰুছো।

The author of the book, *Leviathan* is Hobbes / Locke / Rousseau.

(b) 'শিক্ষার অধিকার' প্রথম / দ্বিতীয় / তৃতীয় প্রজন্মর মানব অধিকারর অন্তর্ভুক্ত।

'Right to Education' belongs to the first / second / third generation Human Rights.

(c) 'মানুহ আৰু নাগৰিকৰ অধিকাৰ' ঘোষণাপত্রখন ফ্রান্স / ইংলেণ্ড / আমেৰিকা-ই গ্রহণ কৰিছিল।

The Declaration of the Rights of Man and Citizens was adopted by France / England / America.

(d) ১৯১৭ চনৰ কচ বিপ্লবে সামাজিক / ৰাজনৈতিক / অর্থনৈতিক অধিকাৰৰ সুৰক্ষাৰ বাবে গুৰুত্ব আৰোপ কৰিছিল।

Russian Revolution of 1917 emphasized on the protection of social / political / economic rights.

(Continued)

(e) ১৯৯৩ / ১৯৯৪ / ১৯৯৫ চনটো ৰাষ্ট্রসংঘই বিশ্বজোৰা জনসাধাৰণৰ আন্তঃৰাষ্ট্রীয় বর্ষ হিচাপে পালন কৰিছিল।

The year 1993 / 1994 / 1995 was observed as the International Year for the Indigenous People by the United Nations.

(f) 'মহিলাৰ বিৰুদ্ধে বৈষম্য দূৰীকৰণ ঘোষণাপত্র'খন ৰাষ্ট্রসংঘই ১৯৬৬ / ১৯৬৭ / ১৯৬৮ চনত গ্রহণ কৰিছিল।

The United Nations adopted the 'Declaration on the Elimination of Discrimination against Women' in the year 1966 / 1967 / 1968.

(g) ৰাষ্ট্রীয় মহিলা আয়োগৰ সদস্যসকলৰ কার্যকাল ৩ / ৪ / ৫ বছৰ।

The term of office of a Member of National Commission for Women is 3 / 4 / 5 years.

(h) UNICEFৰ সম্পূর্ণ ৰূপটো লিখা।

Write the full form of UNICEF.

(Turn Over

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা (প্ৰতিটো 150 শব্দৰ ভিতৰত) : 4×4=16

Write short notes on the following (**within 150 words** each) :

(a) তৃতীয় প্ৰজন্মৰ মানৱ অধিকাৰ (উদাহৰণৰ সৈতে)

Third generation Human Rights (with examples)

(b) মানৱ অধিকাৰৰ মাৰ্ক্সীয় দৃষ্টিভঙ্গী

Marxian perspective of Human Rights

(c) ভাৰতবৰ্ষৰ ৰাষ্ট্ৰীয় মহিলা আয়োগৰ মূল কাৰ্যাৱলী

Major functions of the National Women Commission for Women in India

(d) ভাৰতীয় সংবিধানত শিশুৰ অধিকাৰ

Rights of Child in the Indian Constitution

(Continued)

3. মানৱ অধিকাৰৰ ধাৰণা আৰু প্ৰকৃতি সম্পৰ্কে চমুকৈ ব্যাখ্যা কৰা। 6+6=12

Briefly explain the concept and nature of Human Rights.

অথবা / Or

সামাজিক চুক্তি তত্ত্বৰ সমৰ্থকসকলে মানৱ অধিকাৰৰ বিকাশত কেনেকৈ অৱিহণা যোগালে, ব্যাখ্যা কৰা। 12

Explain how the exponent of social contract theory contributed towards the development of Human Rights.

4. মানৱ অধিকাৰ অধ্যয়নৰ আপেক্ষিকতাবাদী দৃষ্টিভঙ্গী সম্পৰ্কে চমুকৈ আলোচনা কৰা। 11

Briefly discuss the relativist approach to the study of Human Rights.

অথবা / Or

গান্ধীজীৰ দৃষ্টিভঙ্গীৰে মানৱ অধিকাৰৰ ধাৰণা সম্পৰ্কে আলোচনা কৰা। 11

Discuss the concept of Human Rights in Gandhian perspective.

(Turn Over)

5. মানব মানব অধিকাবব সার্বজনীন ঘোষণাপত্রত সন্নিবিষ্ট নাগবিক আৰু বাজনৈতিক অধিকাবসমূহ ব্যাখ্যা কবা। 11

Explain the civil and political rights enumerated in the Universal Declaration of Human Rights, 1948.

অথবা / Or

বাষ্ট্রসংঘব চনদত সন্নিবিষ্ট মানব অধিকাবসমূহব বিষয়ে চমুকৈ আলোচনা কবা। 11

Briefly discuss the Human Rights incorporated in the United Nations Charter.

6. ভাবতত মানব অধিকাবব সংবক্ষণ আৰু উত্তবণব দিশত বাষ্ট্রীয় মানব অধিকাব আয়োগব ভূমিকা বিশ্লেষণ কবা। 11

Analyze the role of the National Human Rights Commission for protection and promotion of Human Rights in India.

অথবা / Or

মানব অধিকাব শিক্ষাব গুৰুত্বব বিষয়ে আলোচনা কবা। 11

Discuss the importance of the Human Rights Education.

7. 'খিলঞ্জীয়া আদিবাসী' বুলিলে কি বুজা? খিলঞ্জীয়াৰ অধিকাব সম্পর্কে এটি টোকা লিখা। 4+7=11

What do you mean by 'indigenous people'? Write a note on the rights of the indigenous people.

অথবা / Or

'শবণার্থী'ৰ অর্থ কি? শবণার্থীসকলৰ অধিকাব সুবক্ষাৰ বাবে বাষ্ট্রসংঘই গ্রহণ কবা পদক্ষেপসমূহ চমুকৈ আলোচনা কবা। 4+7=11

What is the meaning of 'refugee'? Briefly discuss the steps taken by the United Nations for the protection of the rights of refugees.

★★★

Total No. of Printed Pages—7

6 SEM TDC SOC G 1

2020

SOCIOLOGY

(General)

Course : 601

(Sociology of Rural Development)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ শুদ্ধ উত্তৰটো বাছি উলিওৱা : 1×8=8

Choose the correct answer of the following :

(a) "ভাৰতবৰ্ষ গাঁওত জীয়াই আছে।" কথাষাৰ কৈছিল

"India lives in villages."—Said by

(i) জৱাহৰলাল নেহৰু

Jawaharlal Nehru

(ii) মহাত্মা গান্ধী

Mahatma Gandhi

(iii) ৰিজ্‌লি

Risley

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Modernization : The Dynamics of Growth গ্ৰন্থখনৰ লেখক হ'ল

The author of the book, *Modernization : The Dynamics of Growth* is

(i) মাইৰণ উইনাৰ
Myron Weiner

(ii) কাৰ্ল মাৰ্ক্স
Karl Marx

(iii) টালকট পাৰছনচ্
Talcott Parsons

(c) আন্তৰ্জাতিক মহিলা দিবস পালন কৰা হয়

International Women's Day is observed on

(i) ৯ মাৰ্চ
9th March

(ii) ৮ মাৰ্চ
8th March

(iii) ১৯ জানুৱাৰী
19th January

(Continued)

(d) বিশ্ব এইডছ দিবস পালন কৰা হয়

World AIDS Day is observed on

(i) ১ ডিচেম্বৰ
1st December

(ii) ২ জানুৱাৰী
2nd January

(iii) ৫ মে
5th May

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(e) কেন্দ্ৰীয় সমাজকল্যাণ ব'ৰ্ড গঠিত হৈছিল

The Central Social Welfare Board was established in

(i) ১৯৫২ চনত
1952

(ii) ১৯৫৩ চনত
1953

(iii) ২০০১ চনত
2001

(Turn Over)

Modernization of Indian Tradition, 1972 গ্ৰন্থখনৰ লেখক হ'ল

The author of the book, *Modernization of Indian Tradition, 1972* is

(i) যোগেন্দ্ৰ সিং

Yogendra Singh

(ii) মহাত্মা গান্ধী

Mahatma Gandhi

(iii) জৱাহৰলাল নেহৰু

Jawaharlal Nehru

(g) প্ৰথম পঞ্চবাৰ্ষিক পৰিকল্পনা আৰম্ভ হৈছিল

The First Five-Year Plan was started in

(i) ১৯৫০ চনত/1950

(ii) ১৯৫১ চনত/1951

(iii) ১৯৪৮ চনত/1948

(h) হিন্দু বিবাহ আইন প্ৰণয়ন কৰা হৈছিল

The Hindu Marriage Act was passed in

(i) ১৯৫৫ চনত/1955

(ii) ১৯৪৬ চনত/1946

(iii) ১৯৫৬ চনত/1956

(Continued)

2. তলৰ যি কোনো চাৰিটাৰ চমু টোকা লিখা (প্ৰতিটো **150 শব্দৰ** ভিতৰত) : 4×4=16

Write short notes on any *four* of the following (within **150 words** each) :

(a) কৃষকৰ চৰিত্ৰ

Character of Peasant

(b) গ্ৰাম্য আধুনিকীকৰণ

Rural Modernization

(c) অপাৰেচন ব্লেকব'ৰ্ড

Operation Blackboard

(d) অভিযোজন

Innovation

(e) দীৰ্ঘমাদী স্থায়ী উন্নয়ন

Sustainable Development

(f) পৰিকল্পনাৰ গুৰুত্ব

Importance of Planning

(Turn Over)

যিকোনো চাৰিটা প্ৰশ্নৰ উত্তৰ দিয়া (প্ৰতিটো **500** শব্দৰ ভিতৰত) : 14×4=56

Answer any *four* questions of the following within **500 words** each) :

(a) গ্ৰাম্য সমাজ মানে কি বুজা ? ভাৰতীয় গ্ৰাম্য সমাজৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 4+10=14

What do you mean by rural society? Discuss the main characteristics of Indian rural society.

(b) গ্ৰাম্য আধুনিকীকৰণৰ সংঘাতমূলক দৃষ্টিভংগী আলোচনা কৰা। 14

Discuss conflict perspective of rural modernization.

(c) ভাৰতত জনসংখ্যা বৃদ্ধিৰ বাবে দায়ী প্ৰধান কাৰণসমূহ আলোচনা কৰা। 14

Discuss the main factors which are responsible for population growth in India.

(d) অভিযোজনৰ জৰিয়তে ভাৰতীয় গ্ৰাম্য সমাজত হোৱা উন্নয়নসমূহ আলোচনা কৰা। 14

Discuss the development of Indian rural society through innovation.

(e) পৰিকল্পনা মানে কি বুজা ? ইয়াৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। 4+10=14

What do you mean by planning? Discuss the main characteristics of planning.

(f) ভাৰতৰ গ্ৰাম্য সমাজৰ উৎকৰ্ষ সাধনৰ ক্ষেত্ৰত গ্ৰহণ কৰা বিভিন্ন পৰিকল্পনা আৰু প্ৰচেষ্টাসমূহ আলোচনা কৰা। 14

Discuss different plans and programmes undertaken for rural upliftment in India.

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6 SEM TDC TTM G 1 (SB)

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(SKILL-BASED COURSE)

TOURISM AND TRAVEL MANAGEMENT

(General)

Course : 601

(Prospects and Problems of Tourism in North-East)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) শেহতীয়াভাৱে 'আন্তঃদেশীয় পাৰ পত্ৰ ব্যৱস্থা' প্ৰবৰ্তন কৰা উত্তৰ-পূবৰ ৰাজ্যখন কি ?

Which North-Eastern State has introduced recently the 'Inner Line Permit' system?

(b) 'চেলা পাচ' ক'ত অৱস্থিত ?

Where is Sela Pass?

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স্বৰ্গদেউ কলিয়াবৰীয়া কোঁৱৰীহাবৰ পথা অসমত আনা স্থপতিবিজ্ঞানৰ নাম কি আছিল ?

What was the name of the architect brought to Assam by Swargaden Rudra Singha from Koch Bihar?

(d) অৰুণাচলৰ কোন সম্প্রদায়ে মপিন উৎসৱ পালন কৰে ?

Which community of Arunachal Pradesh celebrates Mopin festival?

(e) কাজিৰঙা ৰাষ্ট্ৰীয় উদ্যানক কেতিয়া 'বিশ্ব ঐতিহ্য ক্ষেত্ৰ' হিচাপে ঘোষণা কৰা হয় ?

When was Kaziranga national park declared as a 'world heritage site'?

(f) কোনজন আহোম ৰজাই 'ৰংঘৰ' নিৰ্মাণ কৰিছিল ?

Which Ahom king constructed the 'Rangghar'?

(g) ভাৰত পৰ্যটন উন্নয়ন নিগম কেতিয়া প্ৰতিষ্ঠা কৰা হৈছিল ?

When did Indian Tourism Development corporation establish?

(h) উত্তৰ-পূব অঞ্চলৰ বাবে অনুষ্ঠিত অষ্টম আন্তৰ্জাতিক পৰ্যটন মাৰ্ট, ২০১৯ ক'ত হৈছিল ?

Where was the 8th International Tourism Mart, 2019 for the North-Eastern region held?

2. তলত দিয়াবোৰৰ যি কোনো চাৰিটাৰ চমু টোকা লিখা : 4×4=16

Write short notes on any *four* of the following :

(a) লোকটক হ্ৰদ / Loktak Lake

(b) বমডিলা / Bomdila

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(c) কৰ্মসংস্থাপন সৃষ্টিত পৰ্যটনৰ অৱদান

Contribution of tourism in employment generation

(d) অসম পৰ্যটন নীতি, ২০১৯ৰ উদ্দেশ্যসমূহ

Objectives of Assam Tourism Policy, 2019

(e) দিমাপুৰ / Dimapur

3. ভৌগোলিক অৱস্থিতি উল্লেখ কৰি উত্তৰ-পূব ভাৰতৰ উদ্ভিদ আৰু বন্যপ্ৰাণীসমূহৰ বিষয়ে এক টোকা প্ৰস্তুত কৰা। 14

Prepare a note on the flora and fauna of North-East India indicating their geographical locations.

অথবা / Or

গুৱাহাটীৰ পৰ্যটক ভূমীসমূহৰ এক ঐতিহাসিক বিৱৰণ দিয়া।

Give a historical account of the tourist spots of Guwahati.

4. ধৰ্মীয় পৰ্যটনৰ কেন্দ্ৰৰূপে মাজুলীৰ সম্ভাৱনীয়তা আলোচনা কৰা। 14

Discuss the prospect of Majuli as a centre of religious tourism.

অথবা / Or

উত্তৰ-পূব ভাৰতৰ বুৰঞ্জী-প্ৰসিদ্ধ স্থানসমূহ উল্লেখ কৰা। এই স্থানসমূহ পৰ্যটন ভূমীৰূপে গঢ়ি তোলাৰ ক্ষেত্ৰত তোমাৰ পৰামৰ্শ আগবঢ়োৱা।

Mention the important places of historical importance of the North-East India. Give your suggestions towards development of these places into tourist spots.

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5. ৰাষ্ট্ৰীয় অৰ্থনীতিলৈ পৰ্যটন উদ্যোগৰ ৰৱঙণি আলোচনা কৰা। 14

Discuss the contribution of tourism industry to the national economy.

অথবা / Or

উত্তৰ-পূব ভাৰতত পৰ্যটনৰ উন্নয়নৰ পথত থকা অন্তৰায়সমূহৰ বিষয়ে এক বিশ্লেষণ আগবঢ়োৱা।

Make an assessment of the problems in the way of developing tourism in North-East India.

6. ভাৰত চৰকাৰে পৰ্যটনৰ বিকাশৰ বাবে লোৱা পদক্ষেপসমূহৰ বিষয়ে পৰ্যালোচনা কৰা। 14

Review the steps undertaken by the Government of India for the development of tourism.

অথবা / Or

অসম পৰ্যটন নীতি, ২০১৭ত ধৰ্মীয় আৰু নৃগোষ্ঠীয় পৰ্যটনৰ বিকাশৰ বাবে কেনেধৰণৰ পদক্ষেপৰ ব্যৱস্থা কৰিছে, আলোচনা কৰা।

Discuss the steps to be taken under Assam Tourism Policy, 2017 to boost religious and ethnic tourism.

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TDC 6 sem '2020

History (Major)

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2020

HISTORY

(Major)

Course : 601

(History of Ecology and Environment in India)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *1* word or in *1* sentence each : 1×8=8

(a) Who wrote the book, *Environmentalism : A Global History*?

(b) Which river is known as sorrow of Bihar?

(c) Who are the Kurumas?

(d) In which year was the joint forest management introduced?

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(e) Under whose leadership the Chipko Movement was started?

(f) What is the full form of NAPM?

(g) Name any one rain forest of Assam.

(h) Who was the first Assistant Conservator of Assam?

2. Write short notes on any *three* of the following : 4×3=12

(a) Importance of Environmental History

(b) Resource Utilization in Industrial Mode

(c) Forest Act of 1927

(d) Normada Bachao Andolan

(e) Soil Erosion in the Brahmaputra Valley

3. Critically examine the emergence and development of environmental history as a branch of social science. 12

Or

Give a pen picture of the flora and fauna of Indian subcontinent with special reference to their ecological importances. 6+6=12

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4. Write a note on the ecological mapping of the Indus Valley Civilization. 12

Or

Discuss how the agricultural expansion caused deforestation in the Gangetic valley. 12

5. Trace out the various circumstances that led to the enactment of the Forest Act of 1878. What were its drawbacks? 8+4=12

Or

Analyze the impact of railway construction on forestry during the Colonial period. 12

6. What measures were taken by the Government of India to conserve the forest area in the post-Independent period? 12

Or

Highlight how the big dams create problems of displacement, loss of livelihood and problems of rehabilitation in India. 4+4+4=12

7. What do you mean by the term 'wasteland grants? How did plantation economy affect the ecology of Assam? 3+9=12

Or

Highlight briefly the chief environmental impact of shifting cultivation in Assam.

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Total No. of Printed Pages—3

6 SEM TDC HST M 2

2020

HISTORY

(Major)

Course : 602

(Women in Indian History)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who is the author of the book, *Seeing Like a Feminist*?

(b) In which year was the Hindu Widow Remarriage Act passed?

(c) Who founded the Arya Mahila Samaj?

(d) Which year was declared by the United Nations as the International Women's Year?

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(e) Name the author of *Anandamath*

(f) Who was Hemo Aideo?

(g) Write the name of the first Assamese Women's Journal.

(h) Mention the name of autobiography of Nalinibala Devi.

2. Write short notes on any *three* of the following : 4×3=12

(a) Patriarchy

(b) The National Council of Women in India

(c) Jyotiba Phule

(d) Begum Rokeya Sakhawat Hossain

(e) Home Rule Movement

3. What do you mean by the term 'Feminism'? Assess briefly the main aims and objectives of the Feminist Movement in the 19th and 20th centuries. 4+8=12

Or

Write an essay on the significance of diaries and autobiographies in reconstructing the history of women in India. 12

(Continued)

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4. Discuss the status of women in ancient India. 12

Or

Give a critical analysis of the social status of women in Medieval India.

5. Narrate briefly the progress of women education in India during the Colonial period. 12

Or

Assess the role of Pandita Ramabai and Mataji Maharani Tapaswini in promoting women education.

6. Discuss the part played by women in freedom struggle of India during the pre-Gandhian phase. 12

Or

Review the contributions of women in India during the Non-Cooperation Movement.

7. Trace the history of the growth and development of women organization in Assam.

Or

Discuss the role played by the Assamese women in the freedom struggle of Assam with special reference to Kanaklata.

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Total No. of Printed Pages—3

6 SEM TDC HST M 3

2020

HISTORY

(Major)

Course : 603

(World Revolutions)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who is the author of the book, *Siderues Nuncius*?

(b) Which philosopher used the term 'state of nature'?

(c) What is 'Olive Branch Petition'?

(d) Who was the inventor of 'safety lamp'?

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(e) With which revolution is 'Bloody Sunday' associated?

(f) In which year was the 'People's Republic of China' formed?

(g) Who won the Nobel Prize for Peace in 1970?

(h) Which term is popularized by Dennis Stevenson of England?

2. Write short notes on any *three* of the following : 4×3=12

(a) Bill of Rights, 1689

(b) Voltair

(c) White Terror

(d) NEP

(e) Internet

3. What is revolution? Discuss its characteristics. 12

Or

Throw light on the background of the Glorious Revolution.

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4. Make a survey of the works of the philosophers of the Ages of Enlightenment with special reference to Rousseau. 12

Or

Discuss the causes of the French Revolution of 1789.

5. Throw light on the different stages of Print Revolution. Discuss in brief its impact on human civilization. 12

Or

Write briefly the far reaching consequences of the Revolution of 1848.

6. Discuss the background of the Bolshevik Revolution of 1917. 12

Or

Throw light on the life and works of Dr. Sun Yat-sen.

7. Discuss the impact of Green Revolution in India. 12

Or

Analyze the impact of globalization on world economy.

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Total No. of Printed Pages—3

6 SEM TDC HST M 4

2020

HISTORY

(Major)

Course : 604

(History of Science and Technology in India)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *one* word or in *one* sentence each : 1×8=8

(a) Who was Charaka?

(b) Who is the author of *Amarakosha* ?

(c) Who translated *Lilavati* into Assamese?

(d) What is Persian wheel?

Name the Mughal Emperor who excavated the 'Shah-Nahar' canal.

(f) Name the tree whose bark was used to write on during pre-Colonial times in Assam.

(g) Who was the founder of Indian Association for the Cultivation of Science?

(h) Write the full form of IIS.

2. Write short notes on any *three* of the following : 4×3=12

(a) *Susruta Samhita*

(b) Bhaskaracharya II

(c) Study of mathematics in Medieval India

(d) Shifting cultivation in N-E India

(e) Introduction of printing technology in Colonial India

3. Write a brief note on the interrelation of science, technology and society. 12

Or

Discuss the development of astronomy in early India.

(Continued)

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4. Write a note on the development of agriculture in Medieval India.

Or

Discuss the history of development of the Unani system of medicine in Medieval India.

5. Discuss about the silk and cotton textile industries during the pre-Colonial times in Assam. 12

Or

Write a brief note on the development and extension of agriculture in pre-Colonial Assam.

6. Discuss about the introduction of technological and scientific education in India during the Colonial period. 12

Or

Write a note on the development of post and telegraph in Colonial India.

7. Discuss the contributions of J. C. Bose in the field of Science. 12

Or

Write a note on Mahatma Gandhi's view on science and technology.

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TDC CBCS 6th Semester

DSE Papers (2022) Major

Total No. of Printed Pages—3

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(June/July)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Historiography)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following in *one* word or in *one* sentence each : 1×8=8

(a) Who was known as the 'Father of History'?

(b) Which Roman historian was the author of 'Annals' and 'Histories'?

(c) Who was Ibn Khaldun?

(d) To which wars were the works of Thucydides related?

(e) Who was the author of the book, *The History of the Decline and Fall of the Roman Empire*?

(f) In which language Mughal emperor Babur wrote his autobiography *Baburnama*?

(g) Name the chronicles who accompanied Mirjumlah to Assam.

(h) Who were the authors of *Communist Manifesto*?

2. Write short notes on any *three* of the following : 4×3=1

(a) Relation of History with Sociology

(b) Chinese historiographer Ssuma Chien

(c) Enlightenment historiography

(d) Regional historical tradition in Maharashtra

(e) James Mill

3. What are the sources of history? Discuss the internal and external criticisms of the sources. 4+8=1

Or

Define the term 'history' and briefly describe its scope. 6+6=1

4. Make an assessment of Herodotus and Thucydides. 6+6=12

Or

Write an essay on medieval European historiography with special reference to Christian chronicles. 5+7=12

5. "Scientific Revolution has been able to make its impact on historical writings." Discuss. 12

Or

Write a note on Marxism and its impact on history-writing. 8+4=12

6. Discuss the importance of *Rajatarangini* of Kalhana as a historical text of early India. 12

Or

Write a note on the historical traditions of medieval Assam. 12

7. Make an assessment of Sir William Jones as a founder of the Asiatic Society of Bengal. 12

Or

Write a note on Subaltern historiography. 12

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/ Continued

6 SEM TDC DSE PSC (CBCS) 2 (H)

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2022

(June/July)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Understanding Global Politics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Peace of Westphalia was signed in the year 1648/1618/1568.

(Choose the correct option)

(b) What is the full form of GATT?

(c) Mention one feature of cultural globalization.

(d) In which year was 'the United Nations Declaration on the Rights of Indigenous Peoples' adopted?

(e) Suggest one measure to curb terrorism.

(f) Who is the author of the book, *Global Civil Society*?

(g) Mention one major global environmental problem of the contemporary times.

(h) Which day of the year is observed as the World Environment Day?

2. Write short notes on the following : 4×4=16

(a) Legal and political sovereignty

(b) Bretton Woods System

(c) Objectives of World Trade Organization

(d) Methods of conflict resolution

3. What is meant by the State system? Trace the evolution of the State system since the Treaty of Westphalia. 4+8=12

Or

Define sovereignty. Do you think globalization has really affected the concept of State Sovereignty? Elucidate. 4+8=12

4. Discuss the positive and negative impacts of globalization on the economies of the developing societies.

Or

Write briefly on transnational economic actors. Examine the role of transnational economic actors in international relations.

5. Define the concept of culture in global politics. Discuss the impacts of globalization on culture.

Or

Make an attempt to critically discuss how globalization affects cultural identities with particular emphasis on Third World countries.

6. What do you mean by global inequality? Identify the major causes of inequality among nations.

Or

Define terrorism. Discuss how terrorism has become a menace to the international community.

7. Critically discuss the efforts undertaken by the United Nations for the conservation of world environment.

Or

What is global civil society? Discuss the role that the global civil society can play in bringing the world together.

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6 SEM TDC DSE ECO (CBCS) 2 (H)

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(June/July)

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ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Environmental Economics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

   (a) The environmental Kuznets curve postulates

      (i) an inverted U relationship between any pollutant and per capita income

(ii) proportional relationship between any pollutant and per capita income

(iii) a U relationship between any pollutant and per capita income

(iv) None of the above

(b) Which one of the following is not a source of market failure?

(i) Public goods

(ii) Product is both rival and excludable

(iii) Presence of externalities

(iv) Asymmetric information

(c) The optimum level of economic activity and associated pollution from society's point of view occur where

(i) marginal private benefit = marginal private cost

(ii) marginal social benefit = marginal social cost

(iii) marginal social benefit = zero

(iv) None of the above

(d) Interdependence between living organisms and environment is called

(i) ecology

(ii) economy

(iii) environment

(iv) None of the above

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(e) Environmental quality is a

(i) private good

(ii) public good

(iii) merit good

(iv) None of the above

(f) Write the Brundtland Commission's definition of sustainable development.

(g) Kyoto Protocol is associated with

(i) reduction of greenhouse gases

(ii) carbon trading

(iii) Both (i) and (ii)

(iv) Neither (i) nor (ii)

(h) The compound responsible for causing ozone layer depletion is

(i) CO_2

(ii) methane

(iii) nitrous oxide

(iv) CFCs

(Continued

(Turn Over)

2. Write short notes on any *four* of the following : 4×4=16

   (a) Difference between social cost and private cost

   (b) Common property resources

   (c) Externalities and its types with suitable examples

   (d) Strong and weak sustainabilities

   (e) Pollution haven hypothesis

   (f) Non-market values

3. (a) Explain the relationship between environmental economics and resource economics. Discuss the evolution of environmental economics as a subject. 6+6=12

   Or

   (b) Discuss critically the environment-economy interlinkages with the help of a flow diagram. 12

4. (a) Discuss the role of property rights in relation to the Coase theorem. What are the limitations of the theorem? 8+3=11

(Continued)

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Or

   (b) Define market failure. What are the causes of market failure? What possible interventions could make a market economy perform better? 2+6+3=11

5. (a) Discuss the various indicators of measuring sustainability. 11

   Or

   (b) Explain briefly the economic instruments of environmental policies. What are the advantages and disadvantages of this method? 5+6=11

6. (a) Explain the major global environmental problems. Suggest a few practical solutions to the existing problems. 8+3=11

   Or

   (b) What is climate change? How are human activities responsible for global climate change? Explain briefly the impacts of climate change on the environment. 2+4+5=11

(Turn Over)

7. *(a)* Explain the contingent valuation method of valuing environment. What are its limitations? 8+3=1

Or

(b) Explain the travel cost method of valuing environment. What are its limitations? 8+3=1

Total No. of Printed Pages—4

6 SEM TDC DSE SOC (CBCS) 2 (H)

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(June/July)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Course : DSE–2

(Indian Sociological Traditions)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) Who wrote the book, *Indian Sadhus*?

   (i) M. N. Srinivas

   (ii) Louis Dumont

   (iii) G. S. Ghurye

   (iv) S. C. Dube

(b) Who was popularly known as 'defender of Indian tribal people'?

(i) Romila Thapar

(ii) V. Elwin

(iii) T. N. Madan

(iv) T. K. Oommen

(c) Who has written the article entitled *Doing Kinship and Gender*?

(i) D. P. Mukerji

(ii) K. M. Kapadia

(iii) Leela Dube

(iv) Irawati Karve

(d) Who has against the Positivism of Western Social Sciences?

(i) R. K. Mukherjee

(ii) D. P. Mukerji

(iii) S. Mukherji

(iv) A. R. Desai

(e) "Caste is nothing more than the systematization of occupational differentiation." This statement is related with

(i) G. S. Ghurye

(ii) Yogendra Singh

(iii) M. N. Srinivas

(iv) B. R. Ambedkar

(f) "The Vedas, Smritis and Shastras were all instruments of torture used by Hinduism against the untouchables." Who said this statement?

(i) D. D. Kosambi

(ii) McKim Marriott

(iii) Ranajit Guha

(iv) B. R. Ambedkar

(g) Who is regarded as the father of Indian sociology?

(i) M. N. Srinivas

(ii) G. S. Ghurye

(iii) D. P. Mukerji

(iv) R. K. Mukherjee

(h) Which book is ethnological work by M. N. Srinivas?

(i) *Social Change in Modern India*

(ii) *Religion and Society Among the Coorgs of South India*

(iii) *The Remembered Village*

(iv) *Caste in Modern India and Other Essays*

2. Write on any *four* of the following (**within 150 words** each) : 4×

(a) Middle class

(b) Ambedkar's concept of exploitation

(c) Basic difference between caste and race

(d) Idea of dominant caste

(e) Causes of domestic violence

(f) Meaning of Sanskritization

3. Answer any *four* questions of the following (**within 500 words** each) : 14×4

(a) Discuss the views of Leela Dube on anthropological exploration into gender.

(b) Explain Ghurye's culture and civilization.

(c) Analyze the tradition and modernity as discussed by D. P. Mukerji.

(d) Explain the traditional features of caste system.

(e) Describe T. K. Oommen's understanding Indian society.

(f) What do you mean by Dalit? Discuss the views of B. R. Ambedkar on Dalit Liberation.

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6 SEM TDC DSE ASM (CBCS)
1(H)/2(NH)

2022

(June/July)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1(H)/2(NH)

(Introduction to World Literature)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ লিখা (যি কোনো আঠটা) : ১×৮=৮

(ক) 'বিশ্ব সাহিত্য' ধাৰণাটো কোনে প্ৰৱৰ্তন কৰিছিল ?

(খ) দুষ্মন্ত আৰু শকুন্তলাৰ প্ৰথম দেখা-দেখি ক'ত হৈছিল ?

(গ) 'ইলিয়াড' মহাকাব্যখন কোনে ৰচনা কৰিছিল ?

(ঘ) 'অশ্ৰুতীৰ্থ'ৰ সৰযূ চৰিত্ৰটোৰ মূল নাটকত কি নাম আছিল ?

(ঙ) 'সময়ৰ সন্তানবোৰ' কবিতাটোত 'বাছিয়াৰ পোৱালিবোৰ' বুলি কোন শ্রেণীৰ লোকক বুজাইছে? ১

(চ) আফ্‌কে আৰু মাটিনৰ সন্তান কেইটি আছিল? ১

(ছ) মোপাছাঁ কোন ভাষাৰ লেখক? ১

(জ) 'হীৰাৰ হাৰ' গল্পটোৰ কেন্দ্রীয় চৰিত্রটোৰ নাম কি? ১

(ঝ) কাউন্টি কিউলেন কোন দেশৰ কবি? ১

২। (ক) বিশ্ব সাহিত্য বুলিলে কি বুজা? বিশ্ব সাহিত্য সম্পর্কে বিভিন্নজন আলোচকে আগবঢ়োৱা ধাৰণাৰ আধাৰত বিশ্ব সাহিত্যৰ বিষয়ে এটি সংজ্ঞা যুগুত কৰাঁ। ৩+১=৪

অথবা

(খ) 'অভিজ্ঞান শকুন্তলম্'ৰ চতুর্থ অংকত বিশ্বজনীন মানবীয় আবেদন কেনেদৰে প্রতিফলিত হৈছে, আলোচনা কৰাঁ। ৮

৩। (ক) "বিশ্বসাহিত্য এক, কেৱল তাৰ প্রকাশ ঘটি আহিছে পৃথিৱীৰ বিভিন্ন ভাষাত।" এই উক্তিৰ আধাৰত বিশ্বসাহিত্যৰ স্বৰূপ ব্যাখ্যা কৰাঁ। ৮

অথবা

(খ) কালিদাসৰ 'অভিজ্ঞান শকুন্তলম্' নাটকৰ চতুর্থ অংকত প্রতিফলিত হোৱা প্রকৃতিৰ চিত্রণ সম্পর্কে চমুকৈ এটি আলোচনা যুগুত কৰাঁ। ৮

৪। (ক) মোপাছাঁৰ 'হীৰাৰ হাৰ' গল্পৰ মাতিল্‌দে লোৱাজেল আৰু অ'হেনৰীৰ 'উপহাৰ' গল্পৰ ডেলা চৰিত্র দুটিৰ তুলনামূলক আলোচনা যুগুত কৰাঁ। ১৫

অথবা

(খ) "প্রেমৰ গভীৰতা, সমাজৰ শ্রেণী-বৈষম্য, তথাকথিত উচ্চ শ্রেণীৰ আত্মপ্রবঞ্চনা 'মাকচীৰ স্বপ্ন' গল্পৰ উপজীব্য।" আলোচনা কৰাঁ।

৫। (ক) টমাছ হার্ডিৰ 'জীৱন্মৃত' কবিতাটিত বিচ্ছিন্নতাবোধে গ্রাস কৰি অনা আধুনিক মানুহৰ যন্ত্রণাময় জীৱনৰ ছবি কিদৰে প্রকাশিত হৈছে, কবিতাটোৰ আলমত বিচাৰ কৰাঁ। ১৪

অথবা

(খ) 'ঘটনা' আৰু 'ক'লা মানুহৰ ল'ৰা' শীর্ষক কবিতা দুটিত প্রকাশিত বর্ণবৈষম্যৰ বিষয়ে এটি তুলনামূলক আলোচনা যুগুত কৰাঁ।

৬। (ক) 'অশ্রুতীর্থ' নাটকৰ কাহিনীভাগ চমুকৈ উল্লেখ কৰি নাটখনিত নাট্যকাৰৰ মৌলিকতা সম্পর্কে আলোচনা কৰাঁ। ৭+৭=১৪

অথবা

(খ) "বহিঃসংঘাততকৈ অন্তঃসংঘাতে 'অশ্রুতীর্থ' নাটকৰ নাটকীয় গুণ বৃদ্ধি কৰিছে।" এই যুক্তিৰ আধাৰত 'অশ্রুতীর্থ' নাটকৰ নাটকীয় সংঘাত সম্পর্কে আলোচনা কৰাঁ। ১৪

৭। চমু টোকা লিখাঁ (যি কোনো এটাৰ) :

(ক) আফ্‌কে'ৰ চৰিত্রত প্রতিফলিত বিশ্বজনীন মাতৃত্বৰ ছবি

(খ) 'আফ্‌কেজ টেন' উপন্যাসত প্রতিফলিত শিশু-মনস্তত্ত্ব

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6 SEM TDC DSE HST (CBCS) 1 (H)

2022

(June/July)

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HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) Who issued the Nidhanpur Copper Plate inscription?

   (b) In which district of Assam are the archaeological remains of Surya Pahar situated?

   (c) Who was the author of the text, *Parijat Haran*?

(d) Who established the Sundaridiya Satra?

(e) What was 'manmati'?

(f) In which year was the Asam Sahitya Sabha formed?

(g) Who discovered the tea bush in Assam?

(h) Who was the first editor of the magazine, *Orunodoi*?

2. Write short notes on any *three* of the following : 4×3

(a) Buddhism in Ancient Assam

(b) Satra Institution

(c) Internal Trade in Medieval Assam

(d) Asam Sahitya Sabha

(e) Water Transport System in Colonial Assam

3. Write an essay on social classes and occupational groups of ancient Assam. 6+6

Or

Give short description on agricultural system of ancient Assam.

4. Discuss the impact of the Neo-Vaishnavite Movement on the development of Assamese literature. 12

Or

Discuss the Paik system as a social organization of medieval Assam.

5. Evaluate the trade system of medieval Assam with special reference to different trade items. 12

Or

Analyze the Posa system as an economic relation between the hills and the valley.

6. Discuss the factors which contributed in the emergence of the middle class in the colonial Assam. 12

Or

Give an account on the development of press in colonial Assam.

7. Describe the history of cottage industry in colonial Assam. 12

Or

Highlight the development of transport and communication system in colonial Assam.

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tal No. of Printed Pages—4

6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2022

(June/July)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1

(Literary Theory)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

(Marxism)

1. Answer any *one* of the following questions : 15

   (a) How does Gramsci distinguish 'civil society' and 'political society' in connection to the function of intellectuals in society?

   (b) "All ideology hails or interpellates concrete individuals as concrete subjects." Discuss Althusser's concept of the subject in the light of this statement.

(c) For Gramsci, hegemony operates through civil society. Discuss with reference to his essay, *The Formation of the Intellectuals*.

2. Answer any *one* of the following questions :

(a) How can Gramsci's theory of hegemony be applied to read literary texts?

(b) What role do intellectuals play in the maintenance or subversion of hegemonic control?

(c) What does Althusser mean by reproduction of the means of production and reproduction of labour power in the context of ideology?

UNIT—II

(Feminism)

3. Answer any *one* of the following questions : 15

(a) Critically respond to the idea of female literary tradition in relation to Showalter's essay, *Twenty Years on : A Literature of Their Own Revisited*.

(b) How does Irigaray contend that homosexuality and homosociality exist in society? Examine critically.

(c) How does Irigaray relate sexuality and trade? Explain.

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4. Answer any *one* of the following questions :

(a) Discuss after Elaine Showalter the concept of 'New Women'.

(b) Comment on the concept of 'trading of women' as presented by Irigaray in her essay, *When the Goods Get Together*.

(c) Briefly comment on Irigaray's critique of Freud.

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions : 15

(a) Discuss how Derrida overturns Western notions about structure, center and the structurality of structure.

(b) Discuss Foucault's critique of the concepts of ideology and repression in the elaboration of his theory of power.

(c) For Derrida, the center "closes off the play, which it opens up and makes possible". Discuss the idea of the center in governing the operations within any structure.

6. Answer any *one* of the following questions : 5

(a) Briefly outline Foucault's theory of power.

(b) In what way Derrida brings in Claude Levi-Strauss to his discussion?

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(c) Discuss briefly (any *one*) :

(i) Structure and Anti-structuralism

(ii) Decentering the center

UNIT—IV

(Post-colonial Studies)

7. Answer any *one* of the following questions :

(a) How does Mahatma Gandhi explain passive resistance in *Hind Swaraj*?

(b) How does Edward Said discuss 'Orientalism' as a way of defining and locating Europe's 'other'? Examine.

(c) How does Aijaz Ahmad problematize the category of 'Indian Literature'? Discuss.

8. Answer any *one* of the following questions :

(a) Discuss Gandhi's views on education as elaborated in *Hind Swaraj*.

(b) What is the crisis referred to in Edward Said's *Orientalism*?

(c) Discuss, in brief, the institutional problems encountered while talking of a separate entity such as 'Indian Literature'.

(d) How does Ahmad link Indian culture and languages with 'Indian Literature'?

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6 SEM TDC DSE ENG (CBCS) 3 (H/NH)

2022

(June/July)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSC–3

(Partition Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following questions : 15

(a) Examine how Intizar Hussain's *Basti* captures the protagonist Zakir's intense feeling of nostalgia and displacement in the backdrop of the Partition.

(b) Elucidate with examples, the motif of strife and loss as it recurs through Intizar Hussain's *Basti*

(c) Attempt a critical understanding of the narrative technique of Intizar Hussain's *Basti* with special reference to the significance of memory as implicit in the text.

2. Write a short note on any *one* of the following :

(a) Metaphorical significance of the character of Sabirah

(b) Indian mythology as a literary device in *Basti*

(c) Zakir's disillusionment with the 'new nation'

UNIT—II

3. Answer any *one* of the following questions :

(a) Examine Amitav Ghosh's *The Shadow Lines* as an exploration into the issues of national borders and 'partitioning history' in the specific case of India.

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(b) Elucidate on the contextual significance of the major symbols in Amitav Ghosh's *The Shadow Lines*.

(c) Attempt an explanation of the historical events as they inform into the text of Amitav Ghosh's *The Shadow Lines*.

4. Write a short note on any *one* of the following : 5

(a) Character sketch of either Tha'mma or Ila

(b) Theme of Partition in *The Shadow Lines*

UNIT—III

5. Answer any *one* of the following questions : 15

(a) Analyze critically the metaphorical significance of the 'House' in Dibyendu Palit's *Alam's Own House*. How does the writer bring out the pain of 'exile' and 'belonging' in the story?

(b) Can you read Manik Bandopadhyay's *The Final Solution* as a story that rejects gendered roles in the backdrop of the Partition? Elucidate.

(c) Attempt a critique of the representation of the 'madhouse' in *Toba Tek Singh* as symbolic of a microcosm of the nation at large.

Or

Do you consider Lalithambika Antharjanam's *A Leaf in the Storm* as a story of violence, survival and recovery? Explain with examples from the text.

6. Attempt a short analysis of any *one* of the following, with reference to your prescribed texts :

(a) The violated female body in the Partition

(b) Trope of madness in Partition Literature

(c) Homelessness and exile

UNIT—IV

7. Answer any *one* of the following questions :

(a) Identify and elucidate the note of optimism in Faiz Ahmad Faiz's *For Your Lanes, My Country*. Do you consider the poem to be too idealistic given the grave circumstances of the Partition?

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(b) Discuss how Jibanananda Das's poem, *I Shall Return to This Bengal* records the loss of a land recreated through a complex set of imagery.

(c) "There are some more partitions to be done that partition was only the first one."

In the light of the quoted lines, explain how partition is a continuous process in the subcontinent.

8. Explain, with reference to the context, any *one* of the following : 5

(a) For Love of Bengal's rivers, fields, crops,
I'll come this way
To this sad green shore of Bengal,
drenched by the Jalangi's waves.

(b) This is how people fight oppression,
their ritual isn't new, nor are my ways new.
This is how we always grew flowers in fire,
their defeat isn't new, our victory isn't new.

(c) I've to locate that mad fellow
Who used to speak up from a branch
high above :
"He's god—
He alone has to decide—whose village to
whose side."

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6 SEM TDC DSE PSC (CBCS) 3 (H)

2022

(June/July)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(India's Foreign Policy in a Globalizing World)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) When did India sign the Tashkent Agreement?

(b) How many times did India become the non-permanent member of UN Security Council till now?

(c) What does BIMSTEC stand for?

(d) ASEAN was established in the year ——.

(Fill in the blank)

(e) The Treaty of Friendship and Peace in 1950' was concluded between

(i) India-Sri Lanka

(ii) India-China

(iii) India-Nepal

(iv) India-Bhutan

(Choose the correct answer)

(f) In which year India adopted economic liberalisation policy?

(i) 1990

(ii) 1991

(iii) 1992

(Choose the correct answer)

(g) Mention any one provision of 'Simla Agreement'.

(h) What is Perestroika?

2. Write short notes on the following : 4×4=16

(a) Objectives of SAARC

(b) Indo-US Nuclear deal

(c) Importance of Environment Security

(d) Major aspects of India's economic diplomacy

3. Discuss the internal and external determinants of India's Foreign Policy. 12

Or

Critically discuss the effectiveness of the role of major political institutions in making the Foreign Policy of India.

4. Analyze critically Indo-US relations in the post-Cold War era. 11

Or

Discuss Indo-Russian relations since 1992. Point out the major challenges in this regard. 7+4=11

5. Discuss India-China relationship in the Nehruvian era. Have you noticed any change in the recent past in this context? Substantiate. 7+4=11

Or

Analyze India's engagement with China in the security and economic issues since 2014. 11

6. Mention the factors responsible for Indo-Pak conflicts. Suggest effective measures to improve the relations between India and Pakistan. 7+

Or

Make an attempt to critically discuss India's engagement with ASEAN since 2009.

7. Discuss India's role in the UNO. On which ground, India may, according to you, be included in UNSC as its permanent member? Discuss. 6+5

Or

Critically discuss India's Nuclear Policy.

★★★

6 SEM TDC DSE EDN (CBCS) 3 (H)

2022

(June/July)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(Gender and Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) What is the modern concept of gender?

   (b) Who is the author of the book, *The Creation of Patriarchy*?

   (c) What is gender socialization?

   (d) Mention one role of family in gender biases.

(e) What is meant by child-friendly school?

(f) What do you mean by gender inclusive approach?

(g) From which year 'The Domestic Violence Act' was implemented?

(h) Write one solution of Dowry Problem.

2. Write short notes on/Answer the following: 4×5=20

(a) Measures of gender inclusion in education

(b) Write about self-silencing.

(c) Role of media and popular culture in gender socialization

(d) Gender inequality

(e) Women's Reservation Bill, 2008

3. Write the concept of gender segregation. Discuss the role of education in minimizing gender segregation. 5+8=13

Or

What is meant by gender stereotype? Discuss the issues and concern related to gender stereotyping in Indian society. 4+9=13

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What do you mean by gender bias? Analyze the role of different factors in developing gender biases. 3+10=13

Or

"Female infanticide and foeticide is the main reason of declining sex-ratios in India." Discuss. 13

What is gender equality? Discuss the role of teacher and school in reinforcing gender equality in India. 4+4+5=13

Or

Discuss the role of curriculum and textbooks in reinforcing gender equality. 6+7=13

5. What is dowry? Explain the causes and consequences of dowry. Give your suggestions to eradicate the dowry system in India. 3+4+6=13

Or

What is trafficking? What are the main causes of women trafficking? Write about the consequences of women trafficking. 3+4+6=13

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(Continued)

6 SEM TDC DSE ECO (CBCS) 5 (H)

2022

(June/July)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–5

(History of Economic Thought)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) Who coined the term 'mercantilism'?

(b) The methodology used in classical economics was

(i) inductive

(ii) deductive

(iii) Both *(i)* and *(ii)*

(iv) None of the above

(c) Who stated that every individual is motivated by 'self-interest'?

(i) Adam Smith

(ii) David Ricardo

(iii) T. R. Malthus

(iv) J. B. Say

(d) If marginal propensity to consume is 0·5, what will be the value of multiplier?

(i) 4

(ii) 3

(iii) 2

(iv) 1

(e) "Economics is the study of mankind in the ordinary business of life." Who made this statement?

(i) Alfred Marshall

(ii) Lionel Robbins

(iii) P. A. Samuelson

(iv) None of them

(f) The concept of subjectivism was introduced in Economics by

(i) Austrian school

(ii) Historical school

(iii) Mathematical school

(iv) New classical school

(g) The stage of development preceding the Communist stage in Marxian analysis is

(i) feudal

(ii) capital

(iii) primitive

(iv) None of the above

(h) Who authored the book, *Poverty and Un-British Rule in India*?

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Say's law of market

(b) The labour theory of value

(c) Economic ideas of Walras

(d) The Great Depression of 1930's and J. M. Keynes

(e) Economic ideas of Kautilya

Answer the following (**within 500 words** each) :

3. (a) What were the factors responsible for the growth of mercantilism? Discuss the main ideas of mercantilism. 7+4

Or

(b) Discuss the major contributions of David Ricardo to the history of economic thought. Why are David Ricardo and T. R. Malthus known as pessimists in the economic history? 9+2

4. (a) What were the positive ideas of the historical school? Critically examine those ideas. 7+4

Or

(b) Give a critical assessment of Karl Marx and estimate his place in the history of economic thought.

5. (a) Write the meanings of subjectivism and marginalism. Explain the factors giving rise to subjectivism and marginalism. 4+7=11

Or

(b) Assess the place of Alfred Marshall in the history of economic thought. 11

6. (a) Discuss the Keynesian theory of employment determination. How is it different from the classical theory? 8+3=11

Or

(b) Write a critical note on 'Keynesianism vs. Monetarism'. 11

7. (a) Describe the economic ideas of M. K. Gandhi. To what extent, Gandhian economic ideas are relevant today? 8+4=12

Or

(b) What, according to Dadabhai Naoroji, were the causes of drainage of resources from India to UK? What were his suggestions for elimination of drainage of resources? 8+4=12

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(Continued)

Total No. of Printed Pages—4

6 SEM TDC DSE SOC (CBCS) 5 (H)

2022

(June/July)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–5

(Societies in North East India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) What is the full form of NEFA?
   - (i) North-Eastern Financial Agency
   - (ii) North-East Frontier Agency
   - (iii) North-East Federal Agency

   (b) Which North-Eastern State has highest literacy rate?
   - (i) Mizoram
   - (ii) Tripura
   - (iii) Assam

(Turn Over)

(c) Which agency of India recognizes the States of North-Eastern Region officially?

(i) North-Eastern Council

(ii) Ministry of DoNER

(iii) North-East Frontier Tract

(d) Who is the author of the book, *Planter Raj to Swaraj : Freedom Struggle and Electoral Politics in Assam*?

(i) Udayan Mishra

(ii) Amalendu Guha

(iii) M. N. Karna

(e) In which year the State Meghalaya was formed as a separate State of North-East India?

(i) 1970

(ii) 1971

(iii) 1972

(f) A system of belief in which humans are said to have kinship or a mystical relationship with a sprit-being, such as an animal or plant is known as

(i) Totemism

(ii) Monotheism

(iii) Animism

(Continued)

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(g) Which of the following is a folk dance of Tripura?

(i) Nupa

(ii) Hojagiri dance

(iii) Cheraw

(h) In terms of area, the largest State of North-East India is

(i) Assam

(ii) Arunachal Pradesh

(iii) Nagaland

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Jhum cultivation as a tribal mode of production

(b) Crisis of agrarian classes of North-East India

(c) Political diversities in North-East India

(d) Ethnicity in North-East India

(e) Traditional power structure in Karbi society

(f) Identity politics among the Bodos of Assam

3. Answer any *four* questions of the following (**within 500 words** each) : 14×4=56

(a) Write an essay on historical evolution of North-Eastern Region of India.

(b) What is demography? Briefly discuss about the changing patterns of demographic structure of North-East India in the first two decades of 21st century. 4+10=14

(c) What is development induced displacement? Discuss the processes of displacement and resettlement of displaced people in North-East India with special reference to Assam. 6+8=14

(d) What is the sociological meaning of marriage? Discuss various forms of marriage prevalent among the tribes of North-East India with suitable examples. 4+10=14

(e) Express the meaning of 'nationalism' and 'subnationalism'. What are the causes of growth of subnationalism among the ethnic groups of North-East India? Discuss. 2+2+10=14

(f) Express the sociological meaning of tribe. Briefly discuss about the distribution of tribal population in the States of North-East India. 6+8=14

(g) What is globalization? Discuss its impact on the societies of North-East India. 4+10=14

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Total No. of Printed Pages—3

6 SEM TDC DSE EDN (CBCS) 3 (H)

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2022

(June/July)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(Gender and Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) What is the modern concept of gender?

   (b) Who is the author of the book, *The Creation of Patriarchy*?

   (c) What is gender socialization?

   (d) Mention one role of family in gender biases.

(e) What is meant by child-friendly school?

(f) What do you mean by gender inclusive approach?

(g) From which year The Domestic Violence Act' was implemented?

(h) Write one solution of Dowry Problem.

2. Write short notes on/Answer the following : 4×5=20

(a) Measures of gender inclusion in education

(b) Write about self-silencing.

(c) Role of media and popular culture in gender socialization

(d) Gender inequality

(e) Women's Reservation Bill, 2008

3. Write the concept of gender segregation. Discuss the role of education in minimizing gender segregation. 5+8=13

Or

What is meant by gender stereotype? Discuss the issues and concern related to gender stereotyping in Indian society. 4+9=13

4. What do you mean by gender bias? Analyze the role of different factors in developing gender biases. 3+10=13

Or

"Female infanticide and foeticide is the main reason of declining sex-ratios in India." Discuss. 13

5. What is gender equality? Discuss the role of teacher and school in reinforcing gender equality in India. 4+4+5=13

Or

Discuss the role of curriculum and textbooks in reinforcing gender equality. 6+7=13

6. What is dowry? Explain the causes and consequences of dowry. Give your suggestions to eradicate the dowry system in India. 3+4+6=13

Or

What is trafficking? What are the main causes of women trafficking? Write about the consequences of women trafficking. 3+4+6=13

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(Continued)

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 3 (H)

2022

(June/July)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

(India's Foreign Policy in a Globalizing World)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

   (a) When did India sign the Tashkent Agreement?

   (b) How many times did India become the non-permanent member of UN Security Council till now?

   (c) What does BIMSTEC stand for?

(d) ASEAN was established in the year ____ (Fill in the blank)

(e) The 'Treaty of Friendship and Peace in 1950' was concluded between
- (i) India–Sri Lanka
- (ii) India–China
- (iii) India–Nepal
- (iv) India–Bhutan

(Choose the correct answer)

(f) In which year India adopted economic liberalisation policy?
- (i) 1990
- (ii) 1991
- (iii) 1992

(Choose the correct answer)

(g) Mention any one provision of 'Simla Agreement'.

(h) What is Perestroika?

2. Write short notes on the following : 4×4=16

(a) Objectives of SAARC

(b) Indo-US Nuclear deal

(Continued)

(c) Importance of Environment Security

(d) Major aspects of India's economic diplomacy

3. Discuss the internal and external determinants of India's Foreign Policy. 12

Or

Critically discuss the effectiveness of the role of major political institutions in making the Foreign Policy of India.

4. Analyze critically Indo-US relations in the post-Cold War era. 11

Or

Discuss Indo-Russian relations since 1992. Point out the major challenges in this regard. 7+4=11

5. Discuss India-China relationship in the Nehruvian era. Have you noticed any change in the recent past in this context? Substantiate. 7+4=11

Or

Analyze India's engagement with China in the security and economic issues since 2014. 11

6. Mention the factors responsible for Indo-Pak conflicts. Suggest effective measures to improve the relations between India and Pakistan. 7+4=11

Or

Make an attempt to critically discuss India's engagement with ASEAN since 2009. 11

7. Discuss India's role in the UNO. On which ground, India may, according to you, be included in UNSC as its permanent member? Discuss. 6+5=11

Or

Critically discuss India's Nuclear Policy. 11

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Total No. of Printed Pages—4

6 SEM TDC EDN G 1

2022

(June/July)

EDUCATION

(General)

Course : 601

(Techniques and Methodology in Teaching)

Full Marks : 80
Pass Marks : 24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াসমূহৰ উত্তৰ লিখা/খালী ঠাঁই পূৰ কৰা : 1×8=8

Answer/Fill in the blank of the following :

(a) শিক্ষণ মানে কি ?

What is teaching?

(b) ভাষা শিক্ষণ বুলিলে কি বুজা ?

What do you mean by teaching language?

(c) অনুশিক্ষণৰ এটা উদ্দেশ্য লিখা।

Mention one objective of micro-teaching.

(d) সুশিক্ষণৰ এটা বৈশিষ্ট্য লিখা।

Mention one characteristic of good teaching.

(e) CAIৰ সম্পূৰ্ণ ৰূপটো লিখা।

Write the full form of CAI.

(f) শ্ৰৱণ-দৰ্শন সঁজুলিৰ এটা বৈশিষ্ট্য লিখা।

Write one characteristic of audio-visual aids.

(g) প্ৰযুক্তিবিদ্যা মানে কি?

What is technology?

(h) ইংৰাজী 'communication' শব্দটো লেটিন ভাষাৰ _____ শব্দৰ পৰা উৎপত্তি হৈছে।

The English word 'communication' has originated from the Latin word _____.

2. চমু টোকা লিখা : 4×5=20

Write short notes on :

(a) শিক্ষাদানৰ নীতিসমূহ

Principles of teaching

(Continued)

(b) পাঠ-পৰিকল্পনাৰ গুৰুত্ব

Importance of lesson plan

(c) কেলাৰ আঁচনি

Keller plan

(d) পদ্ধতিগত পন্থা

Systems approach

(e) যোগাযোগৰ প্ৰকাৰ

Types of communication

3. শিক্ষাদানৰ সাধাৰণ বিধি মানে কি? ফলপ্ৰসূ শিক্ষাদানৰ চৰ্তসমূহ আলোচনা কৰা। 3+7=10

What do you mean by general maxims of teaching? Write about the conditions of effective teaching.

4. পাঠৰ বিভিন্ন প্ৰকাৰসমূহৰ বিষয়ে আলোচনা কৰা। 10

Discuss about the different types of lesson.

5. খেলভিত্তিক পদ্ধতি বুলিলে কি বুজা? খেলভিত্তিক আৰু কৰ্মভিত্তিক পদ্ধতিসমূহৰ মাজৰ পাৰ্থক্যসমূহ লিখা। 2+(4+4)=10

What do you mean by play-way method? Write the difference between play-way and activity methods.

6. শিক্ষাত যোগাযোগ প্ৰক্ৰিয়াৰ বৈশিষ্ট্যসমূহ আৰু গুৰুত্ব আলোচনা কৰা। 5+6=11

Discuss the characteristics and importance of communication process in education.

(Turn Over)

7. শৈক্ষিক প্রযুক্তিবিদ্যাৰ প্রকৃতি আৰু পৰিসৰ সম্পৰ্কে আলোচনা কৰা। 5+6=11

Discuss about nature and scope of educational technology.

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TDC CBCS 6th Semester

Core Paper (2022)

C- 13 All subjects

Total No. of Printed Pages—4

6 SEM TDC PSCH (CBCS) C13

2022

(June/July)

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POLITICAL SCIENCE

(Core)

Paper : C–13

(Modern Political Philosophy)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) From which language the word modernity has been derived? Latin/Greek/French

(Choose the correct answer)

(b) Who is the author of the book, *The Philosophy of Right*? Hegel/Edmund Husserl/Edmund Burke

(Choose the correct answer)

(c) In which year was the book, *Discourse on the Origin of Inequality Among Men* published? 1754/1755/1756

(Choose the correct answer)

(d) In which year was the book, *A Vindication of the Rights of Woman* published?

(e) Who is the author of the book, *The Subjection of Women*?

(f) The word 'Dialectic' has been derived from which language? Greek/German/French/Latin

(Choose the correct answer)

(g) What is civil society as defined by Gramsci?

(h) Who is the author of the book, *The Social Basis of the Woman Question*? J. S. Mill/Mary Wollstonecraft/Alexandra Kollontai/Noam Chomsky

(Choose the correct answer)

2. Write short notes on the following : 4×4=16

(a) Basic elements of liberalism as a political ideology

(b) Rousseau's views on direct democracy

(c) Marx's view on alienation

(d) Grounds on which Alexandra Kollontai opposed the new economic policy of Lenin

3. What do you understand by the term 'modernity'? Discuss the basic characteristics of modernity. 4+8=12

Or

Discuss the various factors responsible for the emergence of renaissance in Europe. 12

4. Discuss Rousseau's contributions towards political thought. 11

Or

Critically analyze Mary Wollstonecraft's views on education for the emancipation of women.

5. Discuss J. S. Mill's views on representative government. 11

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Or

Estimate J. S. Mill as a utilitarian political philosopher.

6. Critically analyze Karl Marx's views on scientific socialism. 11

Or

Discuss Antonio Gramsci's concept of hegemony.

7. Discuss Alexandra Kollontai's views on morality. 11

Or

Discuss Noam Chomsky's concept of 'manufacturing of consent'.

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6 SEM TDC EDNH (CBCS) C 13

2022

(June/July)

EDUCATION

(Core)

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Paper : C–13

(Emerging Trends in Indian Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) In which year the 42nd Amendment of the Indian Constitution was done?

   (b) Write the full form of ICDS.

   (c) Mention one objective of secondary education.

   (d) When is the World Environment Day celebrated?

(c) Mention one cause of population explosion.

(f) Write the full form of ICT.

(g) Write one purpose of privatization of education.

(h) Mention one cause of student unrest.

2. Write short notes on the following : 4×5=20

(a) Concurrent List of the Indian Constitution

(b) Need of vocational education in India

(c) National Open School

(d) Continuous and comprehensive evaluation

(e) Importance of health and hygiene of students

3. Write in detail about the Constitutional Article Nos. 45 and 15. 5+5=10

4. What do you mean by early childhood care and education? Write about the role of Anganwadis and Balwadis under ICDS. 2+4+4=10

5. In which date is the International Women's Day observed? Write the objectives of education for women's empowerment. 3+7=10

Or

What is teacher education? Write about the challenges of teacher education in India. 3+7=10

6. What will be the principles of curriculum construction of elementary and secondary level? Discuss. 11

7. Write about the concepts of liberalization, privatization and globalization in education. 3+4+4=11

Or

What do you mean by privatization and commercialization of Indian education? Discuss the impact of privatization and commercialization on Indian education. 5+6=11

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Total No. of Printed Pages—4

6 SEM TDC ECOH (CBCS) C 13

2022

(June/July)

ECONOMICS

(Core)

Paper : C–13

(Indian Economy—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

   (a) What was the reason for the introduction of the Fiscal Responsibility and Budget Management Act, 2003?

   (i) Long-run macroeconomic stability

   (ii) Economic growth

   (iii) Short-run stability

   (iv) All of the above

   (Choose the correct answer)

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(b) How many countries are members of WTO?

(i) 190

(ii) 164

(iii) 170

(iv) 180

(Choose the correct answer)

(c) When did India announce its first Import-Export Policy?

(d) Who is called the father of Green Revolution?

(e) When was the Disinvestment Commission established in India?

(i) 1995

(ii) 1996

(iii) 1993

(iv) 1994

(Choose the correct answer)

(f) What are the three types of foreign direct investment?

(g) Which agreement of WTO regulates trade in service?

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(h) How many type(s) of foreign trade is/are there in India?

(i) One (ii) Two

(iii) Three (iv) Four

(Choose the correct answer)

2. Write short notes on any *four* of the following (**within 100 words** each) : 4×4=16

(a) Monetary reforms and its impact

(b) Role of technology in agricultural development

(c) Rural credit in India

(d) Main objectives of New Industrial Policy

(e) Trade in services and WTO

3. (a) (i) What are the factors responsible for generation of black money in India?

(ii) Write a note on the impact of black money on Indian economy and the initiatives taken by the Government to control the parallel economy. 4+10=14

Or

(b) Discuss the fiscal reform measures taken by the Government of India in the context of India's New Economic Policy. 14

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4. *(a)* What is meant by sustainable agriculture? Why do we need sustainable agriculture? Mention its constraints. 4+5+5=14

Or

(b) Describe the implication of WTO on Indian agriculture. 14

5. *(a)* Discuss the performance of the industrial sector in India in the post-reform period. 14

Or

(b) Write a note on foreign direct investment in India's industrial sector. 14

6. *(a)* Discuss the role of service sector in promoting economic development of India. 14

Or

(b) Write the main features of composition and direction of India's foreign trade. 14

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6 SEM TDC HISH (CBCS) C13

2022

(June/July)

HISTORY

(Core)

Paper : C–13

[History of India VIII (C.1857–1950)]

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which year was the Arya Samaj formed?

(b) Who was the founder of the Ramakrishna Mission?

(c) In which year was Bengal partitioned?

Estd 1931 Date

(d) In which year was the Rowlatt Act passed?

(e) Which incident made Gandhiji call off the Non-Cooperation Movement?

(f) Who is known as the father of the Indian Constitution?

(g) Who was the founder of the Muslim League?

(h) Which minister was entrusted with the duty of integration of Princely States with the Indian dominion?

2. Write short notes on (any *three*) : 4×3=12

(a) Aligarh Movement

(b) Poona Pact

(c) Formation of Indian National Congress

(d) Champaran Movement

(e) Hindu Maha Sabha

Estd 1931 Date

3. Discuss the impact of the press and periodicals in the Indian Freedom Struggle. 12

Or

Write a detailed note on the Arya Samaj.

4. Give an account of the Swadeshi Movement. 12

Or

Analyze the causes leading to differences between the moderates and extremist faction within the Indian National Congress.

5. Write a note on the Non-Cooperation Movement. 12

Or

Discuss the provisions of the Government of India Act, 1935.

6. Discuss the causes leading to Labour Movements in the pre-independence era in India. 12

Or

Discuss the role of women in the Indian Independence Movement.

7. Mention the salient features of the Indian Independence Act, 1947.

Or

Write in brief about the Partition Riots in 1947.

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6 SEM TDC ASMH (CBCS) C 13

2022

(June/July)

ASSAMESE

(Core)

Paper : C–13

(Assamese Prose)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ লিখাঁ : ১×৮=৮

(ক) কুল শইকীয়াৰ কোনখন গল্পসংকলনে মুনীন বৰকটকী বঁটা লাভ কৰিছিল ?

(খ) সৌৰভ কুমাৰ চলিহাৰ প্ৰকৃত নাম কি ?

(গ) বজনীকান্ত বৰদলৈৰ প্ৰথম উপন্যাসখনৰ নাম কি ?

(ঘ) বীৰেন্দ্ৰকুমাৰ ভট্টাচাৰ্যই কোনখন উপন্যাসৰ বাবে জ্ঞানপীঠ বঁটা লাভ কৰিছিল ?

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(ঙ) অসমীয়া সাহিত্যৰ প্ৰথম আত্মজীবনীখনৰ নাম লিখা।

(চ) হেম বৰুৱাৰ এখন ভ্ৰমণ বিষয়ক গ্ৰন্থৰ নাম লিখা।

(ছ) ইন্দিৰা মিৰিয়ে কোনখন বিশ্ববিদ্যালয়ত উচ্চশিক্ষা লাভ কৰিছিল?

(জ) 'অপাৰেচন বেডিঅ' বাইনো' বুলিলে কি বুজা?

২। (ক) সৌৰভ কুমাৰ চলিহাৰ 'এহাত ডাবা' গল্পটোৰ বিষয় আৰু কলা-কৌশল সম্পৰ্কে এটি আলোচনা যুগুত কৰা। ১৫

অথবা

(খ) ঐন্দ্ৰজালিক ৰূপকথা আৰু কথোপকথনৰ মাজেৰে পূৰবী বৰমুদৈয়ে 'বুঢ়ী আইৰ সাধু' গল্পটোত অসমীয়া সমাজৰ এটি গৌৰৱময় ঐতিহ্যক কিদৰে প্ৰকাশ কৰিছে, আলোচনা কৰা।

৩। (ক) 'ইয়াকঙ্গম' উপন্যাসত গান্ধীবাদী দৰ্শন আৰু সশস্ত্ৰ আন্দোলনৰ মাজৰ দ্বন্দ্ব কেনেদৰে প্ৰকাশিত হৈছে, আলোচনা কৰা। ১৫

অথবা

(খ) 'মনোমতী' উপন্যাসৰ নাৰী চৰিত্ৰকেইটিৰ এটি বিশ্লেষণাত্মক আলোচনা আগবঢ়োৱা।

৪। (ক) 'মোৰ জীৱন সোঁৱৰণ'ত বেজবৰুৱাৰ বাল্যকালৰ ছবি কিদৰে অংকিত হৈছে, আলোচনা কৰা। ১৫

অথবা

(খ) 'আনন্দৰাম ঢেকীয়াল ফুকনৰ জীৱনচৰিত'ৰ আধাৰত সমকালীন সমাজ-জীৱনৰ এটি আভাস দিয়া।

(Continued)

৫। (ক) অসমীয়া ভ্ৰমণ কাহিনীসমূহৰ ভিতৰত হেম বৰুৱাৰ ভ্ৰমণ বিষয়ক বচনাসমূহে কিদৰে গুৰুত্ব লাভ কৰিছে, আলোচনা কৰা। ১২

অথবা

(খ) 'অসমীয়া ভ্ৰমণ কাহিনী'ৰ বিষয়ে এটি আলোচনা যুগুত কৰা।

৬। (ক) আত্ম উৎকৰ্ষমূলক সাহিত্য হিচাপে হেমেন বৰগোহাঞিৰ 'জীৱনৰ জয়গান' নামৰ বচনাখনিৰ গুৰুত্ব বিচাৰ কৰা। ১৫

অথবা

(খ) গড় বচোৱাৰ ক্ষেত্ৰত ইলেক্ট্ৰনিক ব্যৱস্থাৰ প্ৰয়োগ কেনেদৰে কৰিব পাৰি তোমাৰ পাঠ্য পাঠৰ আধাৰত আলোচনা কৰা।

★★★

FURKATING COLLEGE Estd. 1981 Date P.O. FURKATING, GOLAGHAT

Total No. of Printed Pages—7

6 SEM TDC ENGH (CBCS) C 13

2022

(June/July)

ENGLISH

(Core)

Paper : C-13

FURKATING COLLEGE LIBRARY
Estd. 1981
Date.....
P.O. FURKATING, GOLAGHAT

(Modern European Drama)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following questions : 15

   (a) Critically comment on the implications of the title of the play, *Ghosts* by Henrik Ibsen indicating how it suggests the primitive and the occult.

(b) Discuss the themes of physical ailment, hereditary disease in Ibsen's *Ghosts*.

(c) "In *Ghosts*, Ibsen examines the modern tragedy as it relates to ancient tragedy, where in both fate is uncompromising and inescapable." Discuss with reference to the text.

2. Answer any *one* of the following questions : 5

(a) Explain with reference to the context :

> Mrs. Alving : It's not only what we inherit from our fathers and mothers that keeps on returning to us. It's all kinds of old dead doctrines and opinions and beliefs, that sort of thing. They aren't alive in us, but they hang on all the same, and we can't get rid of them.

(b) Write a note on the symbolism in Mrs. Alving's 'Ghost' speech.

(c) Attempt a character sketch of Pastor Manders.

UNIT—II

3. Answer any *one* of the following questions : 15

(a) To what extent do the dramatic techniques of Bertolt Brecht's epic theatre shape the understanding of issues dealt with in *The Good Woman of Szechuan*?

(b) Comment on the theme of disguise in *The Good Woman of Szechuan* with special reference to the character of Shen Teh.

(c) Brecht's *The Good Woman of Szechuan* 'confronts one of the great contradictions of modern life—the impossibility of being good while participating in the market'. Discuss with reference to the text.

4. Answer any *one* of the following questions : 5

(a) Critically analyze the following lines :

> There's only one solution that we know :

(Turn Over)

Estd. 1961 Date P.O. FURKATING

That you should now consider as you go
What sort of measures you would recommend
To help good people to a happy end

(b) Critically comment on the character of Wang.

(c) Write a note on the alienation effect in *The Good Woman of Szechuan.*

UNIT—III

5. Answer any *one* of the following questions : 15

(a) "Language or Beckett simply assists the passage of time and nothing more." In the light of the given statement, comment on the use of language in *Waiting for Godot.*

(b) Critically comment on the opening and ending of the play, *Waiting for Godot.*

(c) Examine how silence and waiting become essential dramatic tools in *Waiting for Godot.*

(Continued)

P.O. FURKATING

6. Answer any *one* of the following questions : 5

(a) Critically examine the following lines :

ESTRAGON : Look at the little cloud.

VLADIMIR : (Raising his eyes) Where?

ESTRAGON : There. In the zenith.

VLADIMIR : Well? (Pause). What is there so wonderful about it?

ESTRAGON : Let's pass on now to something else, do you mind?

(b) Write a note on Pozzo/Lucky duet.

(c) Attempt an explanation of the theatre of the absurd and existentialism.

UNIT—IV

7. Answer any *one* of the following questions : 15

(a) How does Ionesco employ 'varieties of allegory' to depict the modernist disorientation in the play, *Rhinoceros*?

(Turn Over)

Estd. 1951 Date..... P.O. FURKATING, GOLAGHAT

(b) Critically comment on the predicament of modern culture with specific reference to the themes of 'bureaucratic corruption and vicious authoritarianism' as depicted in the play, *Rhinoceros*.

(c) "The conceit works effectively as a symbol of the marauding encroachment of the totalitarian state."

Critically comment on the title of the play, *Rhinoceros* in the light of the given statement.

8. Answer any *one* of the following questions : 5

(a) Explain with reference to the context :

BERENGER : We must attack this evil at the roots.

DUDARD : The evil! That's just a phrase! Who knows what is evil and what is good? It's just a question of personal preferences.

(b) Write a note on the significance of the relationship between Daisy and Berenger.

(Continued)

(c) Comment on the ending of the play with reference to Berenger's cry "I am not capitulating!"

★★★

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Total No. of Printed Pages—4

6 SEM TDC SOCH (CBCS) C13

2022

(June/July)

SOCIOLOGY

(Core)

FURKATING COLLEGE LIBRARY
Estd. 1981
Date.....
P.O. FURKATING, GOLAGHAT

Paper : C–13

(Sociological Thinkers—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Who gives the concept of 'AGIL model'?

(i) Talcott Parsons

(ii) Max Weber

(iii) M. N. Srinivas

(iv) Cooley

Estd 1961 Date

(b) Who is the author of the book, *Mind, Self and Society*?

(i) G. H. Mead

(ii) Karl Marx

(iii) Pareto

(c) Binary opposition was a concept given by

(i) Simmel

(ii) Levi Strauss

(iii) Comte

(d) Who is the author of the book, *Dialectic of Enlightenment*?

(i) Max Horkheimer

(ii) Max Weber

(iii) Coser

(e) 'Habitus' is a concept given by

(i) Adorno

(ii) Bourdieu

(iii) Irawati Karve

(iv) Talcott Parsons

(f) Name the sociologist who belongs to Frankfurt School.

(i) Horkheimer

(ii) Goffman

(iii) Luckmann

(Continued)

Estd 1961 Date

(g) Which term was used by Parsons to assert that society tends to reach a state of stability or balance?

(i) Charisma

(ii) Equilibrium

(iii) Status quo

(h) Erving Goffman's famous approach is

(i) Verstehen

(ii) Dramaturgical approach

(iii) Macrosociology

2. Write short notes on any *four* of the following **(within 150 words)** : 4×4=16

(a) Talcott Parsons' action system

(b) Alliance theory

(c) Pattern variable

(d) Social construction of reality

(e) Meaning of AGIL model

3. Answer any *four* (**within 500 words** each) from the following questions : 14×4=56

(a) Discuss the concept of symbolic interactionism given by G. H. Mead.

(b) What is Bourdieu's theory of practice? Discuss.

(Turn Over)

(c) Which analytical view is presented by Levi Strauss? What is the essence of culture for him? 4+10=14

(d) Critically examine the social construction of reality.

(e) Discuss Max Horkheimer's critical theory on cultural industry.

(f) What do you mean by functionalism? Discuss various sociologists' point of view on functionalism. 4+10=14

★★★

2022

SEC paper

4th & 6th semester

Total No. of Printed Pages—4

4 & 6 SEM TDC ENDT (CBCS) SEC 4.1/6.1

2022

(June/July)

[Skill Enhancement Course]

ENTREPRENEURSHIP DEVELOPMENT

Paper : SEC–4.1/6.1

Full Marks : 40
Pass Marks : 16

Time : 2 hours

The figures in the margin indicate full marks for the questions

1. *(a)* তলত দিয়া উক্তিসমূহ 'শুদ্ধ' নে 'অশুদ্ধ' লিখা : 1×3=3

State whether the following statements are 'True' or 'False' :

(i) যি সকল উদ্যোগীয়ে অন্য সফল উদ্যোগীৰ অভিজ্ঞতা প্ৰয়োগ কৰে তেওঁলোকক ড্ৰোন উদ্যোগী হিচাপে জনা যায়।

Entrepreneurs who adopt the experience of other successful entrepreneurs are known as drone entrepreneurs.

(ii) উদ্যোমিতাই কার্যক উল্লেখ কবে।

Entrepreneurship refers to function.

(iii) ঔদ্যোগিক বিকাশ আঁচনি কেবল এক প্রশিক্ষণ কার্যক্রম।

EDP is merely a training programme.

(b) উপযুক্ত শব্দৰ দ্বাবা খালী ঠাইবোৰ পূৰ কৰা : 1×3=3

Fill in the blanks with appropriate word(s) :

(i) মহিলা উদ্যোগীসকলৰ বিপদ-শংকা বহনৰ ক্ষমতা _____।

Women Entrepreneurs have _____ risk-bearing capacity.

(ii) _____ আংশিক বৃত্তিগত স্বাধীনতা উপভোগ কবে।

_____ enjoys partial professional independence.

(iii) উদ্যোগীসকলে _____ উৎপাদন পদ্ধতি প্রবর্তন কবে।

Entrepreneurs initiating a _____ method of production.

(Continued)

2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12

Write short notes on (any *three*) :

(a) সৃজনশীল উদ্যোগী

Innovative entrepreneur

(b) উদ্যোগীৰ গুণাগুণ

Traits of entrepreneurs

(c) উদ্যোগী বনাম পবিচালক

Entrepreneur vs. manager

(d) সামাজিক উদ্যোগী

Social entrepreneur

3. (a) ঔদ্যোগিক মূল তত্ত্বসমূহ কি কি? বহলাই আলোচনা কবা। 3+8=11

What are the theories of entrepreneurial origin? Discuss in detail.

অথবা / Or

(b) তলত দিয়াসমূহ ব্যাখ্যা কবা : 5+6=11

Explain the following :

(i) অদৃশ্য ব্যয় তত্ত্ব

Theory of invisible cost

(ii) ট্রেনজিশ্বন ব্যয় তত্ত্ব

Theory of transition cost

(Turn Over)

4. (a) ঔদ্যোগিক বিকাশ আঁচনি বুলিলে কি বুজা ? ঔদ্যোগিক বিকাশ আঁচনিৰ প্ৰয়োজনীয়তা সম্পৰ্কে লিখা। 3+8=11

What do you mean by Entrepreneurial Development Programme (EDP)? Examine the needs for EDPs.

অথবা / *Or*

(b) ভাৰতবৰ্ষৰ ঔদ্যোগিক বিকাশ আঁচনি সম্পৰ্কে এটি সমালোচনাত্মক মূল্যায়নৰ লগতে এই আঁচনিসমূহ অধিক কাৰ্যক্ষম কৰিবলৈ পৰামৰ্শ আগবঢ়োৱা। 5+6=11

Make a critical evaluation of EDPs in India and give the suggestions to make them more effective.

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4 & 6 SEM TDC TA (CBCS)
SEC 4.1/6.1

2022
(June/July)

[Skill Enhancement Course]

TOURISM ANTHROPOLGY

Paper : SEC–4.1/6.1

Full Marks : 40
Pass Marks : 16

Time : 2 hours

The figures in the margin indicate full marks for the questions

1. তলত দিয়াবোৰৰ নিৰ্দেশানুযায়ী উত্তৰ লিখা : 1×4=4

Answer the following as directed :

(a) অসমৰ পৰ্যটন উদ্যোগৰ Brand Ambassador ৰ নাম লিখা।

Name the Brand Ambassador of Assam's tourism industry.

(b) GDP ৰ সম্পূৰ্ণ ৰূপটো কি ?

What is the full form of GDP?

(c) 'তলাতল ঘৰ' অসমৰ ঐতিহাসিক গুৰুত্বপূৰ্ণ এটা স্থল _____ জিলাত স্থিত।

(খালী ঠাই পূৰণ কৰা)

'Talatal Ghar', an important historical site of Assam, is situated in _____ district.

(Fill in the blank)

(d) *Anthropology of Tourism* কিতাপখনৰ লেখক কোন ?

Who is the author of the book, *Anthropology of Tourism*?

(i) জে. ফ্রেজাৰ

J. Frazer

(ii) ডি. নেছ

D. Nash

(iii) গেলেন

Galen

(iv) জে. এফ. ব্লুমেনবাক্

J. F. Blumenbach

(শুদ্ধ উত্তৰটো বাছি উলিওৱা)

(Choose the correct answer)

2. চমু টোকা লিখা (যি কোনো দুটা) : 4×2=8

Write short notes on (any *two*) :

(a) পৰ্যটক

Tourist

(Continued)

(b) সংগ্রহালয় আৰু পৰ্যটন স্থল

Museums and tourist place

(c) তীৰ্থযাত্রা আৰু পৰ্যটন

Pilgrimage and tourism

(d) পৰ্যটন আৰু সংস্কৃতি

Tourism and culture

3. পৰ্যটন মানে কি ? পৰ্যটনত নৃতত্ত্বৰ ভূমিকাৰ বিষয়ে আলোচনা কৰা। 2+8=10

What is tourism? Discuss the role of anthropology in tourism.

অথবা / Or

পৰ্যটনৰ দিশ আৰু সম্ভাৱনাৰ বিষয়ে বহলাই আলোচনা কৰা। 10

Discuss in detail the aspects and prospects of tourism.

4. পৰ্যটন উদ্যোগৰ বিকাশত প্ৰতি-সাংস্কৃতিক আন্তঃক্ৰিয়াৰ ভূমিকা আলোচনা কৰা। 9

Discuss the role of cross-cultural interaction in the development of tourism industry.

অথবা / Or

পৰ্যটনত অৰ্থনীতিৰ প্ৰভাৱৰ বিষয়ে লিখা। 9

Write about the economic impact on tourism.

(Turn Over)

3. ইকোট্যুরিজম মানে কি ? বহনক্ষম বিকাশত ইয়াৰ ভূমিকাৰ বিষয়ে ব্যালোচনা কৰা। 2+7=9

What is ecotourism? Discuss its role in sustainable development.

অথবা / Or

পর্যটনত গোলকীকৰণৰ ভূমিকাৰ বিষয়ে আলোচনা কৰা। 9

Discuss the role of globalization in tourism.

★★★

Total No. of Printed Pages—3

4 & 6 SEM TDC CRW II (CBCS)
SEC 4.1/6.1

2022

(June/July)

[Skill Enhancement Course]

CREATIVE WRITINGS—II

Paper : SEC–4.1/6.1

Full Marks : 40
Pass Marks : 16

Time : 2 hours

The figures in the margin indicate full marks for the questions

1. *(a)* সৃষ্টিশীল সাহিত্যৰ উদ্গনিত নব্য মাধ্যমৰ গুৰুত্ব সম্পৰ্কে লিখা। 10

Write the importance of New Media in promoting creative writing.

অথবা / Or

(b) বিজ্ঞাপনৰ লেখন কলা সম্পৰ্কে এটা প্ৰবন্ধ যুগুত কৰা। 10

Write an essay about art of writing a script of advertisement.

2. (a) আৰ্হিকাকত পৰীক্ষা কৰাৰ নিয়ম সম্পৰ্কে উদাহৰণসহ আলোচনা কৰা। 10
Discuss the rules of proofreading with examples.

অথবা / Or

(b) এজন গ্ৰন্থ সম্পাদকৰ দায়িত্ব আৰু কৰ্তব্য সম্পৰ্কে আলোচনা কৰা। 10
Discuss about the duties and responsibilities of a book editor.

3. চমু টোকা লিখা (যি কোনো চাৰিটা) : 5×4=20
Write short notes on (any *four*) :

(a) নৱা প্ৰজন্ম আৰু নৱা মাধ্যম
The New Generation and New Media

(b) অসমীয়া টেলিভিচন চেনেলৰ বিজ্ঞাপন
TV Advertisement on Assamese Television Channels

(c) প্ৰকাশন উদ্যোগ
Publication Industry

(d) বাতৰিৰ ভাষা
Language of News

(e) ক্ষুদ্ৰ আলোচনী
Little Magazine

(f) বাতৰিকাকতৰ সম্পাদকীয়
Editorials in Newspapers

(g) বিজ্ঞাপনৰ বিভিন্ন প্ৰকাৰ
Different types of Advertisement

★★★

Total No. of Printed Pages—3

4 & 6 SEM TDC ATLP (CBCS)
SEC 4.1/6.1

2022

(June/July)

[Skill Enhancement Course]

ASPECTS OF TEACHING-LEARNING PROCESS

Paper : SEC–4.1/6.1

Full Marks : 40
Pass Marks : 16

***Time* : 2 hours**

The figures in the margin indicate full marks for the questions

1. তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা : 1×5=5

Answer the following questions :

(a) অণুশিক্ষণ কৌশল প্ৰথমে কোনে আৰম্ভ কৰিছিল ?

Who first introduced microteaching?

(b) শ্ৰেণীকোঠাত ব্যৱহাৰ হোৱা যি কোনো এবিধ দৃশ্য-শ্ৰাব্য সঁজুলিৰ নাম লিখা।

Write any one audio-visual aid used in classroom.

(c) "শিকি থাকৌতেই খেলা আৰু খেলি থাকৌতেই শিকা।" কথাষাৰ কোনে কৈছিল?
"Play while you learn and learn when you play." Who said this?

(d) প্রতিভাসম্পন্ন শিশুৰ বুদ্ধাংক কিমান?
What is the IQ of exceptional child?

(e) প্রাৰম্ভিক শিক্ষকৰ শ্রেণীকোঠাৰ এটা সমস্যা লিখা।
Mention a problem of beginner teacher in classroom.

2. "শিক্ষাদান আৰু শিক্ষা গ্রহণ এক আনুষ্ঠানিক প্রক্রিয়া।" চমুকৈ ব্যাখ্যা কৰা। 10
"Teaching-learning is a formal process." Explain in brief.

অথবা / Or

শিক্ষাদান ফলপ্রসূ কৰি তোলাৰ ক্ষেত্রত শিক্ষকৰ কৰণীয় বিভিন্ন দিশবোৰ পর্যালোচনা কৰা।
Discuss different aspects to be followed by a teacher to make his teaching effective.

3. এটা পাঠ-টোকা প্রস্তুতিৰ বাবে শিক্ষকৰ কেনেধৰণৰ অর্হতাৰ প্রয়োজন হয়? 10
Write about the essential qualities of a teacher required for preparing a lesson plan.

(Continued)

অথবা / Or

এখন বিদ্যালয় ব্যবস্থাপনাৰ নীতিসমূহ কি কি?
What are the principles of a school management?

অথবা / Or

শৈক্ষিক মূল্যায়ন কাক বোলে? অবিৰত আৰু সামগ্রীক মূল্যায়নৰ বৈশিষ্ট্যসমূহ লিখা।
What is educational evaluation? State the features of continuous and comprehensive evaluation.

4. চমু টোকা লিখা (যি কোনো তিনিটা): 5×3=15
Write short notes on (any *three*):

(a) দৃশ্য-শ্রাব্য সঁজুলিৰ প্রকাৰসমূহ
Types of audio-visual aids

(b) এজন শিক্ষকৰ দায়িত্ব আৰু কর্তব্যসমূহ
Duties and responsibilities of a teacher

(c) প্রশস্ত শিক্ষাদানৰ বৈশিষ্ট্যসমূহ
Characteristics of good teaching

(d) ৰচনাত্মক পৰীক্ষাৰ গুণসমূহ
Merits of essay-type examination

(e) আনন্দদায়ক শিক্ষা
Joyful learning

★★★

Total No. of Printed Pages—3

4&6 SEM TDC LICTE (CBCS) SEC 4.1/6.1

2022

(June/July)

(Skill Enhancement Course)

LIBRARY IN ICT ENVIRONMENT

Paper : SEC–4.1/6.1

Full Marks : 40
Pass Marks : 16

Time : 2 hours

The figures in the margin indicate full marks for the questions

1. *(a)* 'যোগাযোগ' সম্পর্কে ব্যাখ্যা কৰা। যোগাযোগ ব্যৱস্থাৰ লগত জড়িত বিভিন্ন বাধাসমূহৰ ওপৰত সংশ্লিষ্ট ধাৰণা দিয়া। 2+6=8

Define 'communication'. Give an overview on various barriers exist in communication.

অথবা / Or

(b) 'তথ্য' কি ? এটা সমাজৰ সকলো বিকাশৰ বাবে তথ্যৰ ভূমিকা সম্পর্কে আলোচনা কৰা। 2+6=8

What is 'information'? Discuss the role of information in all-round development of a society.

2. (a) বৈদ্যুতিন-সম্পদৰ বিভিন্ন প্ৰকাৰসমূহ উল্লেখ কৰা। লগতে ইয়াৰ উপকাৰিতাৰ বিষয়ে ব্যাখ্যা কৰা। 6+2=8

Mention about various types of e-resources. Also explain its merits.

অথবা / Or

(b) ভাৰতত গ্ৰন্থাগাৰ সেৱাৰ বিকাশৰ ক্ষেত্ৰত INFLIBNET কেন্দ্ৰৰ ভূমিকা আৰু কাৰ্যাৱলী আলোচনা কৰা। 4+4=8

Discuss the role and functions of INFLIBNET Centre in promotion of library services in India.

3. (a) 'Digital Library' গঢ় দিয়াৰ ক্ষেত্ৰত জড়িত বিভিন্ন স্তৰসমূহ ব্যাখ্যা কৰা। 8

Explain the steps involved in building 'Digital Library'.

অথবা / Or

(b) NDLI কি? NDLIৰ বৈশিষ্ট্য আৰু উদ্দেশ্যসমূহ বৰ্তমান সময়ৰ লগত সঙ্গতি ৰাখি ব্যাখ্যা কৰা। 2+3+3=8

What is NDLI? Explain its characteristics and objectives relating to present information context.

4. (a) প্ৰতিবেদন লিখনি কি? প্ৰতিবেদন লিখনিৰ মুখ্য উপাদানসমূহ বৰ্ণনা কৰা। 2+6=8

What is report writing? Elaborate the main components of report writing.

(Continued)

অথবা / Or

(b) বিদ্যায়তনিক লিখনিসমূহত তথ্যসূত্ৰৰ আৱশ্যকতা সম্পৰ্কে ব্যাখ্যা কৰা। তুমি ব্যৱহাৰ কৰা যি কোনো এটি তথ্যসূত্ৰ পদ্ধতিৰ আঁত ধৰি উত্তৰ লিখা। 8

Explain the necessity of referencing in academic writings. Write your answer with the help of any referencing style you have practised.

5. চমু টোকা লিখা (যি কোনো চাৰিটা) : 2×4=8

Write short notes on (any *four*) :

(a) বৌদ্ধিক সম্পদাধিকাৰ

IPR

(b) গ্ৰন্থাগাৰ নেটৱৰ্ক

Library network

(c) মুক্

MOOCs

(d) বৌদ্ধিক যোগাযোগ

Scholarly communication

(e) ইন্‌ষ্টিটিউচনেল ৰিপোজিট'ৰী

Institutional repository

★★★

Total No. of Printed Pages—3

4 & 6 SEM TDC AID (CBCS)
SEC 4.1/6.1

2022

(June/July)

[Skill Enhancement Course]

ADOBE INDESIGN

Paper : SEC–4.1/6.1

Full Marks : 20
Pass Marks : 08

Time : 1 hour

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×5=5

   (a) What is Adobe InDesign?

   (b) What is the purpose of pen tool?

   (c) Mention any four tools available in Adobe InDesign.

   (d) Write the shortcut key to jump whole paragraph.

(e) When a graphics is selected, what color is the outline?

(i) Red

(ii) Purple

(iii) Black

(iv) It is the color assigned to the layer it is on

(Choose the correct answer)

2. Answer the following questions (any *five*) : 2×5=10

(a) What are the features of Adobe InDesign?

(b) Differentiate between Vector and Bitmap graphics.

(c) Explain about EPS image.

(d) Explain how can you import text or image in Adobe InDesign.

(e) What is the use of Bookmark and hyperlink in Adobe InDesign?

(f) How do you do transparency in InDesign?

(g) Why is packaging needed in Adobe InDesign?

(*Continued*)

3. (a) Write briefly about the steps required to add a movie in Adobe InDesign. 5

Or

(b) Explain the concept of flattener preview. 5

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6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2023

(May/June)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1

(Literary Theory)

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Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

(Marxism)

1. Answer any *one* of the following questions : 15

(a) What are the ideological state apparatuses? How do these operate?

(b) What, according to Althusser, is the function of the state? What is the distinction between state power and state apparatus?

(Turn Over)

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(c) "All men are intellectuals, one could therefore say : but not all men have in society the function of intellectuals." Elaborate with special reference to the distinction Gramsci makes between traditional and organic intellectuals.

2. Answer briefly any *one* of the following questions : 5

(a) How are the conditions of production maintained? What factors are needed for that maintenance?

(b) "School is the instrument through which intellectuals of various levels are elaborated." Discuss.

(c) Write a note on Gramsci's notion of hegemony.

UNIT—II

(Feminism)

3. Answer any *one* of the following questions : 15

(a) *When the Goods Get Together* establishes a strong set of connections between a phallocentric economy of desire and an economic model of trade and exchange. Explain and comment on the significance of this connection between sexuality and commerce.

(Continued)

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(b) How, according to Irigaray, does 'female homosexuality' usually get interpreted and/or contained within a phallocentric sexual economy?

(c) How does Showalter respond to Toril Moi's criticism of her *A Literature of Their Own*?

4. Answer briefly any *one* of the following questions : 5

(a) Discuss after Irigaray how the phallocentric system views women as commodities or 'objects of exchange'.

(b) Write a short note on Showalter's concept of 'New Women'.

(c) How does Showalter present 'the Literary History and the Canon' in *Twenty Years on : A Literature of Their Own Revisited*?

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions : 15

(a) According to Derrida, Levi-Strauss's study of myths never shies away from self-criticism and frequently declares the limits of its own analytic project. However, "one no less perceives in his work a short of ethic of presence, an ethic of nostalgia for origins". Discuss.

(b) To what extent does Derrida's essay, *Structure, Sign and Play in the Discourse of the Human Sciences* bring out the major theoretical principles of deconstruction?

(c) How does Foucault discuss the relationship between truth, power and the position of the intellectual in society?

6. Answer briefly any *one* of the following questions : 5

(a) Write a short note on the idea of 'play' as developed by Derrida.

(b) According to Foucault, Freud's concept of repression is based on an inadequate understanding of power. Discuss.

(c) How does Foucault contrast the 'specific intellectual' with the 'universal intellectual'? Why would the former be more aware?

UNIT—IV

(Post-colonial Studies)

7. Answer any *one* of the following questions : 15

(a) According to Gandhi, "The foundation that Macaulay laid on education has enslaved us." Discuss the statement as a starting point for Gandhi's views on education as elaborated in *Hind Swaraj*.

(b) How does Said expose the methodology which the West has not only socially structured and produced the Orient but also controlled and managed it through a hegemony of power relations? Discuss.

(c) According to Aijaz Ahmad, what are some of the institutional, historical and linguistic difficulties in assuming that Indian Literature is an always already existent category? Comment critically.

8. Answer briefly any *one* of the following questions : 5

(a) How does Gandhi define Swaraj?

(b) Write a short note on Said's idea of Orientalism.

(c) Trace after Aijaz Ahmad the main areas that require institutional intervention so that 'Indian Literature' as a category may be adequately theorized.

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6 SEM TDC DSE ENG (CBCS) 3 (H/NH)

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2023

(May/June)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–3

(Partition Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following questions : 15

   (a) "Times and places are scrambled inside me. Where am I going? In what time? In what place? Every direction confused, every place disordered."

   In the light of the above statement, comment on the narrative technique as employed in Intizar Hussain's *Basti*

(Turn Over)

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(b) *Basti* is a novel about multiple partitions, yet it embodies an unpartitioned consciousness. Do you agree? Give reasoned answer.

(c) Examine how Intizar Hussain employs *Basti* to translate the partition trauma.

2. Write a short note on any *one* of the following :

(a) Significance of the flood and the fire at the end of the novel, *Basti*

(b) Significance of the character Sabirah

(c) Indian mythology as a literary device in *Basti*

UNIT—II

3. Answer any *one* of the following questions : 15

(a) Attempt a reading of Amitav Ghosh's *The Shadow Lines* as a critique of nationalism.

(b) Attempt a character analysis of Tridib as portrayed in Amitav Ghosh's *The Shadow Lines*.

(c) Give an idea of the historical events as they inform into the text of Amitav Ghosh's *The Shadow Lines*.

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4. Write a note on any *one* of the following :

   (a) Political implications of the Mu-l-Mubarak incident in *The Shadow Lines*

   (b) Metaphorical significance of the upside-down house in *The Shadow Lines*

   (c) Short character sketch of either Nick Price or May Price

UNIT—III

5. Answer any *one* of the following questions : 15

   (a) Examine Dibyendu Palit's *Alam's Own House* as a memoir.

   (b) Analyze how women is the focus of enquiry, a subject and an agent of the narrative in Manik Bandopadhyay's *The Final Solution.*

   (c) Make an assessment of Sa'adat Hasan Manto's *Toba Tek Singh* as a tale of trauma, confusion and loss of identity for the inmates of the asylum.

   (d) Examine Lalithambika Antharjanam's *A Leaf in the Storm* as a story of survival and recuperation.

(Turn Over)

6. Attempt a short analysis of any *one* of the following with reference to your prescribed texts :

(a) Colonialism, nationalism and the partition

(b) Female body as a site of violence in the partition

(c) The significance of space in partition literature

UNIT—IV

7. Answer any *one* of the following questions : 15

(a) Identify and examine the note of irony as implicit in Faiz Ahmad Faiz's poem, *For Your Lanes, My Country.*

(b) Why do you think the speaker of Jibanananda Das' poem, *I Shall Return to this Bengal* wish to return as an incarnation of nature to his birthplace Bengal? Elaborate.

(c) Examine how Gulzar elaborates on the idea of partition as a continuous process in the subcontinent in his poem, *Toba Tek Singh.*

8. Explain, with reference to the context, *one* of the following : 5

(a) I shall return to this Bengal, to the
Dhansiri's bank :
Perhaps not as a man, but mayna or
fishing-kite;

(b) For the many apologists of tyranny,
it's enough that a few of your dear friends
have turned into power-seekers,
judges and plaintiffs.

(c) Slay that "Bhuri", none will come to
claim her now
That girl who grew one finger every
twelve months,
Now shortens one phalanx each year.

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6 SEM TDC DSE HIST (CBCS) 1 (H)

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2023

(May/June)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Name two castes found in the inscriptions of ancient Assam.

(b) Name two ancient places of worship of Shiva in Assam.

(c) Name two Sanghatis of Vaishnavism in Assam.

(Turn Over)

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(d) Name one illustrated manuscript of medieval Assam.

(e) Who introduced Posa system?

(f) In which year was Bengali introduced as the official language in colonial Assam?

(g) Name the two places connected by the first railway line of colonial Assam.

(h) Who discovered the tea bush in Assam?

2. Write short notes on any *three* of the following : 4×3=12

(a) Shaktism in ancient Assam

(b) Bohotiya paiks

(c) Rupit land in medieval Assam

(d) Orunodoi

(e) Water transport in colonial Assam

3. Discuss briefly about the development of caste system in ancient Assam. 12

Or

Discuss in brief about the religious beliefs and practices in ancient Assam.

4. Analyse the caste-class relationship during the medieval period in Assam. 12

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Or

Write an essay on the development of architecture in medieval Assam.

5. Give an account of the land revenue system of medieval Assam. 12

Or

Analyse the economic relation between the hills and plains in medieval Assam.

6. Discuss the role of Christian missionaries on the growth of modern education in Assam. 12

Or

Briefly discuss about the language controversy in nineteenth century Assam.

7. Discuss briefly the land regulations and revenue system introduced by the British in Assam. 12

Or

Discuss the development of coal industries in colonial Assam.

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Total No. of Printed Pages—3

6 SEM TDC DSE HIST (CBCS) 2 (H)

2023

(May/June)

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HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Historiography)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following in *1* word or in *1* sentence each : 1×8=8

(a) What is the meaning of the word 'Historiography'?

(b) What is epigraphy?

(c) What was the full name of Livy?

(d) Who was the founder of modern source-based history?

(Turn Over)

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(e) Who wrote the book, *Moral Man and Immoral Society?*

(f) Who is the author of *Rajatarangini?*

(g) In which year was the Asiatic Society of Bengal established?

(h) Name one subaltern historian of India.

2. Write short notes on any *three* of the following : $4 \times 3 = 12$

(a) Causation of history

(b) Tacitus

(c) Ranke

(d) Regional historical tradition in Assam

(e) James Mill

3. Examine the importance of primary sources for historical research. 12

Or

Briefly discuss about the relationship between history and geography.

4. Make a brief account of the Arab tradition of Historiography. 12

Or

Trace the evolution of Historiography during the Renaissance period.

5. What is Enlightenment? Discuss the effects of enlightenment on historiography. 2+10=12

Or

Discuss the contributions of Niebuhr for the development of history writing. 12

6. Write an account on the historical tradition in early India. 12

Or

Describe the development of history writing in Mughal period.

7. Discuss about the nationalist approach to Indian historiography. 12

Or

Write an essay on the Marxist historiography.

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6 SEM TDC DSE SOC (CBCS) 2 (H)

2023

(May/June)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Course : DSE–2

(Indian Sociological Traditions)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) M. N. Srinivas used which view to study Indian society?

   (i) Book view

   (ii) Field view

   (iii) Both field view and book view

   (iv) None of the above

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(b) Who is the pioneer to introduce Sociology in India?

(i) Shyamacharan Dubey

(ii) Govind Sadashiv Ghurye

(iii) Leela Dube

(iv) Dhurjati Prasad Mukerji

(c) Who is the author of the book, *The Remembered Village*?

(i) D. P. Mukerji

(ii) G. S. Ghurye

(iii) M. N. Srinivas

(iv) Leela Dube

(d) Who preferred to be called as Marxiologist rather than Marxist?

(i) B. R. Ambedkar

(ii) M. N. Srinivas

(iii) D. P. Mukerji

(iv) T. K. Oomen

(e) Who gave the slogan 'educate, organize and agitate'?

(i) D. P. Mukerji

(ii) B. R. Ambedkar

(iii) M. N. Srinivas

(iv) G. S. Ghurye

(Continued

(f) Who wrote the book, *Women and Kinship*?

(i) Irawati Karve

(ii) Leela Dube

(iii) S. C. Dube

(iv) Romila Thapar

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(g) Who said "civilization is the sum total of social heritage projected on the social plane"?

(i) G. S. Ghurye

(ii) Verrier Elwin

(iii) M. N. Srinivas

(iv) T. K. Oomen

(h) Verrier Elwin and G. S. Ghurye had a fierce debate. What was the topic of the debate?

(i) Tribe

(ii) Civilization

(iii) Urbanisation

(iv) Religion

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Ambedkar's view on untouchability

(b) Social change according to M. N. Srinivas

(Turn Over)

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(c) The process of rural urbanization in India according to G. S. Ghurye

(d) Dialectics of Tradition and Modernity in Indian context according to D. P. Mukerji

(e) T. K. Oomen's view of social transformation in India

(f) Leela Dube's view on caste and women's role

3. Answer any *four* questions of the following (**within 500 words** each) : 14×4=

(a) What was the role of new middle classes in the new society formation in India?

(b) Explain Sanskritisation and Westernization as complementary to each other.

(c) Compare Ghurye's and Ambedkar's view on caste.

(d) Explain Verrier Elwin's view on tribes in India.

(e) Explain the concept of dominant caste.

(f) Discuss G. S. Ghurye's contribution towards Indian sociology.

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6 SEM TDC DSE SOC (CBCS) 5 (H)

2023

(May/June)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

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Paper : DSE–5

(Societies in North-East India)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) The last State included in the North-East region is

(i) Manipur
(ii) Tripura
(iii) Sikkim

(b) *Hill Politics in North-East India* is authored by

(i) Dr. M. Horam
(ii) Dr. B. Pakem
(iii) S. K. Chaube

(Turn Over)

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(c) The North-Eastern Council was instituted in the year

(i) 1972

(ii) 1962

(iii) 1826

(d) 'Bride price' is prevalent among the

(i) Singpho

(ii) Riang

(iii) Rengma Naga

(e) 'Takonglu' is the name of shifting cultivation practised in

(i) Mizoram

(ii) Nagaland

(iii) Arunachal Pradesh

(f) PTCA is the Tribal Movement launched in

(i) Tripura

(ii) Manipur

(iii) Assam

(g) 'Anaideu-Puthadeu' is the kinship term used by

(i) Tai Ahom

(ii) Tai Turung

(iii) Bodo

(h) The highest Christian populated State in the North-East region is

(i) Meghalaya

(ii) Nagaland

(iii) Mizoram

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2. Write short notes on any *four* of the following (**within *150* words** each) : 4×4=16

(a) North-East India as an illusive concept

(b) Economic diversities of North-East India

(c) Tribal Movement (any one) in North-East India

(d) Development-induced displacement in Assam

(e) Ethnic assertion movement in Assam

(f) Sanskritisation in the tribal society of Assam

3. Answer any *four* questions of the following (**within *500* words** each) : 14×4=56

(a) Write an essay on historical evolution of the North-East India after British annexation of the region. 14

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(b) What is Jhum cultivation? Discuss Jhum cultivation as a way of tribal life in the North-East India. 4+10

(c) Write an essay on emerging middle class in Assamese society.

(d) What is globalization? Discuss how globalization has changed the society and culture of the North-East India. 4+10

(e) What is subnationalism? Discuss sociologically the causes of emerging subnationalism in North-East India. 4+10

(f) Write a note on caste-structure in Assam.

(g) What is demography? Discuss how demographic structure of North-East India has undergone changes due to immigration before and after independence with special reference to Assam. 4+10=1

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Total No. of Printed Pages—5

6 SEM TDC DSE ECO (CBCS) 2 (H)

2023

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Environmental Economics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

(a) Which of the following is not an example of common property resource?

(i) Village pastures

(ii) Community forests

(iii) Wasteland

(iv) Fruit orchards

(Turn Over)

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(b) Which of the following creates a negative production externality?

(i) Noisy parties

(ii) Fertilizer runoff from farms that pollutes a nearby river

(iii) Smoking

(iv) All of the above

(c) The tragedy of the commons is the absence of incentives to

(i) discover new common resources

(ii) prevent overuse of common resources

(iii) prevent underuse of common resources

(iv) reduce marginal cost of common resources

(d) What is the full form of IPCC?

(e) Sustainable development can be thought of in three spheres, i.e.,

(i) environment, economy and society

(ii) environment, economy and equity

(iii) environment, ecology and society

(iv) environment, economy and ecology

(f) According to the Sustainable Development Goal 13, the biggest threat towards development is

(i) climate change

(ii) pollution

(iii) melting polar ice caps

(iv) ozone layer depletion

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(g) Which of the following pairs of gases is mainly responsible for greenhouse effect?

(i) Ozone and carbon monoxide

(ii) Nitrogen and sulphur dioxide

(iii) Carbon dioxide and methane

(iv) Oxygen and nitrogen

(h) Draw the environmental Kuznets curve.

2. Write short notes on any *four* of the following : 4×4=16

(a) Difference between public and private goods

(b) Subject-matter of Environmental Economics

(c) Pearce-Atkinson indicator

(d) Ozone layer depletion

(e) Definition and types of nonmarket values

(Turn Over)

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3. (a) Explain the interlinkages between Ecology-Environment and Economy.

Or

(b) Define common property resources. What are its important features? Explain with an example, the concept of 'Tragedy of the Commons' which is related to common property resources. 2+4+6

4. (a) What do you mean by market failure? Explain the various causes of market failure. 2+9

Or

(b) "Proper assignment of property rights to any goodwill allow bargaining between the affected parties such that an efficient solution can be obtained." Explain the statement with suitable example.

5. (a) Pigouvian taxes and tradable permits encourage the polluters to emit efficiently. Is it true? If true, then justify your answer.

Or

(b) Explain the concept of sustainable development. How do we measure sustainability? 5+6=1

6. (a) Explain the agreements a the global protection ment.

(b) Explain hypothesi internatio

7. (a) Explain valuatio

(b) You a Kazir of va and

6. (a) Explain the various international agreements and conferences related to the global concern for environmental protection and sustainable development. 11

Or

(b) Explain briefly pollution haven hypothesis. How is it related to international trade and environment? 6+5=11

7. (a) Explain the various methods of valuation of environmental goods. 11

Or

(b) You are given an assignment to value Kaziranga National Park. Which method of valuation would you like to choose and why? What are its limitations? 6+5=11

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6 SEM TDC DSE ECO (CBCS) 5 (H)

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2023

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–5

(History of Economic Thought)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer/Choose the correct answer from the following : 1×8=8

(a) What is mercantilism?

(b) Who authored the book, *An Essay on the Principle of Population*?

(Turn Over)

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(c) "Rent is that portion of the produce of the earth, which is paid to the landlord for the use of original and indestructible powers of the soil." Who made this statement?

(i) Adam Smith

(ii) David Ricardo

(iii) T. R. Malthus

(iv) Alfred Marshall

(d) The historical school was started in

(i) England

(ii) France

(iii) Germany

(iv) None of the above

(e) What is Neo-classicism?

(f) Who propounded the labour theory of value?

(g) Write the

(h) Dadabha program

(i) Ind

(ii) re ex

(iii) a e

(iv)

2. Write sh (within

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(b) St

(c) C

(d) M

(e) E

(Continued

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(g) Write the meaning of 'Multiplier'.

(h) Dadabhai Naroji's economic reform programme included

(i) Indianization of employment

(ii) reduction of administrative expenditure

(iii) a comprehensive plan for national education

(iv) All of the above

2. Write short notes on any *four* of the following (**within 150 words each**) : 4×4=16

(a) Physiocracy as a school of thought

(b) State socialism

(c) Carl Menger's ideas of economics

(d) Monetarism

(e) Economic ideas of D. R. Gadgil

(Turn Over)

Answer the following (**within 500 words** each) :

3. *(a)* Explain the concept Tableau *Economique*. Discuss the leading ideas of the physiocrats who contributed a great deal to economic thought. 4+7=11

Or

(b) Discuss the major contributions of Adam Smith to the history of economic thought. 11

4. *(a)* Account for the emergence of the Historical school. What were its characteristics and in what ways was it different from the Classical school? 4+7=11

Or

(b) Discuss the theory of surplus value of Karl Marx. What are its limitations? 8+3=11

5. *(a)* What is meant by subjectivism? Discuss the factors giving rise to subjectivism. Make a critical appraisal of subjectivism. 2+4+5=11

(Continued)

Or

(b) Explain the ideas of Knut Wicksell and Böhm-Bawerk to the history of economic thought. 5+6=11

6. *(a)* Discuss the major economic ideas of J. M. Keynes. 11

Or

(b) Bring out the relevance and limitations of Keynesian Economics in underdeveloped countries. 5+6=11

7. *(a)* Write about the salient features of Economic Thought of Dadabhai Naoroji. 12

Or

(b) Critically discuss M. K. Gandhi's ideas on industrialization, decentralization and village reconstruction. 12

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6 SEM TDC DSE PSC (CBCS) 2 (H)

2023

(May/June)

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POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Understanding Global Politics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Mention one feature of monistic concept of sovereignty.

(b) The Bretton Woods Agreement was signed in the year 1944/1945/1946. (Choose the correct one)

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(c) Name one contributor of cultural globalization.

(d) Write the full form of UNDP.

(e) Give any one example of ongoing global conflict.

(f) The Kyoto Protocol was signed in the year 1997/1998/1999.
(Choose the correct one)

(g) Name one international NGO facilitating global civil society.

(h) Write the full form of ISIS.

2. Write short notes on the following (**within 150 words** each) : 4×4=1

(a) The Treaty of Westphalia

(b) ASEAN

(c) McDonaldization and cultural erosion

(d) Global terrorism

3. Define sovereignty. Discuss the different types of sovereignty. 4+8=1

Or

What is a State? Explain the various elements of a State system. 4+8=1

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4. Discuss the role and functions of the World Bank.

Or

Discuss the organizational structure of WTO.

5. Examine the issue of erosion of cultural identities in the wake of globalization. 11

Or

Examine the various components of global culture.

6. Define violence. Discuss the issue of global violence with special reference to women. 4+7=11

Or

Examine the issue of the ongoing war between Ukraine and Russia. 11

7. Discuss the major environmental issues affecting the global politics. 11

Or

Examine the contemporary issues impacting the global civil society.

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Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 3 (H)

2023

(May/June)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

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Paper : DSE–3

(India's Foreign Policy in a Globalizing World)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) "A foreign policy is a systematic statement of deliberately selected national interest." Who said this?

(i) Hartmann

(ii) Joseph Frankel

(iii) Gibson

(Choose the correct option)

(Turn Over)

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(b) In which of the following years did India and China sign the Panchsheel Agreement?

(i) 1954

(ii) 1955

(iii) 1956

(Choose the correct option)

(c) In which year was the SEATO formed?

(d) What is the full form of CBM?

(e) Which war is also known as '625 War'?

(i) The Korean War

(ii) The Vietnam War

(iii) The Bosnian War

(Choose the correct option)

(f) The Ping-pong Diplomacy was started in the year

(i) 1970

(ii) 1971

(iii) 1972

(Choose the correct option)

(g) Write one feature of Indo-US nuclear deal.

(h) What is the full form of GATT?

2. Write short notes on the following : 4×4=16

(a) Internal determinants of Indian foreign policy

(b) Areas of conflict between India and Pakistan

(c) Objectives of ASEAN

(d) India's nuclear policy

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3. Discuss the evolution of Indian foreign policy. 12

Or

Discuss the basic objectives and principles of India's foreign policy. 6+6=12

4. Discuss the relationship between India and US during the Cold War period. 11

Or

Discuss Indo-Soviet relations during the Cold War on the light of the Indo-Soviet Treaty of Peace, Friendship and Co-operation, 1971. 11

5. Discuss the areas of conflict between India and China. 11

Or

Discuss the evolution of Indo-China relation in the post-Cold War period. 11

(Turn Over)

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6. Discuss the relationship between India and Bangladesh after the Treaty of Friendship and Peace, 1972. 11

Or

Discuss the objectives of SAARC along with the challenges faced by SAARC in maintaining regional co-operation. 4+7=11

7. Discuss the objectives and functions of the WTO. 5+6=11

Or

Discuss India's contribution towards global environmental protection under the Mandate of UN. 11

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6 SEM TDC DSE EDN (CBCS) 3 (H)

2023

(May/June)

Est. 1981
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EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

(Gender and Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Where from the word 'Gender' has come?

(b) Who wrote the book, *The Creation of Patriarchy*?

(c) What is self-silencing?

(Turn Over)

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(d) What is meant by gender biases?

(e) What is 'Honour Killing'?

(f) What do you mean by girl-friendly school?

(g) In which year was 'The Hindu Women Remarriage Act' passed?

(h) Write one objective of 'Beti Bachao Beti Padhao' scheme.

2. Write short notes on the following : 4×5=20

(a) Difference between sex and gender

(b) Gender marginalization

(c) Role of family in gender socialization

(d) Single-sex school

(e) Dowry Prohibition Act, 1961

3. Write the concept and nature of gender role. Discuss the role of gender in matriarchal society. 5+8=13

Or

What is gender segregation? Discuss the types of gender segregation. 3+10=13

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4. Write the meaning and nature of gender socialization. Discuss the role of media and popular culture in gender socialization. 5+8=13

Or

Discuss about Dowry and Child Marriage as issue related to women/girl child. 6+7=13

5. What is gender discrimination? Discuss about gender discrimination in construction and dissemination of knowledge. 13

Or

Discuss gender inclusive approach in child- and girl-friendly school with reference to their significance in inclusive education. 6+7=13

6. Discuss the history of women reservation bills and current status. 13

Or

Discuss the Articles of the Indian Constitution related to education from gender equality perspective. 13

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6 SEM TDC DSE ASM (CBCS)
1(H)/2(NH)

2023

(May/June)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1(H)/2(NH)

(Introduction to World Literature)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। উত্তৰ লিখাঁ (যি কোনো আঠটা) : ১×৮=৮

(ক) ভাৰতবৰ্ষত কোনে প্ৰথম 'বিশ্বসাহিত্য' অভিধাটো ব্যৱহাৰ কৰিছিল ?

(Turn Over)

(খ) 'অভিজ্ঞান শকুন্তলম্'ৰ কাহিনীৰ মূল উৎস কি ?

(গ) 'সময়ৰ সন্তানবোৰ' কবিতাটিত 'অনুৰ্বৰ সময়ৰ সন্তান' বুলি কাক কৈছে ?

(ঘ) *Late Blooming Flowers*-ৰ লেখকজনৰ নাম কি ?

(ঙ) 'আফকে'জ টেন' উপন্যাসখন ৰোহিণীকান্ত বৰুৱাই কি নামেৰে অসমীয়ালৈ অনুবাদ কৰিছিল ?

(চ) বৈতালিক চৰিত্রটো কোনটো পাঠত পোৱা যায় ?

(ছ) মোপাছাঁৰ সম্পূৰ্ণ নামটো কি ?

(জ) আলেকজেণ্ডাৰ ব্লকৰ জন্ম ক'ত হৈছিল ?

(ঝ) অছৱাল্ড ডুৱাণ্ড কোন দেশৰ কবি ?

(ঞ) 'ঘটনা' কবিতাটোত কেইটা স্তৱক আছে ?

২। (ক) বিশ্বসাহিত্য সম্পৰ্কে প্রচলিত ধাৰণাসমূহ দাঙি ধৰি তোমাৰ গ্রহণযোগ্য ধাৰণাটো যুক্তিসহ আলোচনা কৰাঁ। ১২

অথবা

(খ) "বিশ্বসাহিত্য ৰচিত হোৱাৰ কোনো বেলেগ দেশ নাই, ভাষা নাই, কোনো বেলেগ সময়ো নাই।" কথাষাৰৰ আলমত বিশ্বসাহিত্য সম্পৰ্কে এটি আলোচনা কৰাঁ।

৩। (ক) 'অভিজ্ঞান শকুন্তলম্' নাটকৰ [illegible] অভিশাপৰ গুৰুত্ব বিষয়ে আলোচনা কৰা।

অথবা

(খ) 'অভিজ্ঞান শকুন্তলম্' চতুৰ্থ অংকৰ বৈশিষ্ট্য সম্পৰ্কে আলোচনা কৰা।

৪। (ক) চুটিগল্প হিচাপে 'উপহাৰ' গল্পটিৰ সাৰ্থকতা বিচাৰ কৰা। ১৪

অথবা

(খ) মোপাছাঁৰ 'হীৰাৰ হাৰ' গল্পটোৰ কেন্দ্ৰীয় নাৰীচৰিত্ৰটোৰ মাজেদি নাৰীমনস্তত্ত্বৰ বিভিন্ন দিশ কেনেদৰে ফুটি উঠিছে, আলোচনা কৰা।

৫। তলৰ যি কোনো দুটা কবিতাৰ বিষয়ে আলোচনা কৰা : ৮+৮=১৬

(ক) জীৱন্মৃত

(খ) সময়ৰ সন্তানবোৰ

(গ) ক'লা মানুহৰ ল'ৰা

৬। (ক) 'আফকে'জ টেন' উপন্যাসখনৰ বিষয়বস্তু আৰু চৰিত্ৰাংকন সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। ৮+৮=১৬

(Turn Over)

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অথবা

(খ) ট্রেজেডীৰ লক্ষণসমূহ উল্লেখ কৰি সেই লক্ষণবোৰ 'অশ্রুতীর্থ'ত কেনেদৰে প্রতিফলিত হৈছে, আলোচনা কৰা। ৮+৮=১৬

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6th Semester

All C-13 Papers

2023 May / June

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6 SEM TDC SOCH (CBCS) C 13

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2023

(May/June)

SOCIOLOGY

(Core)

Paper : C–13

(Sociological Thinkers—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) Zweckrational actions are otherwise known as

   (i) affective action

   (ii) goal-oriented action

   (iii) traditional action

   (iv) value-oriented action

(b) Lévi-Strauss is a prominent
  (i) functionalist
  (ii) interactionist
  (iii) structural-functionalist
  (iv) structuralist

(c) Symbolic interactionism focuses on
  (i) structure of the society
  (ii) function of the society
  (iii) conflicts over resources
  (iv) one-to-one interactions and communications

(d) Who is the founder of symbolic interactionism?
  (i) Herbert Blumer
  (ii) Sigmund Freud
  (iii) C. H. Cooley
  (iv) George Herbert Mead

(e) The author of the book, *Main Currents in Sociological Thought* is
  (i) Raymond Aron
  (ii) L. Coser
  (iii) Bogardus
  (iv) None of them

(Continued)

(f) The concept of 'Habitus' was given by
  (i) Aristotle
  (ii) Pierre Bourdieu
  (iii) A. Comte
  (iv) None of them

(g) Claude Lévi-Strauss is an
  (i) anthropologist
  (ii) environmentalist
  (iii) economist
  (iv) None of the above

(h) Parsons takes _____ as the building block of the social system.
  (i) integration
  (ii) latency
  (iii) action
  (iv) None of the above

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16
  (a) Practice theory
  (b) Structuralism
  (c) Pattern variable
  (d) Concept of Self in everyday life (Goffman)
  (e) Social construction of reality

(Turn Over)

3. Answer any *four* of the following questions (**within 500 words** each) : 14×4=

(a) Critically discuss the concept of structuralism by Claude Lévi-Strauss.

(b) Discuss the explanation of G. H. Mead's *Mind, Self, and Society*.

(c) Examine Max Horkheimer's critique of mass culture.

(d) What is sociological theory? How is it different from social thought? 4+10=14

(e) Write a critical note on Talcott Parsons' social system.

(f) What do you mean by functionalism? Discuss various sociologists' point of view on functionalism. 4+10=14

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6 SEM TDC EDNH (CBCS) C 13

2023

(May/June)

EDUCATION

(Core)

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Paper : C-13

(Emerging Trends in Indian Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Which Article is related to the universal elementary education in our Constitution?

(b) What is the full form of ECCE?

(c) In which year was the NCTE formed?

(d) Write one objective of higher education.

(Turn Over)

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(e) Mention one challenge of women education.

(f) Write one feature of distance education.

(g) Write one negative impact of privatization and commercialization of education in India.

(h) What is the full form of AIDS?

2. Write short notes on the following : 4×5=20

(a) The Preamble to the Indian Constitution

(b) Role of Anganwadis

(c) Alternative schooling

(d) Challenges of ICT-based education

(e) Causes of youth unrest

3. Discuss briefly about the Right to Education (RTE) Act, 2009. 7

Or

What is Central List? Discuss the role of the State and Central Government in the Concurrent List. 2+5=7

(Continued)

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4. What is universalization of elementary education? Discuss the challenges of universalization of elementary education in India. 3+10=13

Or

What are the main objectives of secondary education? Discuss the efforts towards universalization and development of secondary education in India. 6+7=13

5. What is meant by population education? Describe the role of education in addressing the challenges of population explosion. 2+8=10

Or

What is value education? Discuss the role of education in promotion of value in society. 3+7=10

6. What is human resource development? Discuss the role of education in human resource development. 3+8=11

Or

Describe the challenges of curriculum construction at elementary and secondary level.

(Turn Ov

7. What is substance abuse? Explain the role of education in addressing substance abuse.

Or

What is students politics? Mention the pros and cons of students politics.

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6 SEM TDC HISH (CBCS) C 13

2023

(May/June)

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HISTORY

(Core)

Paper : C–13

[History of India (1857–1950)]

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) In which year was the Prarthana Samaj formed?

(b) Who led the Wahabi Movement in India?

(c) Who presided over the First Session of the Indian National Congress?

(d) Name the judge who introduced the Rowlatt Act of 1919.

(e) In which year was the Quit India Movement started?

(f) Who is known as the father of the Indian Constitution?

(g) What is the full form of RSS?

(h) Who was the founder of the Muslim League?

2. Write short notes on (any three) : 4×3=12

(a) Brahmo Samaj

(b) Swadeshi Movement

(c) Jallianwala Bagh Incident

(d) Dandi March

(e) Hindu Mahasabha

(Continued)

3. Write, in brief, about the implications of printing press on the society. 12

Or

Make a note on the debates around gender.

4. Why was Bengal partitioned and what were its consequences? 6+6=12

Or

Write a brief note on revolutionary extremism developed against the British rule in India. 12

5. Discuss briefly Gandhi's ideas on non-violence. How did Gandhi introduce Satyagraha as a method for political mobilization against the Rowlatt Act of 1919? 6+6=12

Or

Write an account on the Quit India Movement of 1942. 12

6. Discuss briefly the peasant movements of India in early 20th century. 12

Or

Describe how the Princely States were incorporated into the Indian dominion.

(Turn Over)

7. Describe the ideologies and practices of communalism. 6+6

Or

Write a note on the making of the Indian Constitution.

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6 SEM TDC ECOH (CBCS) C 13

2023

(May/June)

ECONOMICS

(Core)

Paper : C–13

(Indian Economy—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

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The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Which of the following is not an important feature of New Economic (Policy) Reforms in India?

(i) Introduction of being free of control economy

(ii) Shift from public to private sector

(iii) Free entry to foreign private investment

(iv) Reduction of inequalities

(Choose the correct answer)

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What is the full form of KYC?

(i) Know Your Consumer

(ii) Know Your Customer

(iii) Know Your Cash

(iv) Know Your Credit

(Choose the correct answer)

(c) Mention one benefit of disinvestment.

(d) The blue revolution focuses mainly on increasing milk production.

(Write True or False)

(e) What do you mean by linkage effect?

(f) Which of the following is not an institutional source of rural credit in India?

(i) Cooperative credit societies

(ii) Regional rural banks

(iii) Commercial banks

(iv) Village money lenders

(Choose the correct answer)

(g) The prevalence of black money gives rise to

(i) liberal economy

(ii) parallel economy

(iii) global economy

(iv) All of the above

(Choose the correct answer)

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(h) Define merchandize trade.

2. Write short notes on any *four* of the following (**within 100 words** each) : 4×4=16

(a) Impact of black money on Indian economy

(b) Sustainable agriculture

(c) Role of service sector in economic development of India

(d) Diversification of industries

(e) Role of WTO

(f) Capital account convertibility

3. (a) Discuss briefly the impact of fiscal reform measures undertaken by the Government of India on Indian economy. 14

Or

(b) What do you mean by foreign trade policy? What are its objectives? Explain the salient features of the Foreign Trade Policy, 2021–26. 1+4+9=14

4. (a) Prepare a note on the changing structure of Indian agriculture. Also discuss about the possibility of another green revolution in India. 10+4=14

(Continued

(Turn Over)

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Or

(b) Describe the impact of agricultural price policy on Indian agriculture. What are its limitations? 10+4=

5. *(a)* Discuss briefly the problems of public sector undertakings in India. Also explain the measures taken by the government to reform public sector. 5+9=

Or

(b) What are the determinants of foreign direct investment in India? Prepare a note on the impact of foreign direct investment on Indian economy. 6+8=

6. *(a)* Give an account of growth and composition of the service sector in India.

Or

(b) Write short notes on : 7×2=1

(i) Direction of India's foreign trade

(ii) Balance of Payments position in post-reform period

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6 SEM TDC ASMH (CBCS) C 13

2023

(May/June)

ASSAMESE

(Core)

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Paper : C–13

(Assamese Prose)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

চমু উত্তৰ লিখাঁ : ১×৮=৮

(ক) অসমীয়া চুটিগল্পৰ জনক কোন ?

(খ) পূৰবী বৰমুদৈয়ে সাহিত্য অকাডেমী বঁটা লাভ কৰা গ্ৰন্থখনৰ নাম লিখাঁ।

(গ) প্ৰথম অসমীয়া উপন্যাসখনৰ নাম কি ?

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(ঙ) অসমীয়া সাহিত্যৰ ইতিহাসত উপন্যাস সম্ৰাট বুলি কাক স্বীকৃতি দিয়া হয় ?

(চ) 'ইয়াকইঙ্গম' মানে কি ?

(ছ) গুণাভিৰাম বৰুৱাই ৰচনা কৰা প্ৰথমখন অসমীয়া সামাজিক নাটকৰ নাম কি ?

(জ) হোমেন ৰবগোহাঞিক অৱসাদৰ পিটনিৰ পৰা উদ্ধাৰ কৰা ব্যক্তিজন কোন ?

২। (ক) অসমীয়া চুটিগল্পৰ উদ্ভৱ আৰু বিকাশৰ বিষয়ে এটি টোকা লিখাঁ। ৫+১০

অথবা

(খ) গল্পকাৰৰ চমু পৰিচয় দাঙি ধৰি 'সখা দামোদৰ' গল্পটোত প্ৰতিফলন ঘটা অসমীয়া গ্ৰাম্য সমাজৰ চিত্ৰ সম্পৰ্কে আলোচনা কৰাঁ। ৫+১০=

৩। (ক) 'মনোমতী' উপন্যাসৰ কাহিনীটো চমুকৈ বৰ্ণনা কৰি উপন্যাসখনত বুৰঞ্জীৰ প্ৰভাৱ সম্পৰ্কে আলোচনা আগবঢ়োৱাঁ। ৮+৭=

অথবা

(খ) 'ইয়াকইঙ্গম' উপন্যাসত বৰ্ণিত নগাসকলৰ সমাজজীৱন সম্পৰ্কে এটি বিশ্লেষণ দাঙি ধৰাঁ।

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৪। (ক) আত্মজীৱনী কাক বোলে ? আত্মজীৱনী ৰূপে বেজবৰুৱাৰ 'মোৰ জীৱন সোঁৱৰণ'ৰ মূল্যায়ন কৰাঁ। ৩+১২=১৫

অথবা

(খ) ইন্দিৰা মিৰিৰ আত্মজীৱনীত বৰ্ণিত 'নেফাৰ বিচিত্ৰ অভিজ্ঞতা' অংশৰ বিষয়বস্তুৰ বিষয়ে আলোচনা আগবঢ়োৱাঁ। ১৫

৫। (ক) ভ্ৰমণ-সাহিত্য ৰূপে হেম বৰুৱাৰ 'ইজৰাইল'ৰ মূল্যাংকন কৰাঁ। ১২

অথবা

(খ) হেম বৰুৱাৰ ভ্ৰমণকাহিনী 'ইজৰাইল'ত ইহুদীসকলৰ কোনবোৰ দিশ প্ৰতিফলিত হৈছে, আলোচনা কৰাঁ।

৬। (ক) বেইনল্ড প্ৰাইচৰ জীৱনে হোমেন ৰবগোহাঞিৰ কৰ্মজীৱনত কেনে প্ৰভাৱ পেলাইছিল, 'জীৱনৰ জয়গান' প্ৰবন্ধৰ আধাৰত আলোচনা কৰাঁ। ১৫

অথবা

(খ) দীনেশচন্দ্ৰ গোস্বামীৰ জীৱন আৰু সাহিত্যকৰ্মৰ চমু পৰিচয় দাঙি ধৰি গঁড় ৰক্ষাৰ ক্ষেত্ৰত 'অপাবেছন বেডিঅ' বাইনো'ৰ ভূমিকা সম্পৰ্কে বিশ্লেষণ আগবঢ়োৱাঁ। ৮+৭=১৫

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(May/June)

POLITICAL SCIENCE

(Core)

Paper : C–13

(Modern Political Philosophy)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) "Post-modernism is a movement beyond the tradition or rationality the European modernity understood itself in the context of time." Who defined it?

(J. Habermas / J. W. Chapman / J. J. Rousseau)

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(b) "Man is born free and everywhere he is in chains." Who defined it?

(Hobbes / Locke / Rousseau)

(c) Who is the author of the book, *Principles of Political Obligation*?

(T. H. Green / J. S. Mill / J. Rawls)

(d) Who is the author of the book, *Unto This Last*?

(John Ruskin / Jacques Derrida / Michel Foucault)

(e) When was J. S. Mill's book, *Women Suffrage* published?

(1863 / 1873 / 1883)

(f) When Noam Chomsky and Edward S. Herman published *Manufacturing Consent : The Political Economy of the Mass Media*?

(1978 / 1988 / 1998)

(g) Who authored the book, *Civil War and Class Struggles in France*?

(Karl Marx / Hegel / Adam Smith)

(h) Who among the following had advocated the concept of 'popular sovereignty'?

(Thomas Hobbes / John Locke / J. J. Rousseau)

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Answer/Write short note on the following : 4×4=16

(a) Mention four basic features of modernity.

(b) Mention four elements of liberalism.

(c) Two advantages and disadvantages of Mill's representative government

(d) What are the different forms of alienation?

3. Define liberalism. Discuss the basic principles of classical liberalism. 4+8=12

Or

On what ground did Mahatma Gandhi criticize modern civilization? Discuss. 12

4. Critically analyze J. J. Rousseau's concept of General Will. 11

Or

Discuss Mary Wollstonecraft's view on women.

5. Discuss Mill's view on utilitarianism. On what ground had he criticized Bentham's view? 5+6

Or

Discuss J. S. Mill's view on liberty.

6. Discuss Karl Marx's view on surplus value.

Or

Discuss Antonio Gramsci's view on State and society.

7. Discuss Alexandra Kollontai's view on women.

Or

Discuss Noam Chomsky's view on American foreign policy.

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6 SEM TDC ENGH (CBCS) C 13

2023

(May/June)

ENGLISH

(Core)

Paper : C–13

(Modern European Drama)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following : 15

(a) How does Henrik Ibsen, in the play, *Ghosts*, expose the hollowness and falsity of conventional morality, particularly the hollowness of traditional Bourgeois marriage and family?

(b) Prepare a critical note on the significance of the title of the play, *Ghosts*.

(c) Present a critical evaluation of the character of Mrs. Alving in the play, *Ghosts*.

(Turn Over)

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2. Answer briefly any *one* of the following :

(a) "It is not only what we have inherited from our father and mother that 'walks' in us. It is all sorts of dead ideas, and lifeless old beliefs, and so forth. They have no vitality, but they cling to us all the same, and we cannot shake them off." Explain with reference to the context.

(b) Present a character sketch of Oswald in *Ghosts*.

(c) Prepare a brief note on Ibsen's play, *Ghosts* as a realistic play.

UNIT—II

3. Answer any *one* of the following : 15

(a) Critically evaluate Bertolt Brecht's use of the techniques of epic theatre in the play, *The Good Woman of Szechuan*.

(b) How does the play, *The Good Woman of Szechuan* deal with interconnections between society's morality and the economic systems?

(c) Present a critical evaluation of the character of Shen Te in the play, *The Good Woman of Szechuan*.

(Continued)

Answer briefly any *one* of the following :

(a) Prepare a note on the theme of Goodness in *The Good Woman of Szechuan*.

(b) Discuss Brecht's use of symbols in the play, *The Good Woman of Szechuan*.

(c) Present a brief character sketch of Shui Ta.

UNIT—III

5. Answer any *one* of the following : 15

(a) Discuss how a passive action like waiting is dramatized in the play, *Waiting for Godot*.

(b) Critically evaluate the themes of purposelessness and meaninglessness of life as treated in the play, *Waiting for Godot*.

(c) Present a critical account of the dramatic significance of the character of Godot in the play, *Waiting for Godot*.

6. Answer any *one* of the following : 5

(a) Comment briefly on the Lucky-Pozzo episode in *Waiting for Godot*.

(b) Prepare a note on the symbolic significance of the tree in *Waiting for Godot*.

(Turn Over)

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Explain the following :

Vladimir : Ah Gogo, don't go on like that. Tomorrow everything will be better.

Estragon : How do you make that out?

Vladimir : Did you not hear what the child said?

Estragon : No.

Vladimir : He said that Godot was sure to come tomorrow.

UNIT—IV

7. Answer any *one* of the following :

   (a) How does Eugene Ionesco demonstrate the existential concepts of irrationality, frustration and futility of human existence in the play, *Rhinoceros*?

   (b) Consider Ionesco's play, *Rhinoceros* as a critique of totalitarianism and fascism.

   (c) Present a critical evaluation of the character of Berenger in the play, *Rhinoceros*.

8. Answer any *one* of the following : 5

   (a) Write a brief note on the significance of the title of the play, *Rhinoceros*.

   (b) Prepare a note on the theme of individuality in the play, *Rhinoceros*.

   (c) Present a brief character sketch of Jean in *Rhinoceros*.

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6th Semester

All C-14 Papers

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2023

(May/June)

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POLITICAL SCIENCE

(Core)

Paper : C–14

(Indian Political Thought—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) In which year Pandita Ramabai established the 'Arya Mahila Samaj'?

(b) Who is the author of the book, *India in Transition*?

(c) Who is regarded as the architect of India's foreign policy?

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(ii) Which of the following is not included in Lohia's 4-Pillar State?

(i) Village

(ii) Mandal

(iii) Centre

(iv) World

(Choose the correct answer)

(e) Who was the first Law Minister of Independent India?

(f) "Politics is a short-term religion and religion is a short-term politics." Who said this?

(g) Who is referred to as the 'Bard of Bengal'?

(h) Who founded 'Mitra Mela'?

2. Write short notes on any *four* of the following : 4×4=16

(a) Humanist stream of modern Indian Political Thought

(b) Gandhiji's concept of Sarvodaya

(c) Ambedkar's concept of Ideal State

(d) Lohia's view on Caste System

(e) Tagore's view on Freedom

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3. Discuss the basic features of modern Indian political thought. 12

Or

Examine the Reformist stream of modern Indian political thought.

4. Elaborately write on Pandita Ramabai's critique of gender in Hindu society. 11

Or

Analyze Raja Ram Mohan Roy's contribution for women's emancipation.

5. Discuss the present-day relevance of Gandhi's political ideas. 11

Or

Evaluate Nehru's view on Secularism for India.

6. Critically discuss M. N. Roy's view on Radical Humanism. 11

Or

Examine Ram Manohar Lohia's notion of socialism.

7. Examine Vinayak Damodar Savarkar's views on Hindutva and Hindu Nationalism.

Or

Analyze Md. Iqbal's notion of Islamic community.

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(May/June)

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ECONOMICS

(Core)

Paper : C–14

(Development Economics—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) What is youth dependency ratio?

(b) Who is a sharecropper?

(c) Despite the far small number of farm workers per hectare in the United States of America, its grain yield per hectare is much higher than that of India.

(State True or False)

(d) When was sustainable development introduced first?

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(e) Define sustainable net national income.

(f) What is natural growth rate of population?

(g) Define commodity terms of trade.

(h) Trade pessimists tend to focus on

(i) the limited growth of world demand for primary exports

(ii) the secular deterioration of terms of trade for primary producing countries

(iii) the presence of market failures that reduce the ability of developing countries to move up to export higher value-products

(iv) All of the above

(Choose the correct answer)

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Migration and population growth

(b) Inter-linkages between rural factor markets

(c) Climate change

(d) Financial instability in a globalized world

(e) Age structure and dependency burdens

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Answer the following questions (**within 500 words** each) :

3. (a) Describe briefly the theory of demographic transition. At what stage in this transition do most developing countries seem to be? 8+3=11

Or

(b) Examine the connections between income, mortality, fertility choices and human capital accumulation. 11

4. (a) Discuss how the reforms in tenancy system would affect agricultural productivity and efficiency. 12

Or

(b) (i) "The rural casual labour market generally fails to improve the nutritional status of workers and this process makes employers worse off as well." Discuss. 6

(ii) Examine how credit market transactions can lead to rising land inequalities in poor rural societies. 6

5. (a) Examine the role of community in economic development. 11

Date

Or

(b) (i) Why is the community called the third pillar of the economic system in addition to market and State? 4

(ii) What are the causes of community failure? Discuss the ways to overcome community failure. 4+3=7

6. (a) Define sustainable development. Is sustainable development a practical and feasible goal for nations? What might be some of the difficulties and possible trade-offs? Explain your answer. 3+8=11

Or

(b) What is climate change? What are the causes of climate change? What are the possible impacts of climate change in the developing countries? What policies in these countries may address these problems? 2+3+3+3=11

7. (a) "International trade is a stimulus to growth." Give arguments for and against the statement. 11

Or

(b) Discuss the role of foreign capital and foreign aid in economic development.

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6 SEM TDC ENGH (CBCS) C 14

2023

(May/June)

ENGLISH

(Core)

Paper : C–14

(Post-Colonial Literature)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

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UNIT—I

1. Answer any *one* of the following questions : 15

(a) Examine how the shifting time frame of Umuofia in Achebe's *Things Fall Apart* delineates not only how things fell apart, but theorizes on why they fell apart.

(b) Make a critical assessment of the shift in the religious belief of Umuofia with the coming of the white missionaries.

(c) Attempt an analysis of the ending of Achebe's *Things Fall Apart*.

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2. Answer any *one* of the following questions :

(a) Write a note on the significance of Okonkwo's seven-year exile in his mother's village, Mbanta.

(b) Comment on the position of women in the traditional Igbo culture.

(c) Attempt a note on the importance of folktales as represented in Achebe's *Things Fall Apart*.

UNIT—II

3. Answer any *one* of the following questions : 15

(a) Discuss the use of magic realism in Marquez's *Chronicle of a Death Foretold*. How does the use of this literary technique affect the narrative?

(b) Examine Garcia Marquez's *Chronicle of a Death Foretold* as a critique of traditional honour in Latin American society.

(c) Discuss the complex links between gender, class and violence in Garcia Marquez's *Chronicle of a Death Foretold*.

4. Answer any *one* of the following questions : 5

(a) Write a note on the role of religion and law in *Chronicle of a Death Foretold*.

(b) Comment on the symbolic use of birds in Garcia Marquez's *Chronicle of a Death Foretold*.

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(c) Do you consider the novel, *Chronicle of a Death Foretold* as a post-Colonial text? Give your reasons.

UNIT—III

5. Answer any *one* of the following questions : 15

(a) Examine the significance of the title of Bessie Head's *The Collector of Treasures*.

(b) Do you consider Bessie Head's *The Collector of Treasures* as a story reconstructing masculinity in her adopted home, Botswana? Discuss.

(c) Analyze the theme of conflict as represented in Aidoo's short story, *The Girl Who Can*.

(d) Discuss the traditional song of mourning at the end of Grace Ogot's *The Green Leaves* as resistance to colonial perception of Africa.

6. Answer any *one* of the following questions : 5

(a) Examine Bessie Head's *The Collector of Treasures* as written in the tradition of oral storytelling.

(b) Explain the significance of the castration episode in Bessie Head's *The Collector of Treasures*.

(c) Comment on the character of Nana in Aidoo's *The Girl Who Can*, as an agent of patriarchy.

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(d) Comment on the thematic role of greed in Ogot's *The Green Leaves*.

UNIT—IV

7. Answer any *one* of the following questions :

(a) Examine the role of 'feeling' as central to Pablo Neruda's poem, *Tonight I Can Write*.

(b) Do you perceive an identity crisis evident in the speaker of Walcott's poem, *A Far Cry from Africa*? Discuss.

(c) Can you read Malouf's poem, *Revolving Days* as suggestive of the interrelations of time, memory and place? Explain with reference to the poem.

(d) Discuss the central thematic concerns of Mamang Dai's *Small Towns and the River*.

8. Answer any *one* of the following questions :

(a) Comment on Neruda's *The Way Spain Was* as a record of history and a lamentation for the underprivileged.

(b) Explain how 'identity' plays a seminal role in Walcott's poem, *Names*.

(c) What significance do the 'scent of lemons' play for the settlers in Malouf's *Wild Lemons*?

(d) Attempt a note on the significance of mountains as chronicler in Mamang Dai's *The Voice of the Mountain*

★ ★ ★

Total No. of Printed Pages—4

6 SEM TDC EDNH (CBCS) C 14

2023

(May/June)

EDUCATION

(Core)

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Paper : C–14

(Child and Adolescent Psychology)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) What is meant by child psychology?

(b) Mention one negative home factor that affects child development.

(c) What is meant by truancy?

(d) Write the meaning of physiological deficiency.

(e) "Adolescence is the period of storm and stress." Who made this statement?

(f) Gang loyalty is one characteristic of adolescence period.

(Write True or False)

(g) Mention a basic need of adolescents.

(h) What is meant by vandalism?

2. Write short notes on any *four* of the following : 5×4=2

(a) Significance of child psychology

(b) Pattern of physical development during childhood

(c) Natural deficiency and deprivations during childhood

(d) Risk factors in adolescents

(e) Substance abuse

3. Discuss the positive and negative factors associated with society that may affect the child development process. 4+4=

Or

Explain any one method used in child psychology with its merits and demerits. 4+2+2=

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4. What is cognitive development of a child? Explain the pattern of cognitive development during childhood period. 2+8=10

Or

What is socio-economic deficiency and deprivations? Describe the impact of socio-economic deficiencies and deprivations on children. 3+7=10

5. What are social adjustment problems? Describe the different types of social adjustment problems with appropriate examples. 2+6=8

6. Define emotion. Discuss the pattern of emotional development during adolescence period. 3+10=13

Or

What is meant by resilience? Suggest some strategies to enhance resilience in adolescents. 2+11=13

7. What is meant by delinquency? Explain the causes and remedial measures for delinquency of the adolescents. 3+5+5=13

(Continued P23/1060

(Turn Over)

Or

Write the meaning of adolescence. What are the needs of the adolescents today? Explain briefly. 2+11

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No. of Printed Pages—3

6 SEM TDC HISH (CBCS) C 14

2023

(May/June)

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HISTORY

(Core)

Paper : C–14

[History of Modern Europe (1780–1939)]

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) From which year the name 'Great Britain' was implemented?

(b) Where did the Chartist Movement start first?

(c) What is First International?

(d) Write the meaning of 'Feud'.

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(e) In which year, the massacre of Sarajevo occurred?

(f) Who was the founder of 'Young Italy'?

(g) Name the author of *Mein Kampf*.

(h) Who was Sigmund Freud?

2. Write short notes on any *three* of the following : 4×3=

(a) Food Riot in France

(b) Nihilist Movement

(c) Age of Imperialism

(d) Mussolini

(e) Construction of Gender

3. Write briefly about the Christian Democracy as a political and idcological force in Europe during 19th century.

Or

Discuss the different forms of protests occurred in France and England during early capitalist era. 6+6=1

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4. Write a note on Russia Populism 19th century. 12

Or

Examine the programme of socialist construction led by Lenin. 12

5. Discuss about the Paris Peace Conference with special reference to the Treaty of Versailles. 8+4=12

Or

Write a note on the Great Depression of post-war world. 12

6. Critically examine the policies of Mussolini in Italy after the First World War. 12

Or

Discuss the causes and consequences of the Spanish Civil War. 6+6=12

7. What do you understand by Romanticism? Discuss its impact on art and literature. 2+5+5=12

Or

Write about the intellectual contribution of Sigmund Freud and Darwin during 19th century. 12

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o. of Printed Pages—4

6 SEM TDC SOCH (CBCS) C 14

2023

(May/June)

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SOCIOLOGY

(Core)

Paper : C–14

(Sociological Research Methods—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) "Research is a systematized effort to gain new knowledge." Who said this statement?

   (i) Redman and Mory

   (ii) Goode and Hatt

   (iii) P. V. Young

(b) Social survey studies
- (i) universal problems
- (ii) area specific problems
- (iii) secondary data

(c) A sample, as the name implies, is 'smaller representative of a large whole'. Who said this?
- (i) Goode and Hatt
- (ii) P. V. Young
- (iii) Ginsberg

(d) The author of the book, *Methods in Social Research* is
- (i) P. V. Young
- (ii) Goode and Hatt
- (iii) K. Bailey

(e) The essential qualities of a researcher are
- (i) spirit of free enquiry
- (ii) reliance on observance and evidence
- (iii) All of the above

(f) The characteristics of hypothesis is
- (i) specific and systematic
- (ii) conceptually not clear
- (iii) critical

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(g) Random sampling is also known
- (i) probability sampling
- (ii) non-probability sampling
- (iii) None of the above

(h) The ending step of social research work is
- (i) preparation of research report
- (ii) observation
- (iii) sampling

3. Write short notes on any *four* from the following **(within 150 words** each) : 4×4=16

(a) Aim of social research

(b) Importance of hypothesis in social research

(c) Sampling method

(d) Process of interview method

(e) Quantitative method

(f) Characteristics of median

4. Answer any *four* from the following questions **(within 500 words** each) : 14×4=56

(a) Define social research. Discuss major steps of social research. 4+10=14

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(b) Define research design. Discuss th various types of research design. 4+

(c) What do you mean by samplin Discuss the merits and demerits sampling. 4+

(d) What do you mean by questionnair How do you frame a good questionnair 4+

(e) Define survey method. Discuss the basi steps of survey method. 4+

(f) Discuss the role of statistical methods i social research.

(g) Define median. Calculate the median from the following table : 4+1

Class intervals	*Frequencies*
0–10	3
10–20	13
20–30	30
30–40	45
40–50	35
50–60	20
60–70	13
70–80	10
80–90	3
90–100	1

★ ★ ★

Total No. of Printed Pages—3

6 SEM TDC ASMH (CBCS) C 14

2023

(May/June)

ASSAMESE

(Core)

Paper : C–14

(অসমৰ ভাষা আৰু লিপি)

(Language and Script of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। (ক) 'অসমত প্রচলিত আর্যমূলীয় ভাষা'—এই বিষয়ত এটি আলোচনা আগবঢ়োৱাঁ। ১৫

অথবা

(খ) অসমত আর্যভিন্ন কোন কোন পৰিয়ালৰ, কি কি ভাষাৰ প্রচলন আছে? সেইবোৰৰ এটি পৰিচয়সূচক আলোচনা আগবঢ়োৱাঁ। ৫+১০=১৫

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২। (ক) অসমীয়া ভাষাৰ উত্তৰীয় উপভাষা আৰু নামনিৰ উপভাষাৰ ধ্বনিগত, ৰূপগত আৰু শব্দগত দিশত কেনেধৰণৰ পাৰ্থক্য দেখা যায়, আলোচনা কৰা। ১

অথবা

(খ) অসমীয়া ভাষাৰ ধ্বনিগত আৰু ৰূপগত বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ১

৩। (ক) তিব্বত-বর্মীয় শাখাৰ ভাষাবোৰৰ উমৈহতীয়া বৈশিষ্ট্য উল্লেখ কৰি বড়ো ভাষাৰ ধ্বনিগত বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৭+৮=১

অথবা

(খ) অসমত প্ৰচলিত টাইমূলীয় ভাষাকেইটাৰ নাম উল্লেখ কৰি খামতি ভাষাৰ ভাষিক বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৩+১২=১

৪। (ক) অসমীয়া ভাষাৰ ৰূপগত আৰু শব্দগত দিশত আৰ্যভিন্ন ভাষাৰ উপাদানৰ বিষয়ে আলোচনা কৰা। ৭+৭=১

অথবা

(খ) চমু টোকা লিখা (যি কোনো দুটা) : ৭×২=১

(১) অসমৰ আৰ্যভিন্ন ভাষাত অসমীয়া ভাষাৰ উপাদান

(২) অসমীয়া ভাষাৰ ধ্বনিগত দিশত আৰ্যভিন্ন ভাষাৰ উপাদান

(৩) অসমীয়া ভাষাত অষ্ট্ৰিকমূলীয় শব্দ

৫। (ক) অসমীয়া লিপিৰ ক্ৰমবিকাশ সম্বন্ধে এটি আলোচনা আগবঢ়োৱা। ১৫

অথবা

(খ) চমু টোকা লিখা : ৫×৩=১৫

(১) অসমৰ অনজাতীয় ভাষাৰ লিপি

(২) নগাজৰী খনিকৰ গাঁৱৰ লিপি

(৩) ব্ৰাহ্মী লিপি

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৬। উত্তৰ দিয়া : ১×৬=৬

(ক) অসমত প্ৰচলিত উত্তৰ-অসম শাখাৰ এটা ভাষাৰ নাম লিখা।

(খ) অসমীয়া ভাষাৰ অঘোষ পশ্চতালব্য উষ্মধ্বনিটো কি ?

(গ) 'চেলাউৰি' শব্দটো কোন ভাষাৰ পৰা অহা ?

(ঘ) স্বৰৰ অনুনাসিকতা অসমীয়াত বৰ্ণগত হয়নে ?

(ঙ) অসমীয়া লিপিৰ মূল কি ?

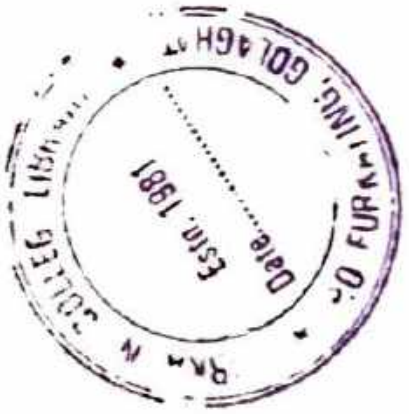
(চ) 'অসমীয়া প্ৰাচীন লিপি' পুথিখন কাৰ ৰচনা ?

★★★

(Continued)

In sem 6th semester

question paper



দ্বিতীয় আভ্যন্তৰীণ পৰীক্ষা ২০২৩

স্নাতক ষষ্ঠ ষাণ্মাসিক

বিষয় ঃ অসমীয়া অনার্চ

পাঠ্যক্রমৰ সংখ্যা (DSE 3)

সময় ঃ ১ ঘণ্টা

মুঠ নম্বৰ ঃ ২৫

১X৩=৩

১। চমু উত্তৰ দিয়া ঃ

(ক) মহাকবি কালিদাসৰ দ্বাৰা ৰচিত এখন মহাকাব্যৰ নাম লিখা।

(খ) আফকেৰ গিৰীয়েকৰ নাম কি আছিল?

(গ) টমাচ হার্ডি কোন দেশৰ সাহিত্যিক আছিল?

২। 'জীৱন্মৃত' নাইবা 'ক'লা মানুহৰ ল'ৰা' কবিতাৰ এটি বিশ্লেষণাত্মক আলোচনা আগবঢ়োৱা। ৭

৩। 'ৰজা প্রতাপ সিংহৰ' চৰিত্রটিৰ এটি বিশ্লেষণাত্মক আলোচনা আগবঢ়োৱা। ১৫

নাইবা

'আফকেজ টেন' উপন্যাসৰ মূল চৰিত্র কেইটাৰ বিষয়ে লিখা।

নাইবা

'মাৰুচিৰ স্বপ্ন' গল্পটোৰ ডাঃ টোপা কোঁৱৰ চৰিত্রটো বিশ্লেষণ কৰা।

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2nd Sessional Examination-2023
Sub: Politicai Science
Semester: VI (Hons)
Paper: DSE (Understanding Global Politics)

Time: 1 Hour | Total Marks: 25

1. Define globalization. 1
2. Write shorts notes on any three 4x3=12
   a. Culture and Global Politics
   b. Rio-92
   c. Causes of War
   d. State sponsored Terrorism
   e. Global civil society
3. Critically discuss the global war on terror and role play by USA. 12

   Or

   Critically discuss about the erosion of cultural identities under globalization.

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2nd SESSIONAL EXAMINATION, 2023
BA 6TH SEMESTER

SUBJECT: ENGLISH (Honours)

DSE 1: LITERARY THEORY

COURSE CODE: 60110

TIME: 1Hr.

FULL MARKS: 25

1. Answer the following questions **(any two)**: 2x 10 = 20

   a. Write a brief note on postcolonialism.

   b. Write a note on Foucault's concept of power.

   c. How many phases did Showalter propose in *A Literature of Their Own*? Discuss in detail.

   d. Write down the summary of *When the Goods Get Together* by Luce Irigaray.

2. Write briefly on **any one** of the following: 1x5=5

   a. Edward Said

   b. Organic Intellectuals

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2nd In-Sem Exam - 2023
B.A. 6th Semester
Sub : Education (Honours)
Paper : Gender And Education
Code : DSEED-603

Full Marks - 25 Time - 1 Hour

1. Very short questions - 1x4=4

a. "Curriculum is a tool in the hands of an artist to mould his materials." - who said this?

b. Write one problem of drop-out in school Education.

c. In which year the Dowry Prohibition Act was passed?

d. In which year "The Immoral Traffic / Trafficking (Preservation) Act" was implemented?

2. Write two characteristics of the Hidden Curriculum? 2

3. Write about the laws related to property rights. 3

4. Write short notes (any two) 4x2=8

a. Causes of Gender Discrimination in text books.

b. Single Sex School.

c. Women Reservation Bill.

d. Laws related to Divorce.

5. What is Gender inequalty? Write about gender inequality in Co-curricular Activities. 3+5=8

Or

Discuss about the educational programmes from gender equality perspective in India. 8

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B.A. SECOND IN-SEMESTER EXAMINATION,
APRIL-2023
Semester: 6th (H)
Subject: Economics
Paper: DSE-3(Environmental Economics)

Time: 1 hour Total Marks: 25

1. Chose the correct answer/Answer the following. 1x5=5

a) Anthropogenic pollutants are those are

i. Nature induced ii. Human induced

iii. Both nature and human induced iv.None of the above

b) Ozone Layer depletion is primarily caused by

i. Chloroflore Carbons(CFCs) ii. Carbon dioxide (CO2)

iii.Methane (CH4) iv. None of the above.

c) What is climate change?

d) What do you mean by Pigouvian taxes?

e) According to Ronald Coase,the optimal solution to the problem of externalities is achieved when property rights are allocated to

i.the polluted ii.the polluters

iii. Either the polluters or the polluted iv. None of the above.

2.Write short notes on any two of the following. 2x5=10

a) Public good and bad.

b) Strong and Weak sustainability.

c) Global warming

3. a) Discuss the pollution Haven Hypothesis. 10

Or

b) What are the market based methods/economic instruments for the solution of environmental problems? Explain each of them with example. 10

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B.A.1st in sem .2023
Sub: Sociology (6th sem)
DSE-06 (Indian Sociological Tradition)

Marks 25
Time: 1 hour

1. Very short answer type questions. $5\times1=5$

a. Who is the author of the book " The religion of an Indian tribe " –
I) Sir Bains II) TakkarBapa III) Verrier Elwin
). Who formed the "All India Scheduled caste Federation" –
I) Gandhi II) B.R. Ambedkar III) Sarojini Naidu
. Who is the author of the book " Caste , Class and Power" –
I) Verrier Elwin II) B.R. Ambedkarlll) LeelaDube .
. In which village LeelaDube conduct his field study –
I) Rampura II) Sripuram III) Srirampura
. Who is the founder of " Indian Sociological Society" –
I) G.S. Ghurye II) Verrier Elwin III) M.N. Srinivas
'. Answer the following questions. (Any two) $2\times5=10$
. Discuss the views of B.R. Ambedkar about Hindu social structure.
). Discuss Elwin' s philosophy for tribes .
:. Discuss the notion of Leela Dube about earth and seeds .
}. Long answer type questions. (Any one). $1\times10=10$
ı. Discuss the views of Verrier Elwin regarding tribes in India.
). Discuss how B.R. Ambedkar criticize Hinduism in his discussion regarding subaltern studies.

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2nd In-Sem. Examination, (Core) CBCS, 2023
Department of History
Discipline Specific Elective (DSE)
Semester: 6th (Sixth)
Paper code: HISHDSE601 (DSE 1)
Paper Title: Social and Economic History of Assam

Full Marks: 25 Time: 1hour

1. Short Questions. 1x5=5
a) What is Pirpal land?
b) Who was the author of Grammatical Notes on Assamese language ?
c) What was an AgraharaSettlement ?
d) Where is the first oil Refinary of asia Located?
e) When was the AsamiyaBhasaUnnatiSadhaniSabha formed?
2. Short Notes (any Two) 2X5=10
a) Possa System
b) Emergence of Middle Class
c) Assam Association.
3. Essay type Questions (any one) 1X10=10
a) Discuss the role of Christan Missionaries in the growth of modern education in Assam.

OR

Discuss briefly about the development of transport system of colonial Assam.

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B.A 2st in sem 2023
Sub: Sociology (6th Sem)
C-13(Sociological Thinkers-II)

Marks:25
Time: 1hour

1×6=6

1. Choose the correct answer:

A. Who wrote the book "Cultural Feminism"?
I) T. G. Atkinson II) B. Williams

B. Which is not a feature of Blumer's theory of symbolic interactionism?
I) The essence of society is found in actors and action.
II) Society is made up of macro structures.

C. Who is most generally regarded as the founder of symbolic interactionism?
I) Blumer II) Mead

D. Levi Strauss used structuralism in his study on-
I) Magic II) Myths

E. Who wrote the book "Political System of Highland Burma: A Study of Kachin Social Structure"?
I) Edmund Leach II) Levi Strauss

F. Who is the author of the book "Tristes Tropiques"?
I) Strauss II) Blumer

2. Write a note on radical feminism. 5

3. Answer any one question: 4+10=14

A. Critically discuss about Mead's theory of mind, self and society.

B. What do you mean by structuralism? Discuss Levi Strauss's views on structuralism.

2nd In-Sem Exam - 2023
B.A. 6th Semester
Sub : Education (Honours)
Paper : Emerging Trends in Indian Education
Code : C- 13

Full Marks - 25 Time - 1 Hour

1. Answer the following questions very shortly - 1x5=5
i. When was the Rehabilitation Council of India (RCI) Act passed?
ii. Name the first Open University in India.
iii. Write the full form of SWAYAM.
iv. "The destiny of a Nation is being shaped in her classroom". who said this?
v. Mention one causes of population explosion.
2. What is inclusive education? 2
3. What is human resource Development? 3
4. Write short notes (any one) 1x5=5
i. Role of education in promotion of value in society.
ii. Education as a development indecator.
5. What do you mean by privatization and commercialization of Indian education? Discuss the impact of privatization and commercialization on Indian education. 4+6=10

Or

Discuss the major challenges of women education in India. How to resolve those challenges? Discuss briefly. 5+5=10

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2nd Sessional Examination-2023
Sub: Political Science
Semester: VI (Hons)
Paper: C-13(Understanding Global Politics)

Time: 1 Hour | Total Marks: 25

1. Who was the author of the book On liberty? 1
2. Write shorts notes on any three 4x3=12
   a. Mill's theory of Liberty
   b. Mill's views on Minority Rights
   c. Concept of hegemony
   d. Class struggle
   e. Role of intellectual
3. Critically examine gramsi's theory of hegemony. 12

   Or

   Discuss the contribution of J.S.Mill towards the development of Political thoughts.

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2nd In-Sem Exam - 2023

B.A. 6th Semester

Sub : Education (Honours)

Paper : Emerging Trends in Indian Education

Code : C- 13

Full Marks - 25 Time - 1 Hour

1. Answer the following questions very shortly - 1x5=5

i. When was the Rehabilitation Council of India (RCI) Act passed?

ii. Name the first Open University in India.

iii. Write the full form of SWAYAM.

iv. "The destiny of a Nation is being shaped in her classroom". who said this?

v. Mention one causes of population explosion.

2. What is inclusive education? 2

3. What is human resource Development? 3

4. Write short notes (any one) 1x5=5

i. Role of education in promotion of value in society.

ii. Education as a development indecator.

5. What do you mean by privatization and commercialization of Indian education? Discuss the impact of privatization and commercialization on Indian education. 4+6=10

Or

Discuss the major challenges of women education in India. How to resolve those challenges? Discuss briefly. 5+5=10

2nd SESSIONAL EXAMINATION, 2023
BA 6TH SEMESTER

SUBJECT: ENGLISH (Honours)

COURSE 13: MODERN EUROPEAN DRAMA

COURSE CODE: 60100

TIME: 1Hr.

FULL MARKS: 25

1. Answer the following questions: **(Any two)**: 2 x 10 = 20

   a. Discuss *Waiting for Godot* as a modern tragedy.

   b. Explain the significance of the symbol of 'ghosts' in the play *Ghosts*.

   d. What are the themes in the play *Rhimoceros*?

2. Answer **any one** of the following: 1 x 5 = 5

   a. Absurd drama

   b. Discuss the play *Rhimoceros* as a political allegory.

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2nd In-Sem. Examination, (Core) CBCS, 2023
Department of History
Semester: 6th (Sixth)
Paper Code: HISHC1013 (C13)
Paper Title: History of India VIII– (c. 1857-1950)

Full Marks:25 Time: 1 hour

1. Short Questions 1X5=5

a) Who formed "Abhinavbharat"?
b) What do you understand by "Tinkathia" System?
c) What was the official name of the "Rowlatt Act"?
d) Who was the president of the first Khilafat Conference 1919?
e) Which act for the first time introduced "Separate Electorate"?

2. Short Notes (any Two) 2X5=10
a) Swadeshi Movement
b) Home Rule League
c) ChamparanSatyagrah

3. Essay type Questions (any one) 1X10=10
a) Discuss about the background of the Non-Cooperation movement.

Or

Discuss about the importance of Indian Council Act, 1919 in the history of freedom movement of India.

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দ্বিতীয় আভ্যন্তৰীণ পৰীক্ষা ২০২৩

স্নাতক ষষ্ঠ ষাণ্মাসিক

বিষয় : অসমীয়া অনার্চ

পাঠ্যক্ৰমৰ সংখ্যা (C-13)

সময় : ১ ঘণ্টা পূৰ্ণ নম্বৰ : ২৫

১। চমু উত্তৰ দিয়া : ১×৩=৩

(ক) পাতাল ভৈৰৱী উপন্যাসখন কাৰ ৰচনা?

(খ) বীৰেন্দ্রকুমাৰ ভট্টাচাৰ্যদেৱে কোনখন উপন্যাসৰ বাবে সাহিত্য অকাডেমী বঁটা লাভ কৰিছিল?

(গ) পূৰবী বৰমুদৈৰ এখন গল্প সংকলনৰ নাম লিখা।

২। নেফাৰ বিচিত্র অভিজ্ঞতা পাঠটিত মহামানৱ মহাত্মা গান্ধীৰ চিতাভস্মৰ প্রসঙ্গ কেনেদৰে বর্ণনা কৰিছে? ৭

নাইবা

পাঠ্য অংশৰ জৰিয়তে বেজবৰুৱাৰ শৈশৱ আৰু কৈশোৰ কাল কেনেদৰে বর্ণিত হৈছে বর্ণনা কৰা। ৭

৩। দুৱাৰ নামৰ গল্পটোৰ জৰিয়তে আধুনিক মানুহৰ জীৱন যন্ত্রণা, নিঃসঙ্গতাবোধ আৰু বন্দী জীৱনৰ কথা অভিব্যক্ত হৈছে বুজাই লিখা। ১৫

নাইবা

'জীৱনৰ জয় গান' পাঠটিৰ মূল বক্তব্য কি চমুকৈ লিখা। ১৫

নাইবা

ইয়াৰুইঙ্গম উপন্যাসৰ চৰিত্র চিত্রণ - এই বিষয়ে এটি চমু নিবন্ধ যুগুত কৰা। ১৫

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2nd In-Sem. Examination, (Core) CBCS, 2023
Department of History
Semester: 6th (Sixth)
Paper code: HISHC1014 (C14)
Paper Title: History of Modern Europe-II
(c. 1780-1939)

Full Marks: 25

Time: 1hour

1. Short Questions. 1x5=5

a) "Everything for the state, nothing against the state, nothing outside the state"- who said?

b) What is 'Dreikaiserbund'?

c) Who wrote' Imperialism: The Highest Stage of Capitalism'?

d) When did America join First World War?

e) Which event in Europe is known as' Little World War'?

2. Short Notes (any Two) 2X5=10

a) NEP of Lenin

b) Post-war economic crisis

c) General Francisco Franco

3. Essay type Questions (any one) 1X10=10

a) Critically discuss the factors responsible for growth of Nazism in Germany.

OR

) What do you mean by Neo-Imperialism? Discuss different theories of Imperialism.

2nd In-Sem. Examination, [illegible]
Department of History
Discipline Specific Elective (DSE)
Semester: 6th (Sixth)
Paper Code: HISDSE603 (DSE-3)
Paper Title: Historiography

Full Marks: 25 Time: 1 hour

1. Short Questions 1*5=5
a) Who wrote the book 'The Idea of History'?
b) Who wrote the book 'History of the Peloponnesian War'?
c) Who wrote the book 'History of Rome'?
d) What do you understand by 'Archive'?
e) Name the autobiography of St. Augustine?

2. Short Notes (Any two) 2X5=10
a) Contribution of Rousseau in historiography
b) Ranke
c) Karl Marx

3. Essay type Questions (Any One) 1X10=10
a) Discuss the tradition of historical writing during Mughal Period

Or

Discuss the writing of regional historical tradition with special reference to Buranji.

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2nd In-Sem Exam - 2023

B.A. 6th Semester

Sub : Education (Honours)

Paper : Emerging Trends in Indian Education

Code : C- 13

Full Marks - 25 Time - 1 Hour

1. Answer the following questions very shortly - 1x5=5

i. When was the Rehabilitation Council of India (RCI) Act passed?

ii. Name the first Open University in India.

iii. Write the full form of SWAYAM.

iv. "The destiny of a Nation is being shaped in her classroom". who said this?

v. Mention one causes of population explosion.

2. What is inclusive education? 2

3. What is human resource Development? 3

4. Write short notes (any one) 1x5=5

i. Role of education in promotion of value in society.

ii. Education as a development indecator.

5. What do you mean by privatization and commercialization of Indian education? Discuss the impact of privatization and commercialization on Indian education. 4+6=10

Or

Discuss the major challenges of women education in India. How to resolve those challenges? Discuss briefly. 5+5=10

2nd In-Sem Exam - 2023
B.A. 6th Semester
Sub : Education (Honours)
Paper : Project Report
Code : DSEED-604

Full Marks - 25 Time - 1 Hour

1. What do you mean by Project? 2
2. Write the characteristics of a good project. 4
3. Write short note (any two) 5x2=10
   a. Tools and Techniques of Data collection.
   b. Sampling.
   c. Challenges of conducting a project.
4. Discuss about the different steps of conducting a project. 9

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2nd In-Sem. Examination, (Core) CBCS, 2023

Department of History

Discipline Specific Elective (DSE)

Semester: 6th (Sixth)

Paper Code: HISHDSE602 (DSE2)

Paper Title: Historiography

Full Marks: 25 Time: 1 hour

1. Short Questions 1X5=5

a) Who wrote the book 'The Idea of History'?

b) Who wrote the book 'History of the Peloponnesian War'?

c) Who wrote the book 'History of Rome'?

d) What do you understand by 'Archive'?

e) Name the autobiography of St. Augustine?

2. Short Notes (Any two) 2X5=10

a) Contribution of Rousseau in historiography

b) Ranke

c) Karl Marx

3. Essay type Questions (Any One) 1X10=10

a) Discuss the tradition of historical writing during Mughal Period

Or

Discuss the writing of regional historical tradition with special reference to Buranji.

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B.A. 2nd in sem .2023
Sub: Sociology (6th sem.)
D.S.E.-09 (Society in N.E India)

Marks 25
Tme: 1 hour.

1.Choose the correct answer from the following questions: 1x3 =3
a) In which year Arunachal Pradesh got statehood?
i) 1986 ii)1987 iii)1988
b) In ancient times Assam was known as-
i) Kamrup ii) Pragjyotispur iii) Kampith
c) Limbo is a tribe of
i) Skkim ii) Arunachal Pradesh iii) Manipur
2.write the following question within 150 words only. 3x4=12
a) Shifting Cultivation
b) Racial Groups of N.E.India
c) Globalization in N.E.india.
3.Write any one of the following question ? 1x10=10
a) Write about the demographic structure of N.E. india.
b)Discuss the various ethnic Movements in Asssam.

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otal No. of Printed Pages—3

6 SEM TDC DSE EDN (CBCS) 3 (H)

2023

(May/June)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(Gender and Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Where from the word 'Gender' has come?

(b) Who wrote the book, *The Creation of Patriarchy*?

(c) What is self-silencing?

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(d) What is meant by gender biases?

(e) What is 'Honour Killing'?

(f) What do you mean by girl-friendly school?

(g) In which year was 'The Hindu Women Remarriage Act' passed?

(h) Write one objective of 'Beti Bachao Beti Padhao' scheme.

2. Write short notes on the following : 4×5=20

(a) Difference between sex and gender

(b) Gender marginalization

(c) Role of family in gender socialization

(d) Single-sex school

(e) Dowry Prohibition Act, 1961

3. Write the concept and nature of gender role. Discuss the role of gender in matriarchal society. 5+8=13

Or

What is gender segregation? Discuss the types of gender segregation. 3+10=13

(Continued)

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4. Write the meaning and nature of gender socialization. Discuss the role of media and popular culture in gender socialization. 5+8=13

Or

Discuss about Dowry and Child Marriage as issue related to women/girl child. 6+7=13

5. What is gender discrimination? Discuss about gender discrimination in construction and dissemination of knowledge. 13

Or

Discuss gender inclusive approach in child- and girl-friendly school with reference to their significance in inclusive education. 6+7=13

6. Discuss the history of women reservation bills and current status. 13

Or

Discuss the Articles of the Indian Constitution related to education from gender equality perspective. 13

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otal No. of Printed Pages—4

6 SEM TDC ENGH (CBCS) C 14

2024

(May)

ENGLISH

(Core)

Paper : C-14

(Post-Colonial Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Answer any *one* of the following questions : 15

(a) Write a critical note on the adoption and eventual killing of Ikemefuna in Achebe's *Things Fall Apart.*

(b) Delineate the reasons that led to the rise and fall of Okonkwo in Achebe's *Things Fall Apart.*

(c) Critically discuss how the coming of colonizers affected the people and culture of the Igbo society in Achebe's *Things Fall Apart.*

2. Answer any *one* of the following questions :
   (a) Write a note on the significance of oracles in Achebe's *Things Fall Apart*.
   (b) The Igbos used to discard their diseased and the twins to the Evil Forest. Discuss with reference to Achebe's *Things Fall Apart*.
   (c) Write a note on the treatment of women in Achebe's *Things Fall Apart*.

UNIT—II

3. Answer any *one* of the following questions : 15
   (a) Write a critical note on how Marquez's *Chronicle of a Death Foretold* explores the morality of the village's collective responsibility in the murder of Santiago Nasar.
   (b) Discuss the themes of fate and free will, represented in Marquez's *Chronicle of a Death Foretold*.
   (c) Write a critical note on the narrative style used in Marquez's *Chronicle of a Death Foretold*.

4. Answer any *one* of the following questions : 5
   (a) Write a note on the representation of the theme of honour in Marquez's *Chronicle of a Death Foretold*.
   (b) Discuss the theme of violence in Marquez's *Chronicle of a Death Foretold*.

(Continued)

   (c) Write a note on the characters of Pablo and Pedro Vicario in Marquez's *Chronicle of a Death Foretold*.

UNIT—III

5. Answer any *one* of the following questions : 15
   (a) Discuss critically how Head in *The Collector of Treasures* explores the issues of oppression of women and female identity.
   (b) How does Aidoo relate education to women's empowerment in *The Girl who Can*? Discuss.
   (c) Critically examine the themes of greed and superstition as represented in Ogot's *The Green Leaves*.

6. Answer any *one* of the following questions : 5
   (a) Write a note on the themes of gender and equality represented in Head's *The Collector of Treasures*.
   (b) Write a note on how Aidoo critiques gender roles in *The Girl who can*.
   (c) Write a note on the significance of the title of Ogot's *The Green Leaves*.

UNIT—IV

7. Answer any *one* of the following questions : 15
   (a) Examine critically the depiction of longing and separation in Neruda's poem, *Tonight I Can Write*.

(Turn Over)

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(b) Walcott's Poem, *A Far Cry from Africa* holds the legacy of colonialism responsible for the identity crisis of the poet and violence in Kenya. Discuss.

(c) Critically examine how the poet deals with the themes of love and change in the poem, *Revolving Days*.

(d) Critically examine Mamang Dai's treatment of the themes of life, death and immortality in her poem, *Small Towns and the River*.

8. Answer any *one* of the following questions : 5

(a) Neruda's poem, *The Way Spain Was* depicts Spain as a country that is both beautiful and tragic. Discuss.

(b) Examine critically the significance of the title of Walcott's poem, *Names*.

(c) How does Malouf associate the image of the wild lemons with the theme of the passage of time in the poem *Wild Lemons*? Discuss.

(d) What does the mountain symbolize in Dai's poem, *The Voice of the Mountain*? Discuss.

★★★

Total No. of Printed Pages—3

6 SEM TDC HISH (CBCS) C 14

2024

(May)

HISTORY

(Core)

Paper : C–14

[History of Modern Europe (1780–1939)]

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Who were the Luddites?

(b) In which year was the law enacted to release the serfs in Russia?

(c) Who wrote *The Communist Manifesto*?

(d) Which treaty abolished the Ottoman Empire?

Who is the author of the book, *Mein Kampf* ?

(f) Who was defeated in the Spanish Civil War?

(g) Who is the author of the book, *Imperialism* ?

(h) Who is the author of *On the Origin of Species*?

2. Write short notes on any *three* of the following : 483=12

(a) Chartist Movement of England

(b) Paris Commune of 1871

(c) Triple Alliance of 1882

(d) Darwin

(e) Great Depression of 1929

3. Trace the evaluation of parliamentary democracy in Britain between 1830 and 1920's. 12

Or

What is socialism? Write brief notes on the 1st and 2nd International. 41(414)=12

(Continued)

4. What is the meaning of social democracy? Trace the development of social democracy in Russia. 4+8=12

Or

Discuss the causes and consequences of the Bolshevik Revolution of 1917. 12

5. Critically examine the main provisions of the Treaty of Versailles. How far do you consider this treaty responsible for the Second World War? 6+6=12

Or

Discuss the major theories of Imperialism. 12

6. Discuss about the rise of Hitler in Germany after the First World War. 12

Or

Evaluate the main causes and consequences of the Second World War.

7. Write a note on the mass education and extension of literacy in Europe in 18th and 19th centuries. 12

Or

What were the features of class system of Europe? Discuss about its existence in European societies. 6+6=12

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Total No. of Printed Pages—3

6 SEM TDC EDNH (CBCS) C 14

2024

(May)

EDUCATION

(Core)

Paper : C–14

(Child and Adolescent Psychology)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) What is meant by child psychology?

(b) Mention one of the positive factors that affects the development of a child.

(c) Write any one of the characteristics of physical development of childhood period.

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(d) What is meant by aggression?

(e) Write any one strategy to enhance resilience in adolescents.

(f) Mention any one characteristic of adolescence stage.

(g) What is meant by substance abuse?

(h) Write any one cause of deviance in adolescents.

2. Write short notes on any *four* of the following : 5×4=20

(a) Family as a factor affecting child development

(b) Truancy as a childhood problem

(c) Pattern of social development during adolescence

(d) Adjustment problems of adolescents

3. Discuss the history of the development of child psychology. 8

Or

Describe any two of the methods used in child psychology along with their demerits. 4+4=8

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4. Discuss the factors causing problem of discipline in childhood with appropriate examples. 8

Or

Discuss the role of education in prevention and correction of behavioural problems in childhood. 4+4=8

5. Discuss any two common adjustment problems of children in educational institution. 5+5=10

6. *(a)* Discuss any three risk factors in adolescents with suitable examples. 6

   (b) Discuss the social anxiety theory of adolescent psychology. 7

7. *(a)* Discuss the role of society in caring for adolescent learners. 7

   (b) Explain any three causes of vandalism by adolescent learners in educational institutions. 6

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Total No. of Printed Pages—4

6 SEM TDC SOCH (CBCS) C 14

2024

(May)

SOCIOLOGY

(Core)

Paper : C–14

(Sociological Research Methods—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Which one of the following is not the characteristic of scientific method?

(i) Observation

(ii) Verifiability

(iii) Non-specific

(b) The author of the book, *The Research Process in Methods of Social Research* is

(i) Goode and Hatt

(ii) P. V. Young

(iii) K. Bailey

(c) "A hypothesis is a tentative generalization, the validity of which remains to be tested." Who said this?

(i) George A. Lundberg

(ii) P. V. Young

(iii) Goode and Hatt

(d) Who first introduced the principle of random sampling in social research?

(i) Black and Champion

(ii) Bowley

(iii) P. V. Young

(e) Descriptive research design is

(i) fixed in nature

(ii) flexible in nature

(iii) Both (i) and (ii)

(f) According to Goode and Hatt, which of the following is not a source of hypothesis?

(i) General culture

(ii) Scientific theory

(iii) Autobiography

(g) Which one of the following is not the technique of random sampling?

(i) Lottery method

(ii) Purposive selection of sample

(iii) Grid system

(h) The population from where samples are drawn is technically known as

(i) geographical area

(ii) social aggregates

(iii) universe of study

2. Write short notes on any *four* from the following (**within 150 words** each) : 4×4=16

(a) Characteristics of social research

(b) Research design

(c) Questionnaire method

(d) Essential qualities of a good hypothesis

(e) Advantages of sampling method

(f) Role of statistical method in social research

3. Answer any *four* from the following questions (**within 500 words** each) : 14×4=56

(a) Define social research. Discuss the utility of social research. 4+10=14

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Date.....
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Define hypothesis. Discuss the characteristics and main sources of hypothesis. 4+10=14

(c) What is descriptive research design? Discuss the differences between exploratory and descriptive research design. 4+10=14

(d) What do you mean by probability sampling? Explain briefly any one type of probability sampling method. 4+10=14

(e) What do you mean by interview method? Discuss the importance of interview method in collection of data in social research. 4+10=14

(f) Define observation. Explain the advantages and disadvantages of observation method. 4+10=14

(g) Define median. Calculate the median from the following table : 4+10=14

Class Intervals	*Frequencies*
10–20	6
20–30	20
30–40	22
40–50	24
50–60	20
60–70	4
70–80	4

★★★

Total No. of Printed Pages—3

6 SEM TDC PSCH (CBCS) C 14

2024

(May)

POLITICAL SCIENCE

(Core)

Paper : C–14

(Indian Political Thought—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

   (a) In which year was the Asiatic Society of Bengal formed?

   (b) Mention one objective of Satyashodhak Samaj.

   (c) Name the author of the book, *Gandhi and Lenin*.

   (d) Name one social evil that Raja Ram Mohan Roy fought against.

Ambedkar was a critic of four Varnas. (Write True/False)

(f) Mention one ideal of Islam advocated by Iqbal.

(g) Write one objective of Mitra Mela.

(h) Mention one feature of Nehru's concept of democracy.

2. Write short notes on any *four* of the following : 4×4=16

(a) Socialist stream of modern Indian political thought

(b) Lohia's view on caste system

(c) Rabindranath Tagore's view on freedom

(d) Nehru's concept of planned economy

(e) B. R. Ambedkar's doctrine of ideal society

3. Discuss the causes responsible for the growth and development of modern Indian political thought. 12

Or

Explain the Nationalist stream of modern Indian political thought. What are its limitations? 8+4=12

(Continued)

4. Discuss Raja Ram Mohan Roy's views on freedom of press. 11

Or

Critically discuss Pandita Ramabai's views on gender justice and civil liberty.

5. "We are building a free secular State where every religion and belief has full freedom and equal honour." (*Nehru*) Discuss the statement with your own assessment. 11

Or

What is meant by Satyagraha? Critically discuss the techniques of Satyagraha advocated by M. K. Gandhi. 4+7=11

6. Evaluate Ram Manohar Lohia's ideas of socialist programme. 11

Or

What is radical humanism? Discuss the principles of M. N. Roy's concept of radical humanism. 4+7=11

7. Critically discuss the theory of Hindutva forwarded by Savarkar. 11

Or

Critically discuss Md. Iqbal's concept of Islamic democracy.

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6 SEM TDC ASMH (CBCS) C 14

2024

(May)

ASSAMESE

(Core)

Paper : C–14

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(অসমৰ ভাষা আৰু লিপি)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। (ক) অসমত কি কি ভাষা-পৰিয়ালৰ ভাষাৰ প্ৰচলন আছে? 'অসমত প্ৰচলিত আৰ্যমূলীয় ভাষা'ৰ বিষয়ে এটি পৰিচয়সূচক আলোচনা যুগুত কৰাঁ। ৩+১২=১৫

অথবা

(খ) আৰ্যভিন্ন ভাষাৰ ধাৰণা স্পষ্ট কৰি অসমত প্ৰচলিত আৰ্য-ভিন্ন ভাষাসমূহৰ বিষয়ে এটি আলোচনা যুগুত কৰাঁ। ১৫

২। (ক) অসমীয়া ভাষাৰ ৰূপতাত্ত্বিক বৈশিষ্ট্যৰ বিষয়ে উদাহৰণসহ এটি আলোচনা যুগুত কৰাঁ। ১৫

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অথবা

(খ) অসমীয়া ভাষাৰ যি কোনো এটা উপভাষাৰ ভাষাগত বৈশিষ্ট্যসমূহ চিহ্নিত কৰি এটি আলচ যুগুত কৰা।

৩। (ক) অসমত প্ৰচলিত তিব্বত-বর্মী শাখাৰ ভাষাবোৰৰ নাম উল্লেখ কৰি মিচিং ভাষাৰ ধ্বনিগত আৰু ৰূপগত বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৩+৬+৬=১৫

অথবা

(খ) অসমৰ টাইমূলীয় ভাষাকেইটাৰ উমৈহতীয়া বৈশিষ্ট্যৰ উল্লেখ কৰি ফাকে ভাষাৰ ধ্বনিতাত্ত্বিক আৰু ৰূপতাত্ত্বিক বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৫+১০=১৫

৪। চমু আভাস দিয়া (যি কোনো দুটা) : ৭×২=১৪

(ক) বড়ো ভাষাত অসমীয়া ভাষাৰ উপাদান

(খ) অসমীয়া ভাষাত টাই ভাষাৰ শব্দ

(গ) অসমীয়া ভাষাত দ্রাবিড় ভাষাগোষ্ঠীৰ উপাদান

৫। চমু টোকা লিখা (যি কোনো তিনিটা) : ৫×৩=১৫

(ক) অসমৰ জনগোষ্ঠীয় ভাষাৰ লিপি

(খ) কানাই ৰৰশী বোৱা শিলালিপি

(গ) কুটিল লিপি

(ঘ) নগাজৰী ধনিকৰ লিপি

(ঙ) কাইথেলী লিপি

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(Continued)

৬। উত্তৰ দিয়া : ১×৬=৬

(ক) অসমত প্ৰচলিত আৰ্যমূলীয় সংযোগী ভাষাটোৰ নাম কি?

(খ) কামৰূপী উপভাষাত শ্বাসাঘাত শব্দৰ কোন অক্ষৰত পৰে?

(গ) 'বগা' শব্দটো কোন ভাষাৰ পৰা অহা?

(ঘ) অসমীয়া ভাষাত উচ্চাৰিত কণ্ঠ, সঘোষ, উষ্ম ধ্বনিটো কি?

(ঙ) শ্ৰীধৰ স্বামীৰ সুবোধিনী টীকা কোনটো শৈলীৰ নিদৰ্শন?

(চ) 'অসমীয়া লিপি' গ্ৰন্থখন কাৰ ৰচনা?

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6 SEM TDC ECOH (CBCS) C 14

2024

(May)

ECONOMICS

(Core)

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Date.....
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Paper : C–14

(Development Economics—II)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Define crude birth rate.

(b) What is hidden momentum of population growth?

(c) Asian tenancy is characterized by

(i) sharecropping

(ii) fixed rent tenancy

(iii) both sharecropping and fixed rent tenancy

(iv) reverse tenancy

(Choose the correct option)

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(d) What is Marshallian inefficiency?

(e) Mention one economic function of a community.

(f) Perfect property rights markets are characterised by

(i) universality

(ii) exclusivity

(iii) transferability

(iv) All of the above

(Choose the correct option)

(g) What is import substitution?

(h) "The causes which determine the economic progress of nations belong to the study of international trade" is a statement given by

(i) Marshall

(ii) Ricardo

(iii) Smith

(iv) Ohlin

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

(a) Determinants of fertility

(b) Nutrition and labour productivity

(c) Sustainable development

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(d) Distinction between static and dynamic gains from trade

(e) International trade as a stimulus to growth

3. (a) What is age structure of a population? Explain the relationship between structure of a population and its dependency burden. Is the dependency burden higher or lower in developing countries? Why? 3+5+3=11

Or

(b) Give your arguments in support of and against the statement, "the population growth is a serious problem in developing countries." 11

4. (a) Discuss briefly the relationship between land reforms and agricultural productivity. 11

Or

(b) What is a credit market? Mention the features of informal credit markets. Also discuss how the hidden information problem be effectively dealt with the microfinance. 2+4+5=11

5. (a) What is meant by a community? How can the community help in economic development? Discuss. 2+9=11

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Or

(b) What are the common property resources? Discuss the problems faced by the common property resources. Also give suggestions to manage such resources by the communities. 2+5+4=11

6. (a) Define and explain the idea of sustainable development. How have the international organizations responded to the ideas of sustainable development? 6+5=11

Or

(b) Discuss the concept of environmental externalities. Also give ways to tackle the problems of environmental externalities. 6+5=11

7. (a) Critically discuss the Prebisch-Singer hypothesis. 12

Or

(b) What are multilateral trade agreements? Give economic arguments for multilateral trade agreements.

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Total No. of Pri...

6th Semester

All DSE – 3 Papers

Year — 2024 (CBCS)

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6 SEM TDC DSE EDN (CBCS) 3 (H)

2024

(May)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(Gender and Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) What is meant by 'gender'?

   (b) Who wrote the book *Sex, Gender and Society*?

   (c) What is gender socialization?

   (d) What is meant by female infanticide?

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(e) What is hidden curriculum?

(f) What is meant by child-friendly school?

(g) Mention one programme which helps in enhancing gender equality in education.

(h) In which year was the Dowry Prohibition Act passed in India?

4×4=16

2. Write short notes on the following :

(a) Gender segregation and education

(b) Impact of child marriage on education of women

(c) Concept and nature of girl-friendly school

(d) Impact of women reservation bills in education of Indian women

3. What is gender marginalization in education? Write any six causes of gender marginalization in education. Suggest some measures to remove marginalization in education. 2+6+6=14

Or

What is gender stereotyping? Describe any six issues related to gender stereotyping in Indian society. Discuss the impact of these issues on Indian education. 2+6+6=14

4. Discuss the role of caste and religion in the context of gender inequality in education. 7+7=14

Or

What is gender bias? What kinds of gender biases are found in our school environment? Suggest some measures to overcome gender biases in education. 2+8+4=14

5. Discuss, in detail, the major gender issues that impact women education in our society. 14

Or

Discuss the role of curriculum and text-books in reinforcing equality of gender in education. 7+7=14

6. Write a note on the educational policies of India from gender equality perspective. 14

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Total No. of Printed Pages—3

6 SEM TDC DSE PSC (CBCS) 3 (H)

2024

(May)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(India's Foreign Policy in a Globalized World)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Who is the present President of the UN General Assembly?

(b) What was the theme of G20 Summit 2023?

(c) '123 Agreement' was signed between India and US/India and Pakistan/India and Nepal.

(Choose the correct option)

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(d) In which year was NATO signed?

(e) Under whose Prime Ministership was the Look-East Policy initiated?

(f) Write the full form of ASEAN.

(g) Bhabha Atomic Research Centre (BARC) is located in ____ of India.
(Fill in the blank)

(h) When did the India's Environment (Protection) Act, 1986 come into force?

2. Write short notes on the following : 4×4=16

(a) Political traditions as a determinant of India's foreign policies

(b) Implications of the Indo-Soviet Treaty of 1971

(c) Economic issues between India and China in the present-day context

(d) Objectives of the Act East Policy of India

3. Discuss the role of 'geopolitics' as the determinant of foreign policies of India. 12

Or

Critically examine the development of foreign policies of India since 1991. 12

4. Discuss the areas of conflict between Indo-US relations particularly after 2014. 11

Or

Critically discuss the relation between India and Russia in the post-Cold War era. 11

5. Evaluate the three major events that affected the relations between India and China. 11

Or

Critically discuss the border issues between India and China. 11

6. Discuss the recent trends of relationship between India and Sri Lanka. 11

Or

Critically examine India's role with regard to SAARC. 11

7. Discuss India's contribution in combating international environmental issues. 11

Or

Critically discuss India's role in the United Nations. 11

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6 SEM TDC DSE ENG (CBCS) 3 (H/NH)

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2024

(May)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–3

(Partition Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *one* of the following questions : 15

(a) Write a critical note on the significance of the title of Intizar Hussain's novel *Basti*.

(b) Critically discuss the theme of displacement and dilemma in Intizar Hussain's *Basti*.

(c) How does Intizar Hussain represent the trauma and memory of Partition in his novel *Basti* ?

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2. Write a short note on any *one* of the following : 5

   (a) Theme of loss in *Basti*

   (b) Nostalgic elements in *Basti*

   (c) Character of Zakir in *Basti*

3. Answer any *one* of the following questions : 15

   (a) Discuss Amitav Ghosh's narrative technique in his novel *The Shadow Lines*.

   (b) Discuss Amitav Ghosh's *The Shadow Lines* as a post-colonial novel.

   (c) How does Amitav Ghosh's *The Shadow Lines* explore the impact of historical events on personal lives of the characters?

4. Write a note on any *one* of the following : 5

   (a) Character of Thamma in *The Shadow Lines*

   (b) The significance of the title *The Shadow Lines*

   (c) Role of nostalgia in *The Shadow Lines*

5. Answer any *one* of the following questions : 15

   (a) Discuss why the historical divide cannot be bridged in Dibyendu Palit's *Alam's Own House*.

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   (b) Analyze the politics of gender in Manik Bandopadhyay's *The Final Solution*.

   (c) "Manto uses the motif of insanity to question the rationality of Partition that resulted in unprecedented suffering." Comment on the above statement with reference to the short story, *Toba Tek Singh*.

   (d) Examine the women's experience during the Partition with special reference to *A Leaf in the Storm*.

6. Attempt a short analysis of any *one* of the following with reference to your prescribed texts : 5

   (a) Issues of identity in Partition Fiction

   (b) Theme of home and memory in Partition literature

   (c) Women as victims of Partition violence

7. Answer any *one* of the following questions : 15

   (a) Describe how the poem *For Your Lanes, My Country* speaks of a strong commitment towards one's own country.

   (b) Show how the landscape of Bengal has shaped the poetic sensibility of Jibanananda Das. Answer from your reading of the poem *I Shall Return to this Bengal*.

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Date.....
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(c) Discuss Manto's *Toba Tek Singh* as a story of resistance.

8. Explain, with reference to the context, any *one* of the following : 5

(a) For love of Bengal's rivers, fields, crops,
I'll come this way
To this green shore of Bengal,
drenched by Jalangi's waves
Perhaps you'll see a glass-fly ride
the evening breeze,
Or hear a barn owl call from
the silk-cotton tree;

(b) Who can you ask to represent you,
Who can you ask justice from?
But people do survive, away from you,
Worry about you, day and night
but manage somehow.

(c) I've to go and meet Toba Tek Singh's
Bishan at Wagah
His friend Afzal has to be informed
Lahna Singh, Wadhwa Singh,
Bheen Amrit
Had arrived here butchered.

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6 SEM TDC DSE SOC (CBCS) 2 (H)

2024

(May)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Course : DSE–2

(Indian Sociological Traditions)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) M. N. Srinivas was a/an

   (i) indologist

   (ii) Marxian sociologist

   (iii) structural functionalist

   (iv) subaltern theorist

(b) The idea of 'Rurbanization' was elaborated by which one of the following sociologist?
  (i) M. N. Srinivas
  (ii) Yogendra Singh
  (iii) G. S. Ghurye
  (iv) H. Spencer

(c) What was the theoretical perspective adopted by T. K. Oommen in order to understand Indian society?
  (i) Subaltern perspective
  (ii) Marxian perspective
  (iii) Indological perspective
  (iv) Pluralist perspective

(d) Which of the following is not a basic feature of caste system?
  (i) Commensality
  (ii) Endogamy
  (iii) Hierarchy
  (iv) Occupational restriction

(e) Which of the following is not an attribute of dominant caste?
  (i) Ritual hierarchy
  (ii) Strength of numbers
  (iii) Western education
  (iv) Jobs in administration

(f) Who is the author of the book, *The Religion of an Indian Tribe*?
  (i) M. N. Srinivas
  (ii) Verrier Elwin
  (iii) G. S. Ghurye
  (iv) B. R. Ambedkar

(g) The concept of Dalit Liberation is a reflection of which theoretical approach?
  (i) Functional approach
  (ii) Conflict approach
  (iii) Subaltern approach
  (iv) Interpretive approach

(h) For Ambedkar, which of the following literatures helped in legitimatization and institutionalization of caste exploitation?
  (i) *Rigveda*
  (ii) *Manusmriti*
  (iii) *Upanishads*
  (iv) *Annihilation of Caste*

2. Write short notes on any *four* of the following **(within 150 words** each) : 4×4=16

(a) G. S. Ghurye's idea of kinship and caste in India as integrative framework

(b) Interpretation of Indian tradition by M. N. Srinivas

(c) Role of new middle classes in modernization of Indian society

(d) B. R. Ambedkar's views on education

(e) B. R. Ambedkar on untouchability

(f) Westernization

3. Answer any *four* of the following (**within 500 words** each) : 14×4

(a) Compare the views of G. S. Ghurye and Verrier Elwin on tribes in India.

(b) Critically examine D. P. Mukerji's ideas on tradition and modernity.

(c) Analyze the methods suggested by B. R. Ambedkar for the emancipation of the Dalits.

(d) How does Leela Dube trace the mechanisms responsible for the development of gendered identity?

(e) Why does T. K. Oommen argue that the movement from plural society to pluralism has tremendous implication for the transformation of Indian society?

(f) According to G. S. Ghurye, "Civilization is the sum total of social heritage projected on a social plane". Elucidate the statement with reference to his views on culture and civilization.

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Total No. of Printed Pages—7

6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2024

(May)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1

(Literary Theory)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

(Marxism)

1. Answer any *one* of the following questions : 15

   (a) Critically discuss Antonio Gramsci's theory of hegemony. How is his concept different from the classical Marxist concept of subordination of the working class/proletariat? Elucidate.

(b) Examine Althusser's critique of Capitalism and offer a detailed analysis of his theory of 'capitalist base' and 'working class superstructure'.

(c) What are the ideological apparatuses of State and how do they function to dominant ideologies? Discuss.

2. Answer briefly any *one* of the following questions :

(a) Attempt a short note on Gramsci's concept of the 'organic intellectual'.

(b) What is the relation of ideology and production?

(c) What is 'interpellation' according to Althusser? Explain briefly.

UNIT—II

(Feminism)

3. Answer any *one* of the following questions :

(a) **What were the six grounds on which Showalter's book, *A Literature of Their Own* was criticized by feminist scholars? Enlist her responses/justifications to the same.** 7+8=1

(b) Discuss critically Showalter's thematic and methodological approaches to identify a distinct female literary tradition.

(c) Examine/Analyze Irigaray's views on commodification of women—the 'goods' to be exchanged and enslaved.

Or

Summarise Irigaray's ideas on homosexuality and its social repression and rejection.

4. Answer any *one* of the following questions : 5

(a) Briefly explain Showalter's concept of 'gynocriticism'.

(b) What are the three phases of writing identified by Showalter in the works of British women novelists from Jane Austen to Doris Lessing?

(c) Elaborate on the way forward suggested/indicated by Irigaray for women to counter domination and commodification.

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions :

(a) Critically discuss the concepts of structure, sign and play from your reading of Derrida's essay prescribed for study.

(b) Discuss Derrida's thoughts on Bricolage in the light of the G. Genette's statement that the analysis of Bricolage could 'be applied almost word for word' to criticism, and especially to literary criticism.

(c) "(Foucault's) work marks a radical departure from previous modes of conceiving power." Elucidate from your reading of Foucault's essay, *Truth and Power*.

6. Answer any *one* of the following questions :

(a) Write short note on Ethnology and Ethnocentrism.

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(b) What is 'freeplay'? Elaborate.

(c) Foucault deconstructs the notion of 'universal truth' to assert that truth is 'constructed' and contextual. Briefly explain.

Or

Attempt a short note on Foucault's ideas on the evolution of the 'universal intellectual' into the 'specific intellectual'.

UNIT—IV

(Post-Colonial Studies)

7. Answer any *one* of the following questions : 15

(a) Discuss Gandhiji's critique of the English education system imposed as a colonial strategy of ideological imperialism.

Or

Discuss in detail Gandhiji's ideas on experiments in education and his vision of 'Nayi Talim' or new education.

(c) Briefly discuss Ahmed's views on interrelated, comparative approach in studying 'Indian English'.

(d) Show your acquaintance with Edward Said's views on ethnocentrism.

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6 SEM TDC DSE ASM (CBCS) 1(H)/2(NH)

2024

(May)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1 (H)/2(NH)

(Introduction to World Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। উত্তৰ লিখাঁ (যি কোনো আঠটা) : ১×৮=৮

(ক) 'World Literature' পদটো প্ৰথমে কোনে প্ৰয়োগ কৰিছিল ?

(খ) শকুন্তলাক অভিশাপ দিয়া ঋষিজনৰ নাম কি ?

(গ) 'প্ৰথম বাসনাৰ গীত' কোন দেশীয় কবিতা ?

(ঘ) 'ক'লা মানুহৰ ল'ৰা' কবিতাটোত উল্লেখ থকা নাৰীগৰাকীৰ নাম কি ?

(ঙ) আফ্‌কেৰ সৰু ল'ৰাটোৰ নাম কি ?

(চ) অতুলচন্দ্ৰ হাজৰিকাৰ 'অশ্ৰুতীৰ্থ' নাটকখনৰ মূল নাটকখনৰ নাম কি ?

(ছ) 'ষ্টীৰাৰ হাৱ' গল্পটো অসমীয়ালৈ কোনে অনুবাদ কৰিছে ?

(জ) জ' হেনৰী কোন দেশৰ গল্পকাৰ ?

(ঝ) 'জীৱন্মৃত' কবিতাটোৰ কবি কোন ?

(ঞ) 'বাণ্টিমোৰ'ত কবিৰ অন্তৰত বৈ যোৱা কথাষাৰ কি ?

২। (ক) বিশ্বসাহিত্য সম্পৰ্কে আগবঢ়োৱা ধাৰণাসমূহৰ ভিতৰত কোনটো তোমাৰ অধিক গ্ৰহণযোগ্য যেন বোধ হয়, যুক্তিসহ আলোচনা কৰা।

অথবা

(খ) বিশ্বসাহিত্যৰ সৈতে অনুবাদৰ সম্পৰ্কৰ বিষয়ে এটি প্ৰবন্ধ যুগুত কৰা।

৩। (ক) 'অভিজ্ঞান শকুন্তলম্' নাটকৰ চতুৰ্থ অংকৰ গুৰুত্ব বিচাৰ কৰা।

অথবা

(খ) 'অভিজ্ঞান শকুন্তলম্' নাটকত অনসূয়া আৰু প্ৰিয়ম্বদা চৰিত্ৰ দুটাৰ ভূমিকা বিচাৰ কৰা।

(Continue

৪। (ক) 'মাকটাৰ স্বপ্ন' গল্পটোত প্ৰকাশ পোৱা প্ৰেমৰ স্বৰূপ সম্পৰ্কে চমুকৈ আলোচনা কৰা। ১৪

অথবা

(খ) 'ষ্টীৰাৰ হাৱ' গল্পত প্ৰকাশ পোৱা জীৱনবোধ সম্পৰ্কে চমুকৈ আলোচনা কৰা।

৫। (ক) 'ঘটনা' আৰু 'ক'লা মানুহৰ ল'ৰা' কবিতা দুটিত প্ৰকাশ পোৱা বৰ্ণ-বৈষম্যৰ এটি তুলনামূলক আলোচনা যুগুত কৰা। ১৬

অথবা

(খ) 'সময়ৰ সন্তানবোৰ' কবিতাটোৰ কাব্যিক মূল্য বিচাৰ কৰা।

৬। (ক) '''আফ্‌কে'জ টেন' উপন্যাসখনত আফ্‌কে মাতৃৰ মমতাময়ী ৰূপৰ চিৰন্তন প্ৰকাশ''—কথাষাৰৰ আলমত আফ্‌কে চৰিত্ৰটো বিচাৰ কৰা। ১৬

অথবা

(খ) অতুলচন্দ্ৰ হাজৰিকাৰ 'অশ্ৰুতীৰ্থ' নাটকৰ অনুবাদ ৰীতি আৰু নাট্যকাৰৰ অনুবাদ দক্ষতা বিচাৰ কৰা।

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6 SEM TDC DSE HIST (CBCS) 1 (H)

2024

(May)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) Who issued the Nidhanpur Copper Plate Inscription?

(b) What is the meaning of Agrahara?

(c) Who was Damodardev?

(d) Who built Joydol on the bank of Joysagar Tank?

(e) Who built the stone bridge over the river Namdang?

(f) Who introduced the Posa system?

(g) Which is the first oil field in Assam?

(h) Who was the founder of Ahom Sabha?

3. Write short notes on any *three* of the following : 4×3=12

(a) *Kalika Purana*

(b) Paik system

(c) Posa system

(d) Asam Sahitya Sabha

(e) Coal industry in colonial Assam

4. Write an essay on the social classes and occupational groups of ancient Assam. 12

Or

Discuss in brief about the land system in ancient Assam.

5. Write a note on the society in medieval Assam. 12

Or

Discuss briefly about the development of Satra institution of Assam.

5. Discuss in brief about agriculture and land system in medieval Assam. 12

Or

Evaluate the trade system of medieval Assam with special reference to different trade items.

6. Give an account on the development of press in colonial Assam. 12

Or

What factors led to the rise of middle class in colonial Assam?

7. Discuss the growth of tea industry in colonial Assam. 12

Or

Highlight the development of transport and communication system in colonial Assam.

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Total No. of Printed Pages—4

6 SEM TDC DSE SOC (CBCS) 2 (H)

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2024

(May)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Course : DSE–2

(Indian Sociological Traditions)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

   (a) M. N. Srinivas was a/an

   (i) indologist

   (ii) Marxian sociologist

   (iii) structural functionalist

   (iv) subaltern theorist

All – C – 14 Paper
Year – 2024 (CBCS)

(b) The idea of 'Rurbanization' was elaborated by which one of the following sociologist?
(i) M. N. Srinivas
(ii) Yogendra Singh
(iii) G. S. Ghurye
(iv) H. Spencer

(c) What was the theoretical perspective adopted by T. K. Oommen in order to understand Indian society?
(i) Subaltern perspective
(ii) Marxian perspective
(iii) Indological perspective
(iv) Pluralist perspective

(d) Which of the following is not a basic feature of caste system?
(i) Commensality
(ii) Endogamy
(iii) Hierarchy
(iv) Occupational restriction

(e) Which of the following is not an attribute of dominant caste?
(i) Ritual hierarchy
(ii) Strength of numbers
(iii) Western education
(iv) Jobs in administration

(f) Who is the author of the book, *The Religion of an Indian Tribe*?
(i) M. N. Srinivas
(ii) Verrier Elwin
(iii) G. S. Ghurye
(iv) B. R. Ambedkar

(g) The concept of Dalit Liberation is a reflection of which theoretical approach?
(i) Functional approach
(ii) Conflict approach
(iii) Subaltern approach
(iv) Interpretive approach

(h) For Ambedkar, which of the following literatures helped in legitimatization and institutionalization of caste exploitation?
(i) *Rigveda*
(ii) *Manusmriti*
(iii) *Upanishads*
(iv) *Annihilation of Caste*

2. Write short notes on any *four* of the following **(within 150 words** each) : 4×4=16

(a) G. S. Ghurye's idea of kinship and caste in India as integrative framework

(b) Interpretation of Indian tradition by M. N. Srinivas

(c) Role of new middle classes in modernization of Indian society

(d) B. R. Ambedkar's views on education

(e) B. R. Ambedkar on untouchability

(f) Westernization

3. Answer any *four* of the following (**within 500 words** each) : 14×4=56

(a) Compare the views of G. S. Ghurye and Verrier Elwin on tribes in India.

(b) Critically examine D. P. Mukerji's ideas on tradition and modernity.

(c) Analyze the methods suggested by B. R. Ambedkar for the emancipation of the Dalits.

(d) How does Leela Dube trace the mechanisms responsible for the development of gendered identity?

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(e) Why does T. K. Oommen argue that the movement from plural society to pluralism has tremendous implication for the transformation of Indian society?

(f) According to G. S. Ghurye, "Civilization is the sum total of social heritage projected on a social plane". Elucidate the statement with reference to his views on culture and civilization.

★★★

Total No. of Printed Pages—7

6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2024

(May)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1

(Literary Theory)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

(Marxism)

1. Answer any *one* of the following questions : 15

   (a) Critically discuss Antonio Gramsci's theory of hegemony. How is his concept different from the classical Marxist concept of subordination of the working class/proletariat? Elucidate.

Examine Althusser's critique of Capitalism and offer a detailed analysis of his theory of 'capitalist base' and 'working class superstructure'.

(c) What are the ideological apparatuses of State and how do they function to dominant ideologies? Discuss.

2. Answer briefly any *one* of the following questions : 5

(a) Attempt a short note on Gramsci's concept of the 'organic intellectual'.

(b) What is the relation of ideology and production?

(c) What is 'interpellation' according to Althusser? Explain briefly.

UNIT—II

(Feminism)

3. Answer any *one* of the following questions : 15

(a) What were the six grounds on which Showalter's book, *A Literature of Their Own* was criticized by feminist scholars? Enlist her responses/justifications to the same. 7+8=15

(Continued)

(b) Discuss critically Showalter's thematic and methodological approaches to identify a distinct female literary tradition.

(c) Examine/Analyze Irigaray's views on commodification of women—the 'goods' to be exchanged and enslaved.

Or

Summarise Irigaray's ideas on homosexuality and its social repression and rejection.

4. Answer any *one* of the following questions : 5

(a) Briefly explain Showalter's concept of 'gynocriticism'.

(b) What are the three phases of writing identified by Showalter in the works of British women novelists from Jane Austen to Doris Lessing?

(c) Elaborate on the way forward suggested/indicated by Irigaray for women to counter domination and commodification.

(Turn Over)

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions : 15

(a) Critically discuss the concepts of structure, sign and play from your reading of Derrida's essay prescribed for study.

(b) Discuss Derrida's thoughts on Bricolage in the light of the G. Genette's statement that the analysis of Bricolage could 'be applied almost word for word' to criticism, and especially to literary criticism.

(c) "(Foucault's) work marks a radical departure from previous modes of conceiving power." Elucidate from your reading of Foucault's essay, *Truth and Power*.

6. Answer any *one* of the following questions : 5

(a) Write short note on Ethnology and Ethnocentrism.

(b) What is 'freeplay'? Elaborate.

(c) Foucault deconstructs the notion of 'universal truth' to assert that truth is 'constructed' and contextual. Briefly explain.

Or

Attempt a short note on Foucault's ideas on the evolution of the 'universal intellectual' into the 'specific intellectual'.

UNIT—IV

(Post-Colonial Studies)

7. Answer any *one* of the following questions : 15

(a) Discuss Gandhiji's critique of the English education system imposed as a colonial strategy of ideological imperialism.

Or

Discuss in detail Gandhiji's ideas on experiments in education and his vision of 'Nayi Talim' or new education.

(b) Examine Ahmad as a Marxist post-colonial critic with specific reference to the prescribed essay.

Or

Critically discuss Ahmad's position as a literary critic in view of his rejection of western notions of a homogenous 'Indian' literary consciousness and enlist his counterpoints validating his standpoint.

(c) "The West and East were to be cultural distinctions, differences in civilizations or lack of it." Examine Said's critique of orientalism in the light of the quoted comment.

8. Answer any *one* of the following questions : 5

(a) Explain briefly the significance of *Satyagraha* as a unique concept of revolution.

(b) Attempt a short note on Gandhiji's view on Adult Education/Women's Education.

(c) Briefly discuss Ahmed's views on interrelated, comparative approach in studying 'Indian English'.

(d) Show your acquaintance with Edward Said's views on ethnocentrism.

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Total No. of Printed Pages—3

6 SEM TDC DSE ASM (CBCS) 1(H)/2(NH)

2024

(May)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1 (H)/2(NH)

(Introduction to World Literature)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। উত্তৰ লিখাঁ (যি কোনো আঠটা) : ১×৮=৮

(ক) 'World Literature' পদটো প্ৰথমে কোনে প্ৰয়োগ কৰিছিল ?

(খ) শকুন্তলাক অভিশাপ দিয়া ঋষিজনৰ নাম কি ?

(গ) 'প্ৰথম বাসনাৰ গীত' কোন দেশীয় কবিতা ?

(ঘ) 'ক'লা মানুহৰ ল'ৰা' কবিতাটোত উল্লেখ থকা নাৰীগৰাকীৰ নাম কি ?

(Turn Over)

(ঙ) আফ্‌কেৰ সৰু ল'ৰাটোৰ নাম কি ?

(চ) অতুলচন্দ্ৰ হাজৰিকাৰ 'অশ্ৰুতীৰ্থ' নাটকখনৰ মূল নাটকখনৰ নাম কি ?

(ছ) 'হীৰাৰ হাৰ' গল্পটো অসমীয়ালৈ কোনে অনুবাদ কৰিছে ?

(জ) অ' হেনৰী কোন দেশৰ গল্পকাৰ ?

(ঝ) 'জীৱন্মৃত' কবিতাটোৰ কবি কোন ?

(ঞ) 'বাল্টিমোৰ'ত কবিৰ অন্তৰত বৈ যোৱা কথাষাৰ কি ?

২। (ক) বিশ্বসাহিত্য সম্পৰ্কে আগৰঢ়োৱা ধাৰণাসমূহৰ ভিতৰত কোনটো তোমাৰ অধিক গ্ৰহণযোগ্য যেন বোধ হয়, যুক্তিসহ আলোচনা কৰা। ১২

অথবা

(খ) বিশ্বসাহিত্যৰ সৈতে অনুবাদৰ সম্পৰ্কৰ বিষয়ে এটি প্ৰবন্ধ যুগুত কৰা।

৩। (ক) 'অভিজ্ঞান শকুন্তলম্' নাটকৰ চতুৰ্থ অংকৰ গুৰুত্ব বিচাৰ কৰা। ১৪

অথবা

(খ) 'অভিজ্ঞান শকুন্তলম্' নাটকত অনসূয়া আৰু প্ৰিয়ম্বদা চৰিত্ৰ দুটাৰ ভূমিকা বিচাৰ কৰা।

৪। (ক) 'মাকতীৰ স্বপ্ন' গল্পটোত প্ৰকাশ পোৱা প্ৰেমৰ স্বৰূপ সম্পৰ্কে চমুকৈ আলোচনা কৰা। ১৪

অথবা

(খ) 'হীৰাৰ হাৰ' গল্পত প্ৰকাশ পোৱা জীৱনবোধ সম্পৰ্কে চমুকৈ আলোচনা কৰা।

৫। (ক) 'ঘটনা' আৰু 'ক'লা মানুহৰ ল'ৰা' কবিতা দুটিত প্ৰকাশ পোৱা বৰ্ণ-বৈষম্যৰ এটি তুলনামূলক আলোচনা যুগুত কৰা। ১৬

অথবা

(খ) 'সময়ৰ সন্তানবোৰ' কবিতাটোৰ কাব্যিক মূল্য বিচাৰ কৰা।

৬। (ক) "'আফ্‌কে'ৰ টেন' উপন্যাসখনত আফ্‌কে মাতৃৰ মমতাময়ী ৰূপৰ চিৰন্তন প্ৰকাশ"—কথাষাৰৰ আলমত আফ্‌কে চৰিত্ৰটো বিচাৰ কৰা। ১৬

অথবা

(খ) অতুলচন্দ্ৰ হাজৰিকাৰ 'অশ্ৰুতীৰ্থ' নাটকৰ অনুবাদ ৰীতি আৰু নাট্যকাৰৰ অনুবাদ দক্ষতা বিচাৰ কৰা। ৮+৮=১৬

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6 SEM TDC DSE HIST (CBCS) 1 (H)

2024

(May)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) Who issued the Nidhanpur Copper Plate Inscription?

   (b) What is the meaning of Agrahara?

   (c) Who was Damodardev?

   (d) Who built Joydol on the bank of Joysagar Tank?

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(e) Who built the stone bridge over the river Namdang?

(f) Who introduced the Posa system?

(g) Which is the first oil field in Assam?

(h) Who was the founder of Ahom Sabha?

2. Write short notes on any *three* of the following : 4×3=12

(a) *Kalika Purana*

(b) Paik system

(c) Posa system

(d) Asam Sahitya Sabha

(e) Coal industry in colonial Assam

3. Write an essay on the social classes and occupational groups of ancient Assam. 12

Or

Discuss in brief about the land system in ancient Assam.

4. Write a note on the society in medieval Assam. 12

Or

Discuss briefly about the development of Satra institution of Assam.

(Continued)

5. Discuss in brief about agriculture and land system in medieval Assam. 1

Or

Evaluate the trade system of medieval Assam with special reference to different trade items.

6. Give an account on the development of press in colonial Assam. 12

Or

What factors led to the rise of middle class in colonial Assam?

7. Discuss the growth of tea industry in colonial Assam. 12

Or

Highlight the development of transport and communication system in colonial Assam.

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6th Semester

All DSE-2 Papers

Year - 2024 (CBCS)

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6 SEM TDC DSE ECO (CBCS) 2 (H)

2024

(May)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Environmental Economics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Answer the following : 1×8=8

   (a) Private goods are _____ in use and consumption.

   (i) both excludable and rival

   (ii) neither excludable nor rival

   (iii) rival but not excludable

   (iv) None of the above

(b) Reduced risk of infectious and communicable disease from vaccination is an example of

(i) private good

(ii) public good

(iii) common resources

(iv) None of the above

(c) A person who receives the benefit of a good, say clean drainage system, but avoids paying for it is called a

(i) customer

(ii) free rider

(iii) beneficiary

(iv) None of the above

(d) The socially and environmentally optimal level of output is ____ the market equilibrium output.

(i) less than

(ii) more than

(iii) equal to

(iv) None of the above

(e) Mention one measure of sustainability.

(f) Name one market-based economic instrument to control environmental problems.

(g) Global warming can be sourced to

(i) greenhouse gas effect

(ii) ozone layer depletion

(iii) enhanced greenhouse gas effect

(iv) None of the above

(h) Which of the following is an example of global intervention for sustainable development?

(i) The United Nations Conference on Environment (1972)

(ii) The Kyoto Protocol

(iii) The Earth Summit (Rio de Janciro, 1992)

(iv) All of the above

2. Write short notes on any *four* of the following : 4×4=16

   (a) Resource economics

   (b) Private and social cost

   (c) Measurement of sustainable development

   (d) Pollution haven hypothesis

   Environmental valuation

3. (a) Discuss the environment and development trade-off and the interlinkages between them. In your opinion, how can we resolve the growth vs. sustainable development challenges? 8+4=12

   Or

   (b) Explain what are private goods, public goods and common property resources. What are the similarities or common features of public goods and common property resources? 8+4=12

4. (a) What is Pareto optimality? How does the market fail in the presence of externalities? Explain. 4+7=11

Or

(b) Define externality. Explain the types of externalities with the help of suitable examples. Discuss environmental pollution as negative externality. 2+5+4=11

5. (a) What is sustainable development? Discuss the notions of strong and weak sustainability. 5+6=11

   Or

   (b) Explain the following : 4+4+3=11

   (i) Pigouvian taxes

   (ii) Tradable permits

   (iii) Liability rule

6. (a) Discuss the major global interventions for sustainable development undertaken during the last 5 decades or so. Do you think that the latest developments in the fight against climate change are sufficient to address the global environmental problems? Explain. 8+3=11

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Regd. No.

Or

(b) Explain the nature and extent of the trans-boundary environmental problems. Discuss how these problems will affect the livelihood and habitat of people living in developing countries. Give examples. 7+4=11

7. (a) Distinguish between the contingent valuation method and travel cost method of valuing environment with suitable examples. 11

Or

(b) Explain the advantages and disadvantages of the contingent valuation method and travel cost method of valuing environment. In your opinion, which method is suitable in the context of developing economics? Give reasons. 8+3=11

★ ★ ★

Total No. of Printed Pages—3

6 SEM TDC DSE HIST (CBCS) 2 (H)

2024

(May)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Historiography)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *1* word or in *1* sentence each : 1×8=8

   (a) What is an artifact in history?

   (b) What is memoir?

   (c) Who was Ibn Khaldun?

   (d) Who was called the father of Indian Renaissance?

(e) Which is the holy book known as 'the Bible of the Tamil land'?

(f) Who was the author of *Akbarnamah*?

(g) Who is the only woman historian to write in historical account of the Mughal period?

(h) Name one nationalist historian of India.

2. Write short notes on any *three* of the following : 4×3=12

(a) History's relation with literature

(b) Herodotus

(c) Enlightenment Historiography

(d) *Rajatarangini*

(e) Buranji tradition in Assam

3. What do you mean by the term 'objectivity'? Why is it important in historical research? 4+8=12

Or

Narrate the importance of secondary sources for historical research.

4. Who was Summa Chien? What are the main features of Chinese historiography? 2+10=12

(Continued)

Or

Discuss in detail the characteristics of Christian historiography. 12

5. What is Scientific Revolution? Describe the significant impact of Scientific Revolution on history writing. 2+10=12

Or

Discuss the concept of materialistic interpretation of history as interpreted by Karl Marx. 12

6. Describe the development of history writing in the Sultanate period. 12

Or

What is Bakhar? Why is Bakhar important type of historical document in Maharashtra? 2+10=12

7. Why was the Asiatic society of Bengal formed? Explain briefly the contributions of William Jones in Indian history. 6+6=12

Or

What are the salient features of Subaltern historiography? 12

★★★

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 2 (H)

2024

(May)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

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Paper : DSE–2

(Understanding Global Politics)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Sovereignty is the most important characteristic of the State.

(Write True or False)

(b) The Bretton Woods System was established in the year 1940/1944.

(Choose the correct option)

(c) Who is the author of the book, *Introduction to Global Politics*?

(d) War as 'organized violence carried on by political units against each other' comes from Hedley Bull/Thucydides/Quincy Wright.

(Choose the correct option)

(e) The Convention for the Prevention and Punishment of Terrorism, 1937 was held to reduce or eliminate terrorism.

(Write True or False)

(f) Give one example of greenhouse gase.

(g) What is the full form of UNFCCC?

(h) Name any one global civil society organization.

2. Write short notes on the following : 4×4=16

(a) Limitations of State sovereignty

(b) Function of World Bank

(c) Four major causes of global inequalities

(d) Causes of ozone layer depletion

(Continued)

3. What do you understand by the term 'State'? Discuss the evolution of the contemporary sovereign State system. 4+8=12

Or

Define sovereignty. Discuss the effects of globalization on political sovereignty of the State. 4+8=12

4. Explain the evolution of the World Trade Organization from the General Agreement on Tariffs and Trade (GATT). 11

Or

Define the transnational economic actors and describe their main characteristic features.

5. Discuss the main purposes and objectives of the United Nations Declaration on the Rights of Indigenous Peoples, 2007. 11

Or

Examine the major issues related with the erosion of cultural identity under globalization and give suggestions to address the problem.

(Turn Over)

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6. What are the major areas of global conflict in the contemporary world? Discuss in detail. 11

Or

What is global terrorism? Suggest measures to curb global terrorism. 4+7=11

7. Discuss the role of the UN towards environmental protection and conservation. 11

Or

Enumerate and describe the basic characteristics of global civil society.

★ ★ ★

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Total No. of Printed Pages—4

6 SEM TDC DSE SOC (CBCS) 5 (H)

2024

(May)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–5

(Societies in North-East India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Arunachal Pradesh became a full-fledged State on

(i) 20th January, 1972

(ii) 20th February, 1987

(iii) 20th January, 1985

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(b) The narrow landmass connecting North-East India with the mainland India is popularly known as

(i) Siliguri Corridor

(ii) Chicken's Neck

(iii) Doklam Corridor

(c) The practice of 'headhunting' was once prevalent among the

(i) Khasis

(ii) Nagas

(iii) Apatanis

(d) The festival with barter economy prevalent in North-East India is

(i) Hornbill Festival

(ii) Jonbeel Festival

(iii) Dorongan Festival

(e) The full form of ILP is

(i) International Line Permit

(ii) Inner Line Permit

(iii) Indian National Party

(f) The 'Naga Club' was formed in

(i) 1963

(ii) 1918

(iii) 1960

(g) The book, *Religion and Society in North East India* is authored by

(i) Dr. D. Nath

(ii) Dr. B. Pakem

(iii) Amalendu Guha

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(h) Matrilineal family system, practised in North-East India, is found among the

(i) Khasis

(ii) Sherdukpens

(iii) Meities

2. Write short notes on any *four* of the following (**within *150* words** each) : 4×4=16

(a) Tribal economy of North-East India

(b) Racial diversity in Assam

(c) Location of North-East India

(d) Emerging middle class in tribal society

(e) Religious belief system of any tribal community in North-East India

(f) Aryanization of any ethnic community of Assam

3. Answer any *four* questions of the following (**within 500 words** each) : 14×4=56

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(a) Throw light on the illusive concept of the region (NE India) and give an account of evolution of North-East India. 4+10=14

What is shifting cultivation? Discuss its merits and demerits in the context of North-East India. 4+10=14

(c) Write a note on socio-cultural life of any major ethnic community of North-East India. 14

(d) What is globalization? Discuss the consequences of globalization in North-East India. 4+10=14

(e) What is subnationalism? Discuss the causes and consequences of subnationalism in North-East India with special reference to Assam. 4+10=14

(f) What is ethnicity? Write a note on any ethnic movement in Assam. 4+10=14

(g) Write an essay on emerging elites and power structure among the tribal communities in Assam. 14

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Total No. of Printed Pages—4

6 SEM TDC DSE ECO (CBCS) 5 (H)

2024

(May)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–5

(History of Economic Thought)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Who among the following was the originator of the phrase 'Iron law of wage'?

(i) Adam Smith

(ii) Karl Marx

(iii) David Ricardo

(iv) Ferdinand Lassalle

(Choose the correct answer)

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(b) Which country is regarded as the 'home of the historical school'?

(c) _____ was the first Indian to calculate national income of India.

(Fill in the blank)

(d) Why is quasi-rent zero in the long-run period?

(e) Who wrote the book, *The Economics of Welfare*?

(f) Investment multiplier is equal to

(i) $\frac{1}{1 - MPC}$

(ii) $\frac{\Delta S}{\Delta Y}$

(iii) $\frac{\Delta C}{\Delta Y}$

(iv) None of the above

(Choose the correct answer)

(g) Marshall's name is associated with

(i) consumer's surplus

(ii) quasi-rent

(iii) the algebraic expression of elasticity

(iv) All of the above

(Choose the correct answer)

(h) Leon Walras was the economist of which school of economic thought?

2. Write short notes on any *four* of the following (**within 150 words** each) : 4×4=16

   (a) Naturalism and optimism

   (b) Theory of surplus value

   (c) Marginalism

   (d) Monetarism

   (e) Say's law of market

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3. (a) What is physiocracy? Explain the physiocratic ideas on taxation and international trade. 3+4+4=11

Or

   (b) Explain the distinctions between physiocracy and mercantilism. 11

4. (a) "With J. S. Mill, classical economics may be said in some way to have attained its perfection and with him begins its decay." Evaluate this statement. 11

Or

   (b) Discuss briefly the contributions of Thomas Robert Malthus. Why is he called a pessimist? 8+3=11

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5. *(a)* Analyze the contributions of Carl Menger to economic thought. 11

Or

(b) Highlight the factors giving rise to subjectivism. How was priority to utility analysis given among the marginalists? 6+5=11

6. *(a)* Examine the relevance of Keynesian economics to the underdeveloped countries. 12

Or

(b) In what respects Keynesian economics differs from classical economics? How are consumption, investment and savings related in Keynesian analysis? 8+4=12

7. *(a)* Highlight the major contributions of D. R. Gadgil and Gyan Chand to economic thought. 6+5=11

Or

(b) Explain the 'Drain Theory'. How does the theory explain the economic condition of India during the British rule? 5+6=11

★ ★ ★

1st Sessional Exam, 2025

6th Semester, (CBCS)

Subject: C-13, C-12, C-14

DSE-5, DSE-6, DSE-4, DSE-3

DSEED-604, DSEED-603

HISHDSE-601, HISHDSE-602

HISHC-1014, HISHC-1013

1st Sessional examination, 2025 (UBCS)
Semester: 6th (Sixth)
Department: History
Paper Code: **HISHDSE 602**
Paper Title: **Historiography**

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Time: 1 Hour Total Marks: 25

1. Answer the following questions 1x5=5

   a) What do you mean by 'Historiography'?
   b) Who said, "History is a science, no less and no more"?
   c) Who wrote the book 'Rise and Growth of Economic Nationalism in India' ?
   d) Who wrote the book 'Social Background of Indian Nationalism'?
   e) What do you mean by the word 'History'?

2. Write down the short notes (any two) 2x5=10

   a) Heuristics
   b) Social History
   c) Limitations of inscriptional Evidences

3. Answer the following questions (any One) 1x10=10

   a) Write a detail note on the scope of History.

   Or

   Describe the relations of History with Geography and Anthropology.

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1st Sessional examination, 2025

Semester: 6th (Sixth)

Department: History

Paper Code: **HISHC 1013**

Paper Title: **History of India VIII (c. 18[illegible])**

Total Marks:25

Time: 1Hour

1x5=5

1. Answer the following questions

a) Name the newspaper published by J.A. Hicky.
b) Who introduced 'Vernacular Press Act'?
c) In which year Muhammadan Anglo-Oriental College was established?
d) Who founded Lahore Singh Sabha?
e) Who founded Atmiya Sabha?

2x5=10

2. Write down the short notes (any two)

a) Deoband Movement
b) Singh Sabha
c) Debates around Widow Re-marriage

1x10=10

3. Answer the following questions (any One)

Analyse the contribution of Brahma Samaj as a pioneer of socio-religious reform movement in 19th century India

OR

Analyse Arya Samaj as a revivalist movement

1st Sessional examination, 2025, CBCS

Semester: 6th (Sixth)

Department: History

Paper Code: **HISHDSE 601**

Paper Title: **Social and Economic History of Assam**

Time: 1 Hour Total Marks: 25

Answer the following questions 1x5=5

a) What were the chief duty of the Brahmins in early *Kamrupa*?

b) What was Varnashrama dharma?

c) What was the main duty of *Karanas*?

d) Who introduced land measurement system in medieval Assam?

e) Who was the chief owner of land in medieval Assam?

2. Write down the short notes (any two) 2x5=10

a) Occupational groups in Ancient Assam

b) Caste System in Ancient Assam

c) Trade in medieval Assam

3. Answer the following questions (any one) 1x10=10

a) Discuss about the religious beliefs and practices in Ancient Assam.

Or

b) Discuss about the agriculture and land system during medieval Assam.

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1st Sessional examination, 2025, CBCS
Semester: 6th (Sixth)
Department: History
Paper Code: **HISHC 1014**
Paper Title: **History of Modern Europe (c. 1780-1939)**
ıe: 1Hour Total Marks:25

Answer the following questions 1x5=5

a) What was the purpose of "Act of Union"?
b) What do you mean by Luddites?
c) Define "Parliamentary Democracy"?
d) Who were the "Chartists"?
e) What is the last stage of "Historical Materialism" according to Marx?

2. Write down the short notes (any two) 2x5=10

a) Historical Materialism
b) Dictatorship of Proletariat Theory
c) Food Riot

3. Answer the following questions (any One) 1x10=10

a) Write about the concepts of Dialectic Materialism and Class Struggle with reference to the mutual relationship amongst them.

OR

b) Describe about the challenges faced by the citizens of United Kingdom in achieving Parliamentary Democracy.

1st Sessional Exam., 2025
6th Sem
Sub : Education (Major)
Paper : DSEED - 604
(Project Report)

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Marks :25 Time : 1 Hour

1. Answer the following questions - 1x3=3
a. Who is the father of Project method?
b. What is the literal meaning of the word project?
c. How much time is allocated for a project?
2. Write short note on - (any two) 5x2=10
a. Characteristics of project.
b. Importance of project.
c. Principles of project.
3. What is project? Write briefly about the different types of project. 4+8=12

Or

Explain the different steps of writting a project report. 12

1st Sessional Exam., 2025
6th Sem
Sub : Education (Major)
Paper : DSEED - 603
(Gender and Education)

Marks :25 Time : 1 Hour

1. Answer the following questions - 1x5=5
a. Who wrote the book 'Sex and Gender'?
b. Which latin word does the word 'Gender' come from?
c. "Gender is the social organization of sexual difference" - who said this?
d. Who is the father of text book?
e. In which year National Curriculum Framework was formed?
2. What do you mean by gender marginalization? 2
3. Write any two characteristics of gender roles? 2
4. Write short note - (any two) 3x2=6
i.Types of gender segregation.
ii.Gender inequality in co-curricular activities.
iii. Types of gender role.
5. What is the meaning of gender segregation? Write the role of gender segregation in education? 2+3=5
6. What do you mean by hidden curriculum? Write the characteristics of hidden curriculum? 2+3=5

Or

Describe some suggestions for reducing gender inequality in the text books? 5

B.A. 1st In Sem 2025
6th Sem
Sub : Sociology
Paper : Indian Sociological Trditions
Code : DSE-6

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Marks :25 Time : 1 Hour

1. Choose the correct answer - 1x5=5

a. Who wrote the book "Caste and race in India"?
i. M.N. Srinivas ii. G.S. Ghurey iii. S.C. Dubey

b. Herbert Risley classified Indian races into-
i. Three types ii. SEven types iii. Nine types

c. Who was the propounder of the concept "Tradition and modernity"?
i. B.R.Ambedkar ii. D.P. Mukherjee iii. M.N. Srinivias

d. Who is the author of the book "Personality and the social sciences"?
i. D.P. Mukherjee ii Verrier Elwin iii. T.K. Oomen

e. The concept 'Sanskritization' is associated with -
i. T.K. Oomen ii. G.S. Ghurey iii. M.N. Srinivas

2. Write short note - 5x2=10

a. D.P Mukherjee's view on dialectics of tradition and modernity?

b. Characteristics of caste according to G.S. Ghurey?

3. Answer any one of the following question. 1x10=10

a. Discuss M.N. Srinivas view on social change?

b. Explain G.S. Ghurey's 'Caste and Race' concept?

B.A. 1st In Sem 2025
6th Sem
Sub : Sociology
Paper : Societies in N.E. India
Code : DSE-5

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Marks :25 Time : 1 Hour

1. Choose the correct answer from the following questions- 1x5=5

a. In terms of area, the longest state of N.E. India is -
i. Assam ii. A.P. iii. Nagaland
b. Which N.E. state has highest literacy rate?
i. Assam ii. Mizoram iii. Tripura
c. The Ancient name of Assam was.
i. Pragjyotispur ii. Assam iii. None of the above
d. Paik system was introduced in the following period?
i. Colonial period
ii. Pre-colonial period
iii. Post-Independence period
e. How many ethnic groups in N.E. India?
i. 150 ii. 200 iii. 90

2. Write short notes (any two) - 5x2=10

a. Pre-colonial period b. Ethnic group
c. Migration d. Racial groups

3. Write any one of the following question. 1x10=10

a. Write a note on historical evaluation of N.E. India.

Or

b. What is demography? Briefly discuss about the changing patterns of demographic stracture of N.E. India.?

প্ৰথম আভ্যন্তৰীণ পৰীক্ষা

ষষ্ঠ ষান্মাসিক

বিষয় ঃ অসমীয়া

বিশ্ব সাহিত্য (DSE - 3)

মুঠ নম্বৰ - ২৫ সময় -

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১। অতি চমু উত্তৰ দিয়া - ১x৩=৩

(ক) এণ্টন চেখভৰ সম্পূৰ্ণ নাম কি?

(খ) অ' হেনৰী প্ৰথম গল্প সংকলনখনৰ নাম কি?

(গ) 'ক'লা মানুহৰ ল'ৰা' কবিতাৰ কবি কোন?

২। চমুটোকা লিখা (যিকোনো দুটা) - ২x৪=৮

(ক) 'মাৰুচী স্বপ্ন' গল্পটোৰ বিষয়বস্তু।

(খ) 'ঘটনা' কবিতাৰ মূলভাৱ।

(গ) ক'লা মানুহৰ ল'ৰা কবিতাৰ মূলভাৱ।

৩। উচ্চাকাংক্ষাই মানুহৰ জীৱনলৈ কেনেকৈ দুৰ্দশা নমাই আনে 'হীৰাৰ হাৰ' গল্পৰ জৰিয়তে বুজাই লিখা। ৮

৪। 'উপহাৰ গল্প'ত ত্যাগৰ মহত্ব কিদৰে প্ৰকাশিত হৈছে আলোচনা কৰা। ৬

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1st In-Semester Examination, 2025 (Even Semester)
B. A. 6th Semester
Sub: English (Major)
Course: DSE 3
Course Code: 60110
Title: Literary Theory

Time: 1hr **Full mark: 25**

1. Answer the following questions (any two): 2 x 10 = 20

   i. What is ideology? Write are the difference between ISA and RSA.

   ii. What is the reproduction of the means of production and the reproduction of labour power?

   iii. What is the summary of Elaine Showalter's 'Twenty Years On: *A Literature of Their Own* Revisited'?

2. Write short notes on anyone the following: 1 x 5 = 5

   i. Ideology has no history.

   ii. Tripartite model in 'Twenty Years On: *A Literature of Their Own* Revisited'

   iii. What is Deconstruction theory?

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1st Sessional Exam., 2025

6th Sem (H)

Sub : Economics

Paper : DSE - 3 (Environmental Economics)

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Marks :25 Time : 1 Hour

1. Answer the following questions - 1x3=3

a. Define environmental economics.

b. Draw the environmental Kuznets curve.

c. Mention one characteristics of environmental economics.

2. Write short notes on the following (any two) - 2x5=10

a. Public and Private goods.

b. Environmental economics and Resource economics.

c. Common property resource.

3. a. Explain the inter-linkages between environment and development trade off . 12

Or

b. What do you mean by externalities? Discuss the various types of externalities. 2+10=12

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B.A. 1st Sessional Examination, 2025

Subject – Political Science

Paper – DSE – 03 (B) (Understanding Global Politics)

Time – 1 Hour **Marks – 25**

1. Who is the present U.S. President ? 1
2. Write short notes any three 3x5=15
   a. Globalization and sovereignty of nation state.
   b. Bretton woods Institution.
   c. Global governance
   d. Trannational Economic Aclors
   e. Evolution of state system
3. Discuss the erosion of cultural identities under globalization. 9

Or

Discuss, how global inequality impacts global politics. 9

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Estd : 1981
Date

1st In-Semester Examination, 2025 (Even Semester)
B. A. 6th Semester
Sub: English (Major)
Course: DSE 4
Course Code: 60130
Title: Partition Literature

Full mark: 25 **Time: 1hr**

1. Answer the following questions (any two): 2 x 10 = 20

   i. "Am I weak just because I'm a woman?" Delineate Mallika's character in the light of her question in The Final Solution.

   ii. "The Leaf in the Storm is the story of gender and trauma." Discuss

   iii. Critically analyze the poem, 'Toba Tek Singh' by Gulzar.

   iv. Write what you know about the Partition Literature.

2. Write short notes on any one of the following: 1 x 5 = 5

   i. Character of Raka

   ii. Story of *Basti*.

   iii. Manik Bandopadhyay

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B.A. FIRST IN-SEMESTER EXAMINATION, FEBRUARY- 2025
Semester: 6th (H) **Subject: ECONOMICS**
Paper: DSE- 4(HISTORY OF ECONOMIC THOUGHT)
Time: 1 hour **Total Marks: 25**

1. Answer *any two* of the following questions within 800 words: **2x10 = 20**

   (a) Give an account of the contributions of Adam Smith to the history of economic thought.

   (b) Briefly discuss the 'Theory of Population' explained by T.R. Malthus. How far this theory is relevant in the context of Indian Economy?

   (c) Briefly explain the contributions of David Ricardo to the history of economic thought.

2. Write short notes on *any one* of the following: **1x4=4**

   (a) Difference between Mercantilism and Physiocracy.

   (b) Malthus as pessimist in the economic history.

3. Who is the writer of the book *'The Principle of Political Economy'*? 1

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B.A. 1st Sessional Examination, 2025

Subject – Political Science

Paper – DSE – 04 (Indian Foreign Policy in Globalizing World)

Time – 1 Hour **Marks – 25**

1. Who is the present foreign minister of India ? 1
2. Write short note (any one) 1x4=4
   a) Determinants of India's foreign policy
   b) NAM
   c) Panohshil
3. Discuss Indo-Pak relations after the end of cold war. Give some suggestions to improve Indo-Pak bilateral relationship. 6+4=10

   Or

   Discuss the areas of dispute between India and Bangladesh.
4. Discuss Indo-U.S Relations in present century. 10

   Or

   Discuss China's growing stature in World politics which is likely to undermine India's influence.

1st Sessional Exam., 2025

6th Sem

Sub : Education (Major)

Paper : Emerging Trends in Indian Education

Code : C-12

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Marks :25 Time : 1 Hour

1. Answer the following questions very shortly - 1x5=5

a. Who is known as the "Father of the Indian Constitution"?

b. In which year the Right to Education Act passed?

c. Which article of the Indian Constitution states that the "State shall not discriminate against any citizen on grounds only of religion, race, caste, sex or place of birth".

d. What is MOOC ?

e. "Examination system is a good servant but a bad master" who said this?

2. Write short notes on any (two) 5x2=10

a. Education in concurrent list.

b. Constitution as a source of aims of education.

c. Role of education in Human Resource Development.

3. What are the problems of equalisation of educational opportunities? Given some suggestions for solving its problems. 5+5=10

Or

Discuss the impact of privitization and commercialisation in the present Indian education. 10

B.A. 1st In Sem 2025
6th Sem
Sub : Sociology
Paper : Sociological Thinkers II
Code : C-13

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Marks :25 Time : 1 Hour

1. Choose the correct answer from the following - 1x5=5

a. Who gives the concept of AGIL model?

i. M.N. Srinivas ii. Max Weber

iii. Cooley iv. Talcott Parsons

b. Who is the author of the book 'Mind, Self and Society'?

i. G.H. Mead ii. Pareto iii. Karl Marx iv. Weber

c. Binary opposition was a concept given by -

i. Simmel ii. Levi-strauss iii. Comte iv. Weber

d. Levi-strauss is a prominent -

i. Functionalist ii. Interactionist

iii. Structural -functionalist iv. Structuralist

e. Symbolic interactianism focuses on -

i. Structure of the society

ii. Function of the society

iii. Conflicts over resource

iv. One to one interactions and communications

2. Write short notes on any two - 5x2=10

i. Pattern Variable ii. Social System iii. AGIL Model

3. Answer any one from the following - 10

i. Discuss the explaination of G.H. Mead's mind, self and society.

ii. Write a critical note on Talcott Parson's social system.

First In-Semester Examination, February 2025

B.A. 6th Semester

Subject: Economics

Paper: Indian Economy II (C-13)

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Time: 1 hour **Total Marks:25**

1. Write short note on any one of the followings. 1×5=5

   A. Agricultural diversification in India

   B. Changing structure of Indian Agriculture

2. Answer any two of the followings. 10×2=20

   A. What do you mean by sustainable Agriculture? Discu the various constraints of sustainable Agriculture India.

   B. Discuss the trend of agricultural growth ar productivity trend in India. Suggest some measures increase agricultural productivity in India.

   C. Critically discuss the Green Revolution in Indi context.

B.A. 1st Sessional Examination, 2025

Subject – Political Science

Paper – Modern Political Philosophy

Code - C-13

COLLEGE LIBRARY GOLAGHAT

Time – 1 Hour Marks – 25

1. Define Modernity. 1
2. Write short note (any one) 1x4=4
   a) Causes of Renaissance.
   b) Liberalism.
3. a) What is Modernity ? Discuss its basic features. 10

   Or

   b) What is renaissance ? Discuss the features of Renaissance. 10
4. a) Critically discuss Rousseau's social contract theory. 10

   Or

   b) Explain Rousseau's concept of human nature. Discuss how this concept influence his social contract theory. 6+4+10

প্ৰথম আভ্যন্তৰীণ পৰীক্ষা
ষষ্ঠ ষান্মাসিক
অসমীয়া গদ্যৰ চানেকী
পেপাৰ ক'ড (C-13)

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Estd :1981
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পুঠি নম্বৰ - ২৫

সময় - ১ ঘ

১। অতি চমু প্ৰশ্নোত্তৰ লিখা - ১x৪=৪

(ক) লক্ষ্মীনন্দন বৰাৰ এখন উপন্যাসৰ নাম লিখা।

(খ) 'গড় বচোৱাৰ বাবে ইলেক্ট্ৰনিক ব্যৱস্থা' -প্ৰবন্ধটি কাৰ ৰচনা।

(গ) হোমেন বৰগোহাঞিৰ ৰচনাৰ এটা বৈশিষ্ট্য লিখা।

(ঘ) মুকুটে গৰুহাল কাক বেছিছিল?

২। চমুটোকা লিখা - ২x৪=৮

(ক) মুকুটে ত্যাগৰ মুক্ত জীৱন এৰি পুতাশালাৰ বন্দীৰ দৰে চাকৰিৰ জীৱনটো অতিবাহিত কৰিব লগা হোৱাত তাৰ মনৰ অৱস্থা কেনে আছিল?

(খ) 'এহাত ডাবা' গল্পৰ বিষয়বস্তুৰ আভাস দিয়া।

৩। "জীৱনৰ জয় গান" নামৰ পাঠটিৰ জৰিয়তে ব্যৱহাৰিক জীৱনত কেনেধৰণে শিক্ষা লাভ কৰিব পৰা যায় এটি আলোচনা আগবঢ়োৱা। ৬

৪। গড় বচোৱাৰ ইলেক্ট্ৰনিক ব্যৱস্থা আৰু প্ৰাসংগিকতা সম্পৰ্কে আলোচনা কৰা। ৭

1st In-Semester Examination, 2025 (Even Semester)
B. A. 6th Semester
Sub: English (Major)
Course: C 13
Course Code: 60100
Title: Modern European Drama

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Estd :1981
Date.....
P.O. FURKATING, GOLAGHAT

Full mark: 25 Time: 1hr

1. Answer the following questions (any two): 2 x 10 = 20
   i. Write a note on the symbolic significance of 'Godot' in the play *Waiting for Godot*.
   ii. What does the Rhinoceros symbolize in the play?
   iii. How do the themes in Rhinoceros relate to Nazism?

2. Write short notes on the following (any one): 1 x 5 = 5
   i. Theatre of the Absurd
   ii. Berenger
   iii. Significance of Jean's transformation to rhinoceros

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1st Sessional Exam., 2025

6th Sem

Sub : Education (Major)

Paper : C-14 (Child and Adolescent Psychology)

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Estd :1981
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Marks :25 Time : 1 Hour

1. Answer the following questions - 1x5=5

a. Who is the father of Kindergarten Method?

b. "School Infancy" - who wrote this book?

c. Who said - "Psychology is essential for an educationist"?

d. Development refers to a process of change in growth and capability over time, as function of both maturation and interactions with the environment" - who made this statement?

e. What is the literal meaning of the word "Discipline"?

2. Write two difference between Child Psychology and Educational Psychology. 2

3. Write three general characteristics of child's Discipline. 3

4. Write short note - (any two) 4x2=8

a. Society as factor of Development.

b. Significance of Child Psychology.

c. Observation method of Child Psychology.

d. Emotional needs of children.

5. What do you mean by Child Psychology.? Discuss the factors affecting Child Development. 2+5=7

Or

Write about the causes and prevention of problems of adjustment. 7

Or

What are the causes of Deficiency and Deprivation during childhood? Explain. 7

প্ৰথম আভ্যন্তৰীণ পৰীক্ষা

ষষ্ঠ ষান্মাসিক

অসমৰ ভাষা আৰু লিপি

পেপাৰ ক'ড (C-14)

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মুঠ নম্বৰ - ২৫ সময় - ঘণ্টা

১। অতি চমু উত্তৰ দিয়া - ১×৩=৩

(ক) বড়ো ভাষাই কি লিপি গ্ৰহণ কৰিছে?

(খ) "অসমৰ ভাষা" গ্ৰন্থখনৰ লেখক কোন?

(গ) তিব্বতবৰ্মী শাখাৰ উত্তৰ অসম উপ-শাখাৰ অসমত প্ৰচলিত একমাত্ৰ ভাষাটোৰ নাম কি?

২। চমুটোকা লিখা (যিকোনো তিনিটা) - ৫×৩=১৫

(ক) অসমীয়া ভাষাৰ ধ্বনিতত্ত্ব

(খ) টাইমূলীয় ভাষা

(গ) অষ্ট্ৰিক মূলীয় ভাষা

(ঘ) অসমৰ বিপন্ন ভাষা

(ঙ) সংযোগী ভাষা হিচাপে অসমীয়া ভাষা

৩।(ক) অসমৰ আৰ্যমূলীয় ভাষাসমূহৰ এটি পৰিচয় আগবঢ়োৱা। ৭

অথবা

(খ) মিচিং ভাষাৰ ভাষাতাত্ত্বিক বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৭

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1st In-Semester Examination, 2025 (Even Semester)
B. A. 6th Semester
Sub: English (Major)
Course: C 14
Course Code: 60200
Title: Postcolonial Literatures

Full mark: 25 **Time: 1hr**

1. Answer the following questions (any two): 2 x 10 = 20

   i. Critically analyse the story of *Chronicle of a Death Foretold.*

   ii. Write a critical appreciation of the poem , 'Tonight I can write'.

   iii. Critically analyse the character of Okonkwo.

2. Answer the following questions (any one): 1 x 5 = 5

   i. Write a short note on Chinua Achebe

   ii. Critically analyze the lines-

   I no longer love her, that's certain, but how I

   loved her.

   My voice tried to find the wind to touch her hearing.

   iii. Write a note on the theme of honour in *Chronicle of a Death Foretold.*

B.A. 1st In Sem 2025

6th Sem

Sub : Sociology

Paper : Sociological Research Method II

Code : C-14

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Marks :25 Time : 1 Hour

1. Choose the correct answer from the following - 1x5=5

a. Who wrote the book Research Method?

i. Ram Ahuja ii. P.V. Young iii. Max Weber

b. Who introduced Random sampling method?

i. Auguste Comte ii. Bowley iii. P.V. Young

c. Souces of Hypothesis is -

i. Autobiography ii. Book c. Scientific Theory

d. Census data is -

i. Primary data ii. Secondary data iii. None of the above

e. A Questionnaire is by post is known.

i. Open ended Questionnaire

ii. Mailed Questionnaire

iii. Closed Questionnaire

2. Write short notes any two - 5x2=10

a. Characterstics of Research

b. Research Desigin

c. Obsevation Method

d. hypothesis

3. Answer any one of the following question. 1x10=10

a. What is Social Research? Discuss its steps of Research?

Or

b. What is sampling and its types.

B.A. 1st Sessional Examination, 2025

Subject – Political Science

Paper – Indian Political Thought – II

Code – C-14

Estd :1981
Date

Time – 1 Hour Marks – 25

1. Who wrote the book "Stri Dharma Niti" ? 1
2. Write short note (any one) 1x4=4
   a) Features of Modern Indian Political Thought.
   b) Write about any two strands of Modern Indian Political Thought.
3. a) Examine Ramabai's contribution on the development of Indian Women. 10

   Or

   b)Examine Ramabai's critique of gender in Nindu society

4. a) Examine Gandhi's concept of Sarvodaya. 10

   Or

   b) What is meant by Satyagraha ? What are the Techniques of Satyagraha.

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Estd :1981
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Year : 2025

6th Semester (CBCS)

Paper Code : DSE-1, DSE-3,

DSE-2, DSE-1(H)-2(NH)

Papers

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Total No. of Printed Pages—3

6 SEM TDC DSE HIST (CBCS) 1 (H)

2025

(May)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) During whose reign Hiuen Tsang visited Kamarupa?

(b) Who was the chief disciple of Sankaradeva?

(c) Who was the author of *Deodhai Assam Buranji*?

(d) In which year the Berry White Medical School was established in Dibrugarh?

(e) Who was the first President of Assam Association?

(f) When was the Assam Sahitya Sabha formed?

(g) Name the first oil field discovered in Assam.

(h) Who discovered tea in Assam?

2. Write short notes on any *three* of the following : 4×3=12

(a) Agrahara Settlement

(b) Women in Medieval Assam

(c) Internal trade in Medieval Assam

(d) Assam Sahitya Sabha

(e) Inland water transport system in Colonial Assam

3. Discuss briefly about the development of caste system in Ancient Assam. 12

Or

Discuss in brief about the religious beliefs and practices in Ancient Assam.

4. Write in brief about the art and architecture of Medieval Assam. 12

Or

Discuss the Paik system as a social organization of Medieval Assam.

5. Write briefly about the land revenue and other taxes of Medieval Assam. 12

Or

Analyze the economic relation between the hills and plains in Medieval Assam.

6. Discuss the role of Christian missionaries for the growth of modern education in Assam. 12

Or

Briefly discuss about the language controversy in the nineteenth century Assam.

7. Describe the history of cottage industry in Colonial Assam. 12

Or

Explain briefly the growth and development of oil and coal industry in Colonial Assam.

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Total No. of Printed Pages—4

6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2025

(May)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1

(Literary Theory)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

(Marxism)

1. Answer any *one* of the following questions : 15

(a) "All men are intellectuals, one could therefore say : but not all men have in society the function of intellectuals." Discuss the significance of this statement with special reference to the distinction Gramsci makes between traditional and organic intellectuals.

(b) How does Gramsci distinguish 'civil society' and 'political society' in connection to the function of intellectuals in society?

(c) Discuss Althusser's concept of interpellation. How does ideology interpellate concrete individuals as concrete subjects?

2. Answer briefly any *one* of the following questions : 5

(a) What role do intellectuals play in the maintenance or subversion of hegemonic control?

(b) How are repressive state apparatuses and ideological state apparatuses differentiated from each other?

(c) How are the conditions of production maintained? What factors are needed for that maintenance?

UNIT—II

(Feminism)

3. Answer any *one* of the following questions : 15

(a) How does Irigaray contend that homosexuality and homosociality exist in society? Examine critically.

(b) 'When the Goods Get Together' establishes a strong set of connections between a phallocentric economy of desire and an economic model of trade and exchange. Explain and comment on the significance of this connection between sexuality and commerce.

(c) How do you respond to the idea of female literary tradition in relation to Showalter's essay *Twenty Years on : A Literature of Their Own Revisited*?

4. Answer briefly any *one* of the following questions : 5

(a) How does Showalter respond to Toril Moi's criticism of her *A Literature of Their Own*?

(b) Write a short note on Showalter's idea of 'New Women'.

(c) Write a short note on Irigaray's critique of Freud.

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions : 15

(a) Discuss, after Derrida, the idea of center, giving examples to describe the role of the center in governing the operations without any structure.

(b) How does Derrida bring Claude Lévi-Strauss to his discussion of logocentrism and contradiction of the structuralist thought?

(c) How does Foucault deal with the concepts of ideology and repression in the elaboration of his theory of power?

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6. Answer briefly any *one* of the following questions : 5

(a) Write a short note on Derrida's idea of 'play'.

(b) Briefly outline Foucault's theory of power.

(c) How does Foucault conceive of the relationship among truth, power and the position of the intellectual in society?

UNIT—IV

(Post-Colonial Studies)

7. Answer any *one* of the following questions : 15

(a) How does Gandhi elaborate the idea of passive resistance in *Hind Swaraj*?

(b) Discuss, after Edward Said, the idea of Orientalism as propounded and critiqued in the essay *The Scope of Orientalism*.

(c) What, according to Aijaz Ahmad, are the institutional, historical and linguistic difficulties in assuming that Indian literature is an always already existent category? Discuss.

8. Answer briefly any *one* of the following questions : 5

(a) Why does Gandhi say, "India cannot cease to be one nation"?

(b) How, according to Said, does the West control and manage 'The Orient'?

(c) How does Ahmad link Indian culture and languages with 'Indian Literature'?

★★★

Total No. of Printed Pages—7

6 SEM TDC DSE ENG (CBCS) 3 (H/NH)

2025

(May)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–3

(Partition Literature)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *one* of the following questions : 15

(a) Examine the role of memory and nostalgia in *Basti*. How does Zakir's recollection of the past shape the narrative structure and themes of the novel?

TURKAJHIS COLLEGE LIBRARY Estd : 1951 Date

(b) Discuss the use of allegory and symbolism in *Basti*. How does Intizar Hussain use these literary devices to reflect on the trauma of Partition and national identity?

(c) Analyze the portrayal of communal harmony and its disintegration in *Basti*. How does the novel comment on the socio-political realities of post-Partition South Asia?

2. Write a short note on any *one* of the following : 5

(a) Significance of the town of Rupnagar in *Basti*

(b) The use of myth and history in *Basti*

(c) Portrayal of communal violence in *Basti*

3. Answer any *one* of the following questions : 15

(a) Discuss the role of memory and imagination in shaping the narrative structure of *The Shadow Lines*. How do they influence the narrator's perception of history and identity?

TURKAJHIS COLLEGE LIBRARY Estd : 1951 Date

(b) Examine the concept of national boundaries in *The Shadow Lines*. How does Ghosh critique the artificiality and violence of borders through the events and characters in the novel?

(c) Analyze the character of Tridib in *The Shadow Lines*. In what ways does he function as a symbolic figure in the narrator's coming of age and understanding of the world?

4. Write a short note on any *one* of the following : 5

(a) The role of May Price in *The Shadow Lines* and her impact on the narrator

(b) The role of the city of Dhaka in the exploration of Partition and memory in *The Shadow Lines*

(c) The problematization of the concept of home in *The Shadow Lines*

5. Answer any *one* of the following questions : 15

(a) Examine the theme of alienation in Dibyendu Palit's *Alam's Own House*. How does the narrative portray the disconnection between the protagonist and his familial or social environment?

(b) How does Manik Bandopadhyay critique the socio-economic system through the character of Ram Kanta in *The Final Solution*? Discuss with reference to the story's symbolism and tone.

(c) Examine the narrative technique and use of irony in *Toba Tek Singh*. How does Manto use satire and dark humor to critique the absurdity of Partition?

(d) Analyze the use of natural imagery and symbolism in Lalithambika Antharjanam's *A Leaf in the Storm*. How does the author use these elements to deepen the narrative's emotional impact?

6. Write a short note on any *one* of the following : 5

(a) The significance of the ending of Dibyendu Palit's *Alam's Own House*

(b) Portrayal of mental illness in Manik Bandopadhyay's *The Final Solution*

(c) The role of humour in the depiction of madness in *Toba Tek Singh*

(d) The character of Ammini in Lalithambika Antharjanam's *A Leaf in the Storm*

7. Answer any *one* of the following questions : 15

(a) Examine the political undertones in Faiz Ahmad Faiz's poem, *For Your Lanes, My Country*. How does the poet critique oppressive regimes while expressing unwavering devotion to the nation?

(b) Analyze the theme of death and rebirth in Jibanananda Das's poem, *I Shall Return to This Bengal*. How does the poet present his desire for a metaphysical return to Bengal, and what does this suggest about his relationship with his homeland?

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(c) How does Gulzar use the figure of Toba Tek Singh to critique the Partition of India in his poem, *Toba Tek Singh*? Analyze the poem in the light of memory, madness, and the trauma of displacement.

8. Explain, with reference to the context, any *one* of the following : 5

(a) In any case,
I live in imagined days and nights,
I exist in the shadow of the prison walls.
This is how people fight oppression,
their ritual isn't new, nor are my ways new.

(b) A little child toss rice-grains on the
courtyard grass,
Or a boy on the Rupsa's turgid stream
steer a dinghy
With torn white sail—white egrets
swimming through red clouds
To their home in the dark. You will find
me among their crowd.

(Continued)

COLLEGE LIBRARY

(c) When will he move down that branch?
He is to be told :
"There are some more—left still a
Who are being divided, made into pieces—
There are some more Partitions to be done
That Partition was only the first one."

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Total No. of Printed Pages—3

6 SEM TDC DSE EDN (CBCS) 3 (H)

2025

(May)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(Gender and Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) What is meant by sex?

(b) Write any one consequence of child marriage.

(c) What is gender segregation?

(d) Write any one cause of female foeticide.

(e) What is stagnation in school education?

(f) What is meant by girl friendly school?

(g) Write any one law related to divorce.

(h) In which year the Hindu Succession Act was passed?

2. Write short notes on the following : 4×4=16

(a) Difference between sex and gender

(b) Gender biases in the family

(c) Concept and nature of single sex school

(d) Law of property rights related to women and social justice

3. What is matriarchal society? Write the nature of matriarchal society. Discuss the gender role in matriarchal society. 2+6+6=14

Or

Write the differences between horizontal and vertical gender segregation. Discuss the impact of gender segregation in education system. 6+8=14

4. What is meant by gender socialization? Describe the role of family and school in gender socialization. 4+5+5=14

Or

What is meant by dowry? Explain the causes of dowry and suggest measure for solving the problem of dowry. 4+5+5=14

5. Explain gender inequality in school with special reference to infrastructure, curricular and co-curricular activities. 14

Or

Describe the role of school and peer in reinforcing equality in the society. 7+7=14

6. Describe the history and current status of women reservation bill in India. 14

Or

Describe the Article of the Indian Constitution related to education from gender equality perspective. 14

★★★

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 3 (H)

2025

(May)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–3

(India's Foreign Policy in a Globalized World)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct option of the following : 1×8=8

(a) Which of the following is an example of India's 'soft power diplomacy'?

(i) Nuclear Test

(ii) Exporting Bollywood Films and Yoga

(iii) Military Exercises with the USA

(iv) None of the above

(b) Which treaty did pave India-Soviet ties in 1971?
(i) Indo-Soviet Friendship Treaty
(ii) Warsaw Pact
(iii) Treaty of Tashkent
(iv) Moscow Declaration

(c) Which country is India's largest supplier of defence equipment?
(i) USA
(ii) Russia
(iii) France
(iv) Israel

(d) The 'Quadrilateral Security Dialogue' (QUAD) includes which four countries?
(i) India, China, Russia, Japan
(ii) India, USA, Japan, Australia
(iii) India, USA, UK, France
(iv) India, Russia, China, South Korea

(e) Which initiative by China is a key concern for India's strategic interests?
(i) Shanghai Cooperation Organization (SCO)
(ii) Belt and Road Initiative (BRI)
(iii) Asian Infrastructure Investment Bank (AIIB)
(iv) SAARC

(f) What is the name of the disputed border between India and China?
(i) LOC
(ii) LAC
(iii) McMahon Line
(iv) Durand Line

(g) The Kalapani border dispute is between India and which country?
(i) Bangladesh
(ii) Nepal
(iii) Sri Lanka
(iv) Bhutan

(h) What is the name of India's neighbourhood policy that emphasizes friendly ties with South Asian countries?
(i) Act East Policy
(ii) Neighbourhood First Policy
(iii) Gujral Doctrine
(iv) SAARC Initiative

2. Write short notes on the following **within 150 words** each : 4×4=16

(a) Role of Jawaharlal Nehru in shaping India's foreign policy

(b) Post-Cold War shifts in India's relations with Russia

(c) China's 'Belt and Road Initiative' (BRI) and India's response

(d) India's Act East Policy and engagement with ASEAN

3. Explain the evolution of India's foreign policy from a post-colonial State to an aspiring global power. 12

Or

Analyze the role of economic development in shaping India's foreign policy.

4. Examine India's foreign policy approach towards the USA and USSR during the Cold War. 11

Or

Describe the key changes in Indo-US relations since 2014 under the Modi government.

5. Critically analyze the historical roots of India-China border disputes and their impact on contemporary diplomatic relations. 11

Or

Examine the evolving economic and security challenges in India-China relations in the 21st century.

6. Analyze the historical trajectory of India-Bangladesh relations from the 1971 Liberation War to the present day. 11

Or

Critically analyze the evolving opportunities and persistent challenges in India-SAARC relations.

7. Critically evaluate India's role in the contemporary multipolar world in advancing its national interest. 11

Or

Critically analyze India's role in the WTO with a focus on its trade policies and negotiating strategies.

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6 SEM TDC DSE ASM (CBCS) 1(H)/2(NH)

2025

(May)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE–1 (H)/2(NH)

(Introduction to World Literature)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ লিখাঁ (যি কোনো আঠটা) : ১×৮=৮

(ক) ভাৰতত 'বিশ্বসাহিত্য' পদটো প্ৰথম ব্যৱহাৰ কৰা ব্যক্তিজনৰ নাম কি?

(খ) শকুন্তলা কোন ঋষিৰ পালিতা কন্যা?

(গ) 'হীৰাৰ হাৰ' গল্পটোৰ মূল কোন ভাষাৰ?

(ঘ) পাঠ্যপুথিৰ অন্তৰ্গত 'সময়ৰ সন্তানবোৰ' কবিতাটোৰ অনুবাদকজনৰ নাম কি?

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(ঘ) কোনজন চিৰিত্ৰৰ নাম কি?

(চ) 'অগ্নিগৰ্ভ' নাটকৰ সকলো চৰিত্ৰটোৰ মূল নাটকত কি নাম আছিল?

(ছ) 'অগ্নিগৰ্ভ' নাটকৰ কাহিনীত জাহ্নবী আৰু যমুনাৰ লগত কাৰ আৰেগ সম্পৰ্ক আছিল?

(জ) 'জীৱন্মৃত' কবিতাটোৰ মূল ইংৰাজী কবিতাটোৰ নাম কি?

(ক) 'প্ৰথম বাসনাৰ গীত'ত কবিয়ে 'পৃষ্ঠ গধূলিটোত' কি হ'বলৈ বিচৰা বুলি কৈছে?

(ঞ) 'মাকটীৰ ককায়েকৰ নাম কি?

২। (ক) "বিশ্বসাহিত্য ৰচিত হোৱা কোনো বেলেগ দেশ নাই, ভাষা নাই, কোনো বেলেগ সময়ো নাই"—কথাষাৰৰ আধাৰত বিশ্বসাহিত্যৰ স্বৰূপ বিচাৰ কৰা। ১০

নাইবা

(খ) বিশ্বসাহিত্যৰ ধাৰণাৰ ক্ৰমবিকাশ সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা।

৩। (ক) 'অভিজ্ঞানম্ শকুন্তলম্' নাটকৰ চতুৰ্থ অংকত প্ৰকৃতিক কেনেদৰে মানবীয় ৰূপ প্ৰদান কৰিছে, আলোচনা কৰা। ১৪

নাইবা

(খ) আইৰ বিচ্ছেদৰ বিৰহ 'অভিজ্ঞানম্ শকুন্তলম্' নাটকত বিৰজনীন ৰূপত কেনেদৰে প্ৰকাশ পাইছে, আলোচনা কৰা।

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৪। (ক) 'মাকটীৰ স্বপ্ন' গল্পৰ চৰিত্ৰাংকন সম্পৰ্কে এক বিশ্লেষণ আগবঢ়োৱা। ১৪

নাইবা

(খ) ব্যক্তিকেন্দ্ৰসৰ্বস্ব জীৱনৰ অন্তঃসাৰশূন্যতা 'উপহাৰ' গল্পত কেনেদৰে প্ৰকাশ কৰিছে, আলোচনা কৰা।

৫। (ক) 'জীৱন্মৃত' কবিতাটোত আধুনিক মানুহৰ নিঃসঙ্গতাৰ যন্ত্ৰণা কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা কৰা। ১৪

নাইবা

(খ) 'সময়ৰ সন্ধানবোৰ' কবিতাত সমাজৰ দুটা শ্ৰেণীৰ ভিন্ন মানসিকতা কেনেদৰে প্ৰকাশ পাইছে, আলোচনা কৰা।

৬। (ক) 'অগ্নিগৰ্ভ' নাটকত অনুবাদকৰ মৌলিকতা কেন কেনে দিশত প্ৰকাশ পাইছে, আলোচনা কৰা। ১০

নাইবা

(খ) ট্ৰেজেডিৰ নায়ক হিচাপে প্ৰতাপসিংহৰ চৰিত্ৰটো বিশ্লেষণ কৰা।

৭। (ক) "... ইয়াত এজাক ল'ৰা-ছোৱালী আছে দহোটা বলপাৰ এটা দীঘলীয়া ৰট্‌ৰটিৰ লেখীয়া, বিবোৰৰ প্ৰত্যেকটোৱে চৰিত্ৰ আপোন আপোন বয়সৰ অভিব্যক্তিৰে মুখৰিত..." —কথাষাৰৰ আধাৰত 'আফকে'জ টেন' উপন্যাসত থকা শিশু চৰিত্ৰবোৰৰ বিচিত্ৰতা আলোচনা কৰা। ১০

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পৰিয়ালৰ সদস্যবোৰৰ মাজত মৰম-চেনেহ, আন্তৰিকতা আৰু পাৰস্পৰিক বুজাবুজি থাকিলে চৰম দৰিদ্ৰতাকো জয় কৰিব পাৰি।'' 'আফকে'জ টেন' উপন্যাসৰ আধাৰত কথাযাৰ প্ৰতিপন্ন কৰাঁ।

★★★

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6 SEM TDC DSE HIST (CBCS) 1 (H)

2025

(May)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–1

(Social and Economic History of Assam)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) During whose reign Hiuen Tsang visited Kamarupa?

   (b) Who was the chief disciple of Sankaradeva?

   (c) Who was the author of *Deodhai Assam Buranji*?

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(d) In which year the Berry White Medical School was established in Dibrugarh?

(e) Who was the first President of Assam Association?

(f) When was the Assam Sahitya Sabha formed?

(g) Name the first oil field discovered in Assam.

(h) Who discovered tea in Assam?

2. Write short notes on any *three* of the following : 4×3=12

(a) Agrahara Settlement

(b) Women in Medieval Assam

(c) Internal trade in Medieval Assam

(d) Assam Sahitya Sabha

(e) Inland water transport system in Colonial Assam

3. Discuss briefly about the development of caste system in Ancient Assam. 12

Or

Discuss in brief about the religious beliefs and practices in Ancient Assam.

(Continued)

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4. Write in brief about the art and architecture of Medieval Assam.

Or

Discuss the Paik system as a social organization of Medieval Assam.

5. Write briefly about the land revenue and other taxes of Medieval Assam. 12

Or

Analyze the economic relation between the hills and plains in Medieval Assam.

6. Discuss the role of Christian missionaries for the growth of modern education in Assam. 12

Or

Briefly discuss about the language controversy in the nineteenth century Assam.

7. Describe the history of cottage industry in Colonial Assam. 12

Or

Explain briefly the growth and development of oil and coal industry in Colonial Assam.

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6 SEM TDC DSE SOC (CBCS) 2 (H)

2025

(May)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Indian Sociological Tradition)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Who is the author of the book, *History of Caste in India*?

(i) N. K. Dutta

(ii) Mazumdar and Madan

(iii) Herbert Risley

(iv) None of the above

(b) Who proposed the concept of De-Sanskritization?

(i) G. S. Ghurye

(ii) N. K. Bose

(iii) B. R. Ambedkar

(c) D. P. Mukerji's work focused on the analysis of which aspect of Indian society?

(i) Only on ancient tradition

(ii) Its rejection of modernity

(iii) Focused on the analysis of the interplay between tradition and modernity

(d) Who imitates in the process of Sanskritization according to Srinivas?

(i) Lower Hindu caste

(ii) Tribe

(iii) Dominant caste

(e) What did Verrier Elwin advocate for in addition to documenting the cultural heritage of Indian tribes?

(i) Tribal rights and welfare

(ii) Urban development

(iii) Industrialization

(Continued)

(f) Who has written the article entitled *Doing Kinship and Gender*?

(i) Romila Thapar

(ii) V. Elwin

(iii) T. K. Oommen

(iv) None of the above

(g) Which book is ethnological work by M. N. Srinivas?

(i) *Social Change in Modern India*

(ii) *Religion and Society among the Coorgs of South India*

(iii) *The Remembered Village*

(h) Which sociologist remarked that colonial policies led to the emergence of parasite Zamindars and 'Job hunter graduates'?

(i) M. N. Srinivas

(ii) A. R. Desai

(iii) D. P. Mukerji

2. Write notes on any *four* of the following **(within *150* words each)** : 4×4=16

(a) Caste and race

(b) Indian nationalism

(c) Political modernization

(d) Ambedkar's views on education

(Turn Over)

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(e) Leela Dube's ideas on kinship and gender

(f) Modernization

3. Answer any *four* of the following questions (**within *500* words** each) : 14×4=56

(a) What do you mean by tradition? Discuss how D. P. Mukerji explained about dialects of tradition and modernity. 4+10=14

(b) Discuss M. N. Srinivas's studies on modernization. 14

(c) Write about the problems and prospects of tribes in India as studied by Verrier Elwin. 14

(d) What is social transformation? Discuss how it is reflected in the studies of T. K. Oommen in Indian society. 4+10=14

(e) What is Dalit? Discuss about Ambedkar's vision for upliftment of Dalit. 4+10=14

(f) Discuss about the perspectives of Leela Dube on social position of Muslim women. 14

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6 SEM TDC ASMH (CBCS) C 13

2025

(May)

ASSAMESE

(Core)

Paper : C–13

(Assamese Prose)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। চমু উত্তৰ লিখাঁ : ১×৮=৮

(ক) অসমীয়া ভাষাত ৰচিত প্ৰথম চুটিগল্পটোৰ নাম কি?

(খ) সৌৰভ কুমাৰ চলিহাৰ আচল নামটো লিখাঁ।

(গ) কোনখন গল্পসংকলনৰ বাবে কুল শইকীয়াই সাহিত্য অকাদেমি বঁটা লাভ কৰিছিল?

(ঘ) অসমীয়া সাহিত্যত 'উপন্যাস সম্রাট' বুলি কাক আখ্যা দিয়া হয়?

(ঙ) 'মনোমতী'ৰ জন্মদাতা পিতৃৰ নাম কি আছিল?

(চ) 'ইয়াকইন্ধন' উপন্যাসৰ কাহিনীত কেন্দ্রীয় ভূমিকা পালন কৰা নগা বিদ্রোহীজনৰ নাম কি?

(ছ) 'আনন্দৰাম ঢেকিয়াল ফুকনৰ জীবন-চৰিত্ৰ'ৰ লেখক কোন?

(জ) 'আত্মানুসন্ধান' কাৰ আত্মজীৱনীমূলক গ্ৰন্থ?

২। (ক) 'এষাত ডাবা' গল্পটোৰ ভাববস্তু সম্পৰ্কে আলোচনা কৰি কাহিনীৰ মাজত মানুহৰ মনোজগতখনৰ চিত্ৰ কেনেদৰে প্ৰকাশ পাইছে, বৰ্ণনা কৰা। ৪+১০=১৪

অথবা

(খ) 'সৰা দানোদৰ' গল্পৰ মাজেদি প্ৰতিফলন ঘটা অসমীয়া গ্ৰাম্য সমাজৰ চিত্ৰ সম্পৰ্কে আলোচনা কৰা। ১৪

৩। (ক) 'মনোমতী' উপন্যাসৰ কাহিনীটো চমুকৈ দাঙি ধৰি কাহিনীৰ মাজত প্ৰতিফলিত তৎকালীন ৰাজনৈতিক পৰিস্থিতি সম্পৰ্কে বিবৰি লিখা। ৭+৭=১৪

অথবা

(খ) 'ইয়াকইন্ধন' উপন্যাসত বৰ্ণিত নগাসকলৰ সমাজ-জীবন সম্পৰ্কে আলোচনা কৰা। ১৪

৪। (ক) জীৱনী আৰু আত্মজীৱনীৰ মাজৰ পাৰ্থক্য বৰ্ণনা কৰি 'মোৰ জীবন সোঁৱৰণ'ৰ মাজত প্ৰকাশিত অসমৰ সমাজ-জীবনৰ চিত্ৰ সম্পৰ্কে এটি আলচ যুগুত কৰা। ৪+১০=১৪

অথবা

(খ) নেফাত শিক্ষাৰ প্ৰচাৰ আৰু প্ৰসাৰৰ ক্ষেত্ৰত ইন্দিৰা মিৰিৰ ভূমিকা সম্পৰ্কে বিৱৰি লিখা। ১৪

৫। (ক) ভ্ৰমণ কাহিনীয়ে পাঠক মনত কেনে ৰস আৰু আনন্দ দিব পাৰে বৰ্ণনা কৰি সাহিত্য হিচাপে ভ্ৰমণ কাহিনীৰ মূল্যায়ন কৰা। ১২

অথবা

(খ) 'ইজৰাইল' শীৰ্ষক ভ্ৰমণ কাহিনীত প্ৰকাশিত ইহুদীসকলৰ জীৱন-চিত্ৰ সম্পৰ্কে আলোচনা কৰা।

৬। (ক) 'জীৱনৰ জয়গান' শীৰ্ষক লেখাটোত অন্তৰ্নিহিত বিষয়বস্তু সম্পৰ্কে এটি আলোচনা যুগুত কৰা। ১৪

অথবা

(খ) বিজ্ঞান সাহিত্য হিচাপে 'গঁড় বচোৱাৰ বাবে ইলেক্ট্ৰনিক ব্যৱস্থা' শীৰ্ষক প্ৰবন্ধটোৰ এটি বিশ্লেষন দাঙি ধৰা।

৭। চমুকৈ পৰিচয়মূলক টোকা লিখা (যি কোনো এটা) : ৪

(ক) পমীলা

(খ) শান্তিৰাম

(গ) চাৰেংলা

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6 SEM TDC ENGH (CBCS) C 13

2025

(May)

ENGLISH

(Core)

Paper : C–13

(Modern European Drama)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *one* of the following questions : 15

(a) How does the past influence the lives of the characters in *Ghosts*? Analyze how the 'ghosts' of the past continue to haunt them.

(b) How does Oswald's illness serve as a metaphor for the moral and social decay in the play?

(c) Analyze how Mrs. Alving's struggles reflect the limitations imposed on women in a patriarchal society.

2. Answer any *one* of the following questions : 5

   (a) Attempt a character sketch of Pastor Manders.

   (b) How does the play, *Ghosts* critique the traditional notion of marriage?

   (c) Prepare a note on the theme of hypocrisy in *Ghosts*.

3. Answer any *one* of the following questions : 15

   (a) Discuss how the play, *The Good Woman of Szechwan* follows the principles of Epic Theatre. How does Brecht encourage critical thinking instead of emotional involvement?

   (b) Discuss the significance of the Gods as a dramatic technique rather than just religious figures. How does their portrayal contribute to Brecht's social and political critique?

   (c) To what extent is Shui Ta a necessary creation for Shen Te's survival? What does this duality suggest about Brecht's view of human nature?

4. Answer any *one* of the following questions : 5

   (a) Attempt a character sketch of Wang.

   (b) Write a note on the significance of the title of the play, *The Good Woman of Szechwan*.

   (c) How does Brecht use irony to highlight social hypocrisy?

5. Answer any *one* of the following questions : 15

   (a) How does Beckett dramatize waiting, an inherently passive activity in *Waiting for Godot*?

   (b) Discuss the role of humor in *Waiting for Godot*. How does comedy contribute to the play's deeper message?

   (c) Critically evaluate the themes of purposelessness and meaninglessness of life as reflected in the play, *Waiting for Godot*.

6. Answer any *one* of the following questions : 5

   (a) How does Beckett use language to depict the breakdown of meaningful communication?

   (b) Prepare a note on the symbolic significance of the tree in *Waiting for Godot*.

   (c) Explain the following :

   Estragon : What do we do now?

   Vladimir : I don't know.

   Estragon : Let's go.

   Vladimir : We can't.

   Estragon : Why not?

   Vladimir : We're waiting for Godot.

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7. Answer any *one* of the following questions : 15

(a) Present a critical evaluation of the character of Berenger in the play, *Rhinoceros*.

(b) Assess Ionesco's play, *Rhinoceros* as an allegorical play.

(c) How does *Rhinoceros* explore the conflict between individuality and the pressure to conform? What does Berenger's resistance signify in the play's broader political and philosophical context?

8. Answer any *one* of the following questions : 5

(a) Write a note on the significance of the relationship between Daisy and Berenger.

(b) Present a brief character sketch of Jean in *Rhinoceros*.

(c) Explain the following :

Berenger : I sometimes wonder if I exist myself.

Jean : You don't exist, my dear Berenger, because you don't think. Start thinking, then you will.

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6 SEM TDC PSCH (CBCS) C 13

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2025

(May)

POLITICAL SCIENCE

(Core)

Paper : C–13

(Modern Political Philosophy)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Who used the term 'Modern (Modernus)' for the first time?

(b) Mention one underlying feature of Modernity.

(c) Politically, Modernity's earliest phase starts with Niccolo Machiavelli.

(Write True or False)

(d) Write one relationship between Modernity and Romanticism.

(e) "All ran to meet their chains thinking they secured their freedom, for although they had enough reason to feel the advantages of political establishment, they did not have enough experience to foresee its dangers." Who made this statement?

(f) Name one advocator of Liberal Socialism.

(g) *Critique of the Gotha Programme* was written by Marx / Hegel / Rousseau.

(Choose the correct answer)

(h) Mary Wollstonecraft's *Thoughts on the Education of Daughters* was published in the year ____.

(Fill in the blank)

2. Write short notes on the following : 4×4=16

(a) Enlightenment—The concept

(b) Rousseau's conception of Direct Democracy

(c) Kollontai's views on Socialization of Housework

(d) J. S. Mill's notion of suffrage

3. Define Modernity. Discuss the important characteristics of Modernity. 4+8=12

Or

Prepare a critical note on the relationship between Modernity, Renaissance and Enlightenment. 12

4. What do you mean by Romanticism? Trace the origin and development of Romanticism in politics. 4+7=11

Or

Critically discuss Rousseau's concept of Social Contract. 11

5. Discuss about the fundamental governing principles of Liberal Socialism. 11

Or

Comment on J. S. Mill's views on Liberty. 11

6. Define Radicalism. Mention the basic tenets of Political Radicalism. 3+8=11

Or

Discuss about Karl Marx's theory of Alienation. 11

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7. Discuss about Alexandra Kollontai's views on Morality. 11

Or

Critically discuss Noam Chomsky's conception of Manufacturing Consent. 11

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6 SEM TDC ECOH (CBCS) C 13

2025

(May)

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ECONOMICS

(Core)

Paper : C–13

(Indian Economy—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) How many countries are members of WTO as on 2024?

(i) 190

(ii) 164

(iii) 166

(iv) 180

(Choose the correct answer)

(b) Who is called the father of Green Revolution?

(c) Write any one factor responsible for the growth of the parallel economy in India.

(d) Which sector has the highest foreign direct investment in Indian economy in the recent years?

(e) When did WTO agreement on agriculture start functioning?

(i) 1991
(ii) 1993
(iii) 1994
(iv) 1995

(Choose the correct answer)

(f) Give example of any one transaction of invisible item of India's foreign trade.

(g) What is meant by rural credit?

(h) What is meant by the term 'service sector'?

2. Write short notes on any *four* of the following (**within *100* words** each) : 4×4=16

(a) Parallel economy in India

(b) Agricultural marketing

(c) Privatization

(d) Land reforms

(e) Balance of payments

3. (a) Discuss the fiscal reform measures taken by the Government of India in the context of India's New Economic Policy. 14

Or

(b) Discuss the monetary reforms of the New Economic Policy, 1991.

4. (a) What is meant by sustainable agriculture? Why do we need sustainable agriculture? Mention its constraints. 4+5+5=14

Or

(b) Describe the implication of WTO on Indian agriculture. 14

5. (a) Explain the role of MSME sector in the context of Indian economy. 14

Or

(b) Does the performance of industrial sector in Indian economy increase after 1991? Give reasons in support of your answer.

6. (a) Discuss the role of service sector in promoting economic development of India. 14

Or

(b) Explain the balance of payments position of India in the past reform period.

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6 SEM TDC HISH (CBCS) C 13

2025

(May)

HISTORY

(Core)

Paper : C–13

[History of India VIII (C. 1857–1950)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

   (a) Who was the founder of the Prarthana Samaj?

   (b) Who started the Wahabi Movement?

   (c) In which year was Bengal partitioned?

   (d) In which year was the Rowlatt Act passed?

   (e) Name the movement started by the Maulana brothers.

(f) How many Princely States were there in India at the time of India's Independence?

(g) Who was the founder of the Indian Muslim League?

(h) In which year did the Indian Constitution come into force?

2. Write short notes on any *three* of the following : 4×3=12

(a) The Ramakrishna Mission

(b) The Swadeshi Movement

(c) The Quit India Movement

(d) Rani Laxmibai of Jhansi

(e) Integration of Princely States into Indian Union

3. Describe the advent of the printing press and its impact in India. 12

Or

Analyze the contributions of Raja Ram Mohan Roy towards the development of Indian society.

4. Describe the circumstances leading to the split in the Indian National Congress into Moderates and Extremists. 12

Or

Discuss the causes behind the Partition of Bengal.

5. Analyze the causes and consequences of the Civil Disobedience Movement in India. 12

Or

Discuss the impact of the First World War on India.

6. Discuss briefly about the peasant movements in India during the period of your study. 12

Or

Discuss the role of B. R. Ambedkar in anti-caste movement in India.

7. Explain briefly the development of communalism in India during the period of your study. 12

Or

Analyze the causes and effects of the Partition of India. 6+6=12

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6 SEM TDC SOCH (CBCS) C 13

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(May)

SOCIOLOGY

(Core)

Paper : C–13

(Sociological Thinkers—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer from the following : 1×8=8

(a) Who gives the concept of AGIL model?

(i) Talcott Parsons

(ii) Max Weber

(iii) M. N. Srinivas

(iv) Cooley

(b) Levi-Strauss is a prominent

(i) functionalist

(ii) interactionist

(iii) structural-functionalist

(iv) structuralist

(c) Symbolic interactionism focuses on

(i) structure of the society

(ii) function of the society

(iii) conflicts over resources

(iv) one-to-one interactions and communications

(d) Who is the founder of symbolic interactionism?

(i) Herbert Blumer

(ii) Sigmund Freud

(iii) C. H. Cooley

(iv) George Herbert Mead

(e) 'Habitus' is a concept given by

(i) Adorno

(ii) Bourdieu

(iii) Irawati Karve

(iv) Talcott Parsons

(f) The author of the book, *Main Currents in Sociological Thought* is

(i) Raymond Aron

(ii) L. Coser

(iii) Bogardus

(iv) None of them

(g) According to Mead, the *Self* is

(i) a reflective process i.e., it is an object to itself

(ii) self-awareness

(iii) ego

(iv) None of the above

(h) Critical theory in Sociology focuses on which of the following?

(i) Power and domination

(ii) Challenging ideologies

(iii) Emancipation and transformation

(iv) All of the above

2. Write short notes on any *four* of the following **(within 150 words** each) : 4×4=16

(a) Theory of practice by Pierre Bourdieu

(b) Structuralism

(c) Pattern variables by Talcott Parsons

(d) Concept of Self in everyday life by Goffman

(e) Social construction of reality by P. Berger and Thomas Luckman

3. Answer any *four* of the following questions (**within 500 words** each) : 14×4=56

(a) Critically discuss the concept of Structuralism by Claude Lévi-Strauss.

(b) Discuss the explanation of G. H. Mead's Mind, Self and Society.

(c) Examine Max Horkheimer's critique of mass culture.

(d) Discuss critically the important ideas put forward by Herbert Marcuse in his work *One-Dimensional Man*.

(e) Discuss Adorno's ideas on the critical theory of knowledge.

(f) Discuss critically Talcott Parsons' Functionalism.

(g) Discuss about symbolic interactionism with special reference to Erving Goffman.

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6 SEM TDC EDNH (CBCS) C 13

2025

(May)

EDUCATION

(Core)

Paper : C–13

(Emerging Trends in Indian Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in brief : 1×10=10

(a) What does the Article 350(A) of our Constitution state?

(b) Which Article of the Indian Constitution guarantees 'no discrimination on the basis of religion, race, caste, sex or place of birth'?

(c) Write the full form of ECCE.

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(d) Write one challenge of professional education in India.

(e) What is Inclusive Education?

(f) What is meant by Human Rights Education?

(g) What is meant by ICT based education?

(h) Write one aim of education as recommended by the National Curriculum Framework, 2005.

(i) Mention one cause of substance abuse among adolescent learners.

(j) What is meant by Liberalization of Education?

2. Write short notes on the following : 4×5=20

(a) Preamble of the Indian Constitution

(b) Challenges of Higher Education in India

(c) Role of education in promotion of value in society

(d) Education as a development indicator

(e) Role of education in addressing AIDS

3. Justify the need for including education in the Indian Constitution. 6

4. Write five objectives of vocational education. Discuss the efforts taken by Govt. of India towards strengthening of vocational education in India. 5+9=14

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5. Discuss the role of the PWD Act, 2016 in addressing inclusive education. 10

6. Discuss the impact of privatization and commercialization in Indian Education. 5+5=10

7. State any two goals of the Education for All (EFA) movement. Discuss the importance of Education for All (EFA) in promoting social justice, economic development and human rights in India. 2+8=10

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6th Semester (CBCS)

All : DSE-2 Paper

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6 SEM TDC DSE HIST (CBCS) 2 (H)

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HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Historiography)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions in *1* word or in *1* sentence each : 1×8=8

(a) Who said History is an 'unending dialogue between the Present and the Past'?

(b) Who was the first Director General of the Archaeological Survey of India (ASI)?

(c) Write a name of a thinker of the Romantic period of Europe.

(d) Which book is known as the 'Bible of Socialism'?

(e) Who was the founder of modern source-based history?

(f) Who wrote the *Chakaripheti Buranji*?

(g) Which institution Sir William Jones founded in 1784?

(h) Who is the founder of subaltern studies in India?

2. Write short notes on any *three* of the following : 4×3=12

(a) Relation of History with Geography

(b) Ibn Khaldun

(c) Scientific Revolution

(d) *Akbarnamah*

(e) James Mill

3. Discuss briefly how 'Numismatics' help in reconstructing history. 12

Or

What is a primary source? Narrate the importance of primary sources for historical research. 2+10=12

4. Give an account of the Arab tradition of Historiography.

Or

What is Renaissance? Discuss the significant impact of Renaissance on historiography. 2+10=12

5. Explain the main ideas of Enlightenment and how it contributed in the development of historiography. 12

Or

Describe the contribution of Leopold von Ranke for the development of history writing.

6. Discuss the significance of *Rajatarangini* as source of history writing. 12

Or

Explain briefly the importance of Buranji as a source of history writing in Assam.

7. Analyze the main characteristics of Nationalist historiography in India. 12

Or

Give an account of Marxist historiography in India.

* * *

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6 SEM TDC DSE ECO (CBCS) 2 (H)

2025

(May)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Environmental Economics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) What is the main cause of market failure in the presence of externalities?

(i) Government regulation

(ii) Perfect competition

(iii) Externalities create divergence between private and social costs

(iv) Efficient resource allocation

(b) The Environmental Kuznets curve shows the relationship between

(i) GDP and inflation

(ii) environment and development

(iii) trade and environment

(iv) climate and population

(c) Which of the following is a non-market valuation method?
(i) Cost-benefit analysis
(ii) Travel cost method
(iii) GDP
(iv) Producer surplus

(d) The Coase Theorem is related to
(i) monopoly pricing
(ii) government taxation
(iii) efficient allocation of resources through bargaining under well-defined property rights
(iv) market structure and equilibrium

(e) Which of the following is a market-based instrument of environmental policy?
(i) Command and control
(ii) Regulation
(iii) Tradable permits
(iv) Subsidy for polluting industries

(f) What does the Pearce–Atkinson indicator measure?
(i) Sustainability
(ii) Growth
(iii) Poverty
(iv) None of the above

(g) Global warming is an example of
(i) positive externality
(ii) market equilibrium
(iii) international externality
(iv) government failure

(h) Common property resources are
(i) exclusively owned by an individual
(ii) accessible to members of a community that manages them
(iii) always under government control
(iv) not related to environment

2. Answer any *four* of the following questions : 4×4=16

(a) Define environmental economics and explain how it differs from resource economics.

(b) Explain the Environmental Kuznets curve with a diagram.

(c) Distinguish between private cost and social cost with examples.

(d) What are Pigouvian taxes? How do they help in environmental protection?

(e) What is sustainable development? Differentiate between strong and weak sustainability.

3. (a) Discuss the interlinkages between economy and environment. How does economic development affect the environment? 8+4=12

Or

(b) Define public goods and common property resources. How are they relevant in environmental economics? 6+6=12

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4. (a) Explain the concept of externalities. Discuss with examples how externalities lead to market failure. 6+5=11

Or

(b) What is the Coase theorem? How does it provide a solution to externalities? 4+7=11

5. (a) Discuss the main instruments of environmental policy. Evaluate the advantages of tradable permits over Pigouvian taxes. 4+7=11

Or

(b) Explain the concept and significance of sustainable development. Discuss the Pearce—Atkinson indicator in this context. 5+6=11

6. (a) Examine the economic implications of international environmental problems such as global warming and ozone depletion. 5+6=11

Or

(b) What is the pollution haven hypothesis? How does international trade impact environmental outcomes? 5+6=11

7. (a) What are non-market values? Discuss the contingent valuation and travel cost methods of environmental valuation with their merits and demerits. 4+7=11

Or

(b) Explain the steps involved in environmental cost-benefit analysis. How is it useful in policy-making? 6+5=11

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6 SEM TDC DSE ECO (CBCS) 2 (H)

2025

(May)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Environmental Economics)

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Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer : 1×8=8

(a) What is the main cause of market failure in the presence of externalities?

(i) Government regulation

(ii) Perfect competition

(iii) Externalities create divergence between private and social costs

(iv) Efficient resource allocation

(b) The Environmental Kuznets curve shows the relationship between

(i) GDP and inflation

(ii) environment and development

(iii) trade and environment

(iv) climate and population

(c) Which of the following is a non-market valuation method?
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(d) The Coase Theorem is related to
(i) monopoly pricing
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(iv) market structure and equilibrium

(e) Which of the following is a market-based instrument of environmental policy?
(i) Command and control
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(iii) Tradable permits
(iv) Subsidy for polluting industries

(f) What does the Pearce–Atkinson indicator measure?
(i) Sustainability
(ii) Growth
(iii) Poverty
(iv) None of the above

(g) Global warming is an example of
(i) positive externality
(ii) market equilibrium
(iii) international externality
(iv) government failure

(Continued)

(h) Common property resources are
(i) exclusively owned by an individual
(ii) accessible to members of a community that manages them
(iii) always under government control
(iv) not related to environment

2. Answer any *four* of the following questions : 4×4=16

(a) Define environmental economics and explain how it differs from resource economics.

(b) Explain the Environmental Kuznets curve with a diagram.

(c) Distinguish between private cost and social cost with examples.

(d) What are Pigouvian taxes? How do they help in environmental protection?

(e) What is sustainable development? Differentiate between strong and weak sustainability.

3. (a) Discuss the interlinkages between economy and environment. How does economic development affect the environment? 8+4=12

Or

(b) Define public goods and common property resources. How are they relevant in environmental economics? 6+6=12

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Explain the concept of externalities. Discuss with examples how externalities lead to market failure. 6+5=11

Or

(b) What is the Coase theorem? How does it provide a solution to externalities? 4+7=11

5. *(a)* Discuss the main instruments of environmental policy. Evaluate the advantages of tradable permits over Pigouvian taxes. 4+7=11

Or

(b) Explain the concept and significance of sustainable development. Discuss the Pearce—Atkinson indicator in this context. 5+6=11

6. *(a)* Examine the economic implications of international environmental problems such as global warming and ozone depletion. 5+6=11

Or

(b) What is the pollution haven hypothesis? How does international trade impact environmental outcomes? 5+6=11

7. *(a)* What are non-market values? Discuss the contingent valuation and travel cost methods of environmental valuation with their merits and demerits. 4+7=11

Or

(b) Explain the steps involved in environmental cost-benefit analysis. How is it useful in policy-making? 6+5=11

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6 SEM TDC DSE PSC (CBCS) 2 (H)

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(May)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE–2

(Understanding Global Politics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×8=8

(a) Mention the most important element of the State.

(b) GATT is the predecessor of WTO.

(Write True or False)

(c) Who established the Bretton Woods system?

(d) Who said war as 'organized violence'?

(e) What do you mean by 'global inequalities'?

(f) Give one example of greenhouse gas.

(g) Define civil society.

(h) COP is the main decision-making body of UNFCCC.

(Write True or False)

2. Write short notes on the following : 4×4=16

(a) Decline of State Sovereignty

(b) Role of IMF

(c) Cultural globalization

(d) Global terrorism

3. Discuss the characteristics of sovereignty. Analyze the impact of globalization on State Sovereignty. 6+6=12

Or

Define State and discuss the evolution of the State system. 2+10=12

4. Discuss the role of WTO as an agent of global economy. 11

Or

Discuss the role of Bretton Woods institutions in developing countries.

5. Do you think that the cultural identities of the indigenous people are in danger? Give arguments. 11

Or

Discuss the role of the United Nations to protect and preserve the rights of the indigenous people.

6. Define global inequality. Discuss the major causes of global inequality. Suggest few measures to eradicate global inequality. 2+5+4=11

Or

Define global war. Mention the differences between global war and global conflict. Analyze the causes of global war with suitable example. 2+3+6=11

7. What is global environment? Discuss the problems of global environment. 3+8=11

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Or

Define global civil society. Examine the role of global civil society to unite the global citizens with suitable example. 2+9=11

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ENGLISH

(Major)

Course : 601

(Criticism—II)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed (any *eight*) : 1×8=8

(a) According to Wordsworth, what is that one restriction under which the poet writes?

(b) The poet thinks and feels in the spirit of human _____.

(Fill in the blank)

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(c) According to Matthew Arnold, Chaucer lacks _____ in his poetry.
(Fill in the blank)

(d) What term does Matthew Arnold use in *The Study of Poetry* to express the idea of imposter, pretense and fraud?

(e) In *The Study of Poetry* Arnold talks of two types of estimate of poetry, one is historic; what is the other?

(f) Name the journal in which Eliot's essay, *Tradition and the Individual Talent* was first published.

(g) Write the full name of T. S. Eliot.

(h) When was *Biographia Literaria* published?

(i) What does I. A. stand for in I. A. Richards' name?

(j) In which book of criticism is "Four Kinds of Meaning" a Chapter?

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UNIT—I

2. Answer any *one* of the following :

(a) "I have chosen subjects from common life, and endeavoured to bring my language near to the real language of men ... ."

Discuss Wordsworth's theory of language in poetry in the context of this statement.

(b) "He (the poet) is a man speaking to men : a man, endowed with more lively sensibility, more enthusiasm and tenderness, who has a greater knowledge of human nature, and a more comprehensive soul, ..." (*Preface to Lyrical Ballads*)

Examine Wordsworth's view on the poet in the light of this statement.

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Answer any *four* of the following : 6×4=24

(a) Comment briefly on Wordsworth's views on poetic diction as stated in the Appendix on poetic diction in *Preface to Lyrical Ballads (1802)*.

(b) Why does Wordsworth say that "poetry is the breath and finer spirit of all knowledge"?

(c) Discuss briefly the function of 'intention' as enumerated in I. A. Richards' *Four Kinds of Meaning*.

(d) Show your acquaintance with Coleridge as a nineteenth century literary critic.

(e) Comment briefly on Arnold's historical and personal estimates of English poetry as enunciated in his essay, *The Study of Poetry*.

(f) What does Eliot mean when he says that "poetry is an escape from emotions" in his essay, *Tradition and the Individual Talent*.

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(g) What, according to Arnold, are fallacious estimates of poet and poetry? Why does Arnold term them as fallacious?

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6 SEM TDC ENG M 2

2020

ENGLISH

(Major)

Course : 602

(American Literature)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Discuss the Puritan influence on early American literature. 14

Or

(b) Discuss the development of the native element during the American Renaissance (1830–65).

Or

(c) Describe the features of Romanticism as manifested in American literature of the Nineteenth Century.

(Turn Over)

Discuss *Huckleberry Finn* as a novel in the bildungsroman tradition. 14

Or

Discuss *Huckleberry Finn* as a picaresque novel.

3. Give a short account of the ending of *Huckleberry Finn*. 5

Or

Give a very short character sketch of Jim in *Huckleberry Finn*.

4. Discuss the symbolism of Elm trees in *Desire Under the Elms*. 14

Or

Describe the theme of 'primal desire' in *Desire Under the Elms*.

5. Briefly write about the significance of the title, *Desire Under the Elms*. 5

Or

Examine the theme of 'isolation' in *Desire Under the Elms*.

6. *(a)* Discuss the concept of 'self' in Walt Whitman's poem, *Songs of Myself* (Section 1–4). 14

Or

(b) Describe the Pastoral element in the poem, *After Apple-Picking* by Robert Frost.

Or

(c) Present a critical appreciation of the poem, *Epilogue* by Ezra Pound.

7. Explain with reference to the context, any one of the following : 6

(a) We slowly drove—He knew no haste
And I had put away
My labor and my leisure too,
For His Civility—

(b) Behold, I am come with patterns,
Behold, I return with devices,
Cunning the craft, cunning with work,
the fashion.

(c) I bathed in the Euphrates when dawns
were young.
I built my hut near the Congo and it
lulled me to sleep.
I looked upon the Nile and raised the
Pyramid above it

(Turn Over)

(Continued)

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8. Answer any *eight* of the following : 1×8

(a) In which year was *Huckleberry Finn* published?

(b) What was the original name of Mark Twain?

(c) When was Walt Whitman born?

(d) In which year was Emily Dickinson born?

(e) How many sections are there in Walt Whitman's poem, *Songs of Myself*?

(f) When was Eugene O'Neill born?

(g) Name one Chinese poet whose work Pound read.

(h) What is the title of Ezra Pound's first book of poems?

(i) Write the full name of Langston Hughes.

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6 SEM TDC ENG M 3

2020

ENGLISH

(Major)

Course : 603

(Literature in the Post-Colonial World)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following : 1×8=8

(a) Who is the author of *The Colonizer and the Colonized*?

(b) Who introduced the term 'epistemic violence' to post-colonial studies?

(c) Who wrote *Imagined Communities : Reflections on the Origin and Spread of Nationalism*?

(d) When was Chinua Achebe's *Things Fall Apart* published?

(e) What was David Lurie's profession in the novel, *Disgrace*?

(f) Name another novel written by Coetzee other than *Disgrace*.

(g) Who was Honor Tracy?

(h) When was the novel, *The Shadow Lines* published?

(i) Who was Mayadebi in *The Shadow Lines*?

(j) Name the book written by Iris Andreski which is critiqued by Chinua Achebe.

(k) Name one novel written by V. S. Naipaul.

(l) Who is the author of *The Location of Culture*?

2. Answer any *four* of the following : 4×4=16

(a) Write a short note on Frantz Fanon's contribution to the growth of post-colonial theory.

(b) Explain Homi K. Bhabha's concept of 'mimicry'.

(c) Write a note on the concepts of 'home' and 'belonging' in diaspora studies.

(d) What was Chinua Achebe's plea to the African critics?

(e) How does Chinua Achebe react to the hostile reception of his first novel?

(f) Give a character sketch of [illegible]

(g) Write briefly on the theme of [illegible] in *The Shadow Lines*.

(h) Attempt a brief character sketch of Petrus.

(i) Discuss briefly the appropriateness of the title of the novel, *Disgrace*.

3. Answer the following questions : 14×4=56

(a) "Said argues that representations of the 'orient' in European literary texts, travelogues and other writings contributed to the creation of a dichotomy between Europe and its 'others', a dichotomy that was central to the creation of European culture as well as to the maintenance and extension of European hegemony over other lands."

Explain the concept of 'orientalism' as propounded by Edward Said.

Or

Write a note on the major issues and concepts of post-colonial literature.

(b) Make an assessment of Chinua Achebe's essay *Colonialist Criticism* as an example of post-colonial critique of colonialist discourse.

Or

Attempt an assessment of Chinua Achebe's post-colonial reading of the European notion of literary criticism with proper illustrations from the essay, *Colonialist Criticism*.

(c) How does Amitav Ghosh's *The Shadow Lines* offer a critique of the idea of nationalism and national boundaries?

Or

Discuss the issues of 'belonging' and 'migration' as reflected in *The Shadow Lines*.

Or

Present an assessment of the character of Tridib.

(d) Critically assess the post-apartheid situation in South Africa from your reading of the novel, *Disgrace*.

Or

Write a critical note on different symbols used by Coetzee in *Disgrace*.

Or

Present an assessment of the character of Lucy.

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6 SEM TDC ENG M 4

2020

ENGLISH

(Major)

Course : 604

(Linguistics and Phonetics)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Choose the correct option in any *three* of the following questions : 1×3=3

(a) The distinction between 'langue' and 'parole' was marked by

(i) Noam Chomsky

(ii) Ferdinand de Saussure

(iii) Sapir

(iv) R. H. Robins

Diachronic linguistics is also known as

(i) psycholinguistics

(ii) sociolinguistics

(iii) historical linguistics

(iv) pure linguistics

(c) A person's own individual variety of speech is called

(i) idiolect

(ii) sociolect

(iii) standard dialect

(iv) style

(d) _____ is the regional variety of a language.

(i) Parole

(ii) Register

(iii) Standard dialect

(iv) Dialect

2. Answer any *one* of the following : 12

(a) What is linguistics? Is linguistics a science? Discuss.

(b) Discuss the differences between human language and animal communication.

(c) Discuss language variations among individuals and language variations in the community with suitable illustrations.

3. Answer any *three* of the following : 5×3=15

(a) Discuss briefly Noam Chomsky's concept of competence and performance.

(b) Briefly discuss how two or more languages that come into contact may influence one another.

(c) Write a short note on Saussure's concept of 'signifier' and 'signified'.

(d) Write a note showing distinctions between synchronic and diachronic linguistics.

UNIT—II

Choose the correct option in any *three* of the following questions : 1×3=3

(a) "They attacked me in the street." Here, 'in the street' is an example of

(i) complement

(ii) adjunct

(iii) verb phrase

(iv) object

(b) "She found the party extremely enjoyable." Here, 'extremely enjoyable' is an example of

(i) adjunct

(ii) object

(iii) complement

(iv) adverbial phrase

(c) "May God bless you!" is an example of

(i) assertive sentence

(ii) exclamatory sentence

(iii) optative sentence

(iv) imperative sentence

(d) A _____ verb does not take direct object.

(i) transitive

(ii) intransitive

(iii) finite

(iv) weak

5. Answer any *one* of the following : 11

(a) Define adjective. Describe various uses of adjectives with suitable examples.

(b) Mention the basic sentence structures of English with examples.

(c) Discuss the common sentence patterns (e.g., question, statement, etc.) in English with appropriate examples.

6. Write short notes on any *four* of the following : 4×4=16

(a) Noun phrase

(b) Uses of adverbs

(c) Infinitives

(d) Any four rules of subject-verb agreement

(e) Adverbial phrase

(f) Participle phrase

(g) Adjuncts

UNIT—III

7. Choose the correct option in any two of the following questions : 1×2=2

(a) Sounds produced with the stricture of complete closure and sudden release are called

(i) affricates

(ii) plosives

(iii) fricatives

(iv) semivowels

(b) _____ is an example of velar sound.

(i) /d/

(ii) /s/

(iii) /h/

(iv) /g/

8. Answer any *one* of the following : 10

(a) What do you understand by 'pulmonic egressive air-stream mechanism'? Define the articulatory system by drawing an appropriate diagram. 2+8=10

(b) What are the factors to be considered while describing the English vowel sounds? Describe English diphthongs with the help of suitable examples and diagram. 2+8=10

(c) What is a syllable? Discuss the composition of English syllable with proper illustrations. 2+8=10

9. Write short notes on any *two* of the following : 4×2=8

(a) Cardinal vowels

(b) Phoneme

(c) Nasal sounds in English

(d) Phonatory system

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(Continued)

6 SEM TDC ENG (C) 3

2020

ENGLISH

(Major)

Course : 603

(Literature in the Post-Colonial World)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *eight* of the following : 1×8=8

(a) Who is the author of *The Colonizer and the Colonized*?

(b) Who introduced the term 'epistemic violence' to post-colonial studies?

(c) Who wrote *Imagined Communities : Reflections on the Origin and Spread of Nationalism*?

(d) When was Chinua Achebe's *Things Fall Apart* published?

(e) What was David Lurie's profession in the novel, *Disgrace*?

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(f) Name another novel written by Coetzee other than *Disgrace*.

(g) Who was Honor Tracy?

(h) When was the novel, *The Shadow Lines* published?

(i) Who was Mayadebi in *The Shadow Lines*?

(j) Name the book written by Iris Andreski which is critiqued by Chinua Achebe.

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(c) Write a note on the concepts of 'home' and 'belonging' in diaspora studies.

(d) What was Chinua Achebe's plea to the African critics?

(e) How does Chinua Achebe react to the hostile reception of his first novel?

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(f) Give a character sketch of Ila

(g) Write briefly on the theme of partition in *The Shadow Lines*.

(h) Attempt a brief character sketch of Petrus.

(i) Discuss briefly the appropriateness of the title of the novel, *Disgrace*.

3. Answer the following questions : 14×4=56

(a) "Said argues that representations of the 'orient' in European literary texts, travelogues and other writings contributed to the creation of a dichotomy between Europe and its 'others', a dichotomy that was central to the creation of European culture as well as to the maintenance and extension of European hegemony over other lands."

Explain the concept of 'orientalism' as propounded by Edward Said.

Or

Write a note on the major issues and concepts of post-colonial literature.

(b) Make an assessment of Chinua Achebe's essay *Colonialist Criticism* as an example of post-colonial critique of colonialist discourse.

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Or

Attempt an assessment of Chinua Achebe's post-colonial reading of the European notion of literary criticism with proper illustrations from the essay, *Colonialist Criticism*.

(c) How does Amitav Ghosh's *The Shadow Lines* offer a critique of the idea of nationalism and national boundaries?

Or

Discuss the issues of 'belonging' and 'migration' as reflected in *The Shadow Lines*.

Or

Present an assessment of the character of Tridib.

(d) Critically assess the post-apartheid situation in South Africa from your reading of the novel, *Disgrace*.

Or

Write a critical note on different symbols used by Coetzee in *Disgrace*.

Or

Present an assessment of the character of Lucy.

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6 SEM TDC ENG M 4

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2020

ENGLISH

(Major)

Course : 604

(Linguistics and Phonetics)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Choose the correct option in any *three* of the following questions : 1×3=3

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(i) Noam Chomsky

(ii) Ferdinand de Saussure

(iii) Sapir

(iv) R. H. Robins

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(b) Synchronic linguistics is also known as

(i) psycholinguistics

(ii) sociolinguistics

(iii) historical linguistics

(iv) pure linguistics

(c) A person's own individual variety of speech is called

(i) idiolect

(ii) sociolect

(iii) standard dialect

(iv) style

(d) ____ is the regional variety of a language.

(i) Parole

(ii) Register

(iii) Standard dialect

(iv) Dialect

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12

2. Answer any *one* of the following : 15

(a) What is linguistics? Is linguistics a science? Discuss.

(b) Discuss the differences between human language and animal communication.

(c) Discuss language variations among individuals and language variations in the community with suitable illustrations.

3. Answer any *three* of the following : 5×3=15

(a) Discuss briefly Noam Chomsky's concept of competence and performance.

(b) Briefly discuss how two or more languages that come into contact may influence one another.

(c) Write a short note on Saussure's concept of 'signifier' and 'signified'.

(d) Write a note showing distinctions between synchronic and diachronic linguistics.

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UNIT—II

4. Write the correct option in any *three* of the following questions : 1×3=3

(a) "They attacked me in the street." Here, 'in the street' is an example of

(i) complement

(ii) adjunct

(iii) verb phrase

(iv) object

(b) "She found the party extremely enjoyable." Here, 'extremely enjoyable' is an example of

(i) adjunct

(ii) object

(iii) complement

(iv) adverbial phrase

(c) "May God bless you!" is an example of

(i) assertive sentence

(ii) exclamatory sentence

(iii) optative sentence

(iv) imperative sentence

(Continued)

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(d) A _____ verb does not take direct object.

(i) transitive

(ii) intransitive

(iii) finite

(iv) weak

5. Answer any *one* of the following : 11

(a) Define adjective. Describe various uses of adjectives with suitable examples.

(b) Mention the basic sentence structures of English with examples.

(c) Discuss the common sentence patterns (e.g., question, statement, etc.) in English with appropriate examples.

6. Write short notes on any *four* of the following : 4×4=16

(a) Noun phrase

(b) Uses of adverbs

(c) Infinitives

(d) Any four rules of subject-verb agreement

(e) Adverbial phrase

(f) Participle phrase

(g) Adjuncts

(Turn Over)

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UNIT—III

7. Choose the correct option in any two of the following questions : 1×2=2

(a) Sounds produced with the stricture of complete closure and sudden release are called

(i) affricates

(ii) plosives

(iii) fricatives

(iv) semivowels

(b) ____ is an example of velar sound.

(i) /d/

(ii) /s/

(iii) /h/

(iv) /g/

8. Answer any *one* of the following :

(a) What do you understand by 'pulmonic egressive air-stream mechanism'? Define the articulatory system by drawing an appropriate diagram. 2+8=10

(b) What are the factors to be considered while describing the English vowel sounds? Describe English diphthongs with the help of suitable examples and diagram. 2+8=10

(Continue

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(c) What is a syllable? Discuss the composition of English syllable with proper illustrations. 2+8=10

9. Write short notes on any two of the following : 4×2=8

(a) Cardinal vowels

(b) Phoneme

(c) Nasal sounds in English

(d) Phonatory system

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